



Special Scheme of Assessment for Board Examination

Extraordinary changes are implemented in the Evaluation Pattern

Changes in the Evaluation Pattern for Board Examination Class X for the A.Y. 2021-22

Academic session to be divided into 2 Terms with approximately 50% syllabus in each term

The syllabus for the Board examination 2021-22 will be rationalized

Efforts will be made to make Internal Assessment/ Practical/ Project work more credible and valid

The syllabus has been rationalized considering pandemic situation

Rationalized Syllabus

For all subjects, School will follow the curriculum and syllabus released by the Board Term wise. Secondary School Curriculum is available at the link

<https://drive.google.com/drive/folders/1uoOpo0k4FuiF4yX3hJU4pUdu5RfoRSiU?usp=sharing>

Changes in Curriculum will lead to lesser stress on students

Internal Assessment

(throughout the year-irrespective of Term I and II) would include the 3 periodic tests, subject enrichment, portfolio and practical work/ speaking, listening activities/ Projects

Changes in Curriculum will lead to lesser stress on students

Term I Examination

At the end of the first term, the Board will organize Term I Examination in a flexible manner which is scheduled during November-December 2021

Each Subject Question Paper will have Multiple Choice Questions (MCQ) including case-based and assertion-reasoning type MCQs. Duration of test will be 90 minutes and it will cover the rationalized syllabus of Term I only (i.e. approx. 50% of the entire syllabus).

Question Papers will be sent by CBSE to schools along with marking scheme

The exams will be conducted under the supervision of the External Center Superintendents and Observers appointed by CBSE

The responses of students will be captured on OMR sheets, after scanning shall be directly uploaded at CBSE Portal.

Changes in Curriculum will lead to lesser stress on students

Term II Examination

At the end of the second term, the Board will organize Term II or Year end Examination based on the rationalized syllabus of Term II only (i.e. approximately 50% of the entire syllabus)

This examination will be held around March-April 2022 at the examination centers fixed by the Board

The paper will be of 2 hours duration and have questions of different formats (case-based/ situation based, open ended- short answer/ long answer type)

In case the situation is not conducive for normal descriptive examination, then a 90 minute MCQ based exam will be conducted at the end of the Term II also

Marks of the Term I and Term II Examination will contribute to the final overall score

Comprehensive Evaluation Pattern by school is in place for Grade 10

EVALUATION PATTERN (GRADE X)

EVALUATION-I

Written 30 marks
(Objective-15
Subjective-15)

**& Multiple
Assessment**
(June 2021)

EVALUATION-II

Written 50 marks
(Objective - 20
Subjective - 30)

**& Multiple
Assessment**
(September 2021)

Term I
Examination

MCQ based
examination
(November-
December
2021)

**& Subject
Enrichment**

EVALUATION-III

Written 50
marks
(Objective-20
Subjective-30)

**& Multiple
Assessment**
(January 2022)

Preboard

Written 50
marks
(Objective-20
Subjective-30)

**& Multiple
Assessment**
(February 2022)

Term II
Examination

Offline
(Subjective &
objective)/
Online (MCQ)
(March-April
2022)

**& Subject
Enrichment**

Further details about Evaluation Pattern by School for Grade X

Term wise weightage of marks

Periodic Tests (converted to 3 marks)

Periodic Tests would be restricted to 3 in each subject in the year; as per the situation, the school may conduct 1 in Term I and 2 in Term II or vice versa

Multiple (Diverse) Assessments (converted to 2 marks)

Role Play/Quiz/ Group Discussion/ Concept Map / Blog/Recitation/Debate/Skit/Art Integrated Activity / Sport Integrated Activity etc.

Portfolio (converted to 2 marks)

Subject enrichment activities - practical work/ speaking listening activities/ project (converted to 3 marks)

Art Integrated project will continue as per the guidelines given in the Circular no. Acad 33/2020 dated 14 May 2020