

# Action Research

## Title

Correlation between Reading & Academic Performance using Immersive Reading tools and Strategies among Grade V Students - Ms. Jasmina and Mr. Sujoy

## Introduction

### Background Information

- 1. Importance of Literacy:**
  - Explain literacy's role in academic success and its long-term impact on personal and professional growth.
- 2. Current Literacy Challenges:**
  - Discuss common literacy challenges faced by Grade 5 students, such as gaps in reading comprehension and fluency.
- 3. Role of Guided Reading:**
  - Define guided reading and its components (small group instruction, text selection, teacher guidance).
  - Highlight how guided reading supports differentiated instruction.
- 4. Theoretical Foundations:**
  - Introduce relevant theories, such as Vygotsky's Zone of Proximal Development, emphasizing the importance of social interaction in learning.
- 5. Previous Research:**
  - Summarize findings from studies on guided reading, especially those focused on upper elementary grades.
- 6. Relevance to Your Context:**
  - Describe the specific Grade 5 classroom environment and student demographics, highlighting the need for this study.

### Purpose of the Study

- 1. Overall Aim:**
  - To investigate the impact of guided reading on the literacy development of Grade 5 students.
- 2. Specific Objectives:**
  - To measure changes in reading comprehension skills before and after guided reading sessions.
  - To assess improvements in reading fluency over the course of the intervention.
  - To examine students' attitudes towards reading and how they may change with guided reading.
- 3. Significance of the Study:**
  - Emphasize the potential benefits for struggling readers and how findings can inform teaching strategies.
- 4. Target Population:**
  - Specify the characteristics of your Grade 5 students (e.g., varied reading levels, diverse backgrounds).

## 5. **Expected Outcomes:**

- Describe anticipated outcomes, such as increased comprehension scores and improved student engagement with reading.

## **Literature Review**

- Summarize key findings from previous research on guided reading and literacy development, particularly for upper elementary students.
- Identify gaps in existing literature that your study aims to fill.

## **Methodology**

### 1. **Participants:**

- Detail the number of Grade 5 students involved and their demographics.

### 2. **Setting:**

- Describe the classroom environment, resources available, and the school's literacy programs.

### 3. **Guided Reading Intervention:**

- Outline the structure of the guided reading sessions, including:
  - Group size and composition.
  - Frequency and duration of sessions.
  - Types of texts used (leveled readers, fiction, nonfiction).

### 4. **Data Collection Methods:**

- **Pre- and Post-Assessments:** Use standardized tests or running records to measure comprehension and fluency.
- **Observations:** Conduct systematic observations during guided reading sessions, noting student engagement and interactions.
- **Surveys/Interviews:** Gather qualitative data on students' attitudes toward reading before and after the intervention.

## **Data Analysis**

- Explain how you will analyze quantitative data (e.g., comparing pre- and post-assessment scores) and qualitative data (e.g., coding responses from surveys/interviews).

## **Results**

- Present your findings, including:
  - Changes in comprehension and fluency scores.
  - Observational data highlighting student engagement.
  - Insights from student surveys/interviews.

## **Discussion**

- Interpret your findings in relation to your research questions.
- Compare results with existing literature and discuss implications for practice.
- Reflect on the strengths and limitations of your study.

## **Conclusion**

- Summarize key findings and their significance for literacy instruction in Grade 5.
- Provide recommendations for future practice and research.

### **References**

- Include all sources cited in your literature review and throughout your research.

### **Appendices**

- Attach any additional materials (e.g., assessment tools, surveys, lesson plans).