

S. B. PATIL PUBLIC SCHOOL



Orientation Guidelines for Parents (A.Y. 2022-23)

Presenter : SBPPS

AGENDA OF THE MEETING



1. Introduction of Sub-coordinator & Teachers
2. Parents' Feedback – Google Form (A.Y.21-22)
3. School Re-Opening Dates
4. Annual Planner & Career Counselling
5. Books Distribution Schedule
6. School Uniform Information
7. Curriculum details as per the Academic Year 2021-22
8. Pattern of Assessment (A.Y 2022-23)
9. Competitive Exams
10. School Fee
11. General Discipline

ONLINE LEARNING FEEDBACK (A.Y. 2020-21)

Parents, as you all know feedback is an important aspect of effective communication, we request you to give your valuable feedback based on Grade IX (A.Y. 2021-22)

The link for Google Form will be shared on your/ward's WhatsApp group on 14th March 2022 and will be open for responses till mid night of 20th March 2022.

SCHOOL REOPENING SCHEDULE (A.Y. 2022-23)

The New Academic Session commencement schedule for Grade X for the month of March 2022 is as follows:

- On Monday, 14th March 2022
- Assembly Timings - 8:00 am to 8:20 am
- Break Time - 10:20 am to 10:40 am
- Lectures Timings - 8:20am to 1:30 pm (OFFLINE Sessions)
- ✓ ***From April 2022, the school timings will be from 8:00 am to 2:30 pm***

ONLINE ANNUAL PLANNER

- Annual Planner will be updated every month and can be viewed as of now on the school ERP under Communication tab. You can refer to the same for Evaluations, celebrations, events, competitions, holidays etc.

BOOK DISTRIBUTION DETAILS & SCHEDULE

- Arranged Books and Notebooks distribution through a private vendor at **his store**.
- Not mandatory to purchase books and notebooks from the assigned vendor.
- Payment can be made by Cash / Debit Card / Paytm / Google Pay. Cheques and Credit card will not be accepted at all by the Vendor.
- Date & Timings of book distribution has already been shared in the circular

ADDRESS:

SUYOG STATIONERS AND BOOK SELLER

SHOP NO. 6 DHURAV DARSHAN SOC

NEAR PCCOE, PIMPRI CHINCHWAD COLLEGE OF ENGINEERING

NIGDI PUNE – 411044

Send WhatsApp message for Location prior One Day

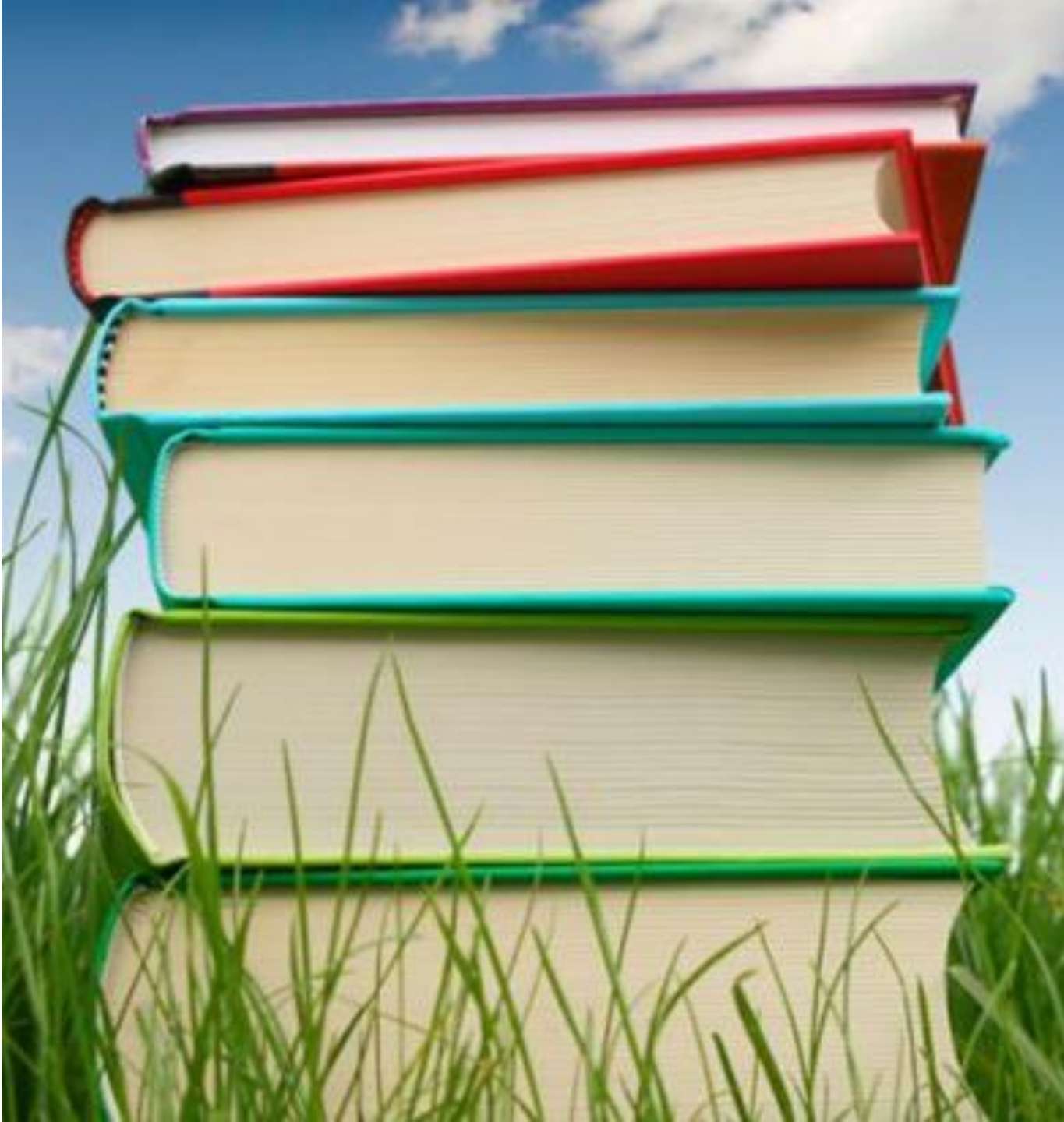
(Not on same day of distribution)

SCHOOL UNIFORM INFORMATION & FEES

Parents those who are need to purchase new school uniform for their wards, kindly contact given below number of uniform distributor-

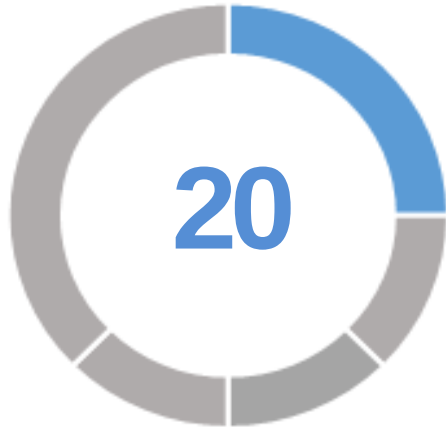
M/S Savi Manufacturer (4th March to 14th March 2022)

Ph- 020-25420556 / 9850975353



CBSE Curriculum As Prescribed for the Academic Year 2021-22

THE SPLIT OF ENGLISH LANGUAGE AND LITERATURE (CODE NO. 184) COVERING ALL 'LANGUAGE ESSENTIALS' (A.Y. 2021-22)



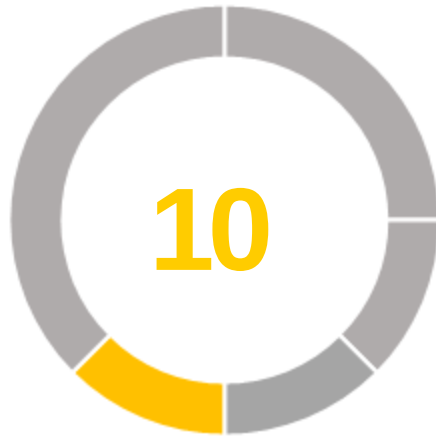
Reading Comprehension
20 marks



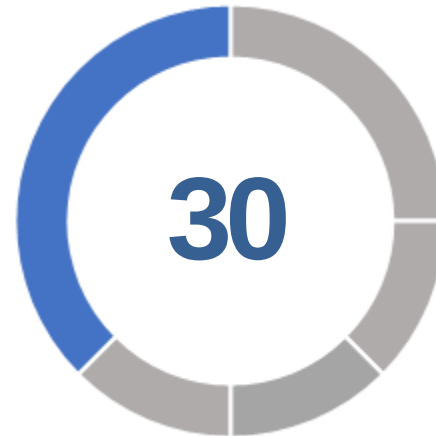
Literature Comprehension
10 marks



Grammar 10 marks

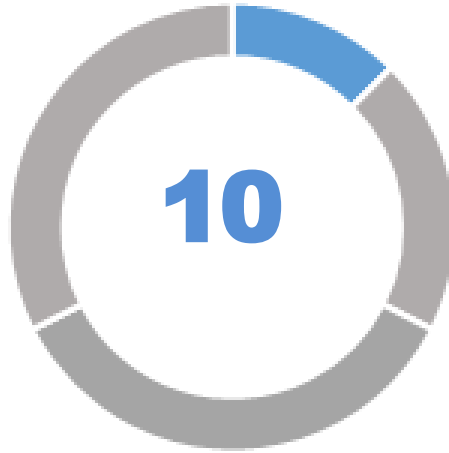


Writing Skills 10 marks



Literature Textbooks and Supplementary Reading
30 marks

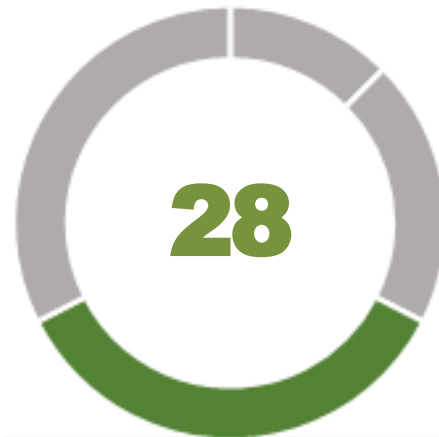
HINDI B CODE NO:-085 – PAPER PATTERN (A.Y. 2021-22)



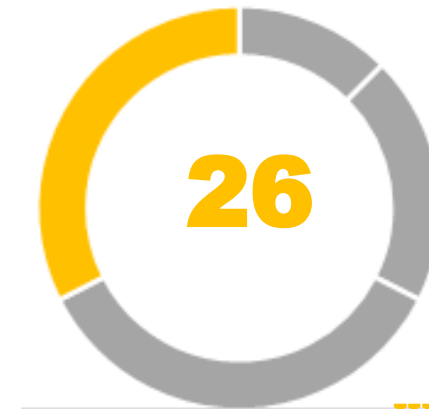
Reading Comprehension
10 marks



Grammar 16 marks

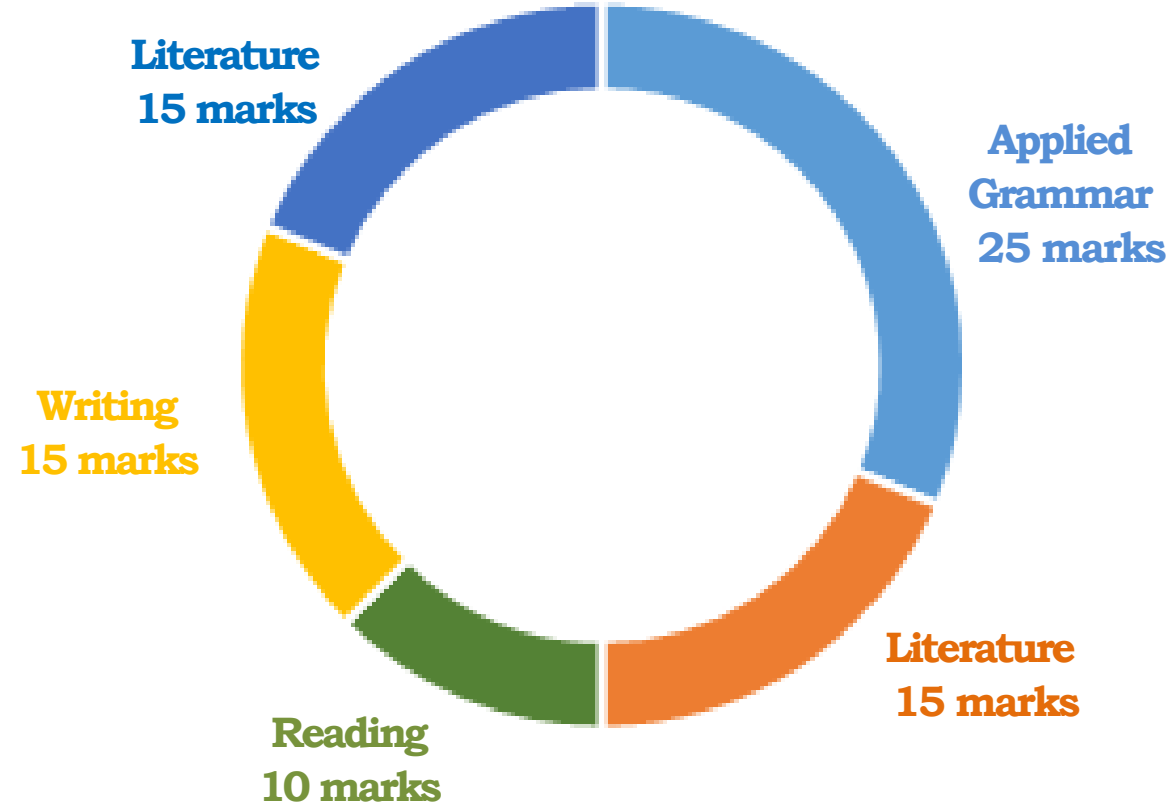


Literature 28 marks

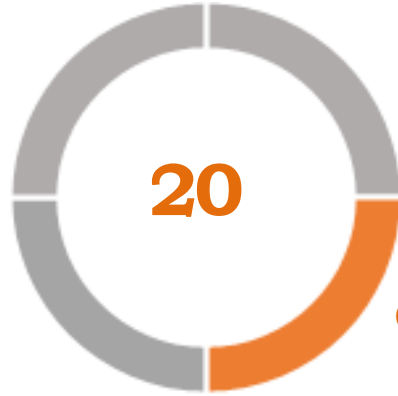


Writing 26 marks

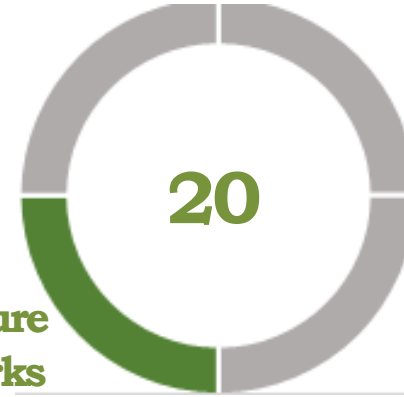
SANSKRIT CODE NO:- 122 – PAPER PATTERN (A.Y. 2021-22)



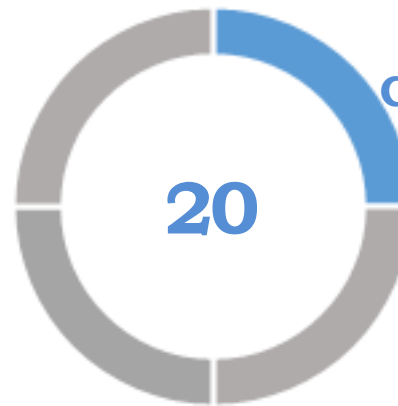
MARATHI CODE NO:-009 – PAPER PATTERN (A.Y. 2021-22)



Grammar
20 marks

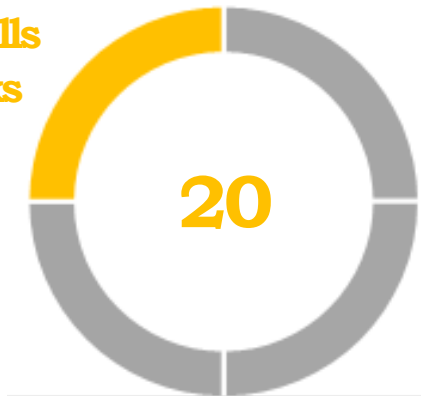


Literature
20 marks

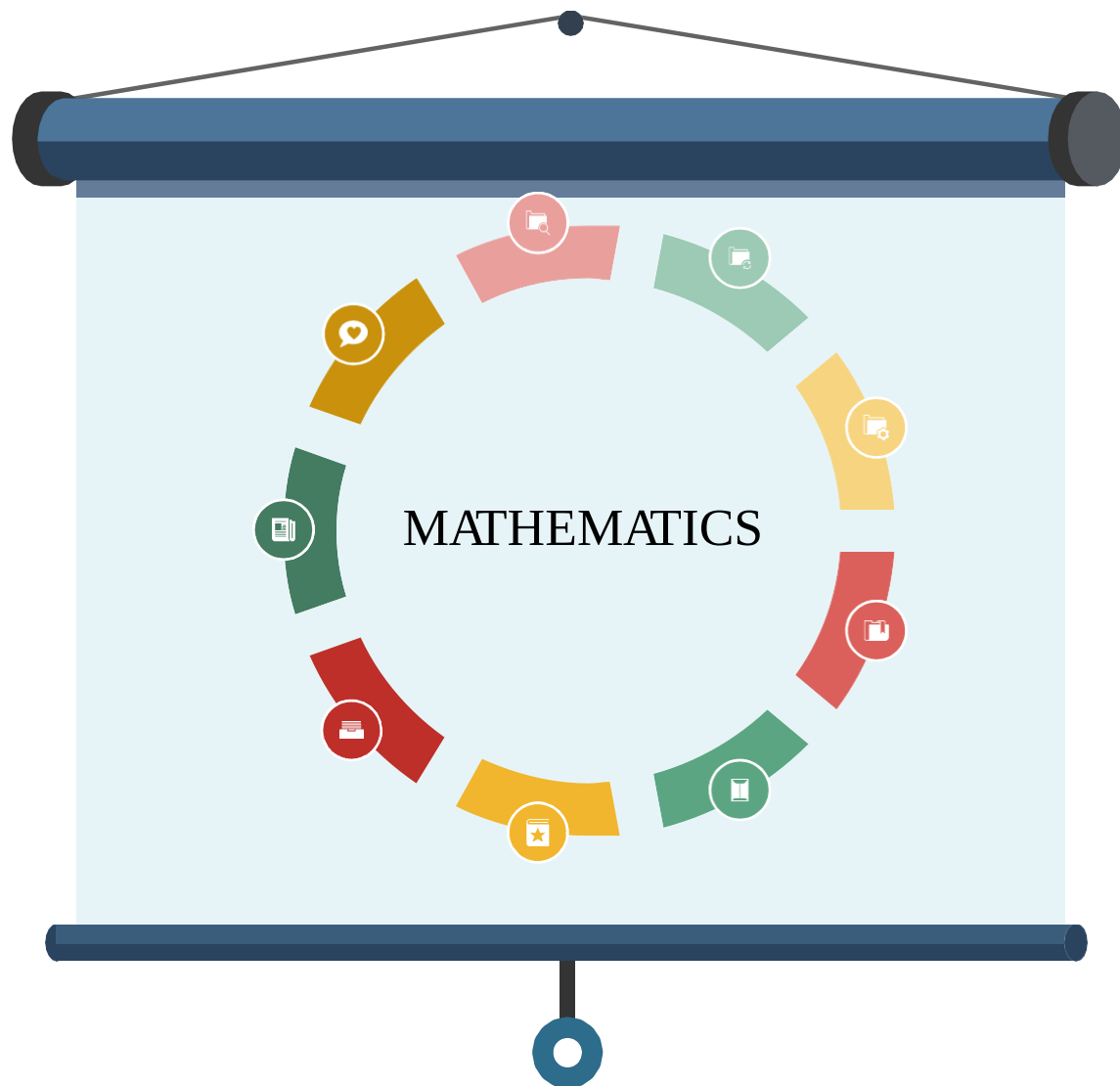


**Reading
Comprehension**
20 marks

Writing skills
20 marks



MATHEMATICS - LESSON WEIGHTAGE & PAPER DESIGN (A.Y. 2021-22)



NUMBER SYSTEMS : 6 marks

01

02 ALGEBRA : 20 marks

COORDINATE GEOMETRY : 6 marks

03

04 GEOMETRY : 15 marks

TRIGONOMETRY : 12 marks

05

06 MENSURATION : 10 marks

STATISTICS & PROBABILITY : 11 marks

07

Detailed 'MATHEMATICS' agenda not only to learn essentials – but also to build foundation to 'future studies'

Exam Pattern

The changed pattern is called **Mathematics- standard** and **Mathematics-basic**

Options in Maths

A student will have the right to choose between the two levels of Examination

Maths Syllabus

The syllabus, classroom teaching and internal assessment for both the levels of examination would remain the same



Change in Math exam pattern

The changed pattern will help those students who don't wish to continue Math in higher studies and this will lower study burden as well

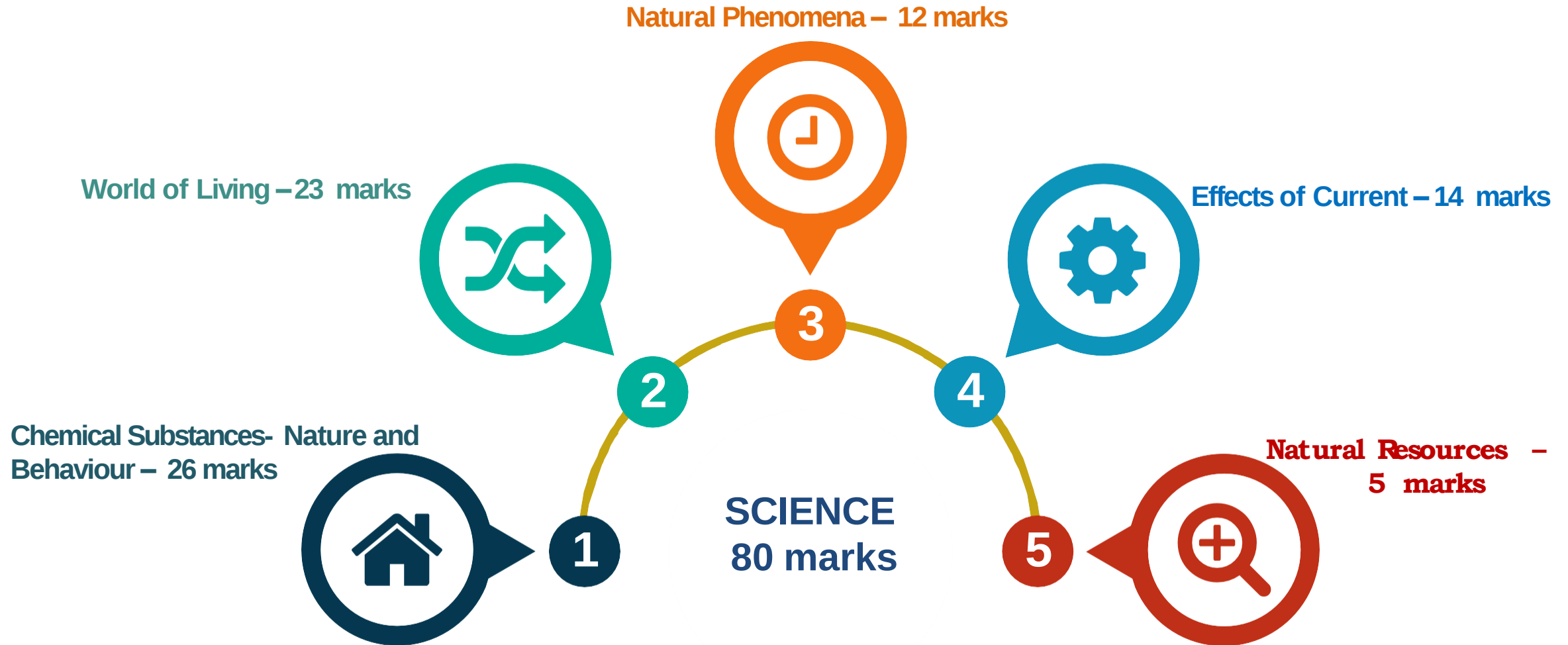
MATHEMATICS-Standard

S. No.	Typology of Questions	Total Marks	% Weightage (approx.)
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	43	54
2	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	19	24
3	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	18	22

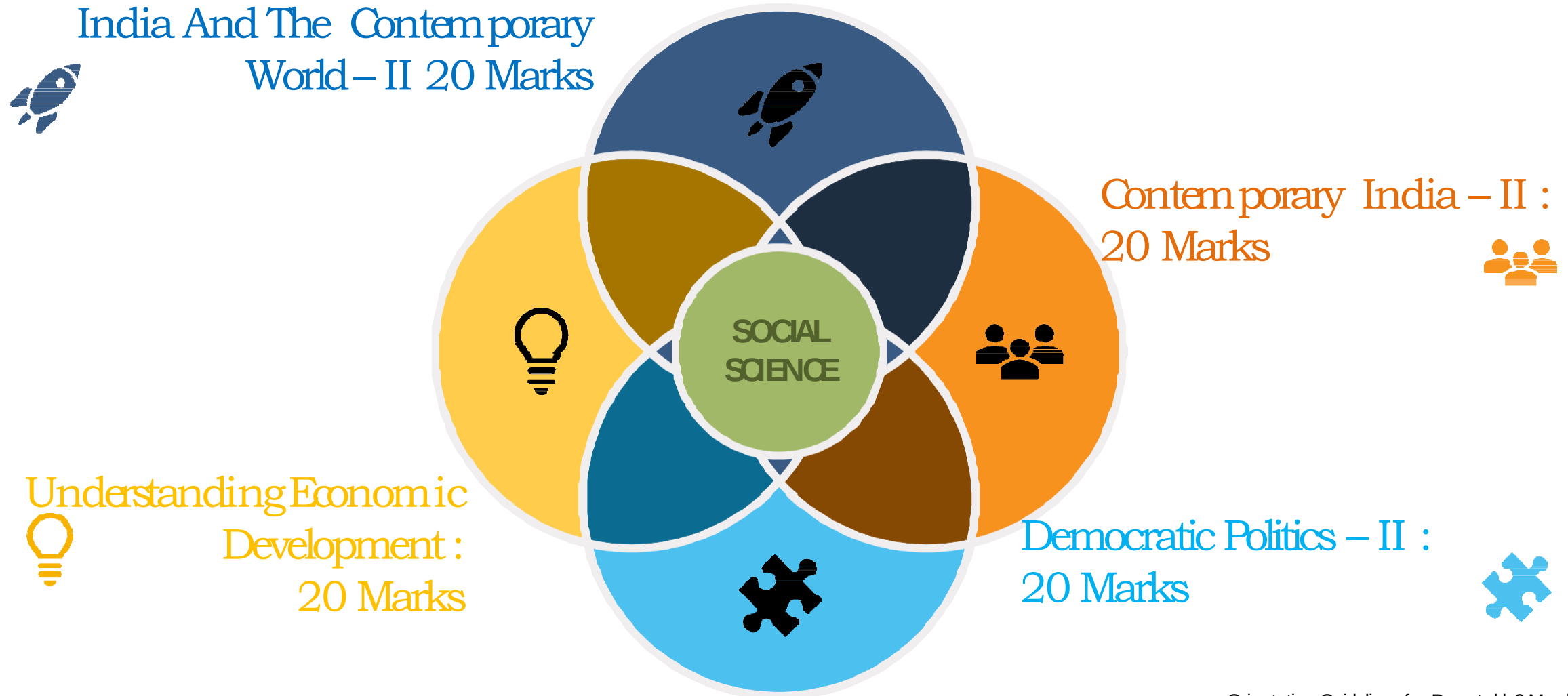
MATHEMATICS-Basic

S. No.	Typology of Questions	Total Marks	% Weightage (approx.)
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	60	75
2	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	12	15
3	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	8	10

SCIENCE CODE NO:-086 – Lesson Weightage & Paper Design (A.Y. 2021-22)



SOCIAL SCIENCE CODE NO :- 087 LESSON WEIGHTAGE & PAPER DESIGN (A.Y. 2021-22)



Additional VOCATIONAL Subject Under NSQF INFORMATION TECHNOLOGY

Employability Skills - 5 Marks

- i. Communication Skills**
- ii. Self Management Skills**
- iii. Basic ICT Skills**
- iv. Entrepreneurial Skills**
- v. Green Skills**



Vocational Skills – 20 Marks

- i. Digital Documentation**
- ii. Spreadsheet**
- iii. DBMS**
- iv. Web Applications**

Additional VOCATIONAL Subject Under NSQF INTRODUCTION TO FINANCIAL MARKETS (Code No-405)

Employability Skills - 5 MARKS

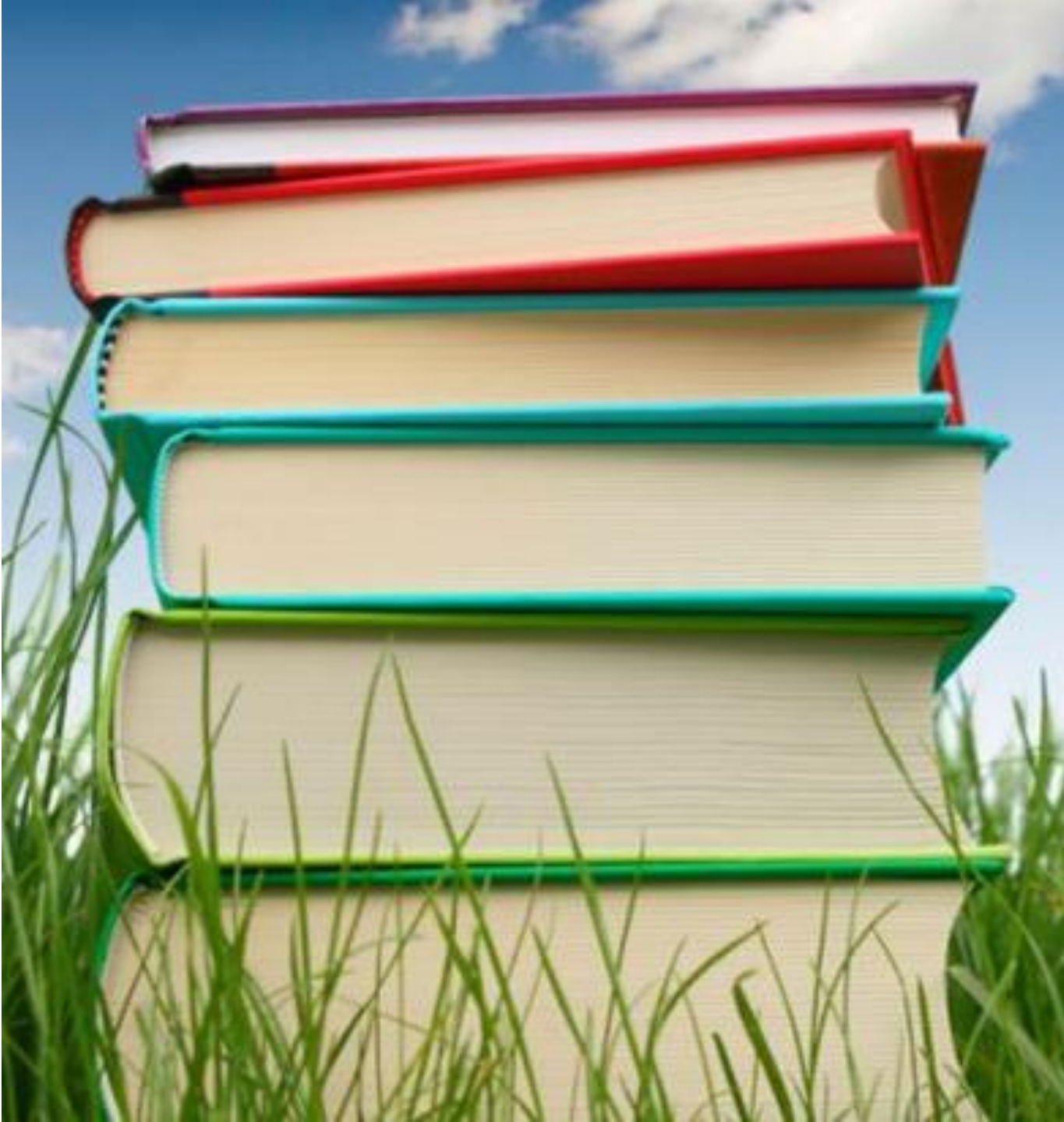
- i. Communication Skills**
- ii. Self Management Skills**
- iii. Basic ICT Skills**
- iv. Entrepreneurial Skills**
- v. Green Skills**



Vocational Skills – 20 MARKS

- i. Investment Basics**
- ii. Securities**
- iii. Primary Market**
- iv. Secondary Market**
- v. Derivatives**
- vi. Depository**
- vii. Mutual Funds**
- viii. Miscellaneous**
- ix. Concepts And Mode Of Analysis**
- x. Ratio Analysis**

- **Student receives Joint Certificate of CBSE & NSE Academy.**
- **Students will save up to 1 year by passing 2/4 NCFM modules.**
- **Online exams will be conducted by NSE Academy for this subject.**
- **NSE Academy charges INR 700 (500 /- exam fees & 200/- MSMART Fees) per head in Grade 9 & Grade 10 respectively**



Special Scheme of Assessment for Board Examination

Evaluation Pattern

Evaluation Pattern for
Board Examination for
Class X as per
guideline of the A.Y.
2021-22

Academic session to be divided into 2 Terms
with approximately 50% syllabus in each term

The syllabus for the Board examination 2022-
23 will be rationalized (To be confirmed by
CBSE)

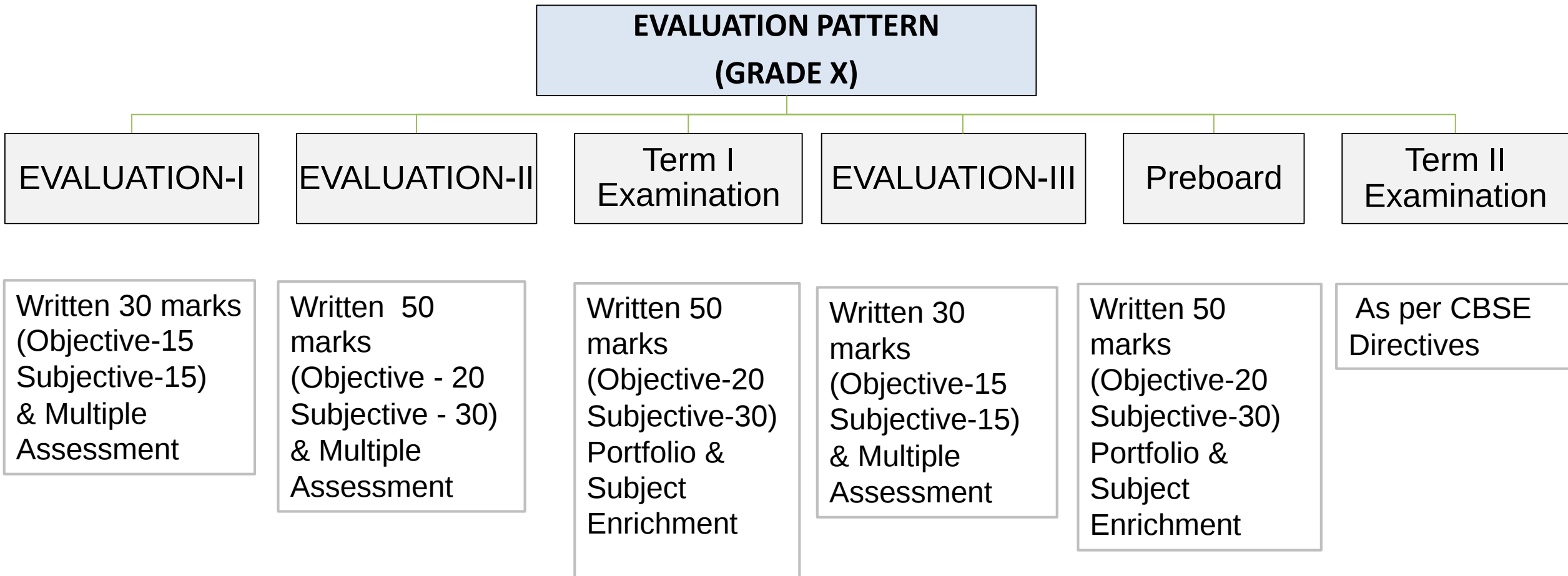
Efforts will be made to make Internal
Assessment/ Practical/ Project work more
credible and valid

Curriculum with an Objective of Reducing Stress among Students

Internal Assessment

(Throughout the year-irrespective of Term I and II) would include the 3 periodic tests, subject enrichment, portfolio and practical work/ speaking, listening activities/ Projects

Comprehensive Evaluation Pattern by School is in place for Grade X



Further details about Evaluation Pattern by School for Grade X

Term wise weightage of marks

Periodic Tests (converted to 3 marks)

Periodic Tests would be restricted to 3 in each subject in the year

Multiple (Diverse) Assessments (converted to 2 marks)

Role Play/Quiz/ Group Discussion/ Concept Map / Blog/Recitation/Debate/Skit/Art Integrated Activity / Sport Integrated Activity etc.

Portfolio (converted to 2 marks)

Subject enrichment activities - practical work/ speaking listening activities/ project (converted to 3 marks)

Art Integrated project will continue as per the guidelines given in the Circular no. Acad 33/2020 dated 14 May 2020

Curriculum with an Objective of Reducing Stress among Students

TERM I Examination (As Already followed during A.Y. 2021-22)

At the end of the first term, the Board organized Term I Examination which was scheduled during November-December 2021

Each Subject Question Paper did have Multiple Choice Questions (MCQ) including case-based and assertion-reasoning type MCQs. Duration of test was 90 minutes and covered the rationalized syllabus of Term I only (i.e. approx. 50% of the entire syllabus).

Question Papers were sent by CBSE to schools along with marking scheme

The exams were conducted under the supervision of the External Center Superintendents and Observers appointed by CBSE

The responses of students were captured on OMR sheets, after scanning were directly uploaded at CBSE Portal.

Changes in Curriculum will lead to lesser stress on students

TERM II Examination (To be followed in A.Y. 2021-22)

At the end of the second term, the Board will organize Term II or Year end Examination based on the rationalized syllabus of Term II only (i.e. approximately 50% of the entire syllabus)

This examination will be held around April & May 2022 at the examination centers fixed by the Board

The paper will be of 2 hours duration and have questions of different formats (case-based/ situation based, open ended- short answer/ long answer type)

In case the situation is not conducive for normal descriptive examination, then a 90 minute MCQ based exam will be conducted at the end of the Term II also

Marks of the Term I and Term II Examination will contribute to the final overall score

INTER SCHOOL EXAMS

- ❖ English Olympiad
- ❖ Cyber Olympiad
- ❖ Math Olympiad
- ❖ Science Olympiad
- ❖ Homi Bhabha
- ❖ Hindi Rashtra Bhasha- Pune
- ❖ NSTSE- Hyderabad
- ❖ NTSE
- ❖ Green Olympiad (CBSE)
- ❖ Silver Zone (French Olympiad)
- ❖ Sanskrit from Bharatiya Vidya Bhavan

All the above mention exams will be conducted during the academic year. Detailed information will be given from time to time.

FEE STRUCTURE (A. Y 2022-23)

S.B. PATIL PUBLIC SCHOOL, RAVET, PUNE		
EPTA RESOLUTION		
FEE FINALISATION FOR THE ACADEMIC YEAR 2022-23		
Class	Total Fee (INR) for A.Y. 2021-22	Total Fee (INR) for A.Y. 2022-23
Nursery	69000	80000
Jr.KG	64000	74000
Sr.KG	60500	69000
I	51000	56000
II	54000	56700
III	56000	58880
IV	58000	60900
V	58000	60900
VI	58000	60900
VII	59500	62475
VIII	59500	62475
IX	59500	62475
X	56500	59325

1. Primary and Secondary: Classwise fee increase= 5%
2. Robotics fee is included in total fee from grade I to VIII
3. ERP, Stationery and other charges (ID Card, Planner, Newsletters, Diary etc.) shall cost INR 700/- more per student per year.

Birde Saini

22/01/2022

Tracy M. D'Sa

22/01/2022

Peshmukh

22/01/2022

N. D. D. (Nikhil D. D.)

22/01/2022

S. Mahajan

22/01/22

GENERAL DISCIPLINE (A. Y 2022-23)

1. Students are expected to maintain a high standard in their general behaviour and manner of speech.
2. It is compulsory for students to wear the school identity card daily.
3. Medium of instruction and conversation should be English, except the language periods.
4. Students should greet the teachers and other staff members, whenever they meet them.
5. All students should take honest pride in keeping the school premises clean. Litter should be put into the bins provided for the purpose.
6. Eating on the stairs and/ or in the corridors is not permitted.

GENERAL DISCIPLINE (A. Y 2022-23)

7. Students should have deep respect and dedication towards their work.
8. Attentiveness and regularity in Grade assignments and homework needs to be given due importance.
9. Students are expected to take care of their books, notebooks and belongings, and not tear out pages.
10. Care must be taken of all school property. Students must not scribble and write on books, desks, walls or any school property and/or carve names in the woodwork. All damages must be reported to the Grade teacher/principal. In case of damage to school property, a fine will be charged & the cost of repairs will be borne and recovered from the pupil.

GENERAL DISCIPLINE (A. Y 2022-23)

11. 75% attendance is compulsory for promotion to the next grade and it shall be followed across all levels and grades.
12. Attendance is mandatory on the re-opening day and the last working day of the term.
13. Absence from school for mere social functions is highly discouraged.
14. It is required that students do not miss out on any kind of subject enrichment sessions and evaluations due to trivial reasons.
15. In case a child shall remain/ has been absent from school, parents are expected to send a proper note with reason in the school diary.

GENERAL DISCIPLINE (A. Y 2022-23)

16. Any kind of jewellery and other valuable ornaments are not allowed in the school. Girls are permitted to wear small studs in the ears. However, they shall not be allowed to wear dangling earrings, fancy chains, anklets etc., and they need to refrain from applying nail paints.
17. Girls need to have two plaits/ ponytails depending on the hair length. The wearing fancy hairpins, hair bands, *gajras* and flowers in the hair is strictly forbidden.
18. Being applicable to boys as well: fancy, stylish haircuts are not permitted under any circumstance.
19. On birthdays, no gifts are to be distributed among students and staff, and the distribution of sweets must also be avoided. However, students can donate a book to the library or a sapling as a gesture of goodwill and celebration.

köszönöm gratias tibi cam on 고맙습니다
ಧನ್ಯವಾದ Ngiyabonga
gracias மணி ขอบขอบคุณ Kiitos
dankjewel
obrigado आभार
takk
ευχαριστώ
danke shukran
ありがとう
thank you
merci நன்றி
धन्यवाद
grazie dankie hvala
תודה
esherrik asho
তোমাকে ধন্যবাদ