








**S.B.Patil Public School
(Term I) Integrated Curriculum Plan A.Y. 2024-25**

Month	Theme (SDG)	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
April to June	Zero Hunger	English	L-5 The Little Red Hen	Working together is always fruitful.	Sandwich making -Students will take bread and arrange vegetables on it.	Q1) Each sentence given below has an incorrect word. Underline it and write the correct word.	Learning skill: Collaboration, Observation,Communication.	Kinesthetic learners,Auditory & Visual learners	*Cognitive domain -read the text fluently. • Cognitive & psychomotor domain - learn new words and use in their own sentences. • Affective domain- Helping everyone. Importance of friendship.	
		Hindi	कविता - भूख	अन्न का महत्व	अध्यापिका छात्रों को अभिनय के साथ कविता का सस्वर गायन करना सिखाएंगी और भोजन के महत्व को समझाती है	छात्र अभिनय के साथ कविता सुनायेंगे	गायन एवं अभिनय कौशल सामाजिक ज्ञान कौशल	एक श्राव्य माध्यम से छात्रों को लाभ	Cognitive domain : अन्न के महत्व को समझने में सक्षम हो गए हैं Affective domain : निजी जीवन में प्रयोग Psychomotor domain : छात्र अभिनय के साथ कविता का सस्वर गायन करने में सक्षम हैं	
		Marathi	Poem other than the book पापड खाल्ला कुस्म कुस्म	सर्वाना पोषक आहार मिळावा व कुणीही उपाशी, अर्धपोटी झोपू नये यासाठी प्रयत्न आणि जागरूकता	शिक्षक विद्यार्थ्यांना कविता तालासुरात अभिनयासह म्हणावयास सांगतात .	कविता तालासुरात अभिनयासह म्हणा.	संभाषण कौशल्य, सामाजिक जाणीव	एक श्राव्य माध्यमातील विद्यार्थ्यांना लाभ	Affective Domain : (भावनिक कार्यक्षेत्र)शून्य उपासमार विषयी जागरूकता निर्माण होईल, सर्गब्यांना पोटभर कसे अन्न मिळेल यासाठी प्रयत्न करतील Cognitive Domain : (संज्ञात्मक कार्यक्षेत्र) अन्न वाया घालवू नये हे समजू शकतील. Psychomotor domain : अभिनय गीत तालासुरात अभिनयासह म्हणतील.	पापड खाल्ला कुस्म
		Mathematics	L-2 Numbers (0-20)	Concept of zero,Concept more and less	https://youtu.be/ffCQ4lgT8G8?si=Rw9bGr6CnL7Hqbsr Teacher shows video for the same. Discusses about importance of food, relates with concept of zero, no one should be hungry, concept more and less.	To compare numbers.	Learning skill: Collaboration, Observation,Communication, Empathy	Auditory & Visual learners	Cognitive domain - To compare numbers (less and more <,> =) Affective domain - Importance of saving food and water. Helping others.	
		Drawing	1 Bird	Dots given by Ear bud	Demonstration and practical method.	Colour the bird using Dots given by Ear bud as shown.	Observe students' ability to color the bird using appropriate materials.	creative expression,Fine motor, colour recognition,self-control. sharing, discipline, compassion for nature. Enhance patience and attention to detail by handling bindis and working with sketch pens.	Students are able to understand Cognitive Domain: Recognize the shapes and features of birds . Psychomotor Domain: Develop fine motor skills through coloring with crayons, handling bindis. Affective Domain: Express creativity and personal style through color choices and arrangement of bindis.	
		EVS	Ls.6 Food We Eat	Concept of healthy food Concept - Sharing and caring	Teacher explains about the healthy food and tries to inculcate the value of sharing and caring to removal of the hunger in our surrounding. Teacher asks students to come ahead one by one and do the thumb print on their favourite fruit images.	Sort out fruits and vegetables from the collections.	Learning skill: Collaboration, Observation,Communication, Empathy	Kinesthetic learners,Auditory	Cognitive domain - Understanding zero hunger . • psychomotor domain - Thumb printing • Affective domain- Importance of food, Sharing & caring .	
		Computer	Ls. 1 Computer my friend	Mouse Skills: Drag and drop, Clicking & Double Clicking	Dragon Drop Game Dragon Drop is a fun way for kids of all ages to practice their computer mouse skills.	Students able to handel computer mouse	Learning skill:Collaboration, Observation, Communication Literacy skill: Technology literacy	Auditory, Visual learners,Kinesthetic learners	(Cognitive development) 1) Know about machines 2) To understand the uses of computers 3) To know places where you have seen computers (Psychomotor development) 4) Touching the screen, pressing buttons, and moving the mouse (Affective development) ----	
		Dance	Hello Healthy	The choreography based on to convey a message about the importance of ending hunger and healthy food security for all.	Teacher give the information about the Zero Hunger. and healthy food . Teacher demonstrait the steps	Student should Dance with flexibility, balance, and coordination.	communication, teamwork, problem-solving, and empathy.	Auditory & Visual learners	Students are able to express emotions about zero hunger and tell a compelling story through dance, utilizing facial expressions, body language, and gestures effectively.	
		Music	Prayer song - Hamari hi mutthi mein	to convey a sense of humility and reverence	Demonstration, Practical, Audio-visual aid	Students sing prayer song after teacher.	Students sing the prayer song in tune with correct pronunciation independently.	Value and respect	prayer sung by them brings about a state of meditation, peace and tranquility to the atmosphere https://drive.google.com/file/d/1kgcHqACMCFth0wQEYtbVJO7s4ef_hWd/view?usp=drive_link	
				Song- Zero hunger	end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round.	Video & presentation of song	Students perform song in actions	Asking examples and then ask to sing song with actions.	Learning skill: Critical thinking, Collaboration, Observation, Communication.	the capacity to discern pitch, rhythm, timbre, and tone
	Zero Hunger		Basic information of Music and 3 Sargam /Alankar	Alankar is an organized chain of group of swaras connected together. These groups follow a specific pattern	Practical and demonstration Method 1) Teacher will share swargam Ppt to students and explain about the sequence of the Alankaras. 2)Teacher will guide to students how to sing swargam with proper rhythm	Students sing both the alankar in proper tune.	Ask definition of music & ask to sing alanakar.	Learning skill: Critical thinking, Collaboration, Observation, Communication.	melody granularity of notes at different speeds exercising the voice range breathing techniques and voice dynamics and control.	1) Students are able to sing swargam/ Alankaras with proper rhythm and tune. 2)Students are able to do practice for developing vocal singing skill and they are identify shudha komal and tivra
		PE/Yoga	Helath and nutrition	The relationship between food consumption and overall well-being	Teacher explains about the healthy food and nutrition importance.	Students eat healthy food everyday.	Food is important for life.	Auditory & Visual learners	Students are able to understand - to eat healthy food,importance of food, nutrition.	
July		English	L-3 Going to School	Importance of cleanliness	Write healthy habits on palm printing.	Students will know and discuss about importance of cleanliness	Sharing, Caring, Observation, Communication.	Auditory, Visual learners	*Cognitive domain – Appreciate good gestures by sharing and caring about each other Identify different objects they see at school. Talk about the various activities done in the school Affective domain - Value friendship	
		Hindi	कविता - स्वास्थ्य	स्वास्थ्य का महत्व समझाना	अध्यापिका छात्रों को स्वास्थ्य पर आधारित वीडियो दिखाकर स्वस्थ रहने के फायदों के बारे में चर्चा करती है https://youtu.be/oGn2hD4VsQ8?feature=shared	छात्र स्वच्छ एवं स्वस्थ रहने से होने वाले फायदों के बारे में अपने विचार व्यक्त करेंगे	Recitation and Communication skills	Auditory & Visual learners	Cognitive domain : छात्र स्वच्छ एवं स्वस्थ रहने के फायदों को समझने में सक्षम हैं Cognitive domain : निजी जीवन में प्रयोग	https://drive.google.com/file/d/1X3q6NYuTAIHhj3lxQeuNfADpVwmuAg/view?usp=drive_link
		Marathi	पाठ 21 फळे खाऊया पाठ 22 माझी फळांची टोपली	फळांची नावे मराठी भाषेत सांगता येणे. फळे आपल्या आपल्या आरोग्यासाठी कशी महत्वाची आहेत हे जाणून घेणे.	फळांचे गाणे तालासुरात म्हणून घेणे . पा.पु.पा.क्र. 52 वर माझी फळांची टोपली चित्र काढण्यास सांगणे.	सर्वाना अन्न मिळणे, पोषण मिळणे कसे गरजेचे आहे याविषयी चर्चा करा.	आयुरारोग्य जोपासना, संभाषण कौशल्य, तार्किक विचार कौशल्य	एकश्राव्य माध्यमातून विद्यार्थ्यांना लाभ	Cognitive domain:विद्यार्थी फळांची नावे मराठी भाषेत सांगू शकतात . Psychomotor domain: फळांची आपल्या आपल्या आरोग्यासाठी कशी महत्वाची आहेत हे जाणून घेतील . Affective domain:सर्वाना अन्न मिळणे, पोषण मिळणे कसे गरजेचे आहे हे जाणून घेतील	
		EVS	Ls. No. 2 My Family	Good and bad habits	Teacher narrates the story with the help of puppet and explain about the healthy lifestyle.	student will recite the song on healthy food.	Hygiene, sharing and caring food.	Auditory, Visual learners	Cognitive domain: Students are able to learn about the importance of healthy food and lifestyle. Psychomotor Domain: Students recite the song with the action Affective domain: To inculcate the value of hygiene, sharing and caring.	

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		Music	Song - Health & wealth	Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity	Video & presentation of song	Students perform song in actions	Asking examples and then ask to sing song with actions.	Collabroration, value, remembering & understanding	Students are able to learn the importance of health & wealth and able to sing the song with actions.	https://drive.google.com/file/d/1GfIV7GTP0JsPnHEzrdX0-icOy6GFZY/view?usp=drive_link
		Mathematics	Addition	To count and add the numbers	Tells the importance of being healthy, how we can maintain our health by taking a proper diet and exercising consistently, conducts indoor physical activity for the same. To count the number of rings you and your friend collect in a minute and add them.	Addition sums	Learning skill: Collaboration, Discipline, cooperation, efficiency	audio,visual,kinesthetic learners.	Cognitive domain - To count and add numbers. Affective domain - To aware about good health and well-being. Psychomotor Domain to transfer ring from one place to another.	
		PE/ YOGA	Body awarness and neatness	The awareness of the position and movement of body parts in relation to muscles	Teacher explains about Body awarness and neatness	Students keep their body neat and clean.	students learn to keep body neat and clean.	Auditory, Visual learners	Students are able to understand -keep body neat and clean.	
		Drawing	Beehive	thinking,decision making, Healthy food , improve nutrition	Colour the beehive using crayons and discuss about how beehive collect necter from flower to make honey.	Discussion on How honey is helpful to our body to get nutritional support, and to be strong and healthy? Notice their attention to detail during the coloring process.	Skills : Colouring skills Honey is an excellent source of energy that helps strengthen your child's immunity so one teaspoon of honey needs to take daily.	Kinesthetic learners	Students are able to Cognative - recognize colour,picture. Psychomotor Colour the beehive nicely using crayons Affective domain: Honey is an excellent source of energy that helps strengthen your child's immunity so one teaspoon of honey needs to take daily. and plant one flower plant and take care of it.	
August	Industry, Innovation & Infrastructure	English	Poem - 4 In the Park	Knowing their past time/ hobby * Their favourite game in the park.	Teacher will recall the things they see in park	Students will recite a poem on park.	Talk about their experiences of park and also about the infrastructure available for public use	audio,visual,kinesthetic learners.	Affective domain- Relate to a poem at personal level, Cognitive domain - vocabulary related to park Affective domain and psychomotor domain- Poem recitation with actions.	https://drive.google.com/file/d/1pQZvUe2sZzRm2bUfYRXIDHW060Z7MpWo/view?usp=drivesdk
		Hindi	मेरा घर	मानवीय विकास	अध्यापिका छात्रों को मेरा घर कविता को अभिनय के साथ सस्वर गायन करना सिखाएँगी।	छात्र मेरा घर कविता का अभिनय के साथ सस्वर गायन करेंगे।	गायन /संभाषण कौशल	Auditory, Visual learners.	Cognitive domain : छात्र घर के महत्व को समझने में सक्षम हैं। Affective domain: निजी जीवन में प्रयोग। Psychomotor domain: अभिनय के साथ सस्वर गायन।	https://drive.google.com/file/d/1Q-AYFmkveVwo2M5M8tu5nR-uGEZNSF99/view?usp=drive_link
		Marathi	पाठ 12 उपवन	चित्रवर्णनातून शब्द संपदा वाढणे .	शिक्षक चित्रांच्या अनुषंगाने प्रश्न विचारतील व चित्रात दिसणाऱ्या गोष्टींचे मराठी भाषेत वर्णन करतील	चित्रातील येणारे वेगवेगळ्या गोष्टींसाठी मराठी नावे सांगा.	ओळख कौशल्य, भाषण कौशल्य	एक माध्यमातील विद्यार्थ्यांना लाभ संज्ञानात्मक पद्धतीने विद्यार्थ्यांना लाभ	Cognitive domain: मराठी शब्दांची ओळख होणे त्यातून मराठी शब्द संपदा वाढणे. Psychomotor domain: --- Affective domain: चित्रावरून किंवा वस्तू वरून शब्द/नावे ओळखणे, सांगणे.	
		EVS	LS. No. 4 My School	Structure of school (Different rooms of the school)	Teacher visit the school along with the students and explain them about the different rooms of the school. and work carried on there.	Students will speak 5 lines about their school.	Observation,Communication skill	Auditory, Visual learners.	Cognitive Domain : Students are able to understand different rooms of the school. Psychomotor Domain: Affective Domain : Inculcate the value of respect and caring.	
		Mathematics	Shapes and Space	Flat shapes and different types of lines.	Count and write the number of horizontal, vertical, curved and slanting lines in the drawn picture.	To identify different types of lines and shapes.	Learning skill: Collaboration, Observation,Communication, creativity	Kinesthetic learners,Auditory & Visual learners	Cognitive domain - Students are able to understand 2D shapes. Psychomotor domain - Students are able to draw of different figures (types of house, transport etc) using flat shapes. Affective domain -To relate different shapes in day to day life.	
		Drawing	Water Tank	Application ,creative expression , infrastructure in a neighbourhood,	Colour the water tank and paste matchsticks on stairs	Observe students' ability to draw a pictures and paste ice- sticks	creative expression,Fine motor, colour recognition,self-control.	Kinesthetic learners	Students are able to- Cognative - identify different colours, shapes, structure of different neighborhood places Affective Observe and appreciate the natural beauty of their neighborhood. Psychomotor Colour the water tank and paste matchsticks on its stairs.	
		PE/ YOGA	Theme is not matching regarding pe.							
		Computer	LS no.4 Handling a mouse	1] To know about a mouse pointer. 2] Hold the mouse properly 3] Use the mouse function e.g Click, double-click, right-click, and drag and drop.	2] Open MS Paint and draw house with the help of various shape.	Students understand the various function of the mouse	Learning skill: Critical thinking, Collaboration, Observation, Communication Literacy skill: Technology literacy	Auditory, Visual learners,Kinesthetic learners	(Cognitive development) 1] To know about the computer mouse 2] To recognise mouse pointer (Psychomotor development) 3] Hold the mouse properly 4] Use the mouse function click, double click, right click, drag and drop	
		Music	Song related on houses	types of houses	Video & presentation of song	Students perform song in actions	Asking examples and then ask to sing song with actions.	Collabroration, value, remembering & understanding	Audio & Visual learner	Students are able to learn the importance of topic Infra and able to sing the song with actions.

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(Term II) Integrated Curriculum Plan A.Y. 2024-25

Month	Theme	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
October	Life on land	English	Poem 10 The little plant	Importance of plants	Garden visit - students will water the plants and will recite a poem.	Students will observe the surrounding carefully.	psychomotor skills , observation, communication	Auditory, Visual learners,Kinesthetic learners	Cognitive domain: Students will learn about different types of plants and trees and recite a poem. Psychomotor domain: Watering the plants. Affective domain: Sensitive towards environment.	
		Hindi	कविता - १८ पेड़	धरती पर जीवन	अध्यापिका छात्रों को बगीचे में ले जाकर उन्हें धरती पर रहने वाले कीट - पतंगों एवं पेड़ - पौधों को दिखाकर उनके नाम हिंदी में बताकर उनके जीवन के बारे में अपने शब्दों बतायेंगे। जीवन प्रतिष्ठा की जानकारी देती है।	छात्र बगीचे का निरीक्षण करके अनेक प्रकार के पेड़ - पौधों के नाम हिंदी में बताकर उनके जीवन के बारे में अपने शब्दों बतायेंगे।	Observation and Communication skills	Auditory, Visual learners,Kinesthetic learners	Cognitive domain : छात्र पर्यावरण सुरक्षा के महत्व को समझने में सक्षम हैं। Cognitive domain : जागरूक एवं संवेदनशील होना।	
		Marathi	पाठ १८ चार पायांचे मित्र पाठ १९ उडणारे मित्र	जमिनीवरील जीवन	flashcards दाखवून जंगली प्राणी, पाळीव प्राणी यांची ओळख करून देणे. पक्षांची ओळख होण्यासाठी खेळ - चिमणी उड कावळा उड घेणे .	पा.पु.पा.क्र. ४९ , खेळ - चिमणी उड कावळा उड घेणे .	श्रवण कौशल्य, प्राणी व पक्षी यांच्याविषयी भूतदया , निसर्गाविषयी प्रेम , जागरूकता	दृकश्राव्य माध्यमातील विद्यार्थ्यांना लाभ	Cognitive domain: विविध प्राण्यांविषयी मराठी भाषेत ओळख करून घेणे. Psychomotor domain: विविध प्राण्यांविषयी ओळख करून घेऊन त्याप्रमाणे चित्र रंगवता येणे. Affective domain: मराठी भाषेतील विविध प्राण्यांविषयी ज्ञान व्यवहारात वापरता येणे.	
		Drawing	1 Snail (SDG)Life on land	1Tracing and colouring	1 Trace and colour the snail using pencil colours	Observe students' ability to trace and color within designated areas accurately.	Hand eye coordination ,Fine motor skills , colouring skills. Develop attention to detail and precision when tracing and coloring.	Kinesthetic learners	Students are able to- Cognitive Domain: Identify and recognize the shapes and features of a snail Psychomotor Domain: Develop fine motor skills through controlled tracing, coloring with pencils, and coloring with crayons. Affective Domain: Develop an appreciation for different mediums and techniques in art.	
		PE/YOGA	Physical fitness on field	To maintain different types of body parts.	Teacher takes different types of physical fitness activities.	Physical fitness test	Observation and Communication skills	Auditory, Visual learners,Kinesthetic learners	Students are able to- do physical fitness activity.	
		EVS	L.S. no 10 Drops of water	Sources of water.ways to save water	Role play activity being a drop of water and explaining its story.Studnets will watch a video of water saving after that act.	Students will tell the different ways to save water.	Observation,Communication skill	Auditory, Visual learners.	Cognitive Domain : Students are able to understand different sources of water. Psychomotor Domain: Role play of drops of water helps hereby. Affective Domain : Inculcate the care of resources as they have to be preserved.	
		Math	L.11 Patterns	Vegetable and leaf Printing	To make different patterns with the help of vegetables and leaves with water colours.	How to save life/ help life on land.	Observation, Communication skill	Auditory, Visual learners,Kinesthetic learners	Cognitive domain: To identify diferent patterns . Psychomotor domain: To make different patterns Affective domain: To save/care life on land. e.g plants	
December	Life below water	Computer	LS. 7 Data and storage	"1] To define the term data 2] To understand and define storage places 3] List the names of the various places used to store items like CD, hard disk, and pen drive."	Computer lab activity: 1] Open WordPad and type Poem on aquatic animal using various keys (Alphabet keys, number keys, caps lock key, spacebar key, enter keys and backspace key)	1] Students able to understand the use of various keys 2] Students able to save the document	Learning skill: Critical thinking, Collaboration, Observation, Communication Literacy skill: Technology literacy	Auditory, Visual learners,Kinesthetic learners	(Cognitive development) To define the term data To understand and define storage places List the names of the various places used to store items like CD, hard disk, and pen drive. (Psychomotor development) (Affective development) ----	
		English	L-7 Grandpa's farm	Students will know Farm animals and their young ones, Homes , uses of domestic animals. Things we get from them. Eg - Cow - milk , hen- eggs and sheep - wool.	Students will watch the video carefully shown by teacher and will draw,colour and write 2 lines about any 1 aquatic animal	Students will know about animal world & to take care of them.	Learning skill: Critical thinking Observation,Communication. Humanity	Observation , Literacy of language	Cognitive domain - Students are able to identify water animals. Affective domain - Taking care of animals, Psychomotor domain- Drawing, colouring and writing 2 lines about any 1 water animal.	
		Hindi	कविता - मछली जल की रानी	जलीय जीवों की सुरक्षा	अध्यापिका छात्रों को मछली जल की रानी कविता को अभिनय के साथ सस्वर गायन करना सिखाएंगी।	छात्र जल से संबंधित कविता का अभिनय के सस्वर गायन करेंगे।	गायन कौशल्य	दृकश्राव्य माध्यम से छात्रों को लाभ	Cognitive domain: छात्र पानी में रहने वाले जीवों एवं पानी को साफ रखने के महत्व को समझने में सक्षम हैं। Affective domain: निजी जीवन में प्रयोग। Psychomotor domain: कविता का अभिनय के साथ सस्वर गायन।	
		Marathi	पाण्याखालील जीवन पा पु.पा. क्र. ७१ कागद काम करून चिकटवा .	पाण्याखालील जीवन विषयी माहिती करून घेणे.	पा पु.पा.क्र. ७१ कागद काम करून चिकटवा .	पाण्याखालील जीवन कसे वाचवता येईल यावर चर्चा करा.	श्रवण कौशल्य, प्राणी विषयी भूतदया , निसर्गाविषयी प्रेम , जागरूकता	दृकश्राव्य माध्यमातील विद्यार्थ्यांना लाभ	"Cognitive domain: विविध जलीय प्राण्यांविषयी मराठी भाषेत ओळख करून घेणे. Psychomotor domain: विविध जलीय प्राण्यांविषयी ओळख करून घेऊन त्याप्रमाणे कागद काम करता येणे. Affective domain: मराठी भाषेतील विविध प्राण्यांविषयी ज्ञान व्यवहारात वापरता येणे. पाण्यातील	
		Drawing	Frog (SDG)	2 Colouring with Crayons	Demonstration and practical method.	Complete the other half of the picture of frog and colour with crayons.	Observe students' ability to trace and color within designated areas accurately.	Hand eye coordination ,Fine motor skills , colouring skills.Develop attention to detail and precision when tracing and coloring.	Students are able to- Cognitive Domain: Identify and recognize the shapes and features of a frog. Psychomotor Domain: Develop fine motor skills through controlled tracing, coloring with pencils, and coloring	
		PE/YOGA	Theme is not matching.							
		EVS	Water animals	To get the knowledge about water animals and the importance to keep the water clean.	Drawing and colouring of water animals. Teacher will show the video on life below water and asks students to recognise different water animals.	Draw and colour any 4 water animals on A4 size paper.	Observation and ability of drawing and colouring.	Auditory, Visual learners,Kinesthetic learners	Cognitive domain- Students are able to understand life of animals of under water.	

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Month	Theme (SDG)	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
		Math	L.7 Addition and Subtraction	Word story sum	Demonstration	To discuss about the life below water, to solve the given word story sum.	To take care of nature and to conserve them.	Auditory, Visual learners, Kinesthetic learners	Cognitive domain: To solve the word sum. Affective domain: To save/care for life below water, to inculcate the value of keeping the water clean. Psychomotor - Observation, awareness about the nature	
January	Quality education	Computer	Ls. 8 Introduction to Scratch Jr	1] To define the term 'coding' 2] To launch the ScratchJr application 3] To identify the different components of the ScratchJr window 4] To create a new project and move a sprite with the MOVE RIGHT block 5] To change the character 6] To add a new background	Computer Lab activity 1] Let us make the character say Welcome to the school library using Scratch Jr 2] Create the scene in scratch Jr by changing the default character and adding four characters and new background	Students able to understand the coding concept	Learning skill: Critical thinking, Collaboration, Observation, Communication Literacy skill: Technology literacy	Auditory, Visual learners, Kinesthetic learners	(Cognitive development) 1] To define the term 'coding' (Psychomotor development) 1] The students will get familiar with the term 'coding' and start the ScratchJr application. 2] The students will be able to use the different components of the ScratchJr window. 3] The students will be able to move a sprite. 4] The students will be able to change the character. 5] The students will be able to add a new background. (Affective development) ----	
		Marathi	पाठ २६ बुडबुड घागरी (चित्रयुक्त कथा)	गुणवत्ता पूर्ण शिक्षण - नेहमी खरे बोलावे	शिक्षक flashcards चा वापर करून गोष्ट सांगतील.	flashcards चा वापर करून गोष्ट सांगणे	श्रवण कौशल्य, संभाषण कौशल्य	दृकश्राव्य माध्यमातील विद्यार्थ्यांना लाभ	Cognitive domain: नेहमी खरे बोलावे हे जाणणे. Psychomotor domain: flashcards चा वापर करून गोष्ट सांगणे Affective domain: नेहमी खरे बोलण्याचा संकल्प करणे.	
		Drawing	3 Alphabet Pictures	3) Creative expression .Application, identify different pictures from alphabet	Draw and colour the picture using alphabets as shown.	Observe students' ability to follow the step-by-step instructions to make a alphabets pictures	creative expression, Fine motor, colour recognition, sensory Displays self-control	Kinesthetic learners	Students are able to- Cognitive - Recognize and name each letter of the alphabet, Affective Demonstrate basic drawing skills to create illustrations of the alphabet letters. Psychomotor To teach students how to create an alphabet picture through step-by-step drawing.	
		English	L-11 The Magic Pot	Education - One of the basic need in one's life	Slogan writing Activity.	Students will understand importance of education.	Learning skill: Critical thinking Observation, Communication.	Identification, Critical thinking, Auditory, Visual learners	*Cognitive domain - read the slogans. • psychomotor domain - writing slogans • Affective domain- Also educating their friends and younger ones.	
		Hindi	अच्छी आदतें	अच्छी आदतों की जानकारी देना	अध्यापिका छात्रों को अच्छी आदतों की जानकारी देते हुए उससे होने वाले फायदों के बारे बताएँगी एवं विडिओ भी दिखाएँगी https://youtu.be/LCT86ZnKQZA?si=iN98nBAV3JcO94m	छात्र अपने शब्दों में अच्छी आदतों से होने वाले फायदों बताते हैं	Critical thinking, Observation, Communication Literacy skill .	Auditory, Visual learners, Kinesthetic learners	Cognitive domain: छात्र अच्छी आदतों से होने वाले फायदों के महत्व को समझने में सक्षम हैं Affective domain: निजी जीवन में प्रयोग	
		Math	Data Handling	To analysis the interpret the given data.	to know about literacy in india with the help of bar graph.	To answer the questions based on the graph.	Critical thinking, Observation, Communication, Literacy skill	Auditory, Visual learners, Kinesthetic learners	Students are able to - Cognitive domain - To interpret the given data, to answer the questions. Affective domain: To know about importance of education, observation and awareness about the education .	
		EVS	Be Safe	To know about the safety measures in the house as well as on the road and in school	Teacher set one small enactment of the students and explain about the things which we need to take care and keep ourselves safe and seure. while we are their in the house, in school and on the road.	Teacher will ask the questions after watching the enactment to the students whatever they understood.	Observation, critical thinking, collaboration, team work	Visual learners, Kinesthetic learners	Students are able to understand Cognitive - students get the knowledge about the safety rules and regulations when they are their in school, on road and at home. Psychomotor - Observation, caring and awareness of safety rules. Affective - To in culcate the value of caring, alertness,	
		PE/YOGA	sportsmansprit/ leadership	Sportsmanship is an understanding of and commitment to fair play.	Teacher guide to students about sportsmansprit/ leadership.	Teacher gave example of indian sports personalities.	Critical thinking, Observation, Communication, Literacy skill	Auditory, Visual learners, Kinesthetic learners	Students are able to - awareness about indian sports personalities.	



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April to June	Zero Hunger	English	L-5 The Elves and the Shoemaker	To understand the value of kindness.	Mention how you are going to help starving person / animal write 2-3 lines on it. Paste photo in notebook.	Q1) Arrange the events in proper sequence.	Reading , creative thinking , communication, kindness	Auditory-visual and kinesthetic learners	Cognitive domain- Students will familiarise themselves with the theme of a chapter. Affective domain- Understand the importance of kindness Psychomotor domain - Mention how you are going to help starving person / animal write 2-3 lines on it.		
		Mathematics	L.2 Two Digit Numbers	Comparing of numbers.	https://youtu.be/ffcQ4LqT8G8?si=Rw9bGr6Cnl7HqbsrTeacher shows video for the same. Discusses about importance of food, relates with the concept more and less through comparative chart.	To compare of numbers.	Learning skill: Collaboration, Observation, Communication, Empathy	Auditory & Visual learners	Cognitive domain - To compare and order numbers Affective domain- Importance of saving food and water. Helping others.		
		Hindi	पाठ - २ नई सोच (Drama with our own creativity)	अन्न का महत्व	अध्यापिका छात्रों को नुककड़ नाटक की रूप रेखा को समझाएंगी। छात्रों के अभिनय के द्वारा यह समझाया जायेगा कि भोजन हमारे लिए कितना जरूरी होता है इसलिए अन्न का बर्बाद नहीं करना चाहिए।	नाटक के माध्यम से अन्न के महत्व को बतायेंगे।	अभिनय, गायन एवं सामाजिक कौशल	दृक श्राव्य माध्यम से छात्रों को लाभ	Cognitive domain : अन्न के महत्व को समझने में सक्षम हो गए हैं। Affective domain : अन्न का नुकसान नहीं करना चाहिए यह जानेंगे। Psychomotor domain : छात्र अभिनय के साथ नाटक करने में सक्षम हैं।		
		Marathi	मराठी व्हिडीओ- अन्नाचे महत्व	सर्वना पोषक आहार मिळावा व कुणीही उपाशी, अर्घपोटी झोपू नये यासाठी प्रयत्न आणि जागरूकता	शिक्षक विद्यार्थ्यांना व्हिडीओ दाखवतात .	चित्रपटावर चर्चा करून त्यातून मिळालेली शिकवण यावर चर्चा करतात..	भाषिक कौशल्य, गायन कौशल्य ,सामाजिक जबाबदारीची जाणीव	दृक श्राव्य माध्यमातील विद्यार्थ्यांना लाभ	Affective Domain : (भावनिक कार्यक्षेत्र) शून्य उपासमार विषयी जागरूकता निर्माण होईल,सगळ्यांना पोटाभर कसे अन्न मिळेल यासाठी प्रयत्न करतील Cognitive Domain : (संज्ञात्मक कार्यक्षेत्र) अन्न वाया घालवू नये हे समजू शकतील.	अन्नाचे महत्व, अन्नाची जासाडी करू नये. 	
		EVS	Ls6 All About Food	Concept of healthy food Concept - Sharing and caring	Pledge for stop wasting the food. Teacher will show the video on avoding wastage of food and take common pledge in the class.	Slogan writing based on "Save food save Earth" in EVS notebook.	Learning skill: Collaboration, Observation, Communication, Empathy	Kinesthetic learners, Auditory & Visual learners	Cognitive domain - Understanding about Zero Hunger . • psychomotor domain - Slogan writing • Affective domain- Importance of saving food, Helping others, sharing and caring.		
		Drawing	5 Chicks	5 Grass pasting	Demonstration and practical.	5 Colour the chick using crayons and paste googly eyes on it .Collect some grass from the near park and paste on the nest as shown.	Skills Developed-1. ,fine motor ,Hand-Eye Coordination, Observation Skills, Following Instructions: values(V) development- Patience,Attention to Detail, Appreciation of, Sharing and Collaboration Creativity and an appreciation for nature (birds and their nests). They will have developed an understanding of different colors and patterns found in chicks and how to create a simple	Visual learners, Kinesthetic learners	Cognitive - Recognize different colors and patterns found in chicks. Affective Birds, Animals also need food we should also think about their hunger too. Psychomotor Demonstrate basic fine motor skills through coloring chicks and adding googly eyes.		
		Computer	Ls. no 1 Know your Computer	Wordpad Application	Open WordPad & type 5 line on zero hunger	Students need open WordPad & type 5 line on zero hunger using various keyboard keys e.g number key, letter keys, caps lock key, enter key, backspace & delete key					
		Dance	Hello Healthy	The choreography based on to convey a message about the importance of ending hunger and healthy food security for	Teacher give the information about the Zero Hunger. and healthy food . Teacher demonstrait the steps	Student should Dance with flexibility, balance, and coordination.	communication, teamwork, problem-solving, and empathy.	Auditory & Visual learners	Students are able to convey emotions about zero hunger and tell a compelling story through dance, utilizing facial expressions, body language, and gestures effectively.		
		Music	Prayer song - Hamari hi mutthi mein	to convey a sense of humility and reverence	Demonstration, Practical, Audio-visual aid	Students sing prayer song after teacher.	Students sing the prayer song in tune with correct pronunciation independently.	Value and respect	Audio & Video	prayer sung by them brings about a state of meditation, peace and tranquility to the atmosphere	
			Song- Zero hunger	end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including	Video & presentation of song	Students perform song in actions	Asking examples and then ask to sing song with actions.	Learning skill: Critical thinking, Collaborati on,	the capacity to discern pitch, rhythm, timbre, and tone	Students are able to sing 0 hunger song with actions & learn the importance about 0 hunger.	
		Pe/Yoga	Heiath and nutrition	The relationship between food consumption and overall well-being	Teacher explains about the healthy food and nutrition importance.	Students eat healthy food eveyday.	Food is important for life.	Auditory & Visual learners	Students are able to understand - to eat healty food,importance of food, nutrition.		





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			Basic information of Music and 3 Sargam /Alankar	Alankar is an organized chain of group of swaras connected together. These groups follow a specific pattern	Practical and demonstration Method 1)Teacher will share swargam Ppt to students and explain about the sequence of the Alankaras. 2)Teacher will	Students sing both the alankar in proper tune.	Ask definition of music & ask to sing alankar.	Learning skill: Critical thinking, Collaboration,	melody granularity of notes at different speeds exercising the voice range breathing techniques and voice dynamics and control.	1) Students are able to sing swargam/ Alankaras with proper rhythm and tune. 2)Students are able to do practice for developing vocal singing skill and they are identify shudhha komal and tivra
			PE/ YOGA	Body awarness and neatness	The awarness of the position and movement of body parts in relation to muscles	Teacher explains about Body awarness and neatness	Students keep their body neat and clean.	students learn to keep body neat and clean.	Auditory, Visual learners	 stand -keep
August	Industry, Innovation & Infrastructure	English	L-3 Learning together	Sharing of knowledge. Importance of school.	Students will draw/ colour and label a picture of their favourite place in school.	Students will able to write name of their favourite place.	creativity thinking	Visual learners and kinesthetic learners	Students are able to - Cognitive domain: Comprehend the picture. Psychomotor domain: Draw, colour and name the picture.	
		Hindi	पाठ - ४ में और मेरी माँ	परिवार का महत्व	अध्यापिका छात्रों को मेरी माँ कविता को अभिनय के साथ सस्वर गायन करना सिखाएंगी	छात्र माँ से सम्बंधित कविता का सस्वर गायन करेंगे	गायन कौशल्य	दृकश्राव्य माध्यम से छात्रों को लाभ	Cognitive domain: छात्र परिवार में माँ के होने के महत्व को समझने में सक्षम हैं Affective domain: निजी जीवन में प्रयोग	
		Marathi	पाठ 2 माझी शाळा	परिसर अभ्यास	आपल्या शाळेचे चित्र व शाळेतील विविध वर्ग खोल्यांचे चित्र काढून रंगवा व त्यांचे वर्णन करत मराठी भाषेन शाळेची माहिती सांगा	माझी शाळा याविषयावर 4 ते 5 ओळी माहिती सांगा.	भाषण कौशल्य, सर्जनशीलता	दृकश्राव्य माध्यमातील विद्यार्थ्यांना लाभ	Cognitive domain: माझी शाळा या विषयावर मराठी भाषेमधून बोलता येणे. Psychomotor domain: शाळा व शाळेतील विविध वर्ग खोल्या गांचे चित्र	
		EVS	LS. No. 3 Houses around us	types of houses Kutcha house and Pucca House	Collage making activity - Teacher asks students to prepare collage of Kutcha and pucca house using glaze paper in the notebook.	Students speak about the material used in Kutcha house and pucca house.	Critical thinking and creativity	Visual learners and kinesthetic learners	Cognitive Domain - Students are able to understand different types of house Psychomotor - Collage making Affective Domain - To inculcate the	
		Music	Song related on houses	types of houses	Video & presentation of song	Students perform song in actions	Asking examples and then ask to sing song with actions.	Collabrati on, value, remembering & understandi	Audio & Visual learner	Students are able to learn the importance of topic Infra and able to sing the song with actions.
		Mathematics	Geometrical shapes and lines	2D Shapes and types of lines	Count and write the number of horizontal, vertical, curved and slanting lines in the drawn picture.	To identify different types of lines.	Creative thinking, Decision making	Visual, Auditory and Kinaesthetic learners	Cognitive domain- Students are able to understand 2D shapes and different types of lines. Psychomotor Domain: Developing fine motor skills through	
		Computer	LS. 4 Input and Output devices	1) List the names of different input and output devices of a computer. 2) Describe the role of all the input and output devices.	2] Open Tux Paint and colour the picture with help of various tools (Magic tool, paint tool & stamp tool)	Students able to understand use of input & output devices	Learning skill: Critical thinking, Collaboration, Observation, Communication Literacy skill: Technology literacy	Auditory, Visual learners, Kinesthetic learners	(Cognitive development) 1] The students will be able to understand the role of keyboard, mouse, and microphone. They will also be able to tell about the different types of mouse. 2] The students will be able to explain the use of commonly used input devices (Psychomotor development) The students will be able to understand the role of speakers and headphones. They will also learn about touchscreen and headset.	
		Drawing	Building	Graph colouring ,different shapes, how to draw drawing for infrastructure	Draw step by step buildings using skechpens and ruler.	Observe students ability to follow instructions, draw buildings using differnt shapes and complete the different buildings	Spatial Awareness: Developing an understanding of spatial relationships	Kinesthetic learners	Cognitive Domain: Knowledge: Understanding the basics of creating buildings using graph paper. Psychomotor Domain:	

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October	Life on land	English	L-7 Four Friends	Life on land - Animals	Students will create any story on friends and will write in notebook by giving it appropriate title, moral .	Students will express their views by writing	Creative thinking	Collabrati on, value, remembering & understandi	Cognitive domain: Students will frame their own story. Affective domain: Sensitive towards nature. Psychomotor domain: Writing a story.	
		Hindi	पाठ - 12 में हूँ फुई - मुई	पेड़ - पौधों के प्रति मन में संवेदना रखना	अध्यापिका छात्रों को धरती पर पेड़ - पौधों जैसे उदाहरणों द्वारा संबंधों की संवेदनशीलता पर बच्चों से चर्चा करते हुए प्रकृति से छेड़छाड़ न करने की प्रेरणा देती है एवं तरह - तरह के पेड़ - पौधों के पत्तों को एकत्र करके उनकी	पर्यावरण सुरक्षा पर अपने - अपने विचार व्यक्त करेंगे एवं तरह - तरह के पेड़ - पौधों के पत्तों को एकत्र करके उनकी सहायता से सुन्दर आकृतियाँ बनाएँगे	Reading , creative thinking and communication skills	Auditory-visual and kinesthetic learners	Cognitive domain : छात्र पेड़ - पौधों के प्रति मन में संवेदना रखने में सक्षम हैं Affective domain: जागरूक एवं संवेदनशील होना	






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Month	Theme (SDG)	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
		Marathi	पाठ २२ चित्र रंगवा.	पृथ्वीवरील जीवन - सण	पाठ्यपुस्तकातील चित्र रंगवा व तुम्ही दिवाळी कशी साजरी केली ते सांगा.	चित्र रंगवा.	(Speaking skills) भाषण कौशल्य	दृकश्राव्य माध्यमातील विद्यार्थ्यांना लाभ	Cognitive domain: दिवाळी कशी साजरी केली हे मराठी भाषेतून सांगता येणे. Psychomotor domain: चित्रामध्ये रंग आणणे	
		Mathematics	Patterns	Vegetable and leaf printing	Students will make the different patterns with the help of vegetables and leaves and water colours.	How to save life/ help life on land.	Observation, Communication skill	Auditory, Visual learners, Kinesthetic learners	*Cognitive domain: To identify different patterns . Psychomotor domain: To make different patterns Affective domain: To save/care life on land. e.g plants	
		Drawing	Giraffe	life on land -land animals, awareness, skills, and values crucial for fostering a sustainable and responsible attitude towards preserving terrestrial ecosystems and wildlife.Sand paper pasting.Drawing and colouringDiscussing the features of giraffes and	Show visual aids or pictures of giraffes and trees to inspire creativity. Introduce the activity: tracing and completing the giraffe, tearing and pasting sandpaper on its spots, and drawing leaves on the tree.	Assess students based on their ability to trace the giraffe outline accurately.	Patience: Cultivate patience by engaging in detailed tasks such as tearing and pasting.	Visual Learners Tactile Learners: Benefit from hands-on activities like tearing and pasting sandpaper.	Cognitive Domain: Identify and trace the giraffe outline, recognizing its features. Affective Domain: Develop an appreciation for different textures in art, such as sandpaper. Psychomotor Domain: Enhance fine motor skills through tearing, pasting, coloring, and drawing.	
December	Life below water	English	poem -8 Over in the meadow	Small creatures, their young ones and their actions.	Teacher will show riddles on PPT / on board.Students will think and write answers on A4 size paper.	Students will think and answer correctly about animals.	Auditory-visual and kinaesthetic learners	Auditory-visual and kinaesthetic learners	Cognitive Domain - students are able to know young ones of creatures. Students will read and think about the riddle.Psychomotor Domain- Students will read and think and	
		EVS	Ls.8 World of animals	Different types of water animals and their life .	Teacher will show a small video on water animals and its life. Students will draw the fish in drawing book and paste the paper crumpling balls on it.	Recognising the different types of water animals.	to keep the water clean	Auditory, Visual learners, Kinesthetic learners	Cognitive Domain - Students are able to understand the different types of water animals. Psychomotor - Observation Affective Domain - To inculcate the	
		Hindi	Drama with our own creativity.	जलीय जीवों की सुरक्षा	छात्र नाटक के माध्यम से जल प्रदूषण के कारण पानी में रहने वाले जीवों के जीवन पर पड़ने वाले प्रभाव के बारे में बतायेंगे	छात्र जल प्रदूषण को रोकने के उपाय अपने शब्दों में बतायेंगे	Awareness of water pollution.	Auditory, Visual learners, Kinesthetic learners	Cognitive domain - छात्र पानी में रहने वाले जीवों एवं पानी को साफ रखने के महत्व को समझने में सक्षम हैं Psychomotor domain: नाटक के	
		Marathi	पाठ ३ पाऊस पाण्याखालील जीवन	पाण्याखालील जीवन विषयी माहिती करून घेणे.	शिक्षक पाण्याखालील जीवन विषयी माहिती सांगणारा व्हिडिओ दाखवतील.	पाण्याखालील जीवन कसे वाचवता येईल यावर चर्चा करा.	श्रवण कौशल्य, प्राणी विषयी भूतदया , निसर्गाविषयी प्रेम , जागरूकता	दृकश्राव्य माध्यमातील विद्यार्थ्यांना लाभ	*Cognitive domain: विविध जलीय प्राण्यांविषयी मराठी भाषेत ओळख करून घेणे. Psychomotor domain: --- Affective domain: मराठी भाषेतील विविध प्राण्यांविषयी ज्ञान व्यवहारात	
		PE/YOGA	Physical fitness on field	To maintain different types of body parts.	Teacher takes different types of physical fitness activities.	Physical fitness test	Observation and Communication skills	Auditory, Visual learners, Kinesthetic learners	Students are able to- do physical fitness activity.	
		Mathematics	L.10 Addition and Subtraction	Word story sum	To discuss about the life below water, to solve the given word story sum.	to solve the given word sum.	To take care of nature and to conserve them.	Auditory, Visual learners, Kinesthetic learners	Cognitive domain: To solve the word sum. Affective domain: To save/care for life below water, to inculcate the value of keeping the water clean. Psychomotor - Observation, awareness about the nature	
		Computer	Ls no. 7 More on Paint	1] Use various tools from the Tools group. 2] Use the Brushes tool.	Computer Lab Activity 1] Draw the picture of life below water using the various shapes & tools in Paint.	Students able to understand the uses of MS paint tools	Learning skill: Critical thinking, Collaboration, Observation, Communication Literacy skill: Technology literacy	Auditory, Visual learners, Kinesthetic learners	(Cognitive development) 1] To state the use of the Pencil Tool, Fill Tool, and Text Tool (Psychomotor development) 2] To know how to use the Eraser Tool, Color picker Tool, Magnifier Tool, and Brushes Tool (Affective development) ----	
		Drawing	Tortise	Pasting activity	Colour the tortoise using crayons and paste bindies on it as shown	Observe students' ability to colouring and pasting	creative expression, Fine motor, colour recognition,sensory Displays self-control Collaboration.	Visual/Spatial Learners: Bodily/Kinesthetic Intelligence	Students are able to- Cognitive Domain: Follow instructions to create a bindi pasting artwork. Psychomotor Domain:	

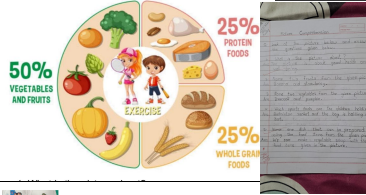



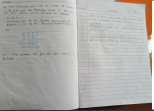


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January	Quality education	Computer	Lesson 8 Coding with Scratch Jr	1] To launch the ScratchJr application 2] To identify the different components of the ScratchJr window 3] differentiate between the various categories of blocks. 4] Create animations.	1] Create the scene in Scratch Jr by adding a girl, boy, teacher character and the classroom background. Add the code and play the project.	Students able to understand the coding concept	Learning skill: Critical thinking, Collaboration, Observation, Communication Literacy skill: Technology literacy	Auditory, Visual learners, Kinesthetic learners	(Cognitive development) 1] To identify triggering, motion, looks, sound, control, and end block categories (Psychomotor development) 2] Make a character move and jump 3] To create a scene using two characters (Affective development) ----	
		Hindi	बहुत जरूरी बातें	लैंगिक समानता की जानकारी	अध्यापिका लैंगिक समानता पर आधारित विडियो दिखाकर छात्रों को एक-दूसरे के जेंडर का सम्मान करने की शिक्षा देगी।	छात्र समानता से संबंधित अपने-अपने विचार व्यक्त करेंगे।	Observation, Communication skill	Auditory, Visual learners, Kinesthetic learners	Cognitive domain : छात्र सभी के प्रति मन में संवेदना रखने में सक्षम हैं। Affective domain: जागरूक एवं संवेदनशील बनेंगे।	
		Marathi	पाठ १८ एकीचे बळ	आपला परिसरातील गोष्टी जाणून घेणे, त्यांचा योग्य वापर करणे.	बाजार , बगीचा , दवाखाना, मॉल यांना भेट देऊन व संघ बनवून आपापल्या विषयावर चर्चा करणे , माहिती देणे.	आपला परिसरातील गोष्टी जाणून घेणे.	1.(listening skills) श्रवण कौशल्य 2.(Speaking skills) भाषण कौशल्य	दृक्श्राव्य माध्यमातील विद्यार्थ्यांना लाभ , भाषिक पद्धतीने		
		Mathematics	Data Handling	To analysis the interpret the given data.	to know about literacy in india with the help of bar graph.	To answer the questions based on the graph.	Critical thinking, Observation, Communication, Literacy skill	Auditory, Visual learners, Kinesthetic learners	Students are able to - Cognitive domain - To interpret the given data, to answer the questions. Affective domain: To know about importance of education, observation and	
		English	Poem -10 Who Loves the Trees Best?	Students will understand the changes in climate how does it affect trees.	Students will draw & colour the picture of a tree how does it look in Spring , Autumn , Winter , Summer and Rainy season	To analyse the differences in each season.	Observation, Identification, Communication skill	Auditory, Visual learners, Kinesthetic learners	Cognitive domain - Changes in plants and trees during according to season. Psychomotor domain- Drawing & colouring of trees how they appear in different seasons. Affective domain- Climatic changes affect human beings also (Their food habits, clothes) Students are able to understand Cognitive - Memorise the lyrics of a patriotic song and connect it to their own feelings towards their country. Psychomotor - Observation, responsibilities towards the nation	
		EVS	Hum honge kaamyab (Action song) pg.no. 308 from text book.	Students will understand to perform the song, understand	Teacher recite the song with action along with children.	Teacher will ask moral values to the students. As well as their duties towards the nation.	Learning skill: Critical thinking, Collaboration, Observation, Communication Literacy skill:	Auditory, Visual learners	Students are able to - awareness about indian sports personalities.	
		PE/YOGA	sportsmansprit/ leadership	Sportsmanship is an understanding of and commitment to fair play.	Teacher guide to students about sportsmansprit/ leadership.	Teacher gave example of indian sports personalities.	Critical thinking, Observation, Communication, Literacy skill	Auditory, Visual learners, Kinesthetic learners		

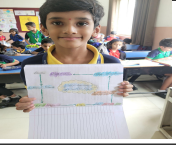

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June	Zero hunger	Mathematics	Ls No. 2 Numbers	4-digit numbers, round off numbers to the nearest tens.	Food wastage - Discussion based about number of children sleeping hungry. https://www.youtube.com/watch?v=zOy16N4Teq0&t=72s	Record the volume of food waste at home, collect it and distribute to the needy one.	social awareness	Auditory and Visual learners	Affective domain- Students are able to understand the importance and value of food.		
		Hindi	पाठ १९. कहानी लेखन	लेखन कौशल का विकास	फल की दुकान ' छात्र दिए गए चित्र के आधार पर कहानी लिखेंगे	दिए गए चित्रों के आधार पर कहानी लिखेंगे	Writing	Visual, Auditory, Read/Write	Cognitive domain: छात्रों के पठन कौशल, लेखन कौशल का विकास हुआ है		
		Marathi	पाठ १०. मधली सुट्टी	वेगवेगळ्या पदार्थांचा परिचय करून देणे.	मधल्या सुट्टीत विद्यार्थी एकत्र बसून डबा खातील .	कविता तालासुरात पाठ करणे .	Reflective thinking skills, Logical reasoning, Collaboration	Auditory and Visual learners	Cognitive domain:- वेगवेगळ्या पदार्थांची ओळख होणे . Affective domain - कवितेतून मिळून मिसळून खाणे , वाटून खाणे याचा आनंद घेतील. Psychomotor domain - कविता तालासुरात हावभाव सहित म्हणतील.	मधली सुट्टी	
		Social Studies	L. 1 My Family and I	1. Family tree 2. Amazing twins 3. Changing times, changing families	To prepare a family tree and stick the photos of your family members in class work and write the relation with them.	Class Test	Analytical Thinking Critical Thinking Creative Thinking	Auditory, Visual and Kinesthetic	Students are able to: Cognitive domain: 1. Recognise the importance of all family members in the family. 2. Identify paternal and maternal family members. Affective domain: 1. Understand the reason for changes in the family. Psychomotor domain: 1. Collect photos of family members and make a beautiful family tree.		
		Computer	Ls no.3 .Introduction to Windows 10	1. Windows 10 and its Features. 2.The Desktop – Icons, Window Taskbar 3. Moving the Taskbar. Unlocking and Locking the Taskbar, Selecting and Deselecting Icons. 4. Selecting Adjacent and Non- Adjacent Icons Opening an Application. 5.Arranging the Desktop Icons. 6. Sorting the Icons. 7.Changing the Desktop Background 8. Changing the Screen Saver 9.Shapes of Mouse Pointer 10. Shut Down a Computer."	For concept clarity:Activity i -Create a poster on SDG Goal No 3 Zero Hunger in Microsoft Word 2019 using basic features like page border, page border;font color , font size. ii) Set the wallpaper (background) of your desktop computer. iii) Set the screen saver on your desktop computer.		Learning skill: Computational,Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory and Visual learners and kinesthetic learner.	Students are able to know - Cognitive domain- Remembering 1. Describe the various features of Windows 10. 2. Arrange and sort the desktop icons. 3. How to arrange and sort the desktop icons. Psychomotor domain- Perceive &Cognitive domain-Applying 4. Change the desktop background and screensaver. 5.Know How to select and deselect icons. 6. Understand the use of different shapes of the mouse pointer. 7. Know How to shut down a computer		
		Drawing	Ls.17.Paper plate Pumkin	To explain the importance and benefits of vegetables in our daily life.	Cover the back of the paper plate with glue.Quickly while the glue is still wet , rip the scraps of orange paper into small pieces and glue on.Then cut a stalk from the green paper and glue to the edge of	Practice at home	Skill of pasting, Observation , thinking,	Visual learners and kinesthetic learner.	Students will able to scrapes of orange paper into small pieces and do collage work .		
		Pe/Yoga	Helath and nutrition	The relationship between food consumption and overall well-being	Teacher explains about the healthy food and nutrition importance.	Students eat healthy food everyday.	Food is important for life.	Auditory & Visual learners	Students are able to understand - to eat healthy food,importance of food, nutrition.		
		Science	Ls. 2 Our food	Importance of food	Discussion and poster making : Students make a poster on zero hunger and save food. Video link : https://www.youtube.com/watch?v=zOy16N4Teq0&t=72s .	Oral -Quiz	Social awareness	Visual, Auditory and Kinaesthetic.	Students will be able to: Cognitive: Discuss and explain different ways to save food. Affective: 1.Shares the importance of food.	 	
		Music	Prayer song - Hamari hi mutthi mein	to convey a sense of humility and reverence	Demonstration, Practical, Audio-visual aid	Students sing prayer song after teacher.	Students sing the prayer song in tune with correct pronunciation independently.	Value and respect	Audio & Video	prayer song by them brings about a state of meditation, peace and tranquility to the atmosphere	
			Song- Zero hunger	end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round.	Video & presentation of song	Students perform song in actions	Asking examples and then ask to sing song with actions.	Learning skill: Critical thinking, Collaboration, Observation, Communication.	the capacity to discern pitch, rhythm, timbre, and tone	Students are able to sing 0 hunger song with actions & learn the importance about 0 hunger.	
	Basic information of Music and 3 Sargam /Alankar	Alankar is an organized chain of group of swaras connected together. These groups follow a specific pattern	Practical and demonstration Method 1) Teacher will share swargam Ppt to students and explain about the sequence of the Alankaras. 2)Teacher will guide to students how to sing swargam with	Students sing both the alankar in proper tune.	Ask definition of music & ask to sing alankar.	Learning skill: Critical thinking, Collaboration, Observation, Communication.	melody granularity of notes at different speeds exercising the voice range breathing techniques and voice dynamics and control.	1) Students are able to sing swargam/ Alankaras with proper rhythm and tune. 2)Students are able to do practice for developing vocal singing skill and they are identify shudha komal and tivra swar. 3)Students are able to practice all alankaras with Harmonium.			

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July	Good Health and Well-Being	English	-----	Creative Writing on Good Health and Well-Being	Picture Composition based on health and fitness	Look at the picture, comprehend it and write the answers to the questions given below.	Critical thinking and creativity	Visual learners and kinesthetic learners	Students are able to - Cognitive domain: 1. Comprehend the picture. 2. Read the questions and write the answers based on health and fitness. Affective domain: 1. Think critically and write answers in their own words. Psychomotor domain: -----	
		Hindi	पाठ २. जब हम खेलें क्रिकेट	श्रवण कौशल, लेखन कौशल	अपने पसंदीदा खेल का चित्र बनाइए तथा उस खेल का नाम भी लिखिए।	Class Test	Creative thinking	Kinesthetic and Visual	Cognitive domain - छात्रों में लेखन कौशल और श्रवण कौशल समझ बढ़ना। Affective domain - छात्र के मन में प्रकृति के प्रति श्रद्धा का भाव विकसित होता है। Psychomotor domain - छात्र अपने पसंदीदा खेल का चित्र बनाते हैं।	
		Marathi	पाठ १. प्रार्थना.	वाचन कौशल. विद्यार्थी संस्कारक्षम बनतील.	प्रार्थना तालासुरत म्हणणे .	प्रार्थना पाठ करणे.	Problem solving	Auditory	Cognitive domain - वाचन कौशल्य वाढीस लागते . Affective domain - विद्यार्थी वर्गातील इतर सहअध्ययांचा मान ठेवतील .	https://drive.google.com/file/d/11rQJNDGdHFzdxZYK8WvDB8KeZbEklSdz/view?usp=sharing
		Social Studies	L- 4 Our Environment	1. Components of the environment. 2. Types of pollution 3. The three R's conservation	To make eco-friendly badges- Teacher guides the students to make eco-friendly badges by cutting small circles in chart paper and colour it with green sketch pen or crayons.	Class Test	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory and Kinaesthetic.	Students are able to know: Cognitive domain- 1. Importance of our Environment, also about Components of the Environment 2. Different type of pollution and its causes and effects. Affective domain: 1. Students know about importance of environment in our life. Psychomotor domain: 1. Students will make eco-friendly badges by cutting small circles.	
		Science	L-1 Knowing my body	Fit and healthy organs	Game -Students will identify any one internal organ through PPT and say few lines on how to keep that organ healthy.	Puzzle Pg no 238	Critical Thinking Problem solving	Visual, Auditory	Students will be able to: Cognitive: Explain functions and importance of internal organs. Affective: Aware about importance of healthy organs. Psychomotor: -	
		PE/ YOGA	Body awarness and neatness	The awareness of the position and movement of body parts in relation to muscles	Teacher explains about Body awarness and neatness	Students keep their body neat and clean.	students learn to keep body neat and clean.	Auditory, Visual learners	Students are able to understand -keep body neat and clean.	
		Drawing	Pointilism (Apple)	Sketchpen Dot Technique	Put dots using the tip of sketch pens and complete the apple as shown.		Practice at home.	Critical & Innovative thinking	Cognitive domain - Students get knowledge about the Pointilism technique Psychomotor domain - They are able to put dots using sketch pens . Affective domain - Observation , concentration	
Music										
August	Responsible consumption and production	Math	Ls.3 Addition	Addition of two or more 3-digit numbers with regrouping, addition of two 4-digit numbers without regrouping, estimate the sum of two numbers.	Story sum related to energy consumption or production	Thinksheet	Problem solving,	Auditory and Visual learners .	Cognitive domain -Students are able to solve addition sums based on saving electricity	
		Hindi	पाठ २०. अपठित गद्यांश (व्याकरण)	अपठित गद्यांश का परिचय	अपठित गद्यांश पढ़कर प्रश्नों के उत्तर लिखिए।	अपठित गद्यांश पढ़कर प्रश्नों के उत्तर लिखिए।	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Affective domain -Students are able to understand the importance and value of food.	
		Marathi	पाठ 21.चला फिरायला (गाव -शहर)	गाव व शहर यातील फरक : जीवनमान	विद्यार्थ्यांना projector वर गाव व शहर याचे चित्र दाखवून त्यातील नवीन शब्दांची यादी करण्यास सांगणे .	गाव व शहरातील जीवनमानातील तुलनात्मक फरक तुमच्या शब्दात सांगा.	Creative thinking, Analytical Thinking	Auditory and Visual learners .		
Social Studies	2. Building Houses	1. Types of houses 2. Building materials and builders 3. Maintenance and decoration	Students stick the pictures of different types of houses.	Oral Test	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read/Write, and Kinaesthetic.	Cognitive domain - Students are able to identify the role of different people who help in building houses. Affective domain - Students understand about different types of houses which are built in different parts of the country. Psychomotor domain - To mark different locations on the Indian Political Map according to the type of house.			

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		Science	Ls 4 Water around us	Where do we get water from?	1.Flow Chart Students draw picture based on steps on where do we get water from?	Think sheet Page no . 273	Critical thinking, Problem solving and Collaboration	Visual, Auditory and Kinaesthetic.	Students will be able to: Cognitive: Identify different sources of water. Affective: Imbibe the value to save water. Psychomotor: Draw flow chart on where do we get water from?	
		Mathematics	Ls No.1 Shapes	Diifferent 2D and 3D shapes	Group activity to make a model of smart house and robot using waste material.	Student identify different solid shpaes	Decision making, Collaboration, Innovation, Experiential learning, Art integration	Auditory, Visual learners, Kineasthetic learners	Cognitive domain- Students are able to understand nets of different 3D shapes. Psychomotor domain- Students are able to make a model of smart house and robot using different 3D shapes.	
		Computer	Ls no. 4 Editing Text in Word	1.Getting started with Word 2019 2.Entering, Selecting and Editing Text 3.Inserting,Moving, Copying and Deleting Text 4.Using Undo and Redo	Lab session: Create a poster on SDG goal Industry, Innovation & Infrastructure using different features of Word 2019.(Insert,copy ,paste,delete,undo,redo)		Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory, Visual learners, Kinesthetic learners Linguistics	Students are able to: Cognitive domain - 1)Open MS Word 2)Enter the Text Psychomotor domain: 3)Select and Edit the Text 4)Insert,Move, Copy and Delete the Text 5)Use Undo and Redo commands	
		Music	Song related on houses	types of houses	Video & presentation of song	Students perform song in actions	Asking examples and then ask to sing song with actions.	Collabration, value, remembering & understanding	Audio & Visual learner	Students are able to learn the importance of topic Infra and able to sing the song with actions.

S.B.Patil Public School

(Term II) Integrated Curriculum Plan A.Y. 2024-25

Month	Theme	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
October	Life on land	Mathematics	Ls.no.12 Patterns and symmetry	Increasing decreasing pattern , Tiling patterns, symmetry and the line of symmetry,symmetrical and asymmetrical figures.	Make a mosaic art of animal or bird using tessellation.	Create different patterns.	Observation, Thinking, Humanity	visual learners	Cognitive domain- Extends patterns in simple shapes and numbers. Describe the concept of symmetry and the line of symmetry. Affective domain- Identify increasing decreasing pattern. Identify tiling patterns. Psychomotor domain- Create increasing decreasing patterns.	
		Hindi	पाठ ५ . ओ गौरैया फिर आ जाना	पर्यावरण की सुरक्षा एवं लघु जीवों के प्रति दया	उँगली की डालपर चिड़िया (craft activity) - कागज़ से पक्षी बनाना	क्रिया शब्द पहचानकर गोला लगाइए	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain - छात्र क्रिया के शब्दों को पहचानने में सक्षम हैं	
		Marathi	कविता १६ . वृक्षाची सावली	वृक्षारोपणाचे महत्त्व व वृक्ष संवर्धन	विद्यार्थ्यांना बागेतील वृक्षाखाली घेऊन जाणे व 'वृक्षांची सावली' कविता म्हणून घेणे.	झाडाचे चित्र काढून त्याच्या भागांची नावे लिहा .	observation, Thinking, Humanity	Visual, Auditory	Cognitive domain - विद्यार्थ्यांना वृक्षारोपणाचे महत्त्व कळते .पर्यावरणाविषयी जागरूक होतात. Affective domain - विद्यार्थी वृक्षांची काळजी घेतील . Psychomotor domain: विद्यार्थी वृक्षाचे चित्र काढून त्याचे अवयव सांगतात.	
		PE/YOGA	Physical fitness on field	To maintan different types of body parts.	Teacher takes different types of physical fitness activites.	Physical fitness test	Observation and Communication skills	Auditory, Visual learners, Kinesthetic learners	Students are able to- do physical fitness activity.	
		Science	Ls. 7 Insects and birds	Different types of insects	Model making -Students will make different types of beaks with the help of clay.	Think sheet Pg no.234-35	Creative thinking and logical reasoning,	Visual, Auditory and Kinaesthetic.	Students will be able to: Cognitive: Identify and explain different types of beaks. Affective: Imbibe respect and care for birds. Psychomotor: Design and create a model of beak.	
December	Life below water	Hindi	अकल बड़ी या मँस	वाचन कौशल, कहानी में आई स्थितियों पर विचार करने का कौशल विकसित करना	पानी के स्रोत के चित्र चिपकाकर नाम लिखिए	class Test	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain- छात्र पत्रों के नाम बताने में सक्षम हैं Affective domain - छात्र को ज्ञात हो चुका है कि अकल आदमी की सबसे बड़ी ताकत है Psychomotor domain: छात्र पानी के स्रोतों का चित्र निकालकर उनका नाम लिखने में सक्षम हैं	
		Marathi	जलसंपत्ती . पान नं 70	पाण्यात राहणारे सजीव	पान नं 70 वरील चित्र रंगवणे .	जलचर प्राण्यांचे नावे लिहा .	observation	visual learners	Cognitive domain- विद्यार्थी जलचर प्राणी ओळखतील . Psychomotor domain: विद्यार्थी जलचर प्राण्यांचे चित्र रंगवतात .	




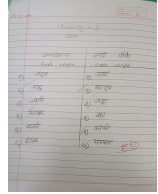

S.B.Patil Public School
(Gr 3 Term I) Integrated Curriculum Plan A.Y. 2024-25

Month	Theme (SDG)	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
		Mathematics	L.no-11 Fractions	Numerator, Denominator of a fraction, fractions half , one- third and one-fourth numerically as 1/2, 1/3 and 1/4	To make a fish using fraction cutout	Represent a part of a whole as a fraction. Identify the numerator and the denominator of a fraction.	Observation, logical reasoning,	Visual , Auditory, Kinesthetic, fine motor skill	Students are able to - Cognitive domain - Represent a part of a whole as a fraction. Find a fractional part of a whole. Identify the numerator and the denominator of a fraction. Represent the fractions half , one- third and one-fourth numerically as 1/2, 1/3 and 1/4 respectively.	
		Science	LS. 6 Animals,our friends	Different types of animals	Role Play -Students will play role of animals with help the help of prop.	Think sheet Pg no.220	Observation,Critical thinking and Communication.	Visual, Auditory and Kinaesthetic.	Students will be able to: Cognitive: Identify and explain different types of animals. Affective: Imbibe respect and care for animals. Psychomotor: Design and create a prop related to the specific animal.	
		Computer	LS no 6 Working with Paint 3D	1. Drawing a 2D Circle and Colour an Object 2. Drawing a 3D Sphere 3. Working With Brushes Tool. 4. Erasing a Drawing 8. Saving a Drawing 5. Opening a Project in Paint 3D	Create a Underwater scene in Paint 3D. use the 3D library to add the ready- made objects in your drawing.		Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill:	Auditory, Visual learners, Kinesthetic learners Linguistics	Students are able to: Cognitive doamin - about Paint 3D 1. How to draw and colour 2D and 3D shapes. 2. How to use the fill and eraser tools. how to use brushes to draw freehand objects. 3. How to save a drawing. how to open an existing drawing. 4.How to create doodles and use the 3D library.	
January	Quality education	Hindi	यह धरती हम सबका घर	वाचन कौशल, पर्यावरण सुरक्षा की गंभीरता को समझना।	भारत के अंतरिक्ष यात्रियों के चित्र चिपकाकर नाम लिखिए।	class Test	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain: छात्र पर्यावरण की सुरक्षा गंभीर विषय है समझते हैं। Affective domain:- छात्र पाठ का मूल्य बताने में सक्षम हैं कि पर्यावरण की रक्षा मानव जाती का कर्तव्य है। Psychomotor domain: - छात्र भारत के अंतरिक्ष यात्रियों के चित्र चिपकाकर उनके नाम लिखने में सक्षम हैं।	
		Marathi	पाठ ९. सुंदर मन	मनाच्या व शरीराच्या स्वच्छतेचे महत्व समजून घेतील .	पाठाचे नाट्यीकरण करून घेणे .	पाठाचे वाचन करणे	Observation , listening skill	Visual learners, auditory learners.	Cognitive domain - विद्यार्थी पाठाचे वाचन करायला शिकतील . Affective -विद्यार्थी मनाच्या व शरीराच्या स्वच्छतेचे महत्व समजून घेतील . Psychomotor domain - विद्यार्थी पाठाचे नाट्यीकरण करतात .	
		Mathematics	LS. no.13 Data handling	Interpret simple information using a table, Record data using tally marks and interpret it, Pictograph	To interpret the given education data and answer the questions.	Answer the questions using pictograph	Observation, Thinking, Humility	visual learners	Students are able to - Cognitive domain -record data using tally marks. Affective domain -interpret data. Psychomotor domain - represent pictorially and draws conclusion.	
		Computer	LS-7 Introduction to Scratch	Drawing a colourful circle • Making a duplicate copy of the sprite. Saving a Scratch Project • Opening a Saved Project.	Lab session: For concept clarity : Perfection through practice, Create a scratch project- 1 .Create a school scene. 2. Add school backdrop.		Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill:	Auditory, Visual learners, Kinesthetic.	Students are able to: Cognitive domain Know about computer programs. Know about the uses of the Scratch program.Create a new project. Psychomotor domain:change the appearance of the sprite.	
		Dance	Hello Healthy	Awareness Building (Expression): Through their performances and emotions dancers aim to raise awareness about the prevalence and impact of hunger, both locally and globally. By visually representing the experiences of those affected by hunger, dancers can help audiences better understand the complexities of the issue and its profound effects on individuals and communities.	Divide students into small groups and assign each group a specific aspect of hunger to focus on (e.g., food insecurity, food waste, community solutions). Instruct each group to brainstorm and choreograph a dance piece that represents their assigned aspect of hunger. Provide guidance and support as needed, emphasizing creativity and expression in their choreography.	Group Sharing Circle: students to gather in a sharing circle format to discuss their reflections in small groups and Transition into a dance expression activity where students have the opportunity to convey their feelings towards zero hunger through movement. Encourage students to choose movements, gestures, and expressions that authentically reflect their emotions and experiences related to hunger.	1. Empathy and Compassion 2. Community Engagement	Visual, Auditory and Kinaesthetic.	Students developd essential life skills and values that will empower them to positive change in their communities and beyond.	




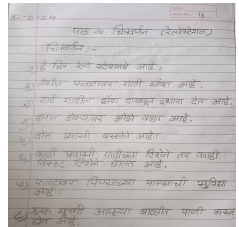
S.B.Patil Public School
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Month	Theme (SDG)	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence					
		PE/YOGA	sportsman sprit/ leadership	Sportsmanship is an understanding of and commitment to fair play.	Teacher guide to students about sportsmansprit/ leadership.	Teacher gave example of indian sports personalities.	Critical thinking, Observation, Communication, Literacy skill	Auditory, Visual learners, Kinesthetic learners	Students are able to - awareness about indian sports personalities.						


S.B.Patil Public School
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Month	Theme (SDG)	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
June	Zero Hunger	Math	Ls.1 Large Numbers	Read write and compare numbers upto 6-digits using indian and inter national number system. Identify place value and face value of numbers and round off the numbers nearest tens, hundreds and thousands. Represent the numbers in Roman number system.	Food wastage - Discussion based about number of children sleeping hungry. https://www.youtube.com/watch?v=ApYd_sYp2WU&t=143s	Record the volume of food waste at home, collect it and distribute to the needyone.	social awarness	Auditory and Visual learners	Affective domain- Students are able to understand the importance and value of food.	
		Science	Ls. 3 Fields to kitchen	Journey of food -"My favourite food"(To show hardwork of farmers and importance of food.)	Students make a flow chart to show how they get their favorite food from fields to the kitchen.	Group dicussion on Journey of different food items.	Social awarness and Critical thinking	Visual, Auditory and Kinaesthetic.	Students will be able to: Cognitive: 1.Understand different ingredients of different dishes. Affective: 1.Shares the importance of food. Psychomotor: 1.Draw or make a flow chart with pictures.	
		Social Science	L-1 A Visit to the North	Life in the North - Locate the northern mountain states and rivers.	Students colour and label the states of northern mountain and river Ganga, Brahmaputra and Indus basin in the Indian political map.	Collect information the about the climate and vegetation of North India.	Social Awareness	Visual, Auditory and Kinaesthetic.	Students are able to Cognitive- 1. Understand the location of the Northern Mountains and Plains on the map of India 2. Identify the three ranges of Himalayan mountains and tell the importance of the Himalayas. 3. Describe the climate, vegetation and life of the people. Affective- 1. Understand the life of the people in cold regions and plains Psychomotor - 1. Locate the states and union territories of northern mountain on the map of India.	
		Marathi	पाठ २. शेतकरी	आपल्याला जे अन्न मिळते ते कोणाच्या कष्टातून व कसे याची माहिती विद्यार्थ्यांना मिळते.	वहीत अन्नधान्य व नगदी पिके असा फरक दाखविणारा तक्ता बनविणे.	कविता तालासुरात म्हणणे.	सामाजिक जागृती	Auditory and Visual learners	cognitive domain:-विद्यार्थी शेतीचे तसेच शेतकऱ्याचे महत्व समजतात . शेतकरी अन्नदाता असल्याने सर्वांना अन्न पुरवतो हे जाणतात.	
		Hindi	पाठ २२. कहानी लेखन (व्याकरण)	लेखन कौशल	चित्र द्वारा 'फल की दुकान' कहानी लिखना	दिए गए चित्र द्वारा कहानी लिखना	Analytical Thinking Critical Thinking Problem sloving efficiency	Visual, Auditory, Read, Logical Intelligence	cognitive - छात्र कहानी लिखने में सक्षम हैं	
		Computer	Ls no 2 Working with Files and Folders	1)Windows 10 and its Features 2)Starting Windows,3)File Explorer and Context Menu 4) Files and Folders,Shortcut Icon.	Lab session: Perfection through practice, Create a main folder (SDG) in Documents folder and create sub folder in it (Zero hunger, Life on Land) and create a shortcut of that folder on desktop.		Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill:	Auditory, Visual learners,Kinesthetic learners	Students are able to- Cognitive - Remembering, Applying, Creating 1) state the features of Windows 10. 2) start a program on the Windows desktop. Psychomotor- Perceive 3)Create and organize files and folders. 4)Create shortcut icons on the desktop	
		Pe/Yoga	Helath and nutrition	The relationship between food consumption and overall well-being	Teacher explains about the healthy food and nutrition importance.	Students eat healthy food eveyday.	Food is important for life.	Auditory & Visual learners	Students are able to understand - to eat healthy food,importance of food, nutrition.	
		Drawing and Craft	Dog (Drawing stepwise)	Make Students Understand that animal also need food.	Students draw the picture of Dog stepwise and colour it.	Students discuss how do the stray dog get food, how we can contribute.	Communication , Observation , Kindness	Visual learners, kinesthetic learners	Students are able to Draw and colour Dog and Boy picture. Increase awareness about taking care of stray dogs.	
		Dance	Hello Healthy	Awareness Building (Expression): Through their performances and emotions dancers aim to raise awareness about the prevalence and impact of hunger, both locally and globally. By visually representing the experiences of those affected by hunger, dancers can help audiences better understand the complexities of the issue and its profound effects on individuals and communities.	Divide students into small groups and assign each group a specific aspect of hunger to focus on (e.g., food insecurity, food waste, community solutions). Instruct each group to brainstorm and choreograph a dance piece that represents their assigned aspect of hunger. Provide guidance and support as needed, emphasizing creativity and expression in their choreography.	Group Sharing Circle: students to gather in a sharing circle format to discuss their reflections in small groups and Transition into a dance expression activity where students have the opportunity to convey their feelings towards zero hunger through movement. Encourage students to choose movements, gestures, and expressions that authentically reflect their emotions and experiences related to hunger.	1. Empathy and Compassion 2. Community Engagement	Visual, Auditory and Kinaesthetic.	Students developd essential life skills and values that will empower them to positive change in their communities and beyond.	

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Month	Theme (SDG)	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
July	Good Health and Well-Being	English	-----	Creative Writing on Good Health and Well-Being	Prepare a Thank You Note	Prepare a thank you note	Critical thinking and creativity	Visual learners and kinesthetic learners	Students are able to - Cognitive domain: 1. Understand the format of thank you note. 2. Write thank you note in the prescribed format. Affective domain: 1. Think critically and write thank you note in their own words. Psychomotor domain: -----	
Hindi		१६. अपठित गद्यांश (व्याकरण)	वाचन कौशल	दिए गए अपठित गद्यांश के प्रश्न-उत्तर लिखना।	दिए गए अपठित गद्यांश के प्रश्न-उत्तर लिखना।	Problem solving, Critical thinking, Creativity	Visual, Auditory, Read, Logical Intelligence	cognitive - छात्र अपठित गद्यांश के प्रश्न-उत्तर लिखने में सक्षम हैं।		
Marathi		पाठ १३.असे कसे?	शरीरातील अवयवांची माहिती व काळजी घेणे आणि आजारपणात गोळ्या औषधांचा उपयोग	शरीरातील अवयवांचे थोडक्यात उपयोग सांगणे.	-	Critical thinking and creativity	Visual learners and kinesthetic learners	Cognitive:-आजारी पडू नये यासाठीची खबरदारी घ्यायला शिकतात. शरीरातील सर्व अवयवांचे उपयोग सांगतात व त्यांची काळजी घेऊ शकतात.		
Science		LS.2 Healthy teeth	Keeping healthy teeth and gums.	Happy teeth and Sad teeth: Students will draw pictures of the food which makes the teeth happy and the food which makes the teeth sad.	Worksheet Pg no.217	Creative thinking, Problem-solving and logical reasoning	Visual, Auditory and Kinaesthetic learners	Students are able to - Cognitive: 1. Identify healthy and unhealthy food. Affective : 1. Shares the importance of healthy teeth. Psychomotor: 1. Draw picture of a tooth and pictures of healthy and unhealthy food. Students are able to understand -keep body neat and clean.		
PE/ YOGA		Body awarness and neatness	The awareness of the position and movement of body parts in relation to muscles	Teacher explains about Body awarness and neatness	Students keep their body neat and clean.	students learn to keep body neat and clean.	Auditory, Visual learners			
Social Science		L-4 Living in a community	Learning within a community also plays a crucial role in promoting good health and well-being. Through community based learning initiatives, people can access resources, knowledge and encouragement to make informed choices and lead healthier lives.	Chart Presentation- Paste (any 5) pictures of monuments in India and discuss the ways to prevent and preserve the monuments for future generations.	Collect detailed information about Campaign Clean India (Swachh Bharat Mission)	Communication Collaboration Leadership Problem-solving Empathy and compassion	Visual, Auditory and Kinaesthetic learners	Students are able to – Cognitive Domain 1. Explain personal and public property 2. Understand the importance of public property Affective Domain 1. Adapt the value of preserving and maintaining cleanliness of these properties. Psychomotor Domain 1. Prepare a chart on different type of monuments.		
Drawing and Craft		Fruit Basket	Fruit basket drawing and shading with oil pastels.	Teacher draw fruit basket on blackboard and explain how to colour it with oil pastels. teacher shows shading techniques.	Draw another fruit basket with another fruits.	Increase skill of colouring and shading	Visual and Kinaesthetic learners	Students are able to draw and colour Fruit basket drawing . Students are able to colour it with using oil pastel shading.		
Responsible consumption and production	Math	LS.2 Addition and subtraction	Addition and subtraction of 4,5 and 6 digit numbers, estimation of the sum by rounding off the given numbers, Framing of word problems, Applying the concepts of addition, subtraction and estimation to solve word problems.	To add or subtract the production of plastic in different states in India. https://mail.google.com/mail/u/1?ui=2&ik=9daadfd65&attid=0.1&permmsgid=msg-a:1262877918217860467&th=19106f2412bb0c26&view=att&disp=inline&realattid=f_1z9bj9ss0 https://www.youtube.com/watch?v=P50BWbZDZlc&authuser=1	Record the data of the production of plastic in given states in India.	Social awareness, responsibility and observation	Audio and visual learners	Cognitive domain- Students are able to record the data. Affective domain- Students are able to understand how to stop this global issue of plastic by plastic waste management.		
August	Industry, Innovation & Infrastructure	Hindi	पाठ २१. चित्र वर्णन (व्याकरण)	स्पष्टीकरण पद्धति	चित्र वर्णन लिखना।	चित्र वर्णन लिखना।	observation and communication skill	visual and auditory	Cognitive domain: छात्रों के लेखन कौशल का विकास हुआ है।	
		Marathi	पाठ ७. चित्रवर्णन (रेल्वेस्टेशन)	वर्णनात्मक पद्धत चर्चात्मक पद्धत व स्पष्टीकरण पद्धत.	रेल्वेस्थानकाचे चित्र काढून ४ ते ५ ओळीत माहिती लिहिणे.	चित्रवर्णन करणे.	observation and communication skill	visual and auditory	Cognitive domain-विद्यार्थी चित्राचे निरीक्षण करून त्याविषयी काही वाक्य बोलतात. चित्रवाचन, निरीक्षण व विचारशक्ती यांचा विकास होतो.	

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Month	Theme (SDG)	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
		Math	Ls.3 Geometry	Define polygons, circle and differentiate closed and open figures. Identify concentric circle and solid shapes from its net.	Group activity- Make a model of a Robot, rain harvesting, smart transportation, automatic street light, Drone, Chandrayan, Wind turbines, Food waste management, E-highway in group.	Student identify different solid shapes	Decision making, Collaboration, Innovation, Experiential learning, Art integration	Auditory, Visual learners, Kinesthetic learners	Cognitive domain- Students are able to understand nets of different 3D shapes. Psychomotor domain- Students are able to make a model of robot using different 3D shapes.	
		Computer	Ls no 5 Working with Styles and Objects	1) Understand what Style is • Applying built-in Styles • Creating a New Style. 2) Adding a Text Box • Inserting WordArt • Working with Shapes. 3) Inserting Symbols and Special Characters •	Activity - Draw and color house using different shapes and formatting features in Ms Word 2019.		Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill:	Auditory, Visual learners, Audio -Visual, Kinesthetic learners	Students are able to- Cognitive domain -1) Use built-in styles and create a new style. 2) Work with shapes and insert symbols. 3) Add screenshots, icons and 3D models. Psychomotor- 4) Add a text box and insert WordArt. 5) Use special characters and pictures.	
		Drawing and Craft	Robot (Symmetry)	draw different types of shapes and colour it nicely	Teacher shows how to draw different shapes and colour it with oil pastels.	Draw different Robot with different geometrical shapes. and colour it nicely.	Improve skill of drawing and colour.	Visual learners, Kinesthetic learners	Students are able to draw symmetrical Robot and colour it.	

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Month	Theme	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
October	Life on land	Hindi	भारत के प्रमुख पक्षी	पठन कौशल ,पक्षियों के प्रति प्रेम व संरक्षण की भावना	पहेलियाँ पढ़कर पक्षियों का चित्र बनाना	class test	Visual learners, writing	Effective communication and creativity	Cognitive: छात्र पाठ का पठन करने में सक्षम हैं Affective: छात्र पक्षियों के प्रति जागरूकता रखने में सक्षम हैं	
		Marathi	पाठ ४ झाडे आपले मित्र	पर्यावरणातील झाडांचे संवर्धन आणि संरक्षण करणे.	झाडाचे चित्र काढणे व त्यांच्या वेगवेगळ्या भागांची नावे लिहिणे.		Critical thinking, Logical reasoning and Problem solving	Visual, Auditory and Kinesthetic learners	Cognitive:-विद्यार्थ्यांना झाडांचे महत्त्व कळते.पर्यावरण शुद्ध राहण्यासाठी झाडांचा उपयोग होतो हे शिकतात.	
		Math	Ls.12 Patterns	Identify different ways of coding and decoding secret messages. Combine two or more shapes to make a tile or a tessellated pattern, Complete and extend number patterns, Observe, identify and extend geometrical patterns based on symmetry, Explore reflective symmetry.	To make draw a peacock using vegetable printing.	Group discussion	Collaboration, innovation, creativity	Visual, Auditory and Kinesthetic learners	Cognitive domain- Students are able to understand patterns. Students are able to code and decode secret messages. Psychomotor domain- Students are able to draw different patterns..	
		PE/YOGA	Physical fitness on field	To maintain different types of body parts.	Teacher takes different types of physical fitness activities.	Physical fitness test	Observation and Communication skills	Auditory, Visual learners, Kinesthetic learners	Students are able to- do physical fitness activity.	



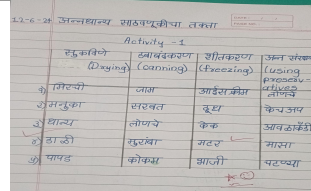

S.B.Patil Public School
(Gr 4 Term I) Integrated Curriculum Plan A.Y. 2024-25

Month	Theme (SDG)	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
		Science	Ls. 5 The World of animals	Adaptations in animals	Students will be divided in a group of 10 and each group will speak about the specific habitat, body features and eating habits.	Thinksheet-Pg no. 228	Critical thinking, Logical reasoning and Problem solving	Visual, Auditory and Kinaesthetic learners	Students are able to - Cognitive: 1. Differentiate between animals and their body adaptations Affective : 1. Implement and share the importance of animals on planet - Earth Psychomotor: 1.Design and create a prop of specific animal.	
		Drawing and Craft	Pongal Festival	Pongal festival information and Importance of festivals .	Students first understand Pongal is a celebration to thank the Sun, Mother Nature and the various farm animals that help to contribute to a Bountiful harvest. Students colour the picture with Oil Pastels.		Creativity, Communication, Thinking	Visual, Auditory and Kinesthetic learner	Students are able to Explain some information about Pongal.	
December	Life below water	Hindi	पत्थर चला घूमने	लेखन कौशल , पर्यावरण के प्रति जागरूकता , परोपकार की भावना	दो मूल्यवान पत्थरों के नाम लिखकर चित्र बनाइए	class Test	Effective communication and creativity	Visual learners, writing	Cognitive: छात्र मूल्यवान पत्थरों के नाम लिखकर चित्र बनाने में सक्षम हैं Affective: छात्र पर्यावरण के प्रति जागरूकता रखने में सक्षम हैं	
		Marathi	creative writing (जलचर प्राणी)	(पर्यावरण विषयी जागरूकता)	जलचर प्राण्यांची नावे लिहा.	-	Creative thinking, Problem-solving and logical reasoning	Visual learners, writing	cognitive domain - पृथ्वीवरील सर्व सूक्ष्म जीव महत्वाचे आहेत हे जाणणे.	
		Math	Ls.7 Fractions	1) Pictorial representation of different types of fractions.2) Identification of different types of fractions.3) Conversion of mixed fraction into an improper fraction and vice versa.4) Find equivalent fractions.5) Reduce the fraction into lowest form.6) Comparing and ordering fractions.7) Addition and subtraction of like fractions and solve word problems based on them.	To make a aquarium using fraction cutouts.	Students identify different types of fractions.	Innovation,creative thinking	Visual,Kinesthetic learners	Cognitive domain- Students are able to understand different types of fractions. Affective domain - Students are able to convert fractions. Psychomotor domain- Students are able to make aquarium using fraction cut outs.	
		Science	Food Chain	Food Chain of aquatic animals	Aquatic Food Chain: Students will create an aquatic food chain creatively	Rearrange in sequence to show a complete food chain Pg no. 232	Creative thinking, Problem-solving and logical reasoning	Visual, Auditory and Kinesthetic learner	Students are able to - Cognitive: 1. Identify different aquatic animals. Affective : 1. Implement and share the importance of aquatic life. Psychomotor: 1.Design and create a aquatic food chain.	
		Computer	Ls no 6 More on Scratch	1. Features of Scratch 2. Component s of the Scratch window. 3.Adding a New Sprite	Lab session: Create a Scratch project 1. Create an underwater scene. 2 .add the script for each sprite.		Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill:	Auditory, Visual learners,Kinesthetic learners	Students are able to Cognitive: 1.Identify the features and components of scratch. 2.Add and work with two sprites.	
		Drawing and Craft	Fishtank	Fish Tank drawing and Also to create awareness about taking care of aquatic animals.	Teacher draw fishtank drawing on blackboard and explain about colouring.		logical and critical thinking	Visual, Auditory and Kinesthetic learner	Students are able draw different aquatic animals and colour it nicely.	
January	Quality education	Hindi	सो जाओ रात हो गई	वाचन और लेखन कौशल, नींद का महत्व	अच्छी सेहत के लिए जल्दी सोना और जल्दी उठना आवश्यक है ' इस विषय पर विचार लिखिए	class Test	logical and critical thinking	Visual, Read / Write	Cognitive: छात्र अपने विचार लिखने में सक्षम हैं Affective: छात्र संवेदनशील सम्मान, सहानुभूति, मेहनत और परोपकार भावना रखने में सक्षम हैं	
		Marathi	आईचे संस्कार	वाचन कौशल्य	शिवरायांनी जिंकलेल्या काही किल्ल्यांची नावे लिहून यादी तयार करा.		Collaboration, Observation, Communication	Auditory, Visual learners,Kinesthetic learners	cognitive domain - विद्यार्थी ऐतिहासिक व सांस्कृतिक वारशाचे महत्व समजून घेतात.देशाच्या इतिहासातील शिवरायांची कामगिरी याविषयी माहिती घेतात.	
		Math	Ls.11 Data Handling	1) Represent the data in pictographs.2) Read bargraph and make observations based on data.	To draw inferences from bar graph using literacy rate of girls in different states.	Find and interpret data from bar graph.	Observation,critical thinking,decision making.	Visual learners	Cognitive domain- Interpret the data. Affective domain - Understand the importance of Education. Psychomotor domain- Draw a bar graph.	
		Computer	Ls -8 Working with Slides	1.Adding a Slide to a Presentation 2. Deleting a Slide 3. Formatting Text in a Slide. 4.Adding Objects in a Slide 5. Rotating a Picture, Shape, Text or Object	Lab session Perfection through practice: Create a presentation on SDG - Quality Education		Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill:	Auditory, Visual learners,Kinesthetic learners	Students are able to: Cognitive domain 1.To know how to add a slide to a presentation 2. To know how to delete a slide from a presentation. 3. To understand how to format text in a slide. Students are able to: Cognitive domain 1.To know how to add a slide to a presentation 2. To know how to delete a slide from a presentation.	
		Drawing and Craft	Poster Page no. 36- Education for all	1) Understand the importance of Education for every child. 2) Benefits of Education in our life.	Students Explain about benefits of education and colour the Poster in any colour medium.	Discuss the importance of education	Observation, Critical and creative thinking, Colouring	Visual learners	Students are able to understand the importance of education in every child life. Are able to colour the poster creatively.	


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Month	Theme (SDG)	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence			
		PE/YOGA	sportsmansprit/ leadership	Sportsmanship is an understanding of and commitment to fair play.	Teacher guide to students about sportsmansprit/ leadership.	Teacher gave example of indian sports personalities.	Critical thinking, Observation, Communication, Literacy skill	Auditory, Visual learners, Kinesthetic learners	Students are able to - awareness about indian sports personalities.				

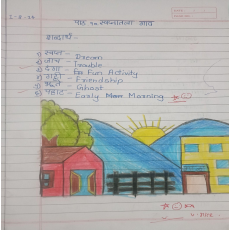
S.B.Patil Public School
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Month	Theme (SDG)	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
June	Zero Hunger	Hindi	पाठ १९. कहानी लेखन	लेखन कौशल	लोगों और कौआ चित्र को देखकर कहानी लेखन करना	चित्र को देखकर कहानी लेखन करना	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read, Logical Intelligence	cognitive - छात्र कहानी लिखने में सक्षम हैं	
		Math	LS.1 Large numbers	Read, write 9- digit number in Indian and International number system.	Food wastage - Discussion based about number of children sleeping hungry. https://www.youtube.com/watch?v=XblXxDMeRGA	Record the volume of food waste at home, collect it and distribute to the needyone.	social awarness	Auditory and Visual learners	Affective domain - Students are able to understand the importance and value of food.	
		Science	LS.4 Food and health	Nutrients in food	Classification -Nutrients in the food - PPT slide. Students will classify the food items according to the source of nutrients.	Make a Mind map on nutrients in food and write their functions.	Self understanding, social awarness	Visual, Auditory and Kinaesthetic.	Students will be able to: Cognitive: 1. Describe the need for a balanced diet and appreciate the value of eating nutritious food. Affective: 1.Shares the importance of healthy life. 2. Imbibe value for food. Psychomotor: 1.Make and demonstrate a balanced plate.	
		मराठी	पाठ ८ हुशार मुंग्या	अन्नाची साठवणूक	अन्न साठवणुकीचा तक्ता बनविणे	Reading	Analytical Thinking, critical thinking, Observation	Auditory and Visual learners	Cognitive: विद्यार्थी अन्न साठवणुकीचे महत्त्व सांगू शकतील. विद्यार्थी निसर्गातील विविध घटकांचे निरीक्षण करतील .	
		L-1 Global Warming	Greenhouse effect Global warming and its effects Reduce,Recycle,Reuse(3R's)	Interactive/participative methods	Group Discussion Divide the students in the class into four groups and allot the topics for discussion. Topics 1) Drought 2) Floods 3) Melting of Ice caps 4) Global Warming	Class Test	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read/Write, and Kinaesthetic.	The child will be able to- 1)Identify the causes and effects of Global warming 2)Describe how global warming occurs	
		Computer	LS No 1-Evolution of computers	1) The history of Computers - Early Calculating Devices 3)Generations of computers 4) Characteristics of computers 5) Limitations of computer	Lab Activity: Use Power Point Software and Create a power point presentation on the 'SDG goal No 3 Zero hunger'.		Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill:	Auditory, Visual learners, Kinesthetic learners	The student will be able to- Cognitive domain-1) know about the history of computers by Early Calculating devices 2.Distinguish between different generations of computers 3.Explain characteristics of computers 4.Understand limitations of computers	
		PE/Yoga	Helath and nutrition	The relationship between food consumption and overall well-being	Teacher explains about the healthy food and nutrition importance.	Students eat healthy food eveyday.	Food is important for life.	Auditory & Visual learners	Students are able to understand - to eat healty food,importance of food, nutrition.	
		Drawing	Watermelon	Pencil Shading, To understand the Benefit of eating fruits .	Student Colour the Picture with Pencil and shows how to shade in three tone.		Problem solving , Critical thinking , Innovation	Visual learners, kinesthetic learners	Students are able to colour the Watermelon Drawing in Pencil Shading.	
		Dance	Hello Healthy	Awareness Building (Expression): Through their performances and emotions dancers aim to raise awareness about the prevalence and impact of hunger, both locally and globally. By visually representing the experiences of those affected by hunger, dancers can help audiences better understand the complexities of the issue and its profound effects on individuals and communities.	Divide students into small groups and assign each group a specific aspect of hunger to focus on (e.g., food insecurity, food waste, community solutions). Instruct each group to brainstorm and choreograph a dance piece that represents their assigned aspect of hunger. Provide guidance and support as needed, emphasizing creativity and expression in their choreography.	Group Sharing Circle: students to gather in a sharing circle format to discuss their reflections in small groups and Transition into a dance expression activity where students have the opportunity to convey their feelings towards zero hunger through movement. Encourage students to choose movements, gestures, and expressions that authentically reflect their emotions and experiences related to hunger.	1. Empathy and Compassion 2. Community Engagement	Visual, Auditory and Kinaesthetic.	Students developd essential life skills and values that will empower them to positive change in their communities and beyond.	

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Month	Theme (SDG)	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
July	Good Health and Well-Being	Hindi	पाठ २. जरा फिर से बताओ	मौखिक कौशल अपनी बुद्धि का सही उपयोग करना	Role Play - पाठ २ जरा फिर से बताओ (लोककथा)- छात्र पाठ से जुड़े एलियन का मुखौटा (Mask) बनाकर अपना भाव व्यक्त करेंगे	F.A. I	Critical Thinking Problem solving efficiency	Visual, Auditory, Read, Logical Intelligence	cognitive - छात्र अपनी बुद्धि का सही उपयोग करने का महत्व समझने में सक्षम हैं	
		English	-----	Creative Writing on Good Health and Well-Being	Paragraph Writing based on Good Health and Well-Being	Prepare paragraph writing on good health and well-being	Critical thinking and creativity	Visual learners and kinesthetic learners	Students are able to - Cognitive domain: 1. Understand the format of paragraph writing. 2. Write paragraph writing in the prescribed format. Affective domain: 1. Think critically and write paragraph in their own words. Psychomotor domain: -----	
		Science	LS.1 Our Nervous system	Care of sense organs	Project File / Group activity - Care of sense organs Students collect and write information on 'Do and Don'ts' on given topic.(Eyes ,Ears,Nose, Tongue and Skin)	Worksheet	Critical thinking and creativity	Visual, Auditory and Kinaesthetic learners	Students will be able to: Cognitive: 1. Understand about DO's and Dont's in keeping the organs healthy Affective: 1.Shares the importance of healthy life. Psychomotor: 1. Will create a Do's and Dont's file	
		PE/ YOGA	Body awarness and neatness	The awareness of the position and movement of body parts in relation to muscles	Teacher explains about Body awarness and neatness	Students keep their body neat and clean.	students learn to keep body neat and clean.	Auditory, Visual learners	Students are able to understand -keep body neat and clean.	
		मराठी	पाठ १३. व्यायामाचे महत्त्व	व्यायामाचे शरीराला होणारे फायदे	व्यायाम या विषयावर घोषवाक्य तयार करणे.	FA 1व्यायामाचे महत्त्व Speaking	Analytical Thinking, critical thinking,Self understanding	Auditory and Visual learners	Cognitive domain: विद्यार्थी व्यायाम करण्याचे फायदे व तोटे सांगू शकतात.Psychomotor domain – विद्यार्थी शारीरिक व्यायाम करतात.	
		Drawing and Craft	Draw- Safer food Better health							
	Responsible consumption and production	Math	LS. 2 Four operations together	Add, subtract, multiply and divide large numbers. Apply DMAS rule.	To add, subtract, multiply and divide the data of production and consumption of food items of given states.	Record the data of production and consumption of food items of given states.	social awarness, critical thinking	Auditory and Visual learners	Cognitive domain- Students are able to record the data. Affective domain- Students are able to understand the importance and value of food.	
Aug	Industry, Innovation & Infrastructure	Math	LS.3 Geometry	Types of angles and their parts. Differentiate between parallel intersecting and perpendicular lines. Measure and construct an angle using Protractor. Identify the nets of a cube.	Smart city model making- In group, students make a model using nets of 3D shapes https://youtu.be/n_lwUtsEIs0?si=nlvpl6iASBV7IBI	Identify different types of angles and nets of 3D shapes	Decision making, Collaboration, Innovation, Experiential learning, Art integration	Auditory, Visual learners, Kineasthetic learners	Cognitive domain- Students are able to understand nets of different 3D shapes. Psychomotor domain- Students are able to make a model of smart city using nets of different 3D shapes.	
		Social Studies	L-3 Rocks and Minerals	Map Solving : Locate the states according to different types of rocks and minerals found in the region on India political map.	Interactive and participative method Questioning technique Activity method	Class Test	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read/Write, and Kinaesthetic.	Student will be able to Cognitive Domain- Differentiate between types of rocks based on the formation process.. Understand the difference between types of rocks Identify metallic and non metallic minerals Affective Domain- understand the importance of natural sources and conservation. Psychomotor Domain- Map Solving : Locate the states according to different types of rocks and minerals found in the region on India political map.	
		Hindi	पाठ २१. अनुच्छेद लेखन (व्याकरण)	लेखन कौशल	बढ़ता शहरीकरण' दिए गए विषय पर अनुच्छेद लिखना	दिए गए विषय पर अनुच्छेद लिखना	Problem solving, Critical thinking, Creativity	Visual, Auditory, Read, Logical Intelligence	Cognitive - छात्र दिए गए विषय पर अनुच्छेद लिखने में सक्षम हैं	

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Month	Theme (SDG)	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
		मराठी	पाठ १० स्वप्नातला गाव (कविता)	विद्यार्थ्यांची कल्पनाशक्ती वाढविणे.	स्वप्नातील गाव चित्र काढणे.	माझ्या मनातील शाळा या विषयावर दहा ओळी लिहा. (कल्पनाविस्तार)	Critical thinking and imagination	Visual, and audio Verbal	Cognitive domain - विद्यार्थी कल्पनाशक्ती आणि विचारशक्तीचा वापर योग्य प्रकारे करतात. Psychomotor Domain- माझ्या मनातील शाळा या विषयी वर्गात बोलतात.	
		Computer	Ls no- 3 Working with Tables in Word	Creating a Table • Entering data in a table. To know how to create a table •Modifying a Table • Insert and Delete Rows/ Columns • Changing Column Width and Row Height • Splitting and Merging Cells.Formatting a table • Applying Borders and Shading • Converting Text to Table.Inserting a Picture in a Table.	For concept clarity : Activity Open a Word document and design table on SDG .Explain Industry, Innovation & Infrastructure by adding rows and column.		Learning skill: Compassion(about under privilege children) Critical thinking, Collaboration, Observation, Communication.	Auditory, Visual learners, Kinesthetic learners, Audio-Visual		
		Drawing	Thread, Leaf, Cotton earbuds, Brush	To understand various types of art forms involved in printmaking.	Students create texture effects with the help of a thread, leaf, cotton earbuds or a pointed object.	Complete at home	Problem solving , Critical thinking , Innovation	Visual and Kinaesthetic.	Students are able to make different Nice textures withthe help of a thread, leaf, cotton earbuds or a pointed object.	

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Month	Theme	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
Oct	Life on land	Math	Ls. 12 Patterns	Identify a pattern, shapes letters words and numbers after a specific turn.Identify triangular, square numbers plandromic numbers words and phrases.Create a pattern by repeatedly turning the shape and a palaindromic number.	Group activity- Make a PPT on different topics of life on land.(like endangered species, extinct animals, deforstration etc.)	To collect the information about the given topics and make the PPT in group.	social awarness, critical thinking, Decision making, self understanding	Auditory and Visual learners	Cognitive domain- Students are able to collect the data and represent it through PPT. Affective domain- Students are able to understand the importance of living things. Psychomotor domain - Make a PPT.	
		Hindi	पक्षियों का कवि सम्मेलन	लेखन कौशल, कविताओं द्वारा भावाभिव्यक्ति	लुप्त हो रहे पक्षियों का कोलाज बनाइए	लुप्त हो रहे पक्षियों का कोलाज बनाइए	critical thinking	Auditory, Visual learners	Cognitive domain : छात्र 'पक्षी बचाओ' विषय समझने में सक्षम हैं Affective: छात्र समाज में कवि और कविताओं के महत्व को समझने में सक्षम हैं पक्षियों के भी महत्व को	
		Science	Ls. 6 Plants around us	Seed Germination	Germination with colouring clay pot: Students colour the clay pot in creative way and sow the seeds in the pot and observe germination process by daily care.	Think sheet Pg no.247	Observation,Creativity and self assessment	Visual learners and kinesthetic learner.	Students are able to: Cognitive: Explain the process of germination Affective: Use the knowledge while plantation. Psychomotor: Draw the structure of a seed.	
		PE/YOGA	Physical fitness on field	To maintan different types of body parts.	Teacher takes different types of physical fitness activities.	Physical fitness test	Observation and Communication skills	Auditory, Visual learners, Kinesthetic learners	Students are able to- do physical fitness activity.	
		Drawing and Craft	Sunset	Explain about Evening climates and their different colour shades of the sky.	Students colour Evening scene of one City . Students colour it in different Orange colour tone.		Creativity,Imagination, Painting skills	kinesthetic learner. Visual learners	Students are able to colour Evening Scene in different colour tone.	
		मराठी	कर्नाळा अभयारण्य (वाचू आनंदे) Page 29	अभयारण्यातील प्राणी,पक्षी ,आणि वनस्पती यांची माहिती घेणे.	कर्नाळा अभयारण्यातील पक्ष्यांची चित्रे गोळा करून चिक्टवणे.	महाराष्ट्रातील ५ अभयारण्यांची नावे लिहिणे.	social awarness, critical thinking, Decision making,	Auditory, Visual learners	Cognitive domain:विद्यार्थी अभयारण्यातील विविधता आणि त्याचे संरक्षण याविषयी जागरूक होतात.	
December	Life below water	Math	Ls. Decimals	Add, subtract, multiply decimal number by a whole number.	Find the fraction of each coloured region and convert it into decimal of the aquatic animals.	Thinksheet	Creativity, critical thinking	kinesthetic learner, visual learners	Cognitive: 1) Perform addition, subtraction, multiplication and division on decimals Affective: solve word problems on decimal numbers	
		Hindi	भारत की प्रमुख नदियाँ	जीवनदायिनी नदियों के प्रति सदैव श्रद्धावान रहकर अपने कर्तव्य का पालन करना	भारत का मानचित्र निकालकर / चिपकाकर सिंधु,गंगा, ब्रह्मपुत्र, गोदावरी और सरयू नदियों को दर्शाना	Class Test	Critical thinking	Auditory, Visual learners	Cognitive domain : छात्र नदियों के प्रति अपना कर्तव्य समझते हैं Affective: छात्र नदियों को स्वच्छ रखने का संकल्प लेने की भावना को समझते हैं Psychomotor: छात्र भारत का मानचित्र निकालकर / चिपकाकर नदियों को दर्शाएंगे	

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(Gr 5 Term I) Integrated Curriculum Plan A.Y. 2024-25

Month	Theme (SDG)	Subject	Name of the lesson	Concept	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	Evidence
		मराठी	पाठ २ पाणी (कविता)	पाण्याचे महत्त्व समजणे. सर्व सजीवांसाठी पाणी हा आवश्यक घटक आहे. हे समजणे.	चर्चात्मक पद्धती , प्रश्नोत्तरे पद्धत,कथाकथन पद्धत	कविता तालासुरात म्हणणे	जलचक्र तक्ता बनविणे.	critical thinking and communication	Cognitive domain : विद्यार्थी पाण्याचे महत्त्व समजतात. पसरव सजीवांसाठी असणारा महत्त्वाचा घटक म्हणून पाण्याची बचत करतात, तसेच पाण्याचे प्रदूषण टाळावे या साठी जागरूक होतात. Psychomotor: विद्यार्थी जलचक्र तक्ता बनवतात.	
		Science	LS. 7 Animals around us	Reproduction in animals	Teacher asks students to find out life cycle of different aquatic animals like octopus sea horse beyond the textbook.	Draw and label the life cycle of aquatic animals in their notebooks.	Creativity,Imagination, problem solving	Visual learners, Kinesthetic learners	Students are able to: Cognitive: Explain the life cycle of aquatic animals beyond the textbook. Affective: Imbibe respect for animals. Psychomotor: Draw the life cycle of aquatic animals.	
		Drawing and Craft	Sea Creatures							
		Computer	LS-6 Programming in Scratch	1.Using Sensing Blocks 2. Using Mathematical Operators. 3.Comparing Values. 4.Generating Random Numbers	Lab session: Create a Scratch project 1. Create an underwater scene. 2 .Add the script for each sprite. 3. Use different blocks.		Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill:	Auditory, Visual learners, Kinesthetic learners	Students are able: 1.Use the sensing block palette. 2. Use mathematical operators in Scratch. Students are able to: Cognitive domain- 1.ball up and down. count the length of a word. 2. Generate random numbers.3.Compare values and create variables.	
January	Quality education	Math	LS. Data handling	Interpret data from a bar graph. Draw bar graph. Interpret data from line graph and pie chart.	Draw a bar graph on literacy rate of given states of India.	Interpret data from a bar graph	Interpretation, Observation, Critical thinking, Decision making	Visual learners	Students are able to: Cognitive: Interpret the data. Draw a bar graph. Affective: Understand the importance of Education.	
		Hindi	पत्र लेखन	पत्र के भेदों से परिचय करवाना	शिक्षा का महत्त्व बताते हुए पत्र लिखना	शिक्षा का महत्त्व बताते हुए पत्र लिखना	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain- छात्र पत्र के भेद समझने में सक्षम है	
		Computer	LS-7 Introduction to Excel	1. Features of Excel • Starting Excel 2019 2. Workbook and Worksheet 3.Components of worksheet. 4.Moving Around the Spreadsheet. 4. Entering Data. 5. Types of Data. Performing Calculations 6.Managing Worksheets 7. Saving	Create SDG - Quality Education datasheet in Microsoft Excel application.		Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill:	Auditory, Visual learners, Kinesthetic learners	Psychomotor domain- Students are able to: Cognitive domain- 1.Understand the features of Excel. 2.State the components of the Excel window. 3. Define a workbook and worksheet. 5. create and edit a worksheet. perform	
		Drawing and Craft	Going to School	To Understand the importance of the school and education.	Students paint the picture of Boy and Girl going to the school.		Painting Skill , Shading skill	Visual learners, kinesthetic learners	Students are able colour picture with water colour/Poster colour.	
		मराठी	स्वामी विवेकानंद (वाचू आनंदे) Page 64	स्वामी विवेकानंदंचे कार्य आणि माहिती.	हे वीर विवेकानंद हे गीत पाठ करणे.			Auditory, Visual learners	Cognitive domain- विद्यार्थी भारतातील महान व्यक्तींचे जीवनकार्य जाणतात. देशातील महान व्यक्तींविषयी आदर बाळगतात.	
	Clean water and sanitation	Science	LS. 8 Matter	States of matter Video Link:	Group Discussion: By watching the video on steps of water purification students discuss in groups about it	Flow chart on steps of water purification	Critical thinking, Collaboration, Observation	Auditory, Visual learners	Students will be able to: Cognitive: Describe the properties of liquid Affective: Recognize the importance of clean water Psychomotor: Draw flow chart on steps of water purification	
		PE/YOGA	sportsmansprit/ leadership	Sportsmanship is an understanding of and commitment to fair play.	Teacher guide to students about sportsmansprit/ leadership.	Teacher gave example of indian sports personalities.	Critical thinking, Observation, Communication,	Auditory, Visual learners, Kinesthetic learners	Students are able to - awareness about indian sports personalities.	

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Month	Value	Subject	Name of the lesson	Concept	Methodology/ Activity	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	CCA Activity Name	Details	Aim	Values/Skills		
April	Adaptability	English	Grammar Ls.1 - Collective Nouns: People and Animals	1. Collective nouns for people. 2. Collective nouns for animals.	Learning by doing, Song on collective nouns	Work in pairs and write the group of animals the collective nouns in the crossword puzzle talk about.	Find the incorrect collective nouns in the sentences and rewrite the sentences using the correct collective nouns.	Effective communication, Logical reasoning, critical thinking	Auditory and visual learners	Students are able to – Cognitive domain – 1. Identify and use collective nouns in sentences. 2. Use appropriate collective nouns in sentences. Affective domain – 1. Incorporate collective nouns in their communication. Psychomotor domain –	English Language Day 23 April	Grade I-V students perform many activities like, word association game, word antakshari, dictionary reading , book talk	recognizes the importance of the English language in promoting communication, understanding, and global cooperation.	cultural diversity, multilingualism		
			Ls.1 The Attic	1. Rooms in a house 2. Attic - space or room on top of the house used to store things.	Story Telling and Interactive Discussion	Draw a house with an attic and write few sentences about it.	Class Test - Dictation Test	Value of friendship, Value of understanding the situation and accepting it, never complain, problem solving and adaptability.	Visual learners and auditory learners	Students are able to – Cognitive domain – 1. Read the text fluently with right pauses, intonation and pronunciation. 2. Learn new words and use in their own sentences. 3. Identify, name and differentiate the rooms shown in the pictures. Affective domain – 1. Relate to the story with their personal experiences. Psychomotor domain –						
		Hindi	पाठ-१ भाषा (व्याकरण)	भाषा के रूप, लिपि, व्याकरण	उदगामी पद्धति	वर्ग-पहेली में से भारतीय भाषाओं के नाम लिखिए।	वर्ग-पहेली पूरी कीजिए।	Creative thinking, Collaboration	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain - 1. छात्र भाषा का महत्व समझने और अन्य भाषाओं के नाम बताने में सक्षम हैं। 2. छात्र भाषा के लिपियों को पहचानने में सक्षम हैं।						
			पाठ-२ वर्णमाला (व्याकरण)	वर्णों के प्रकार	उदगामी पद्धति	दिए गए वर्णों से दो फूल, दो फल तथा दो मिठाइयों के नाम लिखिए।	वर्णों से सूची पूरी कीजिए।	Creative thinking, Collaboration	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain - छात्र वर्णों के प्रकार को समझने में सक्षम हैं।						
			पाठ-३ मात्राएँ (व्याकरण)	स्वरों की मात्राएँ	उदगामी पद्धति	चित्र देखकर वर्ग पहेली पूरी कीजिए।	चित्र-पहेली पूरी कीजिए।	Creative thinking,	Visual, Read/Write and Kinaesthetic	Cognitive domain - छात्र व्यंजनों में मात्राएँ लगाकर नए शब्द बनाने में सक्षम हैं।						
			पाठ१ इस दुनिया (कविता)	तुर्कान्त शब्द की जानकारी, देशप्रेम की भावना एवं सौहार्द से परिचय	सस्वर वाचन पद्धति	इंद्रधनुष निकालकर सही स्थान पर सही रंग का नाम लिखिए।	Class Test	Collaboration, Critical Thinking	Visual, Auditory	Cognitive domain :- छात्र तुर्कान्त शब्दों को समझने में सक्षम हैं। Affective domain :- छात्रों को देशप्रेम की भावना एवं सौहार्द से परिचय हुआ।						
		Marathi	पाठ ४ . उजळणी	वाचन व लेखन कौशल्य.	स्पष्टीकरण पद्धत , चर्चात्मक पद्धत	विविध शब्द तयार करून त्यापासून अर्थपूर्ण वाक्य तयार करण्याचा खेळ घेणे.	पाठातील स्वर, व्यंजन तसेच जोडाक्षरे वहीत लिहिणे व म्हणणे.	Collaboration, Critical Thinking	Visual, Auditory	Cognitive domain -स्वरांचे व व्यंजनांचे वाचन व लेखन करता येणे. Psychomotor domain:- स्वर व व्यंजनांचे फ्लॅश कार्ड बनविणे.						
			पाठ १०. मधली सुट्टी	वेगवेगळ्या पदार्थांचा परिचय करून देणे.	स्पष्टीकरण पद्धत , सुस्वर वाचन	मधल्या सुट्टीत विद्यार्थी एकत्र बसून डबा खातील .	कविता तालासुरात पाठंतर करणे .	Reflective thinking skills, Logical reasoning, Collaboration	Auditory and Visual learners	Cognitive domain :- वेगवेगळ्या पदार्थांची ओळख होणे . Affective domain - कवितेतून मिळून मिसळून खाणे , वाढून खाणे याचा आनंद घेतील. Psychomotor domain - कविता तालासुरात हावभाव सहित म्हणतील.						
		Mathematics	L.no-1 Shapes	Identification of sides, corners of flat shapes, edges and vertices of solid shapes, open and closed figures, to make different shapes using paper folding, to form different shapes using tangram.	Activity based, Discussion	To draw a design using closed and open figures.	worksheet pg106	Collaboration, Adaptability	Kinesthetic learner	Students are able to- Cognitive domain - Identify sides, corners of flat shapes, edges and vertices of solid shapes, open and closed figures, Psychomotor domain - make different shapes using paper folding, form different shapes using tangram.						

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Month	Value	Subject	Name of the lesson	Concept	Methodology/ Activity	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	CCA Activity Name	Details	Aim	Values/Skills
		Science/ EVS	L. 2 Our Food	Methods of cooking, Cooking appliances and fuel	Active Collaborative Learning Technology- Blended Learning Self assessment Discussion	Clay modeling of utensils, Canteen visit to get knowledge about appliances and fuel .	Worksheet on classifying foods and cooking methods.	Analytical thinking Visual thinking Creative thinking Observation skills Critical thinking Collaboration	Auditory and Visual learners and kinesthetic learner.	Cognitive domain- 1. Identify raw food and cooked food. 2. Describe the methods of cooking. Affective domain- 1. Express about their favourite utensil with drawing and writing. 2. Imbibe the values like respect and love for their mother, love for the environment, eco-friendly practices for conservation of energy.				
		Social Science	L.1 My family and I	1. Family tree 2. Amazing twins 3. Changing times, changing families	Interactive/participative methods Discussion method Lecture method	To prepare a family tree and stick the photos of your family members in class work and write the relation with them.	Class Test	Analytical Thinking Critical Thinking Creative Thinking	Auditory, Visual and Kinesthetic	Students are able to: Cognitive domain: 1. Recognise the importance of all family members in the family. 2. Identify paternal and maternal family members. Affective domain: 1. Understand the reason for changes in the family. Psychomotor domain: 1. Collect photos of family members and make a beautiful family tree.				
		Computer	Ls no - 1. Know about Computers	1. Different Types of Computers. 2. Advantages and Disadvantages of a Computer	Interactive/participative methods	Activity given in textbook pg no-13 conducted - Find the hidden words with the help of the given clues. Computer Lab Activity- 1. Type the Types of Computer. colour page and apply page border. 2. Draw parts of computer in Ms.Paint	Lab session: To improve mouse skills through activities using following link: www.mouseprogram.com/practice.html	Literacy skill: Technology literacy.	Auditory and Visual learners and kinesthetic learner.	Cognitive domain - Students are able to know 1 What is computer. 2. Distinguish between types of computer. 3. State the advantages and disadvantages of computers.				
		PE	1]Running , 2]Throwing , 3]Jumping Activity 4] Height & Weight measurement	Physical development	Practical and demonstration method.	Students will perform 1]Running , 2] Throwing , 3]Jumping Activity 4]Height & Weight measurement	play at home	self confident, self discipline, Celebrate Achievements	Visual Learners, Auditory Learners, Kinesthetic Learners:	students are able to do 1] Running , 2] Throwing , 3] Jumping Activity 4] Height & Weight measurement				
		Yoga	1]Surynamskar 2] Tadasan 3] konasana	physical fitness,	practical and demonstration method.	students will perform 1]Surynamskar 2] Tadasan 3] konasana	practice at home	self confident, self discipline, Celebrate Achievements	Visual Learners, Auditory Learners, Kinesthetic Learners:	students are able to do-1]Surynamskar 2] Tadasan 3] konasana				
		Music	Prayer song - Hamari hi muthhi mein	to convey a sense of humility and reverence	Demonstration, Practical, Audio-visual aid	Students sing prayer song after teacher.	Students sing the prayer song in tune with correct pronunciation independently.	Value and respect	Audio & Video	prayer sung by them brings about a state of meditation, peace and tranquility to the atmosphere				
			colour triangle (Drawing)	Identification of primary & secondary colours.	Demonstration and practical method	Draw colour triangle properly and colour it nicely.	Practice at home	skill of colouring	gross motor	Cognitive domain - Students get knowledge of primary colours Psychomotor domain - They are able to draw triangle and Colour the primary colours . Affective domain - Observation				
		Drawing	Pattern drawing (House)	1. Differentiate between different lines. 2. Use of basic lines to create shapes , patterns etc.	Explanation and Demonstration method	Draw different lines i.e. sleeping lines,	Practice to draw different patterns	Skill of draw a lines.	gross motor	I Student have knowledge about individual game & competition. Students are aware of importance of fitness and including daily life exercise.				
			Primary colours	Identification of primary colours.	Demonstration and practical method	Colour the given shapes in primary colours. Use poster colours to complete it.	Practice at home	skill of colouring	gross motor	Cognitive domain - Students get knowledge of primary colours Psychomotor domain - They are able to Colour the primary colours . Affective domain - Observation				
			2. Secondary colours	Identification of primary & secondary	Demonstration and practical method	Given below some colour bugs. The wings of each bug are the two primary colours. Fill the body of the bug with secondary colour created by mixing two primary colours.		skill of mixing colours.	Visual and audio learners , gross motor,	Cognitive domain - Students get knowledge about secondary and Tertiary colours . Psychomotor domain - They are able to create secondary and tertiary colours. Affective domain - Observation , neatness				
		Robotics	1) Introduction to Science and Technology kit 2) Strong wall 3) Tallest Tower	1) To understand different parts of Science and Technology kit 2) To understand the concept of height, strength, stability and base of wall. 3) To understand the concept of balancing, strength, height and base of tallest tower.	1. Group Activities with Interactive and Participative Methods 2. Science and Technology Kit	1) Understand Science and technology kit. 2) Build a model of strong wall. 3) Build a model of tallest tower.	To complete the given activities in the school using Science and Technology (S&T) kit	1. Team Work	Audio and Visual learners, Science and Technology kit	Students are able to understand : 1) Science and Technology kit and Connectivity of Science and Technology kit parts. 2) Methods of making strong wall using interlocking and overlapping techniques. 3) Built model of tallest tower and learned about stability of tallest towers.				

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Month	Value	Subject	Name of the lesson	Concept	Methodology/ Activity	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome	CCA Activity Name	Details	Aim	Values/Skills
June	Respect	English	Poem 2 - My Little Ted	1. Recitation skill 2. Express their personal opinion. 3. Discuss and choose a pet for themselves	Art Integration, Recitation and Collaboration	My Found Poem - Write a found poem on a pet other than dog.	Class Test - Dictation Test	Observation, Communication, Caring and Respect	Auditory, visual and kinaesthetic learners.	Students are able to – Cognitive domain – 1. Recite the poem with proper rhythm 2. Know new words and use them in their own sentences 3. Know the rhyming words in the poem 4. Predict and understand the theme of the poem Affective domain – 1. Express their personal opinion on a topic. Psychomotor domain – 1. Make their own 'My found poem' by using cutouts from different books.	World Environment Day 8 June	Nature drawing, skit, poster making , guest lecture on save to environment	Students understand importance of healthy lifestyle through skit . And understand how to save earth.	Fostering a love and respect for an eco-friendly environment in children
			Grammar Ls. 3 - Possessive Nouns	1.Words used to show possession or ownership. 2.Use of 'apostrophe(') and 's'.	Project based, Explanation, ICT Integration	Whose is it? - Look at the pictures and answer the questions using possessive nouns.	Formative Assessment-Think Sheet	Observation, Communication	Auditory, visual and learners.	Students are able to – Cognitive domain – 1. Recall types of nouns. 2. Use possessive nouns to make meaningful sentences.. Affective domain – 1. Incorporate possessive pronouns in daily communication. Psychomotor domain – -----				
			Grammar Ls. 6 - Prepositions: In, Between, Behind, With, Near, From, To	1. Words used to show position of nouns.	Song, Learning by doing, Demonstration, ICT Integration	Song on Prepositions. Place the correct flash cards on the blanks of the given sentences.	Formative Assessment-Think Sheet	Observation, Communication	Auditory, visual learners.	Students are able to – Cognitive domain – 1. Identify position words in sentences. 2. Use appropriate prepositions in their own sentences. Affective domain – 1. Incorporate different prepositions in daily communication. Psychomotor domain – -----				
			Poem 4 - My Magic Wand	1. Recitation skill 2. Create their own magic words 3. Imagine and act as a magician	Art Integration, Recitation	Teacher explains the poem and asks the students to recite the poem with proper rhythm.	Formative Assessment-Recitation - Recite a poem with actions by using props.	Creativity, Care for animals	Auditory, Visual learners	Students are able to – Cognitive domain – 1. Recite poem individually/ in groups with correct pronunciation and intonation. Affective domain – 1. Express their thoughts about magic and what things they will create with the help of magic wand. Psychomotor domain – Make a magic wand and puppets of animals mentioned in the poem.				
		Hindi	पाठ १९. कहानी लेखन SDG	लेखन कौशल का विकास	उदगामी पद्धति	छात्र दिए गए चित्रों के आधार पर कहानी लिखेंगे।	कहानी लेखन	Writing	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain: छात्रों के पठन कौशल, लेखन कौशल का विकास हुआ है।				
			पाठ ७. फल खाएँ सेहत बनाएँ	लेखन कौशल, फलों से मिलने वाले लाभ	उदगामी पद्धति	F.A. I	F.A. I	observation and communication skill	visual and auditory	Cognitive domain: १) छात्रों के पठन कौशल का विकास हुआ है। २) छात्र फलों से मिलने वाले लाभ से परिचित हो गए। Affective छात्र मनपसंद फल के मुछोटों के साथ उसकी जानकारी देने में सक्षम हैं। Psychomotor : छात्र मनपसंद फल का मखौटा बनाने में सक्षम हैं।				
			पाठ ३. डम्मक डम्मक की चाल (कहानी)	श्रवण कौशल, बोलने का कौशल अपने आस-पास के वातावरण से जुड़ना	चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, सस्वर वाचन पद्धति,	FA 1	FA 1	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain: छात्रों में पठन कौशल विकास हुआ है। Affective छात्र बड़ों से दी गई सीख एवं उसके आचरण का महत्व समझाने में सक्षम हैं।				
			पाठ १६. गिनती	अंक और शब्द २१ से ४०	उदगामी पद्धति	गिनती से जुड़ी गतिविधि करना	गिनती को हिंदी में लिखना तथा पढ़ना।	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain: छात्र गिनती को हिंदी में लिखने, पढ़ने तथा सुनाने में सक्षम हैं।				
			Marathi	पाठ १. प्रार्थना.	वाचन कौशल. विद्यार्थी संस्कारकाम बनतील.	स्पष्टीकरण पद्धत , सुस्वर वाचन	प्रार्थना तालासुरत म्हणणे .	प्रार्थना पाठ करणे.	Problem solving	Audiotry	Cognitive domain - वाचन कौशल्य वाढीस लागते . Affective domain - विद्यार्थी वर्गातील इतर सहअध्ययांचा मान ठेवतील .			

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			पाठ ५. चला शब्द वाचूया.	वाचन व लेखन कौशल्य.	स्पष्टीकरण पद्धत, चर्चात्मक पद्धत, प्रश्नोत्तर पद्धत	दोन, तीन, चार अक्षरी शब्द लिहून तक्ता तयार करणे .	दोन, तीन, चार अक्षरी शब्दांचे वाचन करणे .	Reading and communication skill	Visual, Auditory	Cognitive domain -काना मात्रा नसलेले दोन-तीन-चार अक्षरी शब्दांचे वाचन व लेखन करता येणे. व्यंजनांच्या flashcards चा वापर करून शब्द तयार करणे. दैनंदिन जीवनात मात्रा नसलेले शब्द वाचता येणे.				
			पाठ ६. आ - काना	वाचन लेखन व श्रवण कौशल्य	स्पष्टीकरण पद्धत, चर्चात्मक पद्धत, प्रश्नोत्तर पद्धत	शब्दभंडूया खेळणे. उदा. आ च्या मात्रांचे शब्द विचारणे.जसे की कान - नाक - कडा - डाव.	स्वाध्याय वहीत लिहिणे.	observation and communication skill	visual and auditory	Cognitive domain - विद्यार्थी 'आ' ची मात्रा (ा) काना हे स्वरचिन्ह वापरून व्यंजने लिहिता वाचता येणे. (ा) काना चे flashcard व व्यंजनांचे flashcards वापरून वाचन करणे. Psychomotor domain: : आपल्या दैनंदिन जीवनात 'आ' काराचे शब्द वापरून भाषाज्ञान वाढणे.				
			पाठ ७. इ - ई	वाचन लेखन व श्रवण कौशल्य	चर्चात्मक पद्धत, स्पष्टीकरण पद्धत	चित्रे व शब्द यांच्या जोड्यांचा तक्ता तयार करणे.	पाठ्य पुस्तकातील स्वाध्यायाचे वाचन करणे.	communication skill	audio visual	Cognitive domain - पहिली वेलांटी (ि) व दुसरी वेलांटी (ी) हे स्वरचिन्ह वापरून व्यंजने लेखन व वाचन करणे. Psychomotor domain- बाराखडीचे Calendar वापरून वेलांटी प्रत्येक व्यंजनास लावून वाचणे.				
		Mathematics	L.no-2 Numbers	Read and write 4- digit numbers in figures and words, Skip count numbers by 2s, 10s, 100s and 1000s, identify place value and face value of a digit in a number, compare and order 4- digit numbers, formation of greatest and smallest 4- digit numbers, round off numbers to the nearest tens.	Explanation, Demonstration	To form the greatest and the smallest 4- digit number using a given set of digits.	Number puzzles, Number riddles	Reasoning, collaboration, critical thinking	Auditory and visual learners	Students are able to - Cognitive domain -Read and write numbers upto 999 using place value. Compare numbers upto 999 for their value based on their place value. Affective domain - Share their parent vehicle number and do the comparison of the same. Psychomotor domain-Represent numbers using an Abacus				
		Science/ EVS	1. Knowing My Body	Our organs, fit and healthy organs	Lab- Based Learning Technology- Blended Learning	Think, draw, pair and share - Students draw and colour one internal organ with peer and discuss and share with classmates. Lab Visit - To show some specimens of internal organs.	Draw and colour any one internal organ	Visual thinking Creative thinking Observation skills Critical thinking Collaboration	Auditory and Visual learners and kinesthetic learner.	Students are able to: Cognitive domain: 1. Distinguish between internal and external organs 2. Identify major parts of the internal organs and name them. Affective domain: 1. Understand and implement the good habits to keep their organs healthy. Psychomotor domain: 1. Sketch and label the internal organs. 2. Model making of internal organs.				
		Social Science	L.1 My family and I	1. Family tree 2. Amazing twins 3. Changing times, changing families	Interactive/participative methods Discussion method Lecture method	To prepare a family tree and stick the photos of your family members in class work and write the relation with them.	Class Test	Analytical Thinking Critical Thinking Creative Thinking	Auditory, Visual and Kinesthetic	Students are able to: Cognitive domain: 1. Recognise the importance of all family members in the family. 2. Identify paternal and maternal family members. Affective domain: 1. Understand the reason for changes in the family. Psychomotor domain: 1. Collect photos of family members and make a beautiful family tree.				
			L- 4 Our Environment	1. Components of the environment 2. Types of pollution 3. The three R's conservation	Interactive/participative methods Discussion method	To make eco-friendly badges- Teacher guides the students to make eco-friendly badges by cutting small circles in chart paper and colour it with green sketch pen or crayons.	Class Test	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read/Write, and Kinesthetic.	Students are able to know: Cognitive domain- 1. Importance of our Environment, also about Components of the Environment 2. Different type of pollution and its causes and effects. Affective domain: 1. Students know about importance of environment in our life.				
		Computer	Is no.3 .Introduction to Windows 10	1. Windows 10 and its Features. 2.The Desktop – Icons, Window Taskbar 3. Moving the Taskbar. Unlocking and Locking the Taskbar, Selecting and Deselecting Icons. 4. Selecting Adjacent and Non- Adjacent	Demonstrative and Discussion method. Questionnaire Method	For concept clarity: Activity 1 - Activity given in textbook pg no-34 conducted in lab session. I) Set the wallpaper (background) of your desktop computer. II) Set the screen saver on your desktop computer. Activity 2 - Arranging and sorting the Desktop icons. Moving the taskbar Selection	Lab session: 1. Set the wallpaper(background) of your desktop computer. 2. Set the screen saver on your desktop computer.	Learning skill: Computational, Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory and Visual learners and kinesthetic learner.	Students are able to know -. Cognitive domain- Remembering 1. Describe the various features of Windows 10. 2. Arrange and sort the desktop icons. 3. How to arrange and sort the desktop icons. Psychomotor domain- Perceive & Cognitive domain-Applying 4. Change the desktop background and screensaver. 5. Know How to select and deselect icons				
		PE	Chasing Game -1] Kho-kho (straight and circle) 2] hygiene International yog day	Physical development	Practical and demonstration method.	Students will perform Chasing Game -1] Kho-kho (straight and circle) 2] hygiene International yog day	play at home	self confident, self discipline, Celebrate Achievements	Visual Learners, Auditory Learners, Kinesthetic Learners:	students are able to do Chasing Game -1] Kho-kho (straight and circle) 2] hygiene International yog day				

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July	Self Discipline	English	Grammar Ls.2 - Regular and Irregular Plurals	1. Changing singular noun to plural using s, es, ies, ves	Project based, Demonstration and Song on Irregular plurals, ICT Integration	Place the correct plural form of words given in front of the singular nouns. Chart on regular and irregular plurals.	Complete the crossword with the plural forms of the singular nouns given.	Observation, Communication	Auditory and visual and kinaesthetic learners	Students are able to – Cognitive domain – 1. Recollect concept of regular and irregular plurals. 2. Convert singular to plural nouns. 3. Identify irregular plurals in the sentences. Affective Domain – 1. Incorporate regular and irregular plurals in daily communication. Psychomotor domain – -----				
			Ls.3 Alice and the White Rabbit	1. Kinds of stories 2. Fantasy stories	Art Integration, Project based, Story-telling	Story Map- Create a story map of this story. Refer Pg 41.	Class Test - Open Book Test	Imagination and Creativity	Auditory, visual and kinaesthetic learners.	Students are able to – Cognitive domain – 1. Read the text fluently with right pause, intonation and pronunciation. 2. Learn new words and use them in their own sentences. 3. Name/discuss fantasy stories that they have read. Affective domain – 1. Relate to the story. Psychomotor domain – 1. Think and write about Alice and the White Rabbit and stick/draw pictures related to the story.				
			Grammar Ls.4 Adjectives: Qualitative and Quantitative	Words used to show Qualitative and Quantitative Adjectives.	Art Integration, Learning by doing, ICT Integration	Icecream pops- Make two icecream pops and write qualitative and quantitative adjectives on each.	Colour the adjectives of quantity pink and adjectives of quality yellow in the given grid.	Observation, Communication	Auditory, visual learners.	Students are able to Cognitive domain – 1. Identify adjective that describes the quality of a noun (qualitative adjective). 2. Identify adjective that describes the quantity/position of a noun (quantitative adjective). 3. Use qualitative and quantitative adjectives in sentences. Affective domain – 1. Incorporate quantitative and qualitative adjectives in daily communication. Psychomotor domain – -----				
		HINDI	पाठ ४ जब हम खेलें क्रिकेट SDG	श्रवण कौशल, लेखन कौशल	चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, कहानी पद्धति, सस्वर वाचन पद्धति, Multimedia	अपने पसंदीदा खेल का चित्र बनाइए तथा उस खेल का नाम भी लिखिए	Class Test	Creative thinking	Kinesthetic and Visual	Cognitive domain - छात्रों में लेखन कौशल और श्रवण कौशल समझ बढ़ना Affective domain - छात्र के मन में प्रकृति के प्रति श्रद्धा का भाव विकसित होता है Psychomotor domain - छात्र अपने पसंदीदा खेल का चित्र बनाने में सक्षम हैं				
			पाठ ४. शब्द और वाक्य (व्याकरण)	शब्द के भेद	उदगामी पद्धति	छात्र दिए गए शब्दों के भेद बताएँगे	शब्दों के भेद, बताना	Writing	visual and kinaesthetic learners.	Cognitive domain: छात्र शब्द का भेद बताने में सक्षम हैं				
			पाठ ४ विचित्र जीव	बोलने का कौशल, अपने आस-पास के वातावरण से जुड़ना	चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, कहानी पद्धति, सस्वर वाचन पद्धति, Multimedia	किसी विचित्र जीव का चित्र बनाइए	Class Test	Observation, Communication	visual and kinaesthetic learners.	Cognitive domain: छात्र दिए गए विषय पर अपनी कल्पना से चित्र निकालने में सक्षम हैं				
			पाठ ५ संज्ञा	संज्ञा के भेद	उदगामी पद्धति	छात्र दिए गए संज्ञा शब्दों के भेद बताएँगे	संज्ञा शब्दों के भेद बताना	Writing	visual and kinaesthetic learners.	Cognitive domain: छात्र संज्ञा का अर्थ व प्रकार बताने में सक्षम हैं				
पाठ ५ . ओ गौरैया फिर आ जाना	श्रवण कौशल, बोलने का कौशल, जलवायु परिवर्तन का छोटे जीवों पर प्रभाव	चर्चा पद्धति, प्रस्तुतीकरण, सस्वर वाचन पद्धति, Multimedia	उँगली की डाल पर चिड़िया' Craft	class Test	Observation, Communication	Kinesthetic and Visual	Cognitive domain: छात्रों में श्रवण कौशल की समझ बढ़ना Affective domain: छात्रों के मन में प्राणियों के प्रति दया भाव की समझ बढ़ना Psychomotor domain: छात्र मनपसंद पक्षी बनाने में सक्षम हैं							

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			पाठ ६. लिंग	लिंग के भेद	उदगामी पद्धति, चर्चा पद्धति, प्रश्न-उत्तर पद्धति, Multimedia	दृश्य को देखिए और स्त्रीलिंग-पुल्लिंग पहचानकर लिखिए।	शब्दों के लिंग- भेद बताना।	Writing	visual and kinaesthetic learners.	Cognitive domain: छात्र स्त्रीलिंग-पुल्लिंग शब्द पहचानकर लिखने में सक्षम हैं।				
		Marathi	पाठ ८. उ - ऊ	वाचन व लेखन कौशल्य	स्पष्टीकरण पद्धत, चर्चात्मक पद्धत, प्रश्नोत्तर पद्धत	चित्रे व शब्द यांच्या जोड्या लावणे व त्याचा तक्ता तयार करणे.	पाठ्यपुस्तकांमध्ये दिलेला स्वाध्याय पूर्ण करणे.	critical thinking	audio and visual learning	Cognitive domain - उ 'पहिला उकार (उ) व 'ऊ' दुसरा उकार (ऊ) हे स्वरचिन्ह वापरून व्यंजने लेखन व वाचन . Affective domain: - बाराखडीचे Calendar वापरून उकार प्रत्येक व्यंजनास लावून वाचणे. Psychomotor domain: : आपल्या दैनंदिन जीवनात उ' काराचे शब्द वापरून भाषाज्ञान वाढणे.				
			पाठ ११. ए - ऐ	वाचन व लेखन कौशल्य	चर्चात्मक पद्धत, स्पष्टीकरण पद्धत	ए - ऐ या मात्रापासून सुरु होणाऱ्या शब्दांचा शब्द खेळ घेणे .	स्वाध्याय पूर्ण करणे. शब्दांचे लेखन करणे.	critical thinking communication skill	audio and visual learning	Cognitive domain - ए ' ची मात्रा (ऐ) व ' ऐ ' ची मात्रा (ऐ) हे स्वरचिन्ह वापरून व्यंजने लिहिणे व वाचणे . Affective domain: - बाराखडीचे Calendar वापरून एक मात्रा व दोन मात्रे प्रत्येक व्यंजनास लावून वाचणे Psychomotor domain: आपल्या दैनंदिन जीवनात ए काराचे व ऐ काराचे शब्द वापरून भाषाज्ञान वाढणे.				
		Mathematics	L.no-3 Addition	Add two or more 3- digit numbers with regrouping, add two or more 4- digit numbers without regrouping, estimate the sum of two numbers.	Problem solving, Logical reasoning	To frame a word sum based on a real life situation for the given addition statements and find the sum.	Paper pen Test	Critical thinking , reasoning,creative thinking	Auditory and Visual learners	Students are able to - Cognitive domain -Solves simple daily life problems using addition of three digit numbers with and without regrouping, sums not exceeding 999. Affective domain - frame word sums.				
			L.no-6 Time	Read time to the nearest 5 minutes, read and write time hours,minutes and seconds,tell time in a.m. and p.m, write dates in different formats, read and interpret a timeline.	Discussion, Experiential learning	To calculate the number of days between two dates using a calendar.(group activity with their birthdates for the particular month)	Class test	Communication, logical reasoning, Self Discipline	Auditory and Visual learners	Students are able to - Cognitive domain - Identifies particular day and date on a calender. Reads the time correctly to the hour using a clock/watch . Affective domain -Reflect upon their feelings about growing older. Reflect on their attitudes towards birthday celebrations. Psychomotor domain - Show time on a clock, Draw a timeline of their Sunday routine activities				
		Science/ EVS	3.Air Around Us	Composition of air, Importance of air, Keeping air clean	Experimental, Demonstration, Discussion, Technology based, Play way method	Origami - Aeroplane making , Experiments based on properties of air	Class test	Visual thinking Creative thinking Observation skills Critical thinking Collaboration	Auditory and Visual learners and kinesthetic learner.	Students are able to know: Cognitive domain - 1. Understand the properties and composition of air. 2. Differentiate between the properties of air. Affective domain: 1. Students will implement the concept taught in class in daily life - Keeping air clean. Psychomotor domain: 1. Students will make origami aeroplane. 2.Experiments based on properties of air.				
		Social Science	2. Building Houses	1. Types of houses 2. Building materials and builders 3. Maintenance and decoration	Interactive and Demonstrative method, Flipped classroom discussion,Audio Visual presentation Method, Discussion Methodology, Dramatisation	Students stick the pictures of different types of houses.	Oral Test	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read/Write, and Kinaesthetic.	1.Cognitive domain - Students are able to Identify the role of different people who help in building houses. 2.Affective domain - Students understand about different types of houses which are built in different parts of the country. 3. Psychomotor domain - To mark different locations on the Indian Political Map according to the type of house.				
		Computer	Ls no.2 Hardware and Software	1.Hardware Input, Output and Storage devices 2.Software-System software and Application software.	Demonstrative method, Interactive/participative methods.	Activity 1 - Open the MS Word application and do the following tasks. 1. Type four lines about Hardware and Software.2.Write the names of different types of input and output devices. 3. List the different types of hardware and software. 4.Save your file with an appropriate name.	Group Discussion on : Input and Output devices in the class with daily life examples. To draw and colour any 2 Input, Output and storage devices using Ms. Paint application	Learning skill: Computational thinking, Collaboration, Communication. Literacy skill: Technology literacy.	Auditory and Visual learners and kinesthetic learner.	Students are able to .Know what is hardware, Software Cognitive domain -Analyzing 1.Differentiate between hardware and software. Cognitive domain - Remembering and Understanding 2. List and Know different input, output and storage devices of a computer. 3. Know and able to explain about software and its types (System software and Application software).				

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		PE	Recreational Game - 1] plate game 2] Rhythmic activity - 1]Lezim 2]Dumbles	Physical development	Practical and demonstration method.	Recreational Game - 1] plate game 2] Rhythmic activity - 1]Lezim 2]Dumbles	play at home	self confidents, self disciplain, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	students are able to do Recreational Game - 1] plate game 2] Rhythmic activity - 1]Lezim 2]Dumbles				
		Yoga	1] Naukasana 2] Anulom vilom - pranayam 3]makrasana	physical fitness,	practical and demonstration method.	stuedents will perform 1] Naukasana 2] Anulom vilom - pranayam 3] makrasana	practice at home	self confidents, self disciplain, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	students are able to do 1] Naukasana 2] Anulom vilom - pranayam 3]makrasana				
		Music	Song - Health & wealth	Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity	Video & presentation of song	Students perform song in actions	Asking examples and then ask to sing song with actions.	Collabration, value, remembering & understanding	Audio & Visitic learner	Students are able to learn the impotence of health & wealth and able to sing the song with actions.				
		Drawing	7. Grapes	Colour small strokes in the same direction.	Demonstration and practical method	Colour the grapes using oil pastels.	Practice at home.	Skill of colouring	gross motor	Cognitive domain - Students get knowledge about the importance of healthy food. Psychomotor domain - They are able to colour the grapes to small strokes in the same direction properly. Affective domain - Observation , sharing.				
	9. Etched painting		Tracing technique	Explnation and demonstration method	Trace the outline of the scene with empty ball-pen refill.Apply a little pressure so that the outline gets etched. Take any shade of crayons and colour the picture with light hand.	Practice at home	Skill of tracing and colouring,creativity	gross motor , visual, Kinesthetic	Cognitive domain - Students get knowledge about the tracing lines on bird.. Psychomotor domain - Students are able to trace outline to gets etched and then colour it. Affective domain - Observation , neatness,concentration					
	Pointilism (Apple)		Sketchpen Dot Technique	Demonstration and practical method		Practice at home.	Critical & Innovative thinking	Visual learners and kinesthetic learner.	Cognitive domain - Students get knowledge about the Pointilism technique Psychomotor domain - They are able to put dots using sketch pens . Affective domain - Observation , concentration					
	14. Leaves (Freehand drawing)		Freehand technique	Explanation and practical method.		Practice to draw different leaves shapes and colours	Skill of drawing, creativity	gross motor , visual	Cognitive domain - Students get knowledge about the different types of leaves. Psychomotor domain - They are able to draw freehand drawing and coloring. Affective domain - Observation ,plant more trees and care for it.					
	13. Sunglasses (Origami)		Skill of folding	Explanation and demonstration method	First fold the Square paper in half then fold in the dotted line .Roll up .Fold backward in the dotted line then paste the sunglass on the dotted line.	Practice at home	collaboration , gross motor	visual learners,	Cognitive domain - Students get knowledge of folding and pasting. Psychomotor domain - They are able to make orgami sunglasses properly.. Affective domain - neatness,concentration					
	45. Observational Drawing		Observation - to improve drawing skill	Demonstration and practical method	A picture of a mango is given on your left. Draw and colour it as you see it . Sketch the overall from loosely, and as large as possible.	Practice to draw and colour more objects like this.	Observation, creativity	visual and kinaesthetic learners.	Cognitive domain - Students get knowledge about observation is a great way to improve drawing skills. Psychomotor domain - They are able to draw the mango by observation . Affective domain - Observation , sharing.					
		Robotics	1)Non-living things:Fishing Rod 2)Non-living things-Dragster 3)Energy 4)Food we get from plant-lawn cutter robot	To understand : 1)about non-living things. 2)about non-living things. 3)about windmill. 4)about food we get from plant.	1)Interactive and Participative Methods 2) STEM discovery kit used	To build a model of: 1)fishing rod. 2) dragster. 3>windmill. 4) lawn cutter.	To complete the given activities in the school using STEM discovery kit	Group Activity,creativity	Visual learner,STEM discovery Kit	Student learnt about: 1)living and non-living things and pulley and lever mechanism. 2)the goal of Dragster 3)the uses of windmill and how they generate electrical energy. 4)how food we get from plant and how gear mechanism used in lawn cutter				

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August	Patriotism	English	Grammar Ls.5 - Degrees of Comparison	1. Positive Degree of Comparison 2. Comparative Degree of Comparison 3. Superlative Degree of Comparison	Learning by doing, Explanation	Comparison activity - Bring any two objects and ask comparative questions.	Choose words from the box given below and complete the sentences with the correct form of the adjectives.	Effective communication and critical thinking	Auditory, visual learners.	Students are able to – Cognitive domain – 1. Identify positive, comparative and superlative degree of adjective. 2. Use positive, comparative and superlative degrees of adjectives to show comparison. Affective domain – 1. Incorporate degrees of comparison in daily communication. Psychomotor domain – -----				
			Ls. 5 Gulliver's Travels	A story about a strange land that Gulliver found himself in.	Art Integration, Questionnaire Method and Story-telling method	Solve the given puzzle to find the hidden object. Solve it by identifying the silent letters in the given words. Pg 67.	Class Test - Open Book Test	Critical Thinking, Empathy, Helpfulness, kindness, courage, humanity, cooperation	Auditory - visual Learners	Students are able to – Cognitive domain – 1. Read the text fluently with right pause, intonation and pronunciation 2. Learn new words and use them in their own sentences. Affective domain – 1. Share their feelings, ideas and opinions about being at a strange place. Psychomotor domain – -----	Story-telling Session	Ms. Nirmala Kapadia ma'am, a professional story-teller. She thoroughly engaged students in these sessions by narrating stories and fables such as Ekki Dokki by Sandhya Rao and Rajan De. The images of the tales were broadcast on the auditorium screen. These captivated students both auditorially and visually	To encourages creative thinking,	enhance their listening skills whilst visually enchanting them into the fable
			Grammar Ls.7 Adverbs of Time	Words used to tell when an action happens.(Today, tomorrow, yesterday, now, never etc)	Project based, Explanation, ICT Integration	Identify the mistakes in the adverbs of time in the sentences given below and correct them. Pg 36. Chart on Adverbs of time.	Quiz on Adverbs of time.	Effective communication and analytical thinking	Auditory - visual Learners	Students are able to – Cognitive domain – 1. Identify adverbs of time in sentences. Affective domain – 1. Incorporate adverbs of time in their own sentences. Psychomotor domain – -----	National Sports Day	Students from Grades I to X visited to these stations and got information about varied sports such as handball, football, hockey, martial arts basketball, traditional games. The stations were placed in a manner that first displayed different games and ended with the trophy station – depicting that one can reach their goal by practicing and taking	to make people aware of the importance of sports and physical fitness in daily life; and encourages children to have fun, get active,	Health, Physical Fitness
		Hindi	पाठ २०. अपठित गद्यांश (व्याकरण)	अपठित गद्यांश का परिचय	उद्गामी पद्धति, चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, Multimedia	अपठित गद्यांश पढ़कर प्रश्नों के उत्तर लिखिए।	अपठित गद्यांश पढ़कर प्रश्नों के उत्तर लिखिए।	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain- छात्र अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर बताने और लिखने में सक्षम है।				
		पाठ ७. वचन	वचन के भेद	उद्गामी पद्धति, चर्चा पद्धति, प्रश्न-उत्तर पद्धति, Multimedia	शब्दों की सूची में से एकवचन और बहुवचन शब्द पहचानिए।	शब्दों के वचन भेद पहचानना।	Writing	visual and kinaesthetic learners.	Cognitive domain: छात्र वचन का अर्थ और भेद बताने में सक्षम हैं।					
		पाठ ८. सर्वनाम	सर्वनाम का परिचय, लेखन कौशल	उद्गामी पद्धति, चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, Multimedia	कविता पढ़कर सर्वनाम शब्द पहचानकर गोला लगाइए।	सर्वनाम शब्द पहचानना।	Writing	visual and kinesthetic learners.	Cognitive domain - छात्र सर्वनाम का अर्थ समझ चुके हैं। Affective domain - छात्र अपने मन से सर्वनाम के वाक्य बनाने में सक्षम हैं।					
		Marathi	पाठ 21. चला फिरायला (गाव -शहर)	गाव व शहर यातील फरक : जीवनमान	चर्चात्मक पद्धत, प्रश्नोत्तर पद्धत	विद्यार्थ्यांना projector वर गाव व शहर याचे चित्र दाखवून त्यातील नवीन शब्दांची यादी करण्यास सांगणे .	गाव व शहरातील जीवनमानातील तुलनात्मक फरक तुमच्या शब्दात सांगा.	Creative thinking, Analytical Thinking	Auditory and Visual learners	Cognitive domain - १) विद्यार्थी शहर व गावातील फरक सांगू शकतील . २) विद्यार्थी शहर व गावातील वेगवेगळ्या जीवनशैलीबद्दल बोल् शकतील . Psychomotor domain - विद्यार्थी गाव व शहर याचे चित्र काढतील .				
			पाठ १२. ओ - औ	लेखन व वाचन कौशल्य	स्पष्टीकरण पद्धत, चर्चात्मक पद्धत, प्रश्नोत्तर पद्धत	ओ आणि औ या व्यंजनापासून तयार होणाऱ्या शब्दाचे तुमच्या आवडीचे चित्र काढा व त्यापुढे शब्द लिहा .	पाठ्यपुस्तकांमध्ये दिलेला स्वाध्याय पूर्ण करणे.	Initiative, Critical thinking,	Visual, Auditory	Cognitive domin-विद्यार्थ्यांना ओ ,औ च्या मात्राचे लेखन व वाचन करता येते. Affective domin -आपल्या दैनंदिन जीवनात ओ काराचे व औ काराचे शब्द वापरून भाषाज्ञान वाढवितात . Psychomotor domain:- ओ ,औ च्या मात्रांचे चित्र काढतात जसे कि पोपट , चौकट इ.				

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			अनुस्वार - विसर्ग	लेखन व वाचन कौशल्य	स्पष्टीकरण पद्धत , चर्चात्मक पद्धत	पाठ्यपुस्तकातील पतंगाचे चित्र रंगवणे .	पाठ्यपुस्तकांमध्ये दिलेला स्वाध्याय पूर्ण करणे.	creativity	visual and kinaesthetic learners.	Cognitive domain- विद्यार्थ्यांना अनुस्वार व विसर्ग च्या मात्राचे शब्द लिहिता व वाचता येतात. . आपल्या दैनंदिन जीवनात अनुस्वारयुक्त व विसर्गयुक्त शब्द वापरून भाषाज्ञान वाढवितात . Psychomotor domain: -पतंगाचे चित्र रंगवतात				
		Mathematics	L.no-4 Subtraction	Subtract 3-digit numbers with regrouping, Subtract 4-digit numbers without and with regrouping, estimate the difference between two numbers, Frame and solve word problems of addition and subtraction, subtract numbers mentally.	Problem solving, Logical reasoning	To find out the correct shape for each number by solving subtraction problems.	Paper Pen Test	Critical thinking, problem solving, Numeracy,	Auditory and Visual learners	Students are able to - Cognitive domain- Solves simple daily life problems using subtraction of three digit numbers with and without regrouping, sums not exceeding 999. Affective domain- frame word problems. Psychomotor domain--				
		Science/ EVS	4. Water Around Us	Sources of water, Water conservation, Where do we get water from? Parts of a plant Germination	Technology based, Flipped classroom, Discussion, Story telling Active Collaborative Learning	Poster making - Save Water	Class test	Visual thinking Creative thinking Observation skills Critical thinking Collaboration	Auditory and Visual learners and kinesthetic learner.	Cognitive- 1.Explain different sources of water. 2.Describe the importance of water. 3.Explain ways to save water. 4.Students are able to discover the different parts and functions of parts of plants, flowers and leaf. Affective - 1.Imbibe the value of clean water and will implement the strategies to save water. Psychomotor – 1.Draw flowchart to show how water reaches us. 2 Collect information about rain harvesting. Students				
		Social Science	2. Building Houses	1. Types of houses 2. Building materials and builders 3. Maintenance and decoration	Interactive and Demonstrative method, Flipped classroom discussion, Audio Visual presentation Method, Discussion Methodology, Dramatisation	Students stick the pictures of different types of houses.	Oral Test	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read/Write, and Kinaesthetic.	Cognitive domain - Students are able to Identify the role of different people who help in building houses. Affective domain - Students understand about different types of houses which are built in different parts of the country. Psychomotor domain- To mark different locations on the Indian Political Map according to the type of house.				
		Computer	LS no. 4 Editing Text in Word	1.Getting started with Word 2019 2.Entering, Selecting and Editing Text 3.Inserting, Moving, Copying and Deleting Text 4.Using Undo and Redo commands	Interactive and Demonstrative method, Game-based learning	Lab session: 1.Text book page no. 46 2. Use the thesaurus feature of word to replace the following words. Care, Food, Quietly	Type a paragraph on "Independence Day" using Ms Word 2019 apply all formatting features learnt in this lesson	Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory, Visual learners, Kinesthetic learners Linguistics	Students are able to: Cognitive domain - 1)Open MS Word 2)Enter the Text Psychomotor domain: 3)Select and Edit the Text 4)Insert, Move, Copy and Delete the Text 5)Use Undo and Redo commands 6) Check Spellings and Grammar				
		PE	1) Dodgeball 2) Carrom	Physical development	Practical and demonstration method.	Students will perform 1) Dodgeball 2) Carrom	play at home	self confidence, self discipline, Celebrate Achievements	Visual Learners, Auditory Learners, Kinesthetic Learners:	students are able to do 1) Dodgeball 2) Carrom				
		Yoga	1) pawanmuktasana 2] vrikshasana 3] shashankasana	physical fitness,	practical and demonstration method.	students will perform 1] pawanmuktasana 2] vrikshasana 3] shashankasana	practice at home	self confidence, self discipline, Celebrate Achievements	Visual Learners, Auditory Learners, Kinesthetic Learners:	students are able to do 1] pawanmuktasana 2] vrikshasana 3] shashankasana				
		Music	Patriotic song	Students learn about love and respect towards your mother land	Students sing the patriotic song in tune & rhythm	Listening to each child Patriotic song	Asking examples and then ask to sing song with actions.	Collaboration, citizenship and character	Audio learner	Students are able to sing the song.				
		Drawing	8. Design (Leaf impression)	Save the trees and conserve the nature	Explanation and practical method.	Take different types of leaves. Dip them into water colour and create your own in the space provided. You can use different types of dried flowers.	Practice to make impression of dried flowers.	Skill of colouring, creativity	gross motor , visual	Cognitive domain - Students get knowledge about the different types of leaves. Psychomotor domain - They are able to make impression of leaves. Affective domain - Observation , plant more trees and care for it.				

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Table with columns: Month, Value, Subject, Name of the lesson, Concept, Methodology/Activity, Activity in Detail, Assessment, Life Skill Domain, Types of Learners & Multiple Intelligence, Learning Outcome, CCA Activity Name, Details, Aim, Values/Skills. Contains lesson details for Hand art, Rakhi Art, Fun (Drawing with word), Vegetable basket (Drawing), and Robotics.

Table with columns: CCA Activities, Methodology, Learning Outcome. Includes multiple empty rows for activity planning.

Student area

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	Contentment	English	Grammar Ls. 9 - Past Continuous Tense	Actions that began in the past and continues for some time.	Learning by doing, Project based, Explanation and Recalling	Look at the jumbled sentences and rearrange the sentences using the Past Continuous Tense of the verbs. Pg46 Chart on Past continuous tense.	Read the sentences given below. Spot the errors in the use of the Past Continuous Tense and correct them.	Effective communication and analytical thinking	Auditory, visual learners	Students are able to - Cognitive domain - 1. Know the structure of the Past Continuous tense(was/were + verb + ing). 2. Identify the Past Continuous tense in sentences. Affective domain - 1. Incorporate the Past Continuous Tense in sentences.	International Literacy Day	Students gave a speech, participated in a skit, performed a dance, and took an Oath wherein they pledged to explore more books, expand their vocabulary, and empower oneself and others through literacy.	Literacy for mutual understanding and peace.	Promoting multilingual education:
			Grammar Ls. 8 Verbs (Irregular verbs)	Words that talk about past actions.	Learning by doing, Explanation, ICT Integration	Find the past tense forms of the following irregular verbs in the word search grid.	Read the clues and complete the crossword puzzle.	Effective communication and analytical thinking	Auditory - visual learners	Students are able to – Cognitive domain – 1. Remember the rules to identify regular verbs in the past tense (ending with -d, -ed, or -ied). 2. Remember the irregular verbs. Affective domain – 1. Incorporate regular and irregular verbs in their daily communication. Psychomotor domain – -----				
			Poem 6 -The Ant Explorer	1. Recitation skill 2. Different words describing feelings. 3. Words with silent letters	Art Integration, Recitation, Explanation	Draw an anthill and frame five sentences on ants.	Class Test - Dictation Test	Observation, Creative thinking, deligence	Auditory, visual learners	Students are able to – Cognitive domain – 1. Recite the poem with proper rhythm. 2. Know new words and use them in their own sentences. 3. Know the rhyming words in the poem. Affective domain – 1. Express their thoughts about an imaginary trip. Psychomotor domain – -----				
		Hindi	६. कबूतर और शिकारी	मौखिक कौशल संगठन का महत्व	उद्गामी पद्धति	लेखन में ताकिकता का प्रयोग करना (कविता से कहानी)	Class Test	Observation, Creative thinking	Auditory, visual learners	Cognitive domain – छात्रों में लेखन कौशल समझ बढ़ाना। Affective domain: छात्र एकता का महत्व समझने में सक्षम हूँ।				
		Marathi	पाठ १४.अँ-अँ	अँ तसेच अँ च्या मात्रांचा परिचय लेखन व वाचन कौशल्य विकास	स्पष्टीकरण पद्धति, चर्चात्मक पद्धत, प्रश्नोत्तर पद्धत	वेगवेगळ्या शब्दांचा तक्ता बनवून वर्गात लावणे .	शब्द वाचणे .	Communication	audio and visual learning	Cognitive domin-विद्यार्थ्यांना ' अँ ' व अँ ची मात्रा असलेले शब्द लिहिता व वाचता येतात . या मात्रांचे इतर शब्द वाचू व लिहू शकतात शिकतील . Psychomotor domain: - बँट व बाँल चे चित्र रंगवतात				
			पाठ १५-ऋ	ऋ या स्वरा ची मात्रा समजावून देणे.	चर्चात्मक पद्धत, स्पष्टीकरण पद्धति	या मात्रापासून सुरु होणाऱ्या शब्दांची चित्रे काढणे .	पाठ्यपुस्तकातील शब्द वाचणे .	Writing	audio and visual learning	.Cognitive domin-विद्यार्थ्यांना ' ऋ ' ची मात्रा असलेले शब्द लिहिता व वाचता येतात . आपल्या दैनंदिन जीवनात ऋ काराचे शब्द वापरून भाषाज्ञान वाढवितात . . Psychomotor domain: - तीन ऋतूंचे चित्र काढतात व रंगवितात .				
			पाठ १८ .संयुक्त व्यंजने	संयुक्त व्यंजनांचा उच्चार कौशल्य	वाचन स्पष्टीकरण पद्धति, चर्चात्मक पद्धत, प्रश्नोत्तर पद्धत	संयुक्त व्यंजनाची चित्र व शब्द यांच्या जोड्या जुळवा		Writing	Visual,Auditory,reading writing	Cognitive domin-विद्यार्थी संयुक्त व्यंजनांच्या शब्दांचे योग्य उच्चारसह वाचन व लेखन करतात.शब्दसंग्रह विकसित करतात . Psychomotor domain: - जोडशब्दांना गोल करतात .				
		Mathematics	L.no.-5 Multiplication	Use the order property of multiplication.List all the multiplication sentences to get the same answer.Derive multiplication tables from 11 to 15.Multiply a 2-digit number by a 1- digit number with and without regrouping.Define the term 'product'.Multiply a number by 100.	Explanation, Problem Solving, Logical reasoning	To write multiplication sentences for the numbers given in the box at the centre of the flower.	Think Sheet pg 199	Initiative,Critical thinking, logical reasoning, Contentment	Visual,Auditory	Students are able to- Cognitive domain - construct and uses the multiplication fact (tables)of 2,3,4,5 and 10 in daily life situations. Affective domain - analyses and applies an appropriate number operation in the situation context. Students are able to frame a word problems.				
		Science/ EVS	5. Plants Around Us	1.Parts of a plant , 2.Germination	Demonstration, Experiential learning, Technology based , Flipped classroom	1.Leaf Tracing : Students will trace leaf on a blank paper and will label its parts.	Class Test	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read/Write, and Kinaesthetic.	Cognitive domain - 1. Identify the parts of flower and plant. 2. Differentiate between taproot and fibrous root. Affective domain - 1.Imbibe the values of Save trees. Psychomotor domain - 1. Students will do leaf tracing and will label its parts. 2. Recite a poem based on Germination.				

Student area

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		Social Science	L.3 Clothes we wear	1. Fibres 2. Patterns 3. Dyes	Interactive Methodology, Discussion Methodology, Demonstration Methodology, Audio Visual presentation Methodology	Fabric printing activity- Students need to bring plain white cotton handkerchiefs and cut pieces of lady's finger and watercolor.	Class Test	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read/Write, and Kinesthetic.	Cognitive domain -" List different types of materials used to make fibres. Name the sources of natural fibres. Differentiate between patterns and clothes. Affective domain - Students understand the importance of clothes and the emotions of various patterns. Psychomotor domain -"Students will print vegetables (lady finger cuts,Capsicum, Onions) on plain white handkerchief				
		Computer	Assessment-II Computer Practical exam and Revision											
		PE	1]Kicking and Stopping ball with scoring [Football] 2]]Make a chain. [competency activity-skipping rope] Sports week shedule [1-12]	Physical development	Practical and demonstration method.	Stuedents will perform 1] Kicking and Stopping ball with scoring [Football] 2]] Make a chain. [competency activity- skipping rope] Sports week shedule [1-12]	play at home	self confidents, self disciplain, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	students are able to do 1]Kicking and Stopping ball with scoring [Football] 2]]Make a chain. [competency activity-skipping rope] Sports week shedule [1-12]				
		Yoga	1] Katichakrasana 2] Bhujgasana 3] baddhkonsana[titliasna [competency activity-Konasana]	physical fitness,	practical and demonstration method.	stuedents will perform 1] Katichakrasana 2] Bhujgasana 3] baddhkonsana[titliasna [competency activity- Konasana]	practice at home	self confidents, self disciplain, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	Student are able to do 1] Katichakrasana 2] Bhujgasana 3] baddhkonsana[titliasna [competency activity-Konasana]				
		Music	Song related on houses (Infrastructure)	types of houses	Video & presentation of song	Students perform song in actions	Asking examples and then ask to sing song with actions.	Collabration, value, remembering & understanding	Audio & Visual learner	Students are able to learn the importance of topic Infra and able to sing the song with actions.				
		Drawing	15. Craft stick snowman	technique of craft creation.	Explanation and demonstartion method	Cut out mini scarfs from scrap clothes.Attach the scarf on thr craft stick with a glue.cut nose from orange colourd paper and hat from any paper . Add facial expression to the snowman.	Complete it properly.	gross motor, creativity	visual and kinaesthetic learners.					
			16) Bouquet at your door	Paste bindis to make bouquet .	Discussion and Demonstartion method	Colour the picture beautifully and paste bindis of different colours in the circles to make flowers.	Colour it properly .	gross motor, creativity	Auditory, Visual learners,	Cognitive domain - Students get knowledge of bouquet. Psychomotor domain - They are able to colour the picture beautifully and paste bindis on flower. Affective domain - Observation , creativity				
			Craft-33. Duehra festival	Importance of festivals	Discussion method and Demonstartion method	Colour the picture beautifully as shown.	Practice at home	colouring , observation	visual and kinaesthetic learners.	Cognitive domain - Students get knowledge about to celebrate the festivals . Psychomotor domain - They are able to colour the picture properly. Affective domain - colouring , sharing , caring				
			30. Silhourtte	Shadow drawing	Discussion and Demonstartion method	An outline, shadow drawing of an object , in one solid colour , is a silhouette. Given below are some silhouette figures. Create them yourself in the space provided.	Draw different object .	Critical thinking, Analytical thinking	Auditory, Visual learners,	Cognitive domain - Students get knowledge about shadow drawing of an object. Psychomotor domain - Students are able to draw an object to gets silhouette figures and then colour it. Affective domain - Observation , neatness, concentration				

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November	Integrity	English	Grammar Ls. 11 Conjunctions (After, Before, When, While)	Using Conjunction words to join the sentences.	Learning by doing, Explanation	Join the sentences using the correct flashcards.	Formative Assessment 2 Think sheet	Communication, Critical thinking	Auditory, visual and kinaesthetic learners	Students are able to – Cognitive domain – 1. Know the joining words like after, before, when, while are used to join sentences. Affective domain– 1. Use and incorporate conjunctions in their daily communication. Pyschocomotor domain– -----				
			Grammar Ls. 12 May and Can: To Ask for Permission	Using words like May and Can for asking permission.	Learning by doing, ICT Integration and Explanation	Frame questions using may and can in given situations.	Look at the questions and tell which of these you can ask your friend and which you can ask your teacher.	Communication	Auditory, visual and kinaesthetic learners	Students are able to - Cognitive domain – 1. Know the words like may and can are used to ask permission. Affective domain – 1. Use and incorporate may and can to ask permission in their daily life. Pyschocomotor domain – -----				
			Poem 8. Little Raindrops	About raindrops	Art Integration, Recitation	Write a rhyme on rain. Refer pg. no. 23	Dictation Test	Observation, Creativity	Auditory - visual and learners	Students are able to - Cognitive domain – 1. Recite the poem with proper rhythm. 2. Know new words and use them in their own sentences. 3. Know the rhyming words in the poem. Affective domain – 1. Express their personal opinion on a topic 2. Answer questions regarding nature based on their experiences.				
			Grammar Ls. 13 - Can and Cannot: To Express Ability/Inability and Make Requests	Use of the helping verb Can to show ability and inability by adding 'not' to it.	ICT Integration and Explanation	Make requests using can for the following situations. Pg 66.	Write sentences about five things that you can do well, and five things you cannot do.	Logical Reasoning, Communication	Auditory-visual and kinaesthetic learners	Students are able to - Cognitive domain – 1. Use 'can' and 'cannot' to express ability and inability to do something. Affective domain – 1. Incorporate can and cannot in their daily communication. Pyschocomotor domain – -----				
			Ls.11 The Roasted Beans	Facts about coffee, its origin and production.	Art Integration, Questionnaire method and Explanation method	Students will hold the picture of their favourite healthy food and speak few lines about it.	Formative Assessment	Critical thinking, Logical reasoning and Integrity	Auditory-visual and kinaesthetic learners	Students are able to - Cognitive domain - 1. Remember the recipe to prepare coffee. Affective domain - 1. Express their thoughts on coffee. Pyschocomotor domain – -----				
			Hindi	पाठ ९. डॉ. शै इन् वन	झोलाछाप डॉ की पहचान	चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति	औषधी वनस्पती का चित्र चिपकाकर उपयोग लिखिए	FA	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain: छात्रों में झोलाछाप डॉ (नीम हकीम / Quack doctor)की पहचान की समझ बढ़ना Psychomotor domain: छात्र औषधी वनस्पति उपयोग बताने में सक्षम हैं			
		पाठ ११. ऋतुओं का स्कूल	लेखन कौशल, प्रकृति के प्रति अपनत्व	चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, सस्वर वाचन पद्धति,	(Recitation)	FA	Collaboration, Critical Thinking	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain - ऋतुओं के अनुसार आवश्यक चीजों के नाम लिखने में सक्षम हैं Affective domain - छात्र कविता का मूल्य बताने में सक्षम हैं कि हमें प्रकृति से जुड़ी सभी चीजों के प्रति प्रेम और आदर की भावना रखना चाहिए Psychomotor domain- छात्र ऋतुओं के अनुसार आवश्यक चीजों के चित्र बनाने में सक्षम हैं					
		पाठ १०. क्रिया	क्रिया का परिचय	उदगामी पद्धति, चर्चा पद्धति, प्रश्न-उत्तर पद्धति, Multimedia	क्रिया शब्द पहचानकर वाक्य बनाइए	क्रिया शब्द पहचानकर गोला लगाइए	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain - छात्र क्रिया के शब्दों को पहचानने में सक्षम हैं					
		पाठ ५. ओ गोरैया फिर आ जाना (Activity)	श्रवण कौशल, पर्यावरण की सुरक्षा एवं लघु जीवों के प्रति दया	चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, सस्वर वाचन पद्धति,	उँगली की डालपर चिड़िया' (craft activity) - कागज़ से पक्षी बनाना	Class Test	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain - छात्रों में श्रवण कौशल का विकास हुआ Psychomotor domain- - 'उँगली की डालपर चिड़िया' (craft activity) - कागज़ से पक्षी बनाने में सक्षम हैं					

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			पाठ ११. पर्यायवाची शब्द	पर्यायवाची शब्द की परिभाषा समझाना।	उदगामी पद्धति, चर्चा पद्धति, प्रश्न-उत्तर पद्धति, Multimedia	पहचानिए और दो-दो नाम लिखिए।	उचित पर्यायवाची शब्द लिखना।	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain - छात्र पर्यायवाची शब्द समझते हैं।				
			पाठ १२. जुगनू	प्रकाश-कीट जुगनू के बारे में जानकारी, अद्भुत रचनाओं के लिए कुदरत के प्रति श्रद्धा का भाव।	चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, सस्वर वाचन पद्धति,	यहाँ एक पेड़ पर टिमटिमाते जुगनुओं का बिंदुओं से बना चित्र दिया गया है। इसे पेंसिल से बनाकर रंग भरिए।	Class Test	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain - छात्र प्रकाश-कीट जुगनू के बारे में जानकारी प्राप्त करते हैं। Affective domain: छात्र कुदरत के सम्मान का महत्व समझते हैं। Psychomotor domain: छात्र पेड़ पर टिमटिमाते जुगनुओं का बिंदुओं से चित्र बनाकर अपनी कल्पना से चित्र में रंग भरते हैं।				
		Marathi	कविता १६. वृक्षाची सावली .	वृक्षारोपणाचे महत्व व वृक्ष संवर्धन .	सुस्वर वाचन पद्धती, स्पष्टीकरण पद्धती	विद्यार्थ्यांना बागेतील वृक्षाखाली घेऊन जाणे व 'वृक्षांची सावली' कविता म्हणून घेणे.	झाडाचे चित्र काढून त्याच्या भागांची नावे लिहा .	observation, Thinking, Humanity	Visual, Auditory	Cognitive domain -विद्यार्थ्यांना वृक्षारोपणाचे महत्व कळते . पर्यावरणाविषयी जागरूक होतात. Affective domain - वृक्षांची काळजी घेतील . Psychomotor domain: विद्यार्थी वृक्षाचे चित्र काढून त्याचे अवयव सांगतात. २) विद्यार्थी वृक्षाखाली जाऊन कविता म्हणतात .				
			पाठ १९. उजळणी	वाचन व लेखन कौशल्य	चर्चा पद्धती, स्पष्टीकरण पद्धती, प्रश्नोत्तर पद्धती	बाराखडी क्रमाने लावणे व दिलेली अक्षरे रंगवणे.	पाठ्य पुस्तकातील बाराखडी पूर्ण करणे .	Writing,reading	audio and visual learning	Cognitive domain - सर्व मात्रांनी युक्त शब्द वाचतात व लिहितात .Psychomotor domain: विद्यार्थी अक्षरे रंगवतात . Affective domain- सर्वत्र लागलेले विविध विषयावरील मराठीत लिहिलेले बोर्ड वाचतात .				
			पाठ २०. जोडाक्षरे	वाचन व लेखन कौशल्य	स्पष्टीकरण पद्धती व चर्चा पद्धती. प्रश्नोत्तर पद्धती	दिलेली जोडाक्षरयुक्त चित्र रंगवणे.	नवीन जोडाक्षर शोधणे व त्याचे वाचन करणे .	Observation, logical reasoning	Visual, Auditory.	Cognitive domain:जोडाक्षरे लिहितात व वाचतात . Psychomotor domain: पान नं.61वरील चित्र रंगवतात . Affective domain: आपल्या दैनंदिन जीवनात जोडाक्षरांचे शब्द वापरून भाषाज्ञान वाढते .				
		Mathematics	L.No-7 More on Multiplication	Multiply 3- digit numbers by 1- digit numbers, with or without regrouping. Multiply 2- digit numbers by 2- digit numbers, with or without regrouping. Solve word problems using multiplication. Multiply 2- digit numbers by 2- digit numbers using the box method.	Explanation, Problem Solving, Logical reasoning	To multiply 2-digit number by another 1-digit number using sticks. (chinese multiplication lattice method) Eg. 15X3	Class test	Initiative, Critical thinking, Creativity, Innovation,	Visual, Auditory, Kinesthetic	Students are able to - Cognitive domain -construct and uses the multiplication fact (tables) in daily life situations. Affective domain -analyses and applies an appropriate number operation in the situation context.Students are able to frame a word problems.				
			L.no-8 Division	Divide 2-digit number by 1- digit numbers using the repeated subtraction method. Divide 2- digit numbers and 3-digit numbers by 1- digit numbers. Identify the dividend, divisor, quotient and remainder in a division sentence. Verify that dividend = (divisor x quotient) + remainder. Solve word problems using division and it's properties.	Problem Solving, Explanation	To create multiplication and division statements to find the information about you.	Paper Pen Test	Self- direction, Critical thinking, logical reasoning, Integrity	Visual, Auditory	Students are able to - Cognitive domain -explains the meaning of division fact by equal grouping / sharing and find it by repeated subtraction. Affective domain - analyses and applies an appropriate number operation in the situation context.Students are able to frame a word problems. Psychomotor domain - -----				
		Science/ EVS	L.6 Animals, Our Friends	Types of animals, animals products, animal caring	Inquiry- Based Learning, Demonstration, Technology based, Discussion	Flash Cards Game - Teacher distributes card of animals names and ask students to classify them according to their habitat. Clay Dog Activity - Teacher asks students to make a dog with the help of clay and tell how pet animals are useful to us.	Class test	Visual thinking Creative thinking Observation skills Critical thinking Collaboration	Auditory and Visual learners and kinesthetic learner.	Students are able to Cognitive domain - 1. Categorize different types of animals into terrestrial, arboreal, aerial, aquatic and amphibians animals. 2. List the different useful products from animals. Affective domain - 1. Becoming more responsible towards animals. And understanding the conditions responsible for the extinction of different animals. Psychomotor domain - 1. Draw and name types of animals based on their adaptations.				
		Social Science	L 5 Means of Communication	1. Early means of communication 2. Journey of a letter 3. Modern means of communication	Interactive lecture methodology, Explanation methodology, Discussion method, Technology, Experimentation methodology, Questioning methodology	Communication Flip Book - Preparation of flip book with the help of light coloured chart paper, photographs of different communication devices.	Class test	Observation, Communication, Collaboration, Critical thinking, Problem- solving,	Auditory, Visual learners, Kinesthetic learners	Students are able to- Cognitive domain - Know about different ways of communication. Affective domain - Students are happy to understand about journey of a letter. Psychomotor domain - To prepare flip book by using different materials.				

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		English	Ls.10 The Habitat Song	Natural habitat of animals. (terrestrial, arboreal, aerial, aquatic and amphibians)	Picture talk, Recitation and Explanation	Fill in the given table with the examples of given types of animals and how they move.	Dictation Test	Critical Thinking, Logical Reasoning	Auditory-visual and kinaesthetic learners	Students are able to - Cognitive domain – 1. Tell the habitats of different animals. 2. Name the different types of animals. Affective domain – 1. Share their feelings about animals and their habitats. Psychomotor domain – 1. Fill in the given table with the examples of given types of animals and how they move.				
			Grammar Ls. 14 Could: To Make Requests or Ask for Permission	Use of Could as a more polite way to make requests or ask for permission.	ICT Integration, Project based Explanation	Read the following sentences beginning with could. Write R if they are making requests and P if they are asking for permission.	Read the following situations. Write sentences to make requests using 'Could you please...?'	Critical Thinking, Logical Reasoning	Auditory-visual and kinaesthetic learners	Students are able to - Cognitive domain– 1. Use could to make requests and ask permission more politely. Affective domain– 1. Incorporate could in their daily communication to ask permission more politely. Psychomotor domain– 1. Make a chart on how to use 'could' to make requests and ask for permission.				
		Hindi	पाठ ८. कुल्हाड़ी का दलिया	छात्रों को मुश्किल समय में संयम का महत्व बताना	सस्वर वाचन, कहानी पद्धति, चर्चा पद्धति, प्रश्न-उत्तर पद्धति, प्रस्तुतीकरण Multimedia	फलों का सलाद बनाना	class Test	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain: छात्र अपने मनपसंद भोजन का नाम लिखने में सक्षम हैं। Affective domain:- छात्र पाठ का मूल्य बताने में सक्षम हैं कि मुश्किल समय में संयम की महत्ता जानकर का उपाय निकालना चाहिए। Psychomotor domain: - छात्र फलों का सलाद बनाते हैं।				
			पाठ १३. अक्ल बड़ी या भैंस SDG	वाचन कौशल, कहानी में आई स्थितियों पर विचार करने का कौशल विकसित करना।	सस्वर वाचन, कहानी पद्धति, चर्चा पद्धति, प्रश्न-उत्तर पद्धति, प्रस्तुतीकरण Multimedia	पानी के स्रोत के चित्र चिपकाकर नाम लिखिए।	class Test	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain- छात्र पात्रों के नाम बताने तथा पानी के स्रोत के नाम लिखने में सक्षम हैं। Affective domain:- छात्र को जात हो चुका है कि अक्ल आदमी की सबसे बड़ी ताकत है। Psychomotor domain: छात्र पानी के स्रोतों को पहचानकर उनका चित्र निकालकर में सक्षम हैं।				
		Marathi	पाठ २२ . एक - अनेक	एक व अनेकवचन बदल करणे.	स्पष्टीकरण पद्धती व चर्चा पद्धती. प्रश्नोत्तर पद्धती	तक्ता बनविणे.	शब्दांचे वचन करणे .	Writing	audio and visual learning	Cognitive domain: एकवचनी-अनेकवचनी शब्द ओळखून लिहितात व वाचतात. एकवचन-अनेकवचन असे वचन बदल करता येते. इतर शब्द घेऊन वचन बदल करण्याचा सराव केल्याने भाषाज्ञान वाढते . Psychomotor domain: विद्यार्थी एक व अनेक यांचे चित्र काढून रंगवतात .				
			पाठ २३ .भाषाभ्यास . लिंग	लिंग बदल करणे.संभाषण व वाचन कौशल्य	चर्चा पद्धती, स्पष्टीकरण पद्धती , प्रश्नोत्तर पद्धती	तोंडी शब्द खेळ घेणे		Writing,reading	audio and visual learning	Cognitive domain - लिंग बदल करून शब्द वाचतात व लिहितात.इतर काही शब्द लिंग बदलून सांगू शकतात. . Psychomotor domain: लिंग बदलाचा तक्ता काढून रंगवतात .				
			जलसंपत्ती . पान नं 70	पाण्यात राहणारे सजीव	चर्चा पद्धती, स्पष्टीकरण पद्धती	पान नं 70 वरील चित्र रंगवणे .	जलचर प्राण्यांचे नावे लिहा .	observation	visual learners	Cognitive domain- विद्यार्थी जलचर प्राणी ओळखतील . Psychomotor domain: विद्यार्थी जलचर प्राण्यांचे चित्र रंगवतात .				
		Mathematics	L.no-11 Fractions	Numerator, Denominator of a fraction, fractions half , one- third and one-fourth numerically as 1/2, 1/3 and 1/4	Explanation , Experiential learning, Active collaborative learning	To make a fraction house using paper folding.	Class test	Observation, logical reasoning,	Visual , Auditory, Kinesthetic, fine motor skill	Students are able to - Cognitive domain- Represent a part of a whole as a fraction. Find a fractional part of a whole. Identify the numerator and the denominator of a fraction. Represent the fractions half , one- third and one-fourth numerically as 1/2, 1/3 and 1/4 respectively. Represent a part of a collection as a fraction.				
		Science/ EVS	Safety and First Aid	Safety at home , On the road , at the park, at school and at the swimming pool	Technology based, demonstration, discussion and collaboration	Safety Kit - Teacher asks students to make a first aid kit and explain the importance of the kit along with the materials present in it.	Class test	Visual thinking Creative thinking Observation skills Critical thinking Collaboration	Auditory and Visual learners and kinesthetic learner.	Students are able to Cognitive domain– 1. Understand the importance of safety kit. 2. Discuss the precautions taken for safety. Affective domain– 1. Implement the measures and precautions in real life learnt in the classroom. Psychocomotor domain– 1. Create a first aid kit				

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		Social Science	L-6 A Visit to space	1. The Milky Way 2. Observers and travellers 3. Space travellers	Picture description-method, Explanation methodology, Questionnaire Methodology,	Students prepare picture of Milky Way in C.W. with the help of glitter colours, pencil, glue.	Class test	Learning skill: Critical thinking, Observation, Communication and Collaboration.	Auditory and Visual learners, Kinesthetic learners	Cognitive domain – Students are able to draw and write names of eight planets present in our solar system. Affective domain – Students are happy to understand about MilkyWay and space travellers. Psychomotor domain – Students make a picture of the MilkyWayy with the help of sparkles, glue and different colours.				
		Computer	Ls no 6 Working with Paint 3D	1. Drawing a 2D Circle and Colour an Object 2. Drawing a 3D Sphere 3. Working With Brushes Tool. 4. Erasing a Drawing 8. Saving a Drawing 5. Opening a Project in Paint 3D	Iterative and Demonstrative method.	Create a Underwater scene in Paint 3D. use the 3D library to add the ready- made objects in your drawing.		Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory, Visual learners, Kinesthetic learners Linguistics	Students are able to: Cognitive doamin - about Paint 3D 1. How to draw and colour 2D and 3D shapes. 2. How to use the fill and eraser tools. how to use brushes to draw freehand objects. 3. How to save a drawing. how to open an existing drawing. 4.How to create doodles and use the 3D library. Pyschocomotor domain –				
		PE	Sports week	Physical development	Practical and demonstration method.	Stuedents will participate in Sports week	play at home	self confidents, self disciplain, Celebrate Achievements	Visual Learners, Auditory Learners, Kinesthetic Learners:	students are participate and enjoying sports week				
		Yoga	1] pachhimotanasan 2] garudasana	physical fitness,	practical and demonstration method.	stuedents will perform 1] pachhimotanasan 2] garudasana	practice at home	self confidents, self disciplain, Celebrate Achievements	Visual Learners, Auditory Learners, Kinesthetic Learners:	students are able to do-1] pachhimotanasan 2] garudasana				
		Music	Song - Christmas song	we sing christmas songs or carols the way of telling the story of nativity and the birth of jesus christ	Students sing the song in tune , rhythm & actions.	Listening to each child song	Asking examples and then ask to sing song with actions.	Collabrotion, citizenship and character	Audio learner	Children are able to sing christmas and learn the importance of christmas				
		Drawing	Swan (Cotton pasting)	To understand the pasting technique.	Explanation and practical method.	To colour the water with blue crayons colour. Then, take some cotton and glue it in the swan.	Creativity, Fine motor skills	Visual learners and kinesthetic learner.	Students are able to identify water birds.					
			28. Pop up card / Greeting	To make beautiful pop-up card for any occasion .	Explanation and practical method.	Cut a piece of white pastel sheet to the desired size. Next, fold it in half. Cut two parallel slits on the folded side of the paper as shown. Open up your card. And then pop the paper toward the inner side of the card.	Make other card to use your imagination .	Creativity , gross motor	visual and kinaesthetic learners.	Cognitive domain - Students get knowledge of folding and pasting. Psychomotor domain - They are able to make pop-up card properly. Affective domain -creativity, neatness, concentration				
			42) Snowman (Finger painting)	Finger printing tecnique	Discussion and Demonstartion method	Draw the outline of snowman on the space provided with black markser pen. Fill it with fingerprints dipped in the paint.	Practice at home.	creativity , gross motor	visual and kinaesthetic learners.					
			38) Merry christmas	Skill of colouring	Explanation and practical method.	Colour the picture beautifully to clebrate the christmas in its true spirit.	Complete it properly.	observation	Auditory, Visual learners,					
		Robotics	1) Geometric shape 2) Mesuring wheel 3) Patterns	1) To understand about geometric shapes 2) To understand about devices to measure distance 3) To learn about numbers and alphabets.	STEM discovery kit, projector	1) Geometric shape 2) Mesuring wheel 3) Patterns	To complete the given activity in the school using STEM discovery kit	1) Teamwork 2) Creativity	Audio and vedio learners, STEM discovery kit	Student learnt about: 1) about geometric shapes 2) about devices to measure distance 3) about numbers and alphabets.				

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			Ls.11 The Roasted Beans	Facts about coffee, its origin and production.	Art Integration, Questionnaire method and Explanation method	Students will hold the picture of their favourite healthy food and speak few lines about it.	Formative Assessment	Critical thinking, Logical reasoning and Integrity	Auditory-visual and kinaesthetic learners	Students are able to - Cognitive domain - 1. Remember the recipe to prepare coffee. Affective domain - 1. Express their thoughts on coffee. Psychomotor domain -				
			Grammar Ls.15 - Articles	Words that point out nouns in a sentence. (a, an, the)	Poem, Learning by doing, Explanation	Sorting activity - Students will sort the pictures according to the articles.	Read the paragraph given. Correct the errors and rewrite it.	Communication, Collaboration	Auditory-visual and kinaesthetic learners	Students are able to - Cognitive domain - 1.Recollect the concept of articles. 2.Use appropriate articles before nouns. 3.Understand the correct usage of Affective domain - 1. Incorporate articles in their daily communication. Psychomotor domain - 1. Sort the pictures according to the articles.				
			Grammar Ls. 16 - Question Words	Use of Question words such as when, how, where, why, what to form questions.	Project based , Learning by doing, Explanation	1. Word Web - Draw a word web on the question word "How" on an A4 sheet. 2.Pasting activity- Students will bring pictures of any objects and paste them on the A4 sheet and frame questions on it.	Complete the sentences given below with the correct question words.	Communication, Collaboration	Auditory-visual and kinaesthetic learners	Students are able to - Cognitive domain - 1. Recollect the concept of question words (-wh). 2.Understand the correct usage of the question word "How". 3.Use appropriate question words. Affective domain - 1. Incorporate the different types of question words in sentences. Psychomotor domain - 1. Draw a word web on the question word "How" on an A4 sheet. Students will bring pictures of any objects and paste				
		Hindi	पाठ १२. विलोम शब्द	विलोम शब्दों का परिचय	उदगामी पद्धति, चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, Multimedia	शब्द पहली पूरी कीजिए	विलोम शब्द चुनकर लिखना	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain - छात्र शब्दों के विलोम शब्द बताने और लिखने में सक्षम हैं				
			पाठ १०. यह धरती हम सबका घर है SDG	वाचन कौशल, पर्यावरण सुरक्षा की गंभीरता को समझना	उदगामी पद्धति, चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, Multimedia	भारत के अंतरिक्ष यात्रियों के चित्र चिपकाकर नाम लिखिए	class Test	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain : छात्र पर्यावरण की सुरक्षा गंभीर विषय है समझते हैं Affective domain :- छात्र पाठ का मूल्य बताने में सक्षम हैं कि पर्यावरण की रक्षा मानव जाती का कर्तव्य है Psychomotor domain : - छात्र भारत के अंतरिक्ष यात्रियों के चित्र चिपकाकर उनके नाम लिखने में सक्षम हैं				
			पाठ १३. अनेक शब्दों के लिए एक शब्द	अनेक शब्दों के लिए एक शब्द इस्तमाल करना	उदगामी पद्धति, चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, Multimedia	रेखांकित वाक्यांश को पढ़िए और वगों में उनके लिए प्रयुक्त होने वाले एक शब्द पूरे कीजिए	पहली पूरी करना	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain : छात्र अनेक शब्दों के लिए एक शब्द प्रयोग करने में सक्षम हैं				
			पाठ १८. अनुच्छेद-लेखन	अनुच्छेद एक ही अनुच्छेद (paragraph) में लिखा जाता है स्पष्ट करना	उदगामी पद्धति, चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, Multimedia	मेरी माँ विषय पर अनुच्छेद लेखन	मेरा प्रिय मित्र अनुच्छेद लेखन	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain - छात्र अनुच्छेद लिखने में सक्षम हैं Affective domain - छात्र अपने विचार और अनुभवों को व्यक्त करने में सक्षम हैं 				
			पाठ १४. शेर और पिल्ला	वन्य जीवों के प्रति संवेदना जगाना कहानी में आए स्थितियों पर विचार करने का कौशल विकसित कराना	उदगामी पद्धति, चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, Multimedia	"पशु-पक्षियों के प्रति प्रेम " विषय पर पोस्टर बनाइए	class Test	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain - छात्र कहानी में आए शब्दों का उच्चारण करने में तथा मित्र के गुण लिखने में सक्षम हैं Affective domain - छात्र मित्रों के गुण बताने में सक्षम हैं Psychomotor domain : छात्र पशु-पक्षियों के प्रति प्रेम विषय पर पोस्टर बनाने में सक्षम हैं				
		Marathi	पाठ ९. सुंदर मन	मनाच्या व शरीराच्या स्वच्छतेचे महत्व समजून घेतील .	स्पष्टीकरण पद्धती व चर्चा पद्धती. सुस्वर वाचन पद्धत	पाठाचे नाट्यीकरण करून घेणे .	पाठाचे वाचन करणे	Observation , listening skill	Visual learners, auditory learners.	Cognitive domain - विद्यार्थी पाठाचे वाचन करायला शिकतील . Affective - विद्यार्थी मनाच्या व शरीराच्या स्वच्छतेचे महत्व समजून घेतील . Psychomotor domain - विद्यार्थी पाठाचे नाट्यीकरण करतात .				

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			पाठ 24 . अंकओळख	पाठोतर , संख्या लेखन	चर्चात्मक पध्दत व स्पष्टीकरण पध्दत.	अंक अक्षरात लिहिणे	१ ते ३० अंक अक्षरात पाठ करणे .	Effective communication skill.	Visual, Auditory, Read/Write, and Kinaesthetic, Logical Intelligence	Cognitive विद्यार्थी मराठीमध्ये अंक वाचण्या व लिहायला शिकतात . अंकांचा व्यवहारात उपयोग करतात.				
			पाठ २५. देशभक्तीपर गीत (कविता)	देशविषयीचा अभिमान जागृत करणे .	स्पष्टीकरण पध्दती व चर्चा पध्दती. सुस्वर वाचन पध्दत	कविता वाचन	कविता तालासुरात पाठ करणे .	writing and reading	audio and visual learning	Cognitive domain: विद्यार्थ्यांचे देशावरचे प्रेम वाढणे. देशभक्ती व देशप्रेम वाढणे. Psychomotor domain: भारत देशाच्या ध्वजाचे चित्र काढून रंगवितात. Affective domain: आपल्या देशातील विविधतेतून एकता ही संकल्पना माहित होणे, देशविषयी अभिमान निर्माण होणे.				
		Mathematics	Ls. no.13 Data handling	1) Collect, record and interpret simple information using a table 2) Record data using tally marks and interpret it. 3) Make a pictograph using different keys.	Active collaborative learning, Inquiry based learning	To record data using a pictograph and represent a pictograph using different keys. (Quality education video and data)	Class test	Observation, Thinking, Humility	visual learners	Students are able to - Cognitive domain -record data using tally marks. Affective domain -interpret data. Psychomotor domain - represent pictorially and draws conclusion.				
			L.No-9 Money	Add or subtract different amounts in rupee and paisa. Apply the four basic operations to solve problems on money. Prepare shopping bills. Solve word problems based on different values of bills.	Flipped classroom, Activity based	To prepare a shopping bill.	Class test	Observation, Initiative, logical reasoning.	Visual , Auditory, Kinesthetic, fine motor skill	Students are able to - Cognitive domain - add and subtract small amounts of money with or without regrouping. Affective domain - Frame word problems based on money. Psychomotor domain - Make rate chart and simple bill.				
		Science/ EVS	L. 8 Solids, liquids and gases	Matter States of matter Float and sink	Active Collaborative Learning	Float and Sink activity - Things which float on water and things which sink in water will be demonstrated to the students with the help of material like iron nails, bottle, ice cream stick etc.	Class test	Visual thinking Creative thinking Observation skills Critical thinking Collaboration	Visual learners, kinesthetic learners	Students are able to : 1. Cognitive domain -Distinguish between solid, liquid and gases. Differentiate between float and sink objects. 2. Affective domain - Students will understand the importance of natural and artificial things. 3. Psychomotor domain - Students will prepare a flow chart on changing states of matter.				
			Light and shadow , sounds	Technology- Blended Learning	Shadow activity (Experimental method): Teacher demonstrates the shadow formation activity - how does the size of shadow change during different intervals of time, with the help of a bottle and torch as a source of light.	Class test	Visual thinking Creative thinking Observation skills Critical thinking Collaboration	Auditory and Visual learners and kinesthetic learner.	Cognitive domain - 1. Analyze the luminous and non luminous objects 2. Differentiate between opaque and translucent objects. 3. Identify and recognize unpleasant and pleasant sounds. Affective domain - 1. Apply the concepts taught					
		Social Science	L7 Safety Rules	Safety at Home and Around	Explanation methodology, Questionnaire Methodology, Demonstration methodology,	Preparation of First - aid kit with the help of cardboard box, chart paper, glue, scissor, colour pens, cotton, sticking plaster, lotion, antiseptic cream.	Class test	Learning Skill: Creativity, Observation, Critical thinking,	Visual learners, kinesthetic learners	Students are able to : 1. Cognitive domain - Know about meaning of safety and different types of safety rules. 2. Affective domain - Students will understand how to react at panic situations. 3. Psychomotor domain - Students prepare first aid kit.				
		Computer	Ls-7 Introduction to Scratch	Drawing a colourful circle • Making a duplicate copy of the sprite. Saving a Scratch Project • Opening a Saved Project.	Interactive and Demonstrative method.	Lab session: For concept clarity : Perfection through practice. 1) Draw the given images of Circle, star, in the Scratch with a colourful Pen style. Pg no- 81	Activity given in textbook Draw the given images of Triangle, square, pentagon, hexagon in the Scratch with a colourful Pen style. Pg no- 81.	Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory, Visual learners, Kinesthetic.	Students are able to: Cognitive domain - Know about computer programs. Know about the uses of the Scratch program. 1. Create a new project. Psychomotor domain - change the appearance of the sprite.				
		PE	1) Throwing and Catching games 2) lagori	Physical development	Practical and demonstration method.	1) Throwing and Catching games 2) lagori	play at home	self confident, self discipline, Celebrate Achievements	Visual Learners, Auditory Learners, Kinesthetic Learners:	students are able to do 1) Throwing and Catching games 2) lagori				

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February	Positivity	English	Ls.9 Tortoises and turtles	Differences between tortoises and turtles.	Picture talk and Interactive Discussion, ITC method	Collage Activity- Make a collage of sea animals on an A4 size paper.	Chart Making	Identification, Sorting	Visual and kinaesthetic learners	Students are able to - Cognitive domain – 1. Identify differences in sea animals. 2. Familiarise themselves with the names of sea animals. Affective domain – 1. Share their feelings about animals. Psychomotor domain – 1. Make a collage of sea animals and write their differences.				
			Grammar Ls. 17 Punctuation	Use of Comma in a sentence.	Learning by doing, Explanation, ICT	Read the sentences and colour the boxes green if the punctuation is correct and red if they are incorrect. Pg 84	Add commas where required to the given sentences.	Communication, Collaboration	Auditory-visual and kinaesthetic learners	Students are able to - Cognitive domain – 1. Understand how to use punctuation marks. 2. Use punctuation marks in sentences. Affective domain – 1. Incorporate different punctuation marks in daily communication. Psychomotor domain – -----				
			Grammar Ls. 18 Parts of a sentence	Subject and predicate in a sentence.	Learning by doing, ICT Integration and Explanation	Group activity - Make meaningful sentences using subject and predicate flashcards. Circle the subject and underline the predicate in the sentences.	Read each of the sentences and write whether the underlined part of the sentence is subject or predicate.	Communication, Collaboration	Auditory-visual and kinaesthetic learners	Students are able to - Cognitive domain – 1. Identify subject and predicate in a sentence. 2. Make meaningful sentences and circle the subject and underline the predicate. Affective domain – 1. Incorporate the use of subject and predicate in their own sentences. Psychomotor domain – -----				
		Hindi	पाठ १४. मुहावरे	मुहावरोँ और उनके अर्थ , (मुहावरोँ के प्रयोग से भाषा सुंदर, प्रभावशाली तथा सजीव हो उठती है।)	उदगामी पद्धति, चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, Multimedia , नाटक प्रस्तुति, खेल	मुहावरोँ को उनके अर्थ से मिलाइए।	रिक्त स्थान पूरा कीजिए।	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain- छात्र मुहावरे का अर्थ बताते और वाक्य प्रयोग में सक्षम हैं।				
			पाठ १५. अशुद्धि-शोधन	अशुद्ध और शुद्ध शब्दों में भेद पहचानना।	उदगामी पद्धति, चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, Multimedia , खेल गतिविधि	नीचे दिए गए वाक्यों में शुद्ध वाक्यों पर सही का निशान लगाइए।	नीचे दिए गए वाक्यों में शुद्ध वाक्यों पर सही का निशान लगाइए।	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain- छात्र अशुद्ध और शुद्ध शब्दों को पहचानने में सक्षम हैं।				
			पाठ १६. पत्र-लेखन	पत्र के भेदों से परिचय करवाना।	उदगामी पद्धति, चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, Multimedia , खेल गतिविधि	जन्मदिन पर मित्र को निमंत्रण देने के लिए पत्र लिखना।	पत्रों के भेदों का मायना लिखना	Creative thinking,	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain- छात्र पत्र के भेद समझने में सक्षम हैं तथा अपने जन्मदिन पर मित्र को निमंत्रण देने के लिए पत्र लिखने में सक्षम हैं।				
		Marathi	पाठ २ . सांगा पाहू	वाचन कौशल्य , पर्यावरण शिक्षणाचे महत्व समजणे	सुस्वर वाचन पद्धती व चर्चा पद्धती	सायकलचे चित्र काढणे व पर्यावरण रक्षणाबद्दल काही घोषवाक्ये लिहिणे	कविता तालासुरात पाठ करणे .	Observation, collaboration, logical reasoning	visual and kinaesthetic learners.	Cognitive domain: पर्यावरणाचे रक्षण कसे करावे व इंधन बचत करण्यास शिकणे. Psychomotor domain: सायकलचे चित्र काढून रंगवणे . Affective domain: आपल्या दैनंदिन जीवनात पर्यावरण रक्षणासाठी उपाय करतात. परिसर स्वच्छ व शुद्ध ठेवण्यास शिकतात.				
			पाठ ३ . सुट्टी	स्वच्छंद सहभाग	वर्णनात्मक पद्धत, चर्चात्मक पद्धत	सुट्टीतील अनुभव स्वतःच्या शब्दात सांगणे	पाठाचे वाचन करणे .	Visual thinking Creative thinking , Observation skills	Visual, Kinesthetic, Auditory	Cognitive domain: निसर्गाचा आनंद घ्यायला शिकतील . . Affective domain: सुट्टी मध्ये नातेवाईक सोबत आनंद घ्यायला शिकतील.				

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April	Adaptability	English	Ls.1 Neha, My Sister	1. Reading skill 2. Writing skill 3.Vocabulary	Art Integration, Story Telling and Interactive Discussion	'My Favourite' – Write about your favourite person or object in eight to ten sentences. (Refer page no. 11 of textbook)	Class Test- Dictation test	Family values (Care, Acceptance, Love, Sharing, adaptability)	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Read the text fluently with right pause, intonation and pronunciation. 2. Learn new words and use in their own sentences. 3. Identify the various characters they have come across in the lesson. Affective domain – 1. Understand the importance of family and family members. 2. Appreciate value of love and care for baby brother/sister. 3. Importance of relationship. 4. Have a good conversation with their family and friends. Psychomotor domain – -----	English Language Day 23 Ap	Grade I-V students perform many activities like, word association game, word antakshari, dictionary reading , book talk	recognizes the importance of the English language in promoting communication, understanding, and global cooperation.	cultural diversity, multilingualism
			Grammar - Ls.1 Collective Nouns:Objects	Collective Nouns:Objects	Project based, Song on collective nouns	Choose any five collective nouns and make sentences using them.	Formative Assessment- Think Sheet	Effective communication	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Recollect the concept of nouns. 2. Use collective nouns in speech and writing. 3. Identify collective nouns in sentences. 4. Use appropriate group names of animals and people of the types mentioned in a sentence. Affective domain – 1. Incorporate collective nouns - objects in daily communication. Psychomotor domain – -----				
		Hindi	पाठ १ - भाषा और व्याकरण (व्याकरण)	भाषा के रूप, लिपि, व्याकरण	उदगामी पद्धति	किन्ही पाँच देशों के नाम, भाषा और मुद्राओं के नाम लिखिए।	भाषा और लिपि की जोड़ियाँ मिलाना।	critical thinking	visual learners	Cognitive domain - 1. छात्र भाषा का महत्व समझने और अन्य भाषाओं के नाम बताने में सक्षम हैं। 2. छात्र भाषा के लिपियों को पहचानने में सक्षम हैं।				
			पाठ-२ वर्ण विचार (व्याकरण)	वर्णों के प्रकार	उदगामी पद्धति	दिए गए वर्णों को मिलाकर शब्द बनाइए।	दिए गए वर्णों को मिलाकर शब्द बनाइए।	Creative thinking, Collaboration	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain - छात्र वर्णों के प्रकार को समझने में सक्षम हैं।				
			पाठ-1 सुमन बने हम(कविता)	तुकांत शब्द की जानकारी, वसुधैव कुटुम्बकम् की भावना जगाना	सस्वर वाचन पद्धति	कविता का अनुलेखन कीजिए। (चित्र सहित)	Class Test	Collaboration, Critical Thinking	Visual, Auditory	Cognitive domain: - छात्र तुकांत शब्दों को समझने में सक्षम हैं। Affective domain:- छात्रों को 'वसुधैव कुटुम्बकम्' की भावना से परिचय हुआ एवं उसका महत्व समझते हैं।				
		Marathi	पाठ १. प्रार्थना	प्रार्थनेचे महत्व	चर्चा पद्धती, स्पष्टीकरण पद्धती	प्रार्थना म्हणणे		critical thinking	audio visual learners	Cognitive domain-विद्यार्थी प्रार्थनेचा अर्थ समजूत घेऊन प्रार्थना म्हणतात .				
			पाठ २. शेतकरी	आपल्याला जे अन्न मिळते ते कोणाच्या कष्टातून व कसे याची माहिती विद्यार्थ्यांना मिळते.	स्पष्टीकरण व चर्चा पद्धती	अन्न पिके नगदी पिके वर्गीकरण करणे	कविता तालासुरात म्हणणे.	Analytical thinking, Visual thinking, Observation	Visual, Auditory, Read/Write, and Kinaesthetic, Logical Intelligence	cognitive domain:-विद्यार्थी शेतती व शेतकरी यांचे महत्व आपल्या शब्दात सांगतात.				
		Mathematics	L.1 Large Numbers	Reading and writing ,comparing and ordering numbers upto 6-digits in Indian and International system of numeration, Rounding off numbers to nearest tens, hundreds and thousands, forming greatest and smallest 6-digit number, Roman numerals	Explanation, Inductive-Deductive	To read and write large numbers and put it in the correct place in the number puzzle.	Class test/Worksheet	Problem solving, Critical thinking, Creativity	Audio Visual and Kinesthetic learners linguistic intelligence, visual-spatial, Logical intelligence	Students are able to: Cognitive domain 1. Read ,write ,compare and order numbers upto 6-digits in Indian and International system of numeration. 2. Round off numbers to nearest tens,hundreds and thousands. 3. Form greatest and smallest 6-digit number. 4. Read and write roman numerals.				

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		Science/ EVS	L-3 Fields to kitchen	1.Meaning of agriculture 2.Types of agriculture and crops 3.Journey of food	Field - based learning,Technology blended learning,Demonstration, Story telling,Active Collaborative Learning	Garden visit -Students visit the school garden and observe drip irrigation . They also observe weeds, manure pit and some agricultural tools. School gardener demonstrates the process of plantation as well as harvesting of groundnut plant.	Worksheet	Analytical thinking, Visual thinking, Collaboration,Observation Adaptability	Visual, Auditory, Read/Write, and Kinaesthetic.	Students are able to Cognitive: 1.Explain different types of agriculture. 2.Differentiate between food crops and cash crops Affective : 1.Learn and adapt the ways to preserve food in real life with respect to the knowledge taught in class. 2.Explore the journey of food. Psychomotor: 1.Draw the types of food crops and cash crops. 2.Use of agriculture tools -sickle to remove weed.				
		Social Science	L-1 A Visit to the North	1. Mountains in the north 2. Plains in the north 3. Life in the north	Interactive/participative method Lecture method Audio-visual method Discussion method	1)To draw three mountain ranges of the Himalayas in c.w. 2)To mark the states in the three mountain ranges of the Himalayas.	Class Test	Analytical Thinking Critical Thinking Creative Thinking Problem sloving efficiency	Visual, Auditory, Read/Write, and Kinaesthetic.	Students are able to Cognitive- Understand the location of the Northern Mountains and Plains on the map of India Identify the three ranges of Himalayan mountains and tell the importance of the Himalayas. Describe the climate, vegetation and life of the people. Affective- Understand the life of the people in cold regions and plains Psychomotor - Locate the states and union territories of northern mountain on the map of India.				
		Computer	Ls no 1 Memory and Storage	Computer Memory, Internal Memory, External Memory,	Interactive and Demonstrative method	Solve the crossword with the help of the given clues. Computer Lab Activity: Draw, colour and label the different computer storage devices using Paint 3D	Open the Word application on your computer and type the difference between RAM and ROM.	Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory, Visual learners, Kinesthetic learners	Students are able to- Cognitive domain- 1) know about different types of internal and external memory. 2) state the different memory units. 3) List the primary and secondary data storage devices.				
		PE	Running , Throwing , Jumping Activity Height & Weight measurment	Physical development	Practical and demonstration method.	Student will perform Running , Throwing , Jumping Activity Height & Weight measurment	play at home	self confidents, self disciplain, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	Student able to do Running , Throwing , Jumping Activity Height & Weight measurment				
		Yoga	1]surynamskar 2] Tadasan 3] konasana	physical fitness,	practical and demonstration method.	stuedents will perform 1] Surynamskar 2] Tadasan 3] konasana	practice at home	self confidents, self disciplain, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	students are able to do-1]Surynamskar 2] Tadasan 3] konasana				
		Music	Torrins Aptitude Test											
		Drawing	Pattern Scenery	1) Use of basic lines to create creative patterns. 2) Understand Pattern colouring.	Explanation and Demonstration method	Students draw scenery and draw different pattenen in different space. Students colour it by tracing the line.	Draw different Patterns and make creative design.	Skill of Drawing and colouring	Kinaesthetic and Visual	Students are able to draw scenery and new creative patterens with own .				
			Colour wheel	1)Identify primary colours and secondary colours. 2) Understand colour mixing.	Demonstration method	Teacher draw colour wheel and explain how to colour it. teacher explain how to make secondary	practice at home	Skill of colouring	Auditory, Visual learners,	Students are able to mix two primary colours and make secondary colours.				
			Bear skiing	1) Pencil colouring and Shading	Demonstration method	Teacher first talk about transportation and then explain how to colour picture using pencil colour.	practice at home	Skill of colouring	Kinaesthetic and Visual	Students are able to colour any picture with pencil colours.				
			Positive negative	Identification of Positive and Negative space	Explanation and Demonstration method	Teacher explain how to identify Positive and Negative place.	practice at home	Skill of Colouring	Kinaesthetic and Visual	Students are able to identify positive and negative space in drawing and colour it.				
		Robotics	1)Simple machine Class I type Lever 2)Simple machine Class II type Lever 3)Simple machine Class III type Lever.	1) To understand the meaning of Class 1 type lever machine. 2)To understand the meaning of Class 2 type lever machine. 3)To understand the meaning of Class 3 type lever machine.	Interactive and Participative Methods	1)To build a model of See-Saw and Scissor 2)To build a model of Trolley and Wheel-barrow 3)To build a model of Fishing Rod.	To complete the given activities in the school using Science and Technology (S&T) kit	1)Team work 2)Creativity	Audio and Visual learners, Science and Technolgy kit	Students learned the position of : 1)Effort, Fulcrum and Load in Class I type Lever and built a model of See-Saw and Scissors 2)Effort, Fulcrum and Load in Class II type Lever and built a model of Trolley and Wheel-barrow 3) Effort, Fulcrum and Load in Class III type Lever and built a model of Fishing Rod.				

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June	Respect	English	Poem 4 Falling Snow	1. Recitation skill 2. How every season is different and with changing seasons, the environment around us changes. We also change the way we dress and the food we eat.	Recitation and Interactive Discussion	Teacher explains the poem and asks the students to recite the poem with proper rhythm and props.	Formative assessment - Recitation - Recite a poem with actions by using props.	Recitation and Creativity	Auditory learners and visual learners	Students are able to - Cognitive domain – 1. Recite the poem with appropriate expressions and intonations. 2. Understand how every season is different and with changing seasons, the environment around us changes too. Affective domain – 1. Appreciate the poem and express happiness about arrival of winter season and the changes in the environment. 2. Understand and express the changes in the nature in winter season. Psychomotor domain – Prepare props related to snow and winter season.	World Environment Day 8 June	Nature drawing, skit, poster making , guest lecture on save to environment	Students understand importance of healthy lifestyle through skit . And understand how to save earth.	Fostering a love and respect for an eco-friendly environment in children
		Grammar - Ls. 2 Concrete and Abstract Nouns	1. Concrete Nouns 2. Abstract Nouns	Learning by doing, Explanation and Discussion	Work in pairs - One of the students will read the word given on the board and his/her partner will give opposite of that word. Ex. happiness x sorrow	Write abstract nouns related to the given concrete nouns.(Page no. 8 of grammar book)	Effective communication and analytical thinking	Kinesthetic learners ,visual learners and auditory learners	Students are able to - Cognitive domain – 1. Use concrete and abstract nouns in speech and writing. 2. Recollect the concept of nouns. 3. Identify different types of nouns. 4. Identify and use nouns as modifiers and use in sentences. Affective domain – 1. Incorporate concrete and abstract nouns in daily communication. Psychomotor domain – -----					
		Grammar - Ls. 3 Distributive Adjectives	1. Each 2. Every 3. Neither 4. Either	Project based, Explanation and Discussion	Quiz on Distributive Adjectives	Identify the errors in the use of distributive adjectives in the following sentence. (Page no. 11 of grammar book)	Effective communication, critical thinking and creativity	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Identify the adjectives and its types. 2. Use adjectives to describe the noun. 3. Identify the distributive adjectives. 4. Recognise, understand and do the activities on distributive adjectives. Affective domain – 1. Incorporate distributive adjectives in daily communication. Psychomotor domain – -----					
		Grammar Ls.8 - Modals: May and Might	Modal Verbs - May and Might	ICT Integration, Explanation and Interactive Discussion	Think of three situations where you need to express necessity or possibility and write how will you express necessity or possibility. Begin with - I may/ I might	Formative Assessment-Think Sheet	Effective communication and critical thinking	Auditory and visual learners	Students are able to - Cognitive domain – 1. Identify modal verbs in the sentence. 2. Use modal verbs 'May' and 'might' in a sentence. 3. Use 'may' or 'might' to express necessity and or possibility. Affective domain – 1. Incorporate modal verbs in daily communication. Psychomotor domain – -----					
		Hindi	पाठ २० कहानी लेखन (SDG)	लेखन कौशल	स्पष्टीकरण पद्धति	छात्र चित्र संकेत के आधार से 'फल की दुकान' इस विषय पर कहानी लिखेंगे	दिए गए विषय पर कहानी लिखना	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read, Logical Intelligence	cognitive - छात्र कहानी लिखने में सक्षम हैं				
		पाठ्य नन्हा उल्लू (F.A.)	लेखन कौशल, ममता और वात्सल्य से भरे संबंधों का परिचय	कहानी पद्धति	(F.A.)	(F.A.)	Problem solving, Critical thinking, Creativity	Visual, Auditory, Read, Logical Intelligence	Cognitive : पाठ को सही उच्चारण के साथ पढ़ने में सक्षम हैं Affective : छात्रों का माँ के प्रति सम्मानभाव जागृत हो गया।					
		५ . हमें देश तो लगता है जैसे (F.A.)	लेखन कौशल, त्योहारों का महत्व	सस्वर वाचन पद्धति	(F.A.)	(F.A.)	Problem solving, Critical thinking, Creativity	Visual, Auditory, Logical Intelligence	Cognitive : छात्र त्योहारों की जानकारी लिखने में सक्षम हैं Affective : छात्र त्योहारों का महत्व को समझने में सक्षम हैं Psychomotor : छात्र त्योहारों का चित्र बनाने में सक्षम हैं					

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		Marathi	पाठ -३. बोलावे कसे ?	संभाषण कौशल्य. विद्यार्थी संस्कारक्षम मनाचे होतील.	चर्चात्मक पद्धत , स्पष्टीकरण	चार चांगल्या सवयी सांगा.	असे वागावे - Creative Writing	Quality Education , जीवन मूल्ये,Respect	Audio Visual and Kinesthetic learners linguistic intelligence, visual-spatial, Logical intelligence	cognitive domain - या पाठातून विद्यार्थी मोठ्यांशी कसे बोलावे हे शिकतात.				
			नाम - (व्याकरण) पान क्रमांक ७३	१) व्याकरण २)भाषा विषयक ज्ञान	उदगामी पद्धत, चर्चात्मक पद्धत	तक्ता बनवणे.	Classstest	Analytical Thinking Critical Thinking Problem sloving efficiency	Visual, Auditory, Read/Write/Draw, and Kinaesthetic, Spatial Intelligence, Logical Intelligence	Cognitive domain -विद्यार्थी व्याकरणातील नामाचे महत्व समजतात . विविध वाक्य सांगून त्यातून नाम शोधून सांगतात. काही वस्तू, व्यक्ती यांची नावे स्वतः उदाहरण देऊन सांगतात.				
			पाठ ८ -आईचा वाढदिवस	संभाषण कौशल्य. सहचान्याची भावना वाढणे	चर्चात्मक व स्पष्टीकरण पद्धत	आईच्या वाढदिवसासाठी भेटकार्ड बनविणे	FA 1	Visual, creative and Kinaesthetic.	creative and Kinesthetic learners	Cognitive domain -विद्यार्थी आपल्या भावना योग्य शब्दात व्यक्त करू शकतात.				
		Mathematics	L.3 Geometry	Definition of line,line segment and ray, and differentiate between them, Construction of line segment using compass, Definition of polygons,circle, parts of circle, Relation between diameter and radius, Construction of circle using compass,Identification of solid shapes from its net, Identification of concentric circles.	Demonstration, explanation, experiential learning	To make a tangram and to form different shapes using its pieces	Activity based	Problem solving, Critical thinking, Creativity, Collaboration, Respect	Visual, Auditory, Read/Write/Draw, and Kinaesthetic, Spatial Intelligence, Logical Intelligence	Students will be able to : 1) Define line,line segment , ray, polygons, circle and its part. 2) Differentiate between line,line segment and ray.3) To construct line segment using compass. 4) To relate between diameter and radius. 5) To construct circle using compass6) To identify solid shapes from its net. 7) To identify concentric circles.				
		Science/ EVS	L-3 Fields to kitchen	1.Meaning of agriculture 2.Types of agriculture and crops 3.Journey of food	Field - based learning, Technology blended learning,Demonstration, Story telling,Self assessment	Garden visit -Students visit the school garden and observe drip irrigation through row plantation. They also observed weeds, manure pit and some agricultural tools. School gardener demonstrated the process of plantation as well as harvesting of groundnut plant.	Class Test	Analytical thinking, Visual thinking, Collaboration,Observation	Visual, Auditory, Read/Write, and Kinaesthetic.	Students are able to Cognitive: 1.Explain different types of agriculture. 2.Differentiate between food crops and cash crops Affective : 1.Learn and adapt the ways to preserve food in real life with respect to the knowledge taught in class. 2.Explore the journey of food. Psychomotor: 1.Draw the types of food crops and cash crops. 2 Use of agriculture tools -sickle to remove weed				
			L-2 Healthy teeth	1.Parts of tooth 2.Types of teeth 3.Keeping teeth healthy 4.Microbes	Story telling, Demonstration, Technology-blended learning,Experiential learning	1.Sketch the picture- With the help of mirror and note book students try to draw a picture of their mouth with gums,tongue,and the correct shape of their teeth. 2. Students bring carrot/apple/cucumber and tell which teeth they use to bite,cut, grind and chew.	Class test	Analytical thinking, Visual thinking, Creative thinking, Collaboration	Visual, Auditory, Kinesthetic.	Students are able to - Cognitive: 1.Describe structure of a tooth. 2.Differentiate between types of teeth. Affective : 1.Apply the concepts taught in the class to maintain healthy teeth in their daily routine. 2.Shares the importance of healthy teeth. 3.Organizes the different teeth in each jaw. Psychomotor: 1.Draw parts of a tooth.				
		Social Science	L-1 A Visit to the North	1. Mountains in the north 2. Plains in the north 3. Life in the north	Interactive/participative method Lecture method Audio-visual method Discussion method	1)To draw three mountain ranges of the Himalayas in c.w. 2)To mark the states in the three mountain ranges of the Himalayas.	Class Test	Analytical Thinking Critical Thinking Creative Thinking Problem sloving efficiency	Visual, Auditory, Read/Write, and Kinaesthetic.	Students are able to Cognitive- Understand the location of the Northern Mountains and Plains on the map of India Identify the three ranges of Himalayan mountains and tell the importance of the Himalayas. Describe the climate, vegetation and life of the people. Affective- Understand the life of the people in cold regions				

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			L-4 Living in a Community	Caring for Public Property Parks and gardens Historical monuments Museums Wells and tanks	Discussion method, Questioning method, blended-learning method, community-based learning method, technology- based method Picture description- method	Chart Presentation- Paste (any 5) pictures of monuments in India and discuss the ways to prevent and preserve the monuments for future generations.	Class Test	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read/Write, and Kinaesthetic.	Students are able to – Cognitive Domain 1.Explain personal and public property 2.Understand the importance of public property Affective Domain 1.Adapt the value of preserving and maintaining cleanliness of these properties. Psychomotor Domain 1.Prepare a chart on type of monuments				
		Computer	Ls no 2 Working with Files and Folders	1)Windows 10 and its Features, 2)Starting Windows, 3)File Explorer and Context Menu 4) Files and Folders, Shortcut Icon.	Interactive and Demonstrative method	Lab session: Perfection through practice, Create a main folder (Name) in Documents: drive also create sub folder in it (Eng, computer, math) and create a shortcut of that folder on desktop.	1) Create a main Folder, subfolder and save files in that respective subject subfolders. 2) Crossword puzzle 3) Computer lab activity- On Format Painter tool	Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory, Visual learners, Kinesthetic learners	Students are able to- Cognitive - Remembering, Applying, Creating 1) state the features of Windows 10. 2) start a program on the Windows desktop. Psychomotor- Perceive 3)Create and organize files and folders. 4)Create shortcut icons on the desktop 5)Create folders and subfolders. 6)State the				
		PE	Kho-kho- Standing ,Sitting. hygiene ,International yog day	Physical development	Practical and demonstration method.	Stuedents will perform Kho-kho- Standing ,Sitting. hygiene , International yog day	play at home	self confidents, self disciplin, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	students are able to do Kho-kho- Standing ,Sitting. hygiene ,International yog day				
		Yoga	1] Trikkonasna 2] vajrasana 3] chakrasana 4] Nutrition	physical fitness,	practical and demonstration method.	stuedents will perform 1] Trikkonasna 2] vajrasana 3] chakrasana 4] Nutrition	practice at home	self confidents, self disciplin, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	1] Trikkonasna 2] vajrasana 3] chakrasana 4] Nutrition				
		Music	1] Introduction to Hindustani Classical											
			2) Prayer song - Humari hii muthhi mein Aakash sara	Different types of prayers singing styles. (Hindi ,Marathi & English)	practical and demonstration Warm up your vocal cords before you sing.Develop good posture. Find your range.Improve your lung capacity. Practice singing with others.	First teacher asks students to do meditation exercise on tanpura & Teacher first Explains the meaning of the prayer song and shows prayer song video along with that teacher sing for them after that ask to write the note book. Teacher explain about the song how to sing where to pick up and where to pause.Teacher show one demo with instrument so	Listening to each child Prayer song.	Collaboration, Observation, Understanding, Remembering.	Audio learner	Students are able to- sing prayer song with the proper rhythm and tone also students are able to identify pitch and scale of the tone quality and student get knowledge about god showering the blessings on us.				
		Drawing	Humpty Dumpty	Papper collage activity	Demonstration method	Teacher shows how to colour Humpty Dumpty and colour it. Teacher explain collage activity.	Complete at home	increase Pasting skill	Kinaesthetic and Visual	Students are able to colour Humpty dumpty drawing and Paste paper pieces on wall.				
			Traditional Figure	Rice Pasting activity	Demonstration method	Teacher explain how to paste Rice on Traditional figure.	Complete at home	increase Pasting skill	Kinaesthetic and Visual	Students are able to paste rice on drawing nicely and explain our traditional information.				
			Dog	Eplanation about Zero Hunger and Dog colouring	Demonstration method and Explanation method	Teacher draw Dog step wise and explain how to colour it.	Colour nicely	Drawing and colouring skill	Kinaesthetic and Visual	Students are able to draw Dog Drawing and colour it in shading.				
			Pillars	Creative design drawing	Demonstration method	Teacher shows some pillar design on black board . students draw their own creative design and colour it.	Complete at home	Creative drawing skill	Kinaesthetic and Visual	Students are able to draw creative design on pillar and colour it nicely.				
			Blow Painting	Blow technique colouring activity	Demonstration method and Explanation method	Teacher shows and explain how to use this blow technique easily.	Complete nicely	Craft skill	Kinaesthetic and Visual	Students are able to complete another different blow painting nicely.				

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July	Self Discipline	English	Poem 2 - Tell Us a Tale	1. Recitation skill 2. Express ,narrate few experiece about fairy tale .	Project based,Recitation and Collaboration	Fun with stories- Find the names of three stories of each the following and write their names. (Refere pg no 24 of your text book)	Dictation Test	Effective communication, critical thinking and creativity	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Recite poems with appropriate expressions and intonations. 2. Know new words and use them in their own sentences. 3. Know the rhyming words in the poem. Affective domain – 1. Express their emotions and feeling with their parents or grandparents. Psychomotor domain – -----				
			Ls.5 The Pied Piper of Hamelin	1. Reading and writing skills 2. Vocabulary 3. Folk tales	Story Telling and Interactive Discussion	Write a new ending to the story. Do not forget to think of happy ending. (Page no. 16 of textbook Term 1)	Open Book Test	Trust, Honesty, Problem solving	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Read the text fluently with right pause, intonation and pronunciation. 2. Learn new words and use in their own sentences. 3. Identify the various characters they have come across in the lesson. Affective domain – 1. Keep their promise and be trust worthy. Psychomotor domain – -----				
			Grammar - Ls. 4 Irregular Adjectives	1. Degrees of adjectives 2. Irregular adjectives	ICT Integration, Explanation and Discussion	Look at the two pictures and compare using comparative and superlative adjectives.	Give comparative and superlative degree form of the adjectives.	Effective communication and analytical thinking	Visual learners and auditory learners	Students are able to- Cognitive domain – 1. Recollect the concept of adjectives. 2. Identify the order of adjectives in sentences. 3. Use appropriate order of adjectives in a sentence. Affective domain – 1. Incorporate order of adjectives in daily communication. Psychomotor domain – -----				
			Grammar - Ls. 5 Order of Adjectives	1. Order of adjectives	ICT Integration, Song on Order of Adjectives and Interactive Discussion	Teacher asks the students to look around the classroom and describe what they see, using adjectives in the correct order.	Add adjectives to the given noun and put them in the correct order.	Effective communication and analytical thinking	Visual learners and auditory learners	Students are able to- Cognitive domain – 1. Recollect the concept of adjectives. 2. Identify the order of adjectives in sentences. 3. Use appropriate order of adjectives in a sentence. Affective domain – 1. Incorporate order of adjectives in daily communication. Psychomotor domain – 1. Students recite the order of Adjectives song with actions. 2. Students pick the different colour set of adjectives and place the cards in order.				
Hindi			१६. अपठित गद्यांश (व्याकरण) (SDG)	वाचन कौशल	उदगामी पद्धति	दिए गए अपठित गद्यांश के प्रश्न-उत्तर लिखना	दिए गए अपठित गद्यांश के प्रश्न-उत्तर लिखना	Problem solving, Critical thinking, Creativity	Visual, Auditory, Read, Logical Intelligence	cognitive - छात्र अपठित गद्यांश के प्रश्न-उत्तर लिखने में सक्षम हैं				
		पाठ-३ शब्द (व्याकरण)	वाचन कौशल, शब्द भेद	उदगामी पद्धति	सार्थक और निरर्थक शब्दों का वर्गीकरण करना	शब्द -सीढ़ी पूरी करना	Problem solving, Critical thinking, Creativity	Visual, Auditory, Read, Logical Intelligence	cognitive - छात्र शब्द भेद समझने में सक्षम हैं					
		पाठ ४. वाक्य (व्याकरण)	वाचन कौशल	उदगामी पद्धति	वाक्य के अंग पहचानना	वाक्यों के लिए सही उद्देश पहचानना	Problem solving, Critical thinking, Creativity	Visual, Auditory, Read, Logical Intelligence	cognitive - छात्र वाक्य के अंग समझने में सक्षम हैं					
		पाठ 3. नितार्ई के सींग (लोककथा)	लेखन कौशल, आपसी स्नेह व सम्मान का महत्व	कहानी पद्धति	हम और हमारे पालतू पशु' चित्र निकालकर/ चिपकाकर पाँच वाक्य लिखिए	Class Tset	Analytical Thinking Critical Thinking Observation	Visual, Auditory and Kinaesthetic.	cognitive - छात्र 'हम और हमारे पालतू पशु' पर पाँच वाक्य लिखने में सक्षम हैं Affective:- छात्र आपसी स्नेह व सम्मान का महत्व समझने में सक्षम हैं					
		पाठ ५. संज्ञा	संज्ञा के भेद	उदगामी पद्धति	सही संज्ञा शब्दों से पत्र-पेटी पूरी कीजिए	संज्ञा शब्दों के भेद बताना	Writing	visual and kinaesthetic learners.	Cognitive domain: छात्र संज्ञा का अर्थ व प्रकार बताने में सक्षम हैं					

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		Marathi	पाठ १३. असे कसे?	शरीरातील अवयवांची माहिती व काळजी घेणे आणि आजारपणात गोळ्या औषधांचा उपयोग	चर्चात्मक पद्धत,स्पष्टीकरण पद्धत	शरीरातील अवयवांचे थोडक्यात उपयोग सांगणे.	-	logical and critical thinking, problem solving, imagination	Visual, speaking	Cognitive domain -विद्यार्थ्यांना शरीरात होणाऱ्या गमती जमती समजतात व शरीरात होणारे बदल यांची किमया समजते.				
			संत रामदास स्वामी	संत रामदासांचे महाराष्ट्रातील कार्य याविषयी माहिती घेतील.	चर्चात्मक पद्धत,स्पष्टीकरण पद्धत	मनाचे श्लोक म्हणणे. (१ ते ५)	महाराष्ट्रातील संतांची नावे लिहिणे.	Effective communication, Self Discipline	Visual, Read/Write, speaking	Cognitive domain - विद्यार्थ्यांना संत रामदास स्वामी यांच्या कार्याचे महत्त्व समजते. Affective domain :- विद्यार्थी मनाचे श्लोक म्हणतात. (१ ते १०)				
			व्याकरण (लिंग) पान क्र. ७०	लेखन कौशल्य, श्रवण कौशल्य	स्पष्टीकरण पद्धत ,चर्चात्मक पद्धत	लिंग बदल करणे , लिंग ओळखणे यावर चर्चा करणे.		Effective communication and Analytical thinking	Effective communication and Analytical thinking	Cognitive domain -विद्यार्थी लिंग बदल करून सांगू शकतात. विद्यार्थी लिंग बदल करून इतरही काही उदाहरणे सांगू शकतात.				
		Mathematics	L.2 Addition and Subtraction	Addition and subtraction of 4,5 and 6 digit numbers, estimation of the sum by rounding off the given numbers, Framing of word problems, Applying the concepts of addition, subtraction and estimation to solve word problems.	Explanation, Inductive - Deductive method	To add/subtract 5-digit number.	Class test	Analytical thinking, Visual thinking, Collaboration Problem solving,	Visual, Auditory, Read/Write, and Kinaesthetic, Logical Intelligence	Students will be able to: Cognitive domain 1) Add and subtract 4,5 and 6 digit numbers.2) Estimate the sum by rounding off the numbers. 3) Frame word problems based on given data. 4) Apply the concepts of addition, subtraction and estimation to solve word problems.				
		Science/ EVS	L.No. 4 The world of plants	1)Roots and stems 2)Adaptation in plants 3)The Chipko movement	Technology-blended learning, Play-way method, Demonstration, Active collaboration, Experiential learning	1.Collect some samples of tap root and fibrous roots 2.Role play - The Chipko movement	ClassTest -Flow chart (Pg no.251)	Analytical Thinking Critical Thinking Observation	Visual, Auditory and Kinaesthetic.	Students are able to - Cognitive: 1.State the functions of the root and stem. 2.Describe the water-storing, food-storing, propagative, aerial and buttress roots. 3.Describe woody, underground, herbaceous and aerial stems. 4.Discuss the adaptation in plants-Terrestrial plants and aquatic plants. Affective: 1.Cooperate in group activity.				
		Social Science	L-2 The Great Indian Desert	Deserts in the west Life in the desert	Interactive Lecture method Questionnaire Method	To prepare an Origami Turban with colour paper.	Class Test	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read/Write, and Kinaesthetic.	Cognitive -understand the location and climate of the Great Indian Desert compare to other physical features of India. Identify the lifestyle and culture of Banjaras. Affective -understand the importance of saving water. Also about importance of water. Psychomotor - Prepare Rajasthani pagri (head gear)				
		Computer	LS no 4 More Features of Word	1) Using Format Painter, 2) Finding and Replacing the Text 3) Page Formatting 4) Preview and print a document.	Interactive and Demonstrative method, Game-based learning	Lab session: Perfection through practice,1) Open word on your computer and follow the teacher instructions , complete the activity: ' Birthday Record' using Columns option.2) Prepared a chart on the topic: 'Food and nutrition.' Using all formatting features of Ms Word. Type	Prepared a poster on "Self Discipline" using Ms Word column feature.	Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy	Auditory-Visual learners, Kinesthetic learners	Students are able to- Cognitive domain- 1) Copy formatting features, 2) Format the page Psychomotor: 3) Find and replace the text 4) Preview and print a document				
		PE	Net Games - Tennikoit , Throwball , Badmiton.	Physical development	Practical and demonstration method.	Students will perform Net Games - Tennikoit , Throwball , Badmiton.	play at home	self confidants, self disciplin, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	students are able to do Net Games - Tennikoit , Throwball , Badmiton.				
		Yoga	1] Naukasana 2] Anulom vilom - pranayam 3] makrasana	physical fitness,	practical and demonstration method.	students will perform 1] Naukasana 2] Anulom vilom - pranayam 3] makrasana	practice at home	self confidants, self disciplin, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	students are able to do-1] Naukasana 2] Anulom vilom - pranayam 3]makrasana				

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August	Patriotism	English	Poem 6 The Fox and the Crow	1. Recitation 2. Vocabulary 3. Rhyming scheme	Story Telling and Recitation	Narrate your experience - Imagine yourself to be Mr Crow. Narrate the experience in your words. (Page no. 72 of Text book term 1)	Dictation Test	Should not listen to flattery. Vanity is not good.	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Recite poem with appropriate expressions and intonations. 2. Know new words and use them in their own sentences. 3. Know the rhyming words in the poem. 4. Identify fables as stories with moral in which animals speak and behave like humans. Affective domain – 1. Differentiate between flattery and appreciation. 2. Share their views on flattery and appreciation. 3. Narrate the experience as Mr. Crow in their own words. Psychomotor domain – -----	Tilak Punyathiti	The tribute to our great freedom fighter began with a lamp lighting ceremony to pay homage followed by a speech about him, a story about his devotion, a poem about his work and contribution, and a powada dance based on his life. This was followed by the Vote of Thanks.	The tribute to our great freedom fighter began with a lamp lighting ceremony to pay homage followed by a speech about him, a story about his devotion, a poem about his work and contribution,	Leadership, Self rule, patriotism
			Grammar - Ls. 6 Adverbs of frequency	1. Adverbs of frequency	Explanation and Interactive Discussion	Order of frequency - Make a table that shows adverbs in decreasing order of their frequency.	Write the correct adverb of frequency for the given activities based on how frequently you do it.	Effective communication and critical thinking	Visual learners, Kinesthetic learners and Auditory learners	Students are able to - Cognitive – 1. Recollect the concept of adverbs. 2. Identify different types of adverbs. 3. Identify and use adverbs as modifiers to express adverb of frequency used in sentences. Affective – 1. Incorporate adverbs of frequency in daily communication. Psychomotor domain – -----				
			Grammar - Ls. 7 Helping Verbs and Linking Verbs	1. Helping verbs 2. Linking verbs	Inductive Method, Explanation and Interactive Discussion	Read the following sentences. Write L against the sentence that has a linking verb and H against the sentence that has helping verb. (Page no. 26 of grammar book)	Rearrange the words and use the correct linking or helping verb to complete sentences. (Page no. 26 of grammar book)	Effective communication and critical thinking	Visual learners, Kinesthetic learners and Auditory learners	Students are able to - Cognitive domain– 1. Identify the helping verbs in the sentence. 2. Identify the linking verbs in the sentences. 3. Remember and use correct the helping verbs or linking verbs in sentences. Affective domain– 1. Incorporate different helping or linking verbs in daily communication. Psychomotor domain – 1. Students recite helping verbs and linking verbs song with actions. 2. Students swat at the correct box as soon as possible by identifying the correct verb.				
		Hindi	पाठ २१. चित्र वर्णन (व्याकरण)SDG	स्पष्टीकरण पद्धति	स्पष्टीकरण पद्धति	चित्र वर्णन लिखना	चित्र वर्णन लिखना	observation and communication skill	visual and auditory	Cognitive domain: छात्रों के लेखन कौशल का विकास हुआ है।				
			पाठ ४. नन्हा उल्लू	श्रवण कौशल,लेखन कौशल स्वयं का महत्व	चर्चा पद्धति, प्रस्तुतीकरण, सस्वर वाचन पद्धति,	किसी एक कोटिदार पौधे का चित्र बनाकर नाम लिखिए	Class Test	Effective communication, creativity and critical thinking	Kinesthetic learners ,visual learners and auditory learners	Cognitive domain: छात्रों के लेखन कौशल का विकास हुआ है। Affective – छात्र दूसरों के व्यक्तित्व को देखकर खुद को हीन न मानते हुए स्वयं का महत्व समझने में सक्षम हैं। Psychomotor – छात्र कोटिदार पौधे का चित्र निकालने में सक्षम हैं।				
			पाठ ६. लिंग	लिंग के भेद	उदगामी पद्धति, चर्चा पद्धति, प्रश्न-उत्तर पद्धति, Multimedia	वर्ग पहेली पूरी कीजिए	स्त्रीलिंग शब्द पहचानिए	Writing	visual and kinaesthetic learners.	Cognitive domain: छात्र स्त्रीलिंग-पुल्लिंग शब्द पहचानकर लिखने में सक्षम हैं।				
			पाठ ७. वचन	वचन के भेद	उदगामी पद्धति, चर्चा पद्धति, प्रश्न-उत्तर पद्धति, Multimedia	शब्द-जाल हल कीजिए	एक वचन शब्द पहचानिए	Writing	visual and kinaesthetic learners.	Cognitive domain: छात्र वचन का अर्थ और भेद बताने में सक्षम हैं।				
	पाठ ६. मेलजोल का सबक	श्रवण कौशल ,बड़ों की बात मानकर मिलजुलकर रहना	सस्वर वाचन पद्धति	परिवार वृक्ष (family Tree) बनाइए	Class Test	Effective communication, creativity and critical thinking	Visual, Auditory, Read/Write, and Kinaesthetic.	Affective – छात्र बड़ों की बात मानकर मिलजुलकर रहने का महत्व समझने में सक्षम हैं। Psychomotor – छात्र परिवार वृक्ष (family Tree) निकालने में सक्षम हैं।						

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		Marathi	पाठ ७.चित्रवर्णन (रेल्वे स्टेशन)	चित्र पाहून रेल्वे स्थानकाचे वर्णन करणे.	वर्णनात्मक पद्धत चर्चात्मक पद्धत व स्पष्टीकरण पद्धत.	रेल्वेस्थानकाचे वर्णन ४ ते ५ ओळीत करणे.		Effective communication, creativity and critical thinking	Visual, Auditory, Read/Write, and Kinaesthetic. Logical Intelligence	Cognitive domain- विद्यार्थी चित्राचे निरीक्षण करून नवीन शब्द व वाक्य सांगतात.				
			व्याकरण (वचन) पान क्र . ७१	वचन बदल	,स्पष्टीकरण पद्धत ,चर्चात्मक पद्धत	तक्ता बनविणे .		Effective communication and creativity	Visual, Read/Write, speaking	cognitive domain :- विद्यार्थी वचन बदल करून सांगू शकतात.				
			पाठ १६. देशभक्तीपर गीत	श्रवण कौशल्य	वर्णनात्मक पद्धत, स्पष्टीकरण पद्धत			Effective communication, Patriotism	visual learners and auditory learners.	Cognitive domain- विद्यार्थ्यांना भारतातील विविधता व एकता याविषयी माहिती होते. Affective domain- विद्यार्थी भारतातील विविधतेचा आदर करतात. Psychomotor domain - विद्यार्थी हावभाव सहित कविता म्हणतात.				
			नाशिकची पांडवलेणी (वाघू आनंदे)	दोन हजार वर्षा पूर्वीच्या लेण्याची रचना समजून घेणे तसेच प्राचीन वारसा जतन करणे.	वर्णनात्मक पद्धत, चर्चात्मक पद्धत	विविध लेण्याची नावे लिहिणे.		Effective communication, creativity and critical thinking	Visual learners,	Cognitive domain :-भारतीय इतिहासातील लेण्यांचे महत्त्व जाणतात.विद्यार्थी भारतातील ऐतिहासिक व सांस्कृतिक वारसा जपण्यास शिकतात. Affective domain :-ऐतिहासिक स्थळांना भेट देताना जबाबदारीने वागतात.				
		Mathematics	L.4 Multiplication	Multiplication of 3-digit by 2-digit, 3-digit by 3-digit numbers, 4-digit by 2-digit numbers, solve word problems, frame word problems, using multiplication facts to halve or double a given number, Multiply a 3-digit number by a 2-digit number using the box method.	Explanation, Inductive - Deductive method	To multiply 3-digit by 2 - digit number, multiply 3-digit by 3 - digit number, multiply 4 -digit by 1 - digit number. (To solve puzzle)	Class test/Worksheet	Analytical thinking, Visual thinking, Collaboration Problem solving,	Visual, Auditory, Read/Write, and Kinaesthetic. Logical Intelligence	Students will be able to: 1) To multiply a 3-digit by 2-digit, 3-digit by 3-digit number, 4-digit by 2-digit number. 2) To solve word problems. 3) To frame word problems based on given information.4) To use multiplication facts to halve or double a given number. 5) To multiply a 3-digit number by a 2-digit number using the box method.				
			L.No-5 Division	1) Division of 3 and 4 digit numbers by 1 and 2 digit numbers using standard method 2) Understand division by an apply them to perform calculation.	Inductive and deductive method, problem solving	To divide 4-digit numbers by 1-digit number using flash cards.	Class test / worksheet	Observation, Critical Thinking, Patriotism	Visual, Auditory, and Kinaesthetic.	Cognitive domain: 1) perform division of 3 and 4-digit numbers by 1 and 2- digit number. 2) Understand and apply division fact to perform quick calculation. Affective: Learn to share or distribute things equally				
		Science/ EVS	L-1 Our organ systems	The organ systems in our body	Active collaborative learning,Lab-based learning, Technology-blended learning, Project-based learning, Experiential learning, Demonstration	1.Group activity- Students make paper cutouts of internal organs of human body and paste it in the blank outline of human body in its correct position on a chart paper. 2.Model making-Students make models of Digestive system, Excretory system and Respiratory system using clay or colourful papers.	Class Test - Picture based	Analytical thinking, Visual thinking, Creative thinking, Collaboration	Visual, Auditory, Read/Write, and Kinesthetic.	Students are able to Cognitive: 1.Describe the different parts of the skeletal system,the muscular system,the respiratory system,the circulatory system and the nervous system and its function. 2.Tell the functions of the different parts of the digestive system with the help of a diagram. 3.Identify the organs of the excretory system. 4.Describe the importance of the reproductive system. Affective: 1.Co-operate in group activity. 2. Imbibe the values like taking care of our organs. Psychomotor: 1.Design a model of organs of the digestive system, excretory system, internal organs and external organs by reusing available resources like clay, paper etc. 2. Draw different organ systems.				
		Social Science	L-3 A visit to the South	Southern plateau Coastal Plains and Islands Life in the southern plateau	Interactive/participative methods Questioning method Discussion method Technology method	Map Activity- To mark all the states and UT of India.	Class Test	Analytical Thinking Critical Thinking Problem sloving efficiency	Visual, Auditory, Read/Write, and Kinaesthetic.	Students are able to- Cognitive: Know about the concept of a plateau and differentiate between mountains and plateaus and plains. Affective - Students are able to understand the life of people in Southern Plateau Psychomotor - To mark different landforms on the Indian Political Map				
		Computer	Ls no 5 Working with Styles and Objects	1)Understand what Style is • Applying built- in Styles • Creating a New Style. 2) Adding a Text Box • Inserting WordArt • Working with Shapes. 3) Inserting Symbols and Special Characters • Inserting Pictures • Adding	Interactive and Demonstrative method, Practical method, Game-based learning	Make a poster on Summer camp" by using all the effects that you have learnt .	Make posters on the topic "Patriotism" by using all the effects that you have learnt .	Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory, Visual learners, Audio -Visual ,Kinesthetic learners	Students are able to- Cognitive domain -1) Use built--in styles and create a new style. 2) Work with shapes and insert symbols. 3) Add screenshots, icons and 3D models. Psychomotor- 4) Add a text box and insertWordArt. 5) Use special characters and pictures.				

Science/ EVS	Revision for Summative Assessment I													
Social Science	Revision for Summative Assessment I													
Computer	Computer Practical exam and Revision													
PE	Basic Ball game -[Passing, Dribbling , Throwing] , Wall Wally [competency activity-30m Langdi -one leg hopping] Sports week shedule [1-12]													
Yoga	1] katichakrasana 2] Bhujgasana 3] baddhkonsana [titaliasna [competency activity- Naukasana]													
Music	1] Raag bhupali bandish on teentaal													
Drawing	Paper mat													
	Brinjal													
	Watering can													
	Flowers													
	Silhouette painting													
	Giraffe													
Robotics	1)Sliding Door 2)Windshild wiper 3)Sugar Cane Machine 4)Smart Spinner	1)To understand the uses and mechanism of rack and pinion gear 2)To understand the Concept of gear mechanism 3)To understand working of Sugar Cane Machine using Gear Mechanism 4)Students are able to describe what is smart spinner and its gear mechanism	STEM Discovery Kit	Build model of: Sliding Door 2)Windshild wiper 3)Sugar Cane Machine 4)Smart Spinner	1) To complete the given activities in the school using STEM Discovery Kit	1)Team Work Creativity 2)	Audio and Visual learners, Science and Technolgy kit and multiple gears.	Students learnt about : 1)How to built a model of sliding door using Gear Mechanism. 2)Concept of gear mechanism 3)How to built a model of Sugar Cane Machine using Gear Mechanism 4) How to built a model of smart spinner using gear mechanism						

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October	Humanity	English	LS.11 Marie Curie	Reading	Flipped Classroom and Interactive Discussion	My Favourite Scientist - Speak five sentences about your favourite scientist who has contributed in the field of health and well-being.	Formative Assessment - Speaking Activity any one of the scientist.	Critical Thinking and Logical Reasoning	Visual learners and auditory learners	Students are able to- Cognitive domain – 1. Read the text fluently with right pause, intonation and pronunciation. 2. Learn new words and use in their own sentences. 3. Identify the various characters they have come across in the lesson. Affective domain – 1. Understand the contribution of Marie Curie in the field of medicine and science. 2. Speak a few sentences about their favourite scientist.				
			Grammar Ls.10 - Conjunction: Because, Since, So and As	Because, Since, So and As	ICT Integration, Learning by doing	Conjunction chain - Ask a student to say a sentence using 'because' like Aman woke up early because he wanted to visit forest. Next student will continue with same sentence with other reason E.g. Aman was worried because he was lost in the forest.	Fill in the blanks with correct conjunctions from the box.	Effective communication and critical thinking	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Recall the conjunctions as joining words. 2. Understand the use of correct conjunction in a sentence. 3. Use conjunctions to make meaningful sentences. 4. Recognise, understand and do the activities on conjunctions. Affective domain – 1. Incorporate conjunctions in daily communication. Psychomotor domain – -----				
			Grammar Ls.11- Future Tense - Simple and Continuous	1. Simple Future Tense (Action that will happen in the future) 2. Future Continuous Tense (Action that will happen or occur in future and continue to happen for a specific time in future.	ICT Integration, Inductive Method and Explanation	Write five sentences in the future continuous tense about your plans for the Diwali Vacation.	Fill in the blanks with Simple Future and Future Continuous form of the verbs given in the bracket.	Effective communication and critical thinking	Auditory learners, Kinesthetic learners and Visual learners	Students are able to - Cognitive domain – 1. Understand the concept of Future tenses and Future Continuous tenses. 2. Identify and use simple future tense and future continuous tense. 3. Identify the tenses of a sentence. 4. Change the tense of a sentence. 5. Identify the errors in the usage of tenses and correct them. Affective domain – 1. Incorporate simple future & future continuous tense in daily communication. Psychomotor domain – 1. Make a chart on forms of verbs- V1,V2,V3 and V4				
		English	LS.7 Whittington and His Cat	1. Reading skill 2. Taking care of pets	Explanation, Story telling and Interactive Discussion	Activity- Make an adventurous bucketlist of ideas for next vacation (any5)	Class Test- Open Book Test	Problem Solving, Decision Making, Critical Thinking and Logical Reasoning, Humanity	Visual learners, Kinesthetic learners and Auditory learners	Students are able to - Cognitive domain – 1. Read the text fluently with right pause, intonation and pronunciation. 2. Learn new words and use in their own sentences. 3. Identify the various characters they have come across in the lesson. Affective domain – 1. Learn the importance of sharing and caring. Psychomotor domain - 1. Make a chart of an adventurous bucketlist.				
		Hindi	पाठ ९ विशेषण	विशेषण के भेद,वाचन कौशल	१) उदगामी पद्धति २) प्रश्नोत्तर पद्धति 3) चर्चा पद्धति	जो शब्द विशेषण नहीं हैं उसपर गोला कीजिए	सही विशेषण पहचानना	Analytical thinking	visual learners and auditory learners	Cognitive - छात्र विशेषण की परिभाषा तथा उनके भेदों को बताने में सक्षम हैं				
		Marathi	पाठ १७ अंक लेखन १ ते ४०	पाठोत्तर , संख्या लेखन	चर्चात्मक पद्धत व स्पष्टीकरण पद्धत.	अंक अक्षरात लिहिणे		Effective communication skill.	Visual, Auditory, Read/Write, and Kinesthetic. Logical Intelligence	Cognitive -विद्यार्थी मराठीमध्ये अंक वाचायला व लिहायला शिकतात. Affective - अंकांचा व्यवहारात उपयोग करतात.				
		Mathematics	L.12 Patterns	विद्यार्थी विस्मृतीत गेलेले खेळ या विषयी माहिती घेतील	चर्चात्मक पद्धत, कथाकथन पद्धत	भातुकलीच्या संचयामधील वेगवेगळ्या वस्तूंची नावे सांगणे.	माझा आवडता खेळ याविषयी ५ वाक्ये लिहा.	Effective communication and creativity	Visual, Read/Write, speaking and Kinaesthetic.	Cognitive - १.विद्यार्थ्यांमध्ये असे जुने खेळ खेळण्याची ओढ निर्माण होते . २.विस्मृतीत गेलेले अनेक खेळ खेळण्या विषयी माहिती होते . Affective domain - १. सांघिक खेळ खेळतात.जसे कि - खो-खो,कबड्डी, भातुकली, विषामृत, अबाधुबी				
		Mathematics	L.12 Patterns	1) Identify different ways of coding and decoding secret messages. 2) Combine two or more shapes to make a tile or tessellated pattern. 3) Complete and extend number patterns. 4) Observe, identify and extend geometrical patterns based on symmetry. 5) Explore reflective symmetry.	Discussion, Inductive	To code and decode messages in crossword puzzle	Observation	Observation.collaboration, critical thinking, Humanity	Kinesthetic learners, Visual learners and auditory learners	Students are able to- Cognitive domain -Identify different ways of coding and decoding secret messages. Affective domain - Observe identify and extend geometrical patterns based on symmetry. Psychomotor domain - Combine two or more shapes to make a tile or a tessellated pattern.				

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November	Integrity	English	Grammar Ls.12- Interrogative Pronouns and Interrogative Adjectives	1. Interrogative Pronouns- 2. Interrogative Adjectives-	ICT Integration, Inductive Method and Explanation	1. The teacher calls the students one by one and ask them to give examples (for interrogative pronouns and adjectives) from the class, whatever is around them. 2. Teacher asks to frame two sentences by using interrogative adjectives.	Formative Assessment- Think Sheet	Effective communication and analytical thinking	Visual learners, Kinesthetic learners and Auditory learners	Students are able to - Cognitive domain – 1. Understand the concept of Interrogative Pronoun and Interrogative adjectives 2. Identify and use Interrogative Pronouns and Interrogative Adjectives. 3. Identify the question words . Affective domain – 1. Incorporate Interrogative Pronouns and Interrogative Adjectives in daily communication. Psychomotor domain –		
			Grammar Ls. 14- Participles	Participles 1. Present Participle 2. Past Participle	ICT Integration, Inductive Method and Explanation	Write 5 sentences with past and present participles for the activities you have done last week and will be doing next week.	Formative Assessment- Think Sheet	Effective communication and critical thinking	Visual learners, Auditory learners and Kinesthetic learners.	Students are able to Cognitive domain – 1.Understand the concepts of participles. 2.Change verbs to their present and past participles forms. Affective domain – 1.Incorporate participles in daily communication. Psychomotor domain – Make a table on the chart for - Verbs, present participals and past participles		
		Hindi	पाठ ११ धरती कितनी बड़ी किताब (कविता)	सस्वर वाचन कौशल , मौखिक कौशल, धरती के प्रति मन में श्रद्धा का भाव	सस्वर पद्धति	Recitation- FA II	F.A II	Effective communication and creativity	Reading , speaking	Cognitive: छात्र कविता को ताल -सुर के साथ गाने में सक्षम हैं Affective: छात्रों को धरती के प्रति मन में भरपूर श्रद्धा का भाव रखने की प्रेरणा मिलती है		
			पाठ १४ रास्ते का पत्थर	संभाषण कौशल, आदर्श नागरिक के कर्तव्यों का बोध	नाटकीय पद्धति,स्पष्टीकरण पद्धति	F.A II	F.A II	Effective communication and creativity	Visual learners, kinesthetic learners	Cognitive: छात्र अपने संवाद प्रस्तुत करने में सक्षम हैं Affective: छात्र अपने कर्तव्य का पालन करने में (आदर्श नागरिक के कर्तव्यों का बोध) सक्षम हैं		
			पाठ १०. क्रिया	क्रिया के भेद,वाचन कौशल, लेखन कौशल	१)उदगामी पद्धति २) स्पष्टीकरण पद्धति	क्रिया के अनुसार वाक्यों के भेद लिखिए	वाक्यों के भेद लिखिए	Analytical thinking	visual learners and auditory learners	cognitive - छात्र क्रिया और क्रिया के भेदों को उदहारण के साथ बताने में सक्षम हैं		
			पाठ ८ भारत के कुछ प्रमुख पक्षी (sdg)	पठन कौशल ,पक्षियों के प्रति प्रेम व संरक्षण की भावना	चर्चा पद्धति, स्पष्टीकरण पद्धति	पहेलियाँ पढ़कर पक्षियों का चित्र बनाना	class test	Visual learners, writing	Effective communication and creativity	Cognitive: छात्र पाठ का पठन करने में सक्षम हैं Affective: छात्र पक्षियों के प्रति जागरूकता रखने में सक्षम हैं		
		Marathi	पाठ ४.झाडे आपले मित्र	पर्यावरणातील झाडांचे संवर्धन आणि संरक्षण करणे.	सुस्वर वाचन पद्धत व चर्चात्मक पद्धत	झाडांचे चित्र काढणे व त्यांच्या वेगवेगळ्या भागांची नावे लिहिणे.		collaboration and creative thinking	Auditory and visual learners	Cognitive domain: -विद्यार्थ्यांना झाडांचे महत्त्व कळते.पर्यावरण शुद्ध राहण्यासाठी झाडांचा उपयोग होतो हे शिकतात. Affective domain: - झाडे लावणे व झाडांचे संरक्षण करण्यास शिकतात.		
			पाठ १०.आपले उत्सव	वेगवेगळ्या धार्मिक सणांविषयी माहिती	स्पष्टीकरण पद्धत ,चर्चात्मक पद्धत, कथाकथन पद्धत	वेगवेगळ्या सणांची माहिती सांगणे व चित्र वहीमध्ये चिटकवणे.		Effective communication and creativity,Integrity	Visual, Read/Write, speaking and Kinaesthetic.	Cognitive domain – १. विद्यार्थी विविध सणांची तसेच उत्सवांची माहिती घेतात . १. सर्वधर्म समभावाची माहिती होते . Affective domain - १. विद्यार्थी सण - उत्सव साजरे करताना मित्र मैत्रिणींना आमंत्रित करतात.		
	व्याकरण (समानार्थी शब्द) पान क्र. ६८	समानार्थी शब्दांचा वापर	स्पष्टीकरण पद्धत ,चर्चात्मक पद्धत	तक्ता बनवणे		Analytical thinking, critical thinking	Visual, Read/Write, speaking and Kinaesthetic.	Cognitive domain : - विद्यार्थी समानार्थी शब्दांचा वापर करण्यास शिकतात.				

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December	Sportsmanship	English	Poem 8 Foreign Lands	1. Recitation skill	Peer Discussion, Art Integration and Recitation	Found Poem – Write a found poem on Travel. (Refer page no.27 of the textbook).	Dictation Test	Effective communication, critical thinking and creativity	Auditory learners, Kinesthetic learners and Visual learners	Students are able to - Cognitive domain – 1. Recite poems with appropriate expressions and intonations. 2. Know new words and use them in their own sentences. 3. Know the rhyming words in the poem. Affective domain – 1. Discuss an imaginary situation where they could be anyone or anything. Psychomotor domain – 1.Students will compose a short poem in their own words		
			Grammar Ls.13- Possessive Pronouns and Possessive Adjectives	1. Possessive Pronouns- 2. Possessive Adjectives-	ICT Integration, Inductive Method and Explanation	Teacher writes some names of the students and a thing belonging to them. She then calls students one by one and asks them to form a sentence using possessive adjective or possessive pronoun.	Underline the possessive pronouns and circle the possessive adjectives in the following sentences. (Page no. 57 of grammar book)	Love and care for belongings and Effective communication	Kinesthetic learners ,visual learners and auditory learners.	The students are able to Cognitive domain – 1. Understand the concept of Possessive Pronoun and Possessive Adjectives 2. Identify and use Interrogative Pronouns and Interrogative Adjectives. Affective domain – 1. Incorporate Interrogative Pronouns and Interrogative Adjectives in daily communication. Psychomotor domain – -----		
		Hindi	पाठ १३ पत्थर चला घूमने (SDG)	लेखन कौशल ,पर्यावरण के प्रति जागरूकता , परोपकार के भावना	चर्चा पद्धति, स्पष्टीकरण पद्धति, प्रश्नों-उत्तर पद्धति	दो मूल्यवान पत्थरों के नाम लिखकर चित्र बनाइए	class Test	Effective communication and creativity	Visual learners, writing	Cognitive: छात्र मूल्यवान पत्थरों के नाम लिखकर चित्र बनाने में सक्षम हैं Affective: छात्र पर्यावरण के प्रति जागरूकता रखने में सक्षम हैं Psychomotor- छात्र मूल्यवान पत्थरों के चित्र बनाने में सक्षम हैं		
			पाठ ११ काल	काल के भेद	निगमन पद्धति	वाक्यों में से वर्तमान काल के सामने सही का निशान लगाइए	वाक्य पढ़कर वर्तमान काल के सामने सही का निशान लगाइए	analytical thinking	Kinesthetic learners ,visual learners and auditory learners	Cognitive: छात्र काल और उनके भेदों को उदहारण के साथ बताने में सक्षम हैं।		
		Marathi	creative writing	पर्यावरण विषयी जागरूकता	चर्चात्मक पद्धत , स्पष्टीकरण पद्धत	जलचर प्राण्यांची नावे		thinking, Visual Collaboration	Kinesthetic learners ,visual learners and auditory learners	cognitive domain - पृथ्वीवरील सर्व सूक्ष्म जीव महत्वाचे आहेत हे शिकतात.Affective domain - पर्यावरणाचे संरक्षण करण्यास शिकतात.जसे की - सूक्ष्म जीवांची काळजी घेणे.		
			पाठ ५ कृष्ण सुदामा मैत्री	१) वाचन २) पौराणिक कथा ३) शब्दसंपत्ती	चर्चात्मक पद्धत , स्पष्टीकरण पद्धत	श्रीकृष्णाची विविध नावे लिहिणे.	Classtest	thinking, Visual Collaboration Problem solving	Visual, Auditory, Read/Write/Draw, and Kinaesthetic, Spatial Intelligence, Logical Intelligence	Cognitive domain:- विद्यार्थी खरी मैत्री कशी असते हे या पाठातून शिकतात. पाठाशी संदर्भित अजून काही पौराणिक कथा सांगतात. Affective domain - मित्र-मैत्रीणीची काळजी घेतात व एकमेकांना वेळोवेळी मदत करतात.		
			अभ्यासाचे महत्त्व (वाचू आनंदे)	स्वतःच्या विकासासाठी अभ्यास महत्त्वाचा असतो हे शिकणे.	चर्चात्मक पद्धत , स्पष्टीकरण पद्धत,प्रश्नोत्तर पद्धत	अभ्यासाच्या दृष्टीने अत्यंत महत्त्वाचा घटक चांगल्या सवयी लावून घेणे.या सवयी वहीत लिहून घेणे.		Analytical thinking, Visual thinking, Collaboration,Observation	audio visual learning	Cognitive:-१. विद्यार्थ्यांनाअभ्यास करण्याचे महत्त्व समजणे. Affective:- १.वाचन व लेखन याचा सराव करण्याचे महत्त्व समजणे.		
		Mathematics	L.9-Metric Measures	Conversion of units - length, weight and capacity, perform mathematical operations involving the units of metric measurement, Solving word problems related to length, weight and capacity, estimate length, weight and capacity	Explanation, Inductive-Deductive, Discussion method	Estimate length, weight and capacity of an object.	class Test	Critical thinking, Collaborative learning, observation, Sportsmanship	Visual, kinesthetic, auditory	Students are able to : Cognitive- 1) To convert units of length, weight and capacity. 2) To perform mathematical operations involving the units of metric measurement. 3) To solve word problems related to length, weight and capacity4) To estimate length, weight and capacity. Affective- Solve word problems related to length, weight and capacity,		
		Science/ EVS	Food Chain	Concept of producer,consumer and decomposers	Active Collaborative learning, Story telling	Wall hanging : Students make their favourite food chain with peer and present it in the form of story.	Complete the food chain by reaaranging in sequence.	Communication, Creativity, Collaboration, Logical thinking	Kinesthetic learners, Visual learners and auditory learners	Students are able to: Cognitive : Define food chain Affective: Cooperate with peer psychomotor: Draw and present food chain.		

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January	Humility	English	LS.9 Tenali Rama and the Thieves	Forgiveness Apologise for the mistakes in the right manner	Story Telling ,Interactive Discussion	Story Map -List the names of five humorous stories. Read one of them in detail and fill in the given story map (pg. no. 40)	Class Test - Open Book Test	Effective communication, critical thinking and creativity	Kinesthetic learners ,visual learners and auditory learners.	Students are able to - Cognitive domain – 1. Read the text fluently with right pause, intonation and pronunciation. 2. Learn new words and use in their own sentences. 3. Identify the various characters they have come across in the lesson. Affective domain – 1. Know the importance of being smart and courageous. Psychomotor domain – 1. Prepare a Story Map		
			Grammar Ls.16 Punctuation: Semicolon and Colon	Use of Cemicolon and Colon in a sentence.	Story reading, Explanation	Searching Game - Students will find the punctuations in a piece of newspaper and circle them.	Punctuate the following sentences using colons correctly. (Page no. 70 of grammar book)	Effective communication and critical thinking	Kinesthetic learners ,visual learners and auditory learners.	Students are able to Cognitive Domain – 1) Understand what the semicolon and colon are. 2) Identify punctuations in the sentences. 3) Use appropriate punctuations in the sentences. Affective domain – 1) Incorporate different punctuation marks in daily communication. Psychomotor domain – -----		
			Grammar Ls.15 Interjections	Using words like wow, alas, hurray to express feelings such as happiness, grief, pain etc,	Project based, Explanation and Interactive Discussion	Emotion Game - Students will form a group with list of 3 -5 emotions on slip of paper. Each group will take a turn choosing slip of paper and create sentences that uses an interjections.	Complete the sentences using appropriate interjections. Use a comma or an exclamation mark as appropriate (Page no. 67 of grammar book).	Effective communication and critical thinking	Kinesthetic learners ,visual learners and auditory learners.	Students are able to Cognitive domain – 1. Understand what interjections are. 2. Identify interjections from sentences. 3. Frame the sentences using different interjections. Affective domain – 1. Incorporate different interjections in daily communication. Psychomotor domain – 1. Prepare a chart of different interjections.		
			Poem 12 Creative Minds	1. Importance of an invention in our life. 2. Use of various things	Interactive lecture method, peer learning and Recitation method	My Invention – If you get a chance to invent a new animal, what would that be? Draw a picture of it on page no. 77 of your textbook.	Dictation test	Effective communication, critical thinking and creativity	Kinesthetic learners ,visual learners and auditory learners	Students are able to - Cognitive domain – 1.Recite the poem with appropriate expressions and intonations. 2.Know new words and use them in their own sentences. 3.Know the rhyming words in the poem. Affective domain – 1. Discuss an imaginary situation where they could do anyone or anything. Psychomotor domain – 1. Students will draw picture of new animal using their magination in their textbook.		
		Hindi	पाठ १० सो जाओ, अब रात हो गई (sdg)	वाचन और लेखन कौशल, नींद का महत्व	सस्वर पद्धति, स्पष्टीकरण पद्धति	अच्छी सेहत के लिए जल्दी सोना और जल्दी उठना आवश्यक है ' इस विषय पर विचार लिखिए	class Test	logical and critical thinking	Visual, Read / Write	Cognitive: छात्र 'अच्छी सेहत के लिए जल्दी सोना और जल्दी उठना आवश्यक है ' इस विषय परअपने विचार लिखने में सक्षम हैं Affective: छात्र संवेदनशील सम्मान, सहानुभूति, मेहनत और परोपकार भावना रखने में सक्षम हैं		
			पाठ ९ तिल का ताड़, राय का पहाड़	लेखन कौशल, जीवन में सावधानी व संयम जैसे गुणों से परिचय	चर्चा पद्धति, स्पष्टीकरण पद्धति	पाठ में आए कुछ शब्द वर्ग पहेली में से खोजकर लिखिए	class Test	logical and critical thinking	Visual, Read / Write	Cognitive: छात्र वर्ग पहेली हल करने में सक्षम हैं Affective: छात्र संवेदनशील एवं क्षमाशील तर्कपूर्ण विचार रखने में सक्षम हैं		
			पाठ १३ विराम चिह्न	विराम चिह्न के प्रकार	उदगामी पद्धति	वाक्य में सही विराम चिन्ह का प्रयोग करना	विराम चिन्ह लगाकर वाक्य लिखना	analytical thinking	Kinesthetic learners ,visual learners and auditory learners	Cognitive: छात्र विराम चिह्न का उपयोग बताने तथा सही स्थान पर सही विराम चिह्न लगाने में सक्षम हैं		
	पाठ १४ अशुद्धि शोधन (व्याकरण)	शुद्ध ,अशुद्ध शब्द	निगमन पद्धति	शुद्ध वर्तनी पहचानना	शुद्ध वर्तनी पहचानकर सही निशान लगाना	Analytical thinking	Read/Write,	Cognitive: छात्र शब्दों और वाक्यों का सही उच्चारण करने में सक्षम हैं				

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			पाठ - १५ मुहावरे	मुहावरे और उनका प्रयोग	अवगामी पद्धति	अंगो से संबंधी मुहावरे बनाना	अंगो से संबंधी मुहावरे लिखना	Effective communication and creativity	Visual, Read/Write, speaking and Kinaesthetic.	Cognitive: छात्र मुहावरे और उनका प्रयोग करने में सक्षम हैं		
		Marathi	क्रांतीज्योती सावित्रीबाई फुले. (वाचू आनंद) पान क्र. ६५	नेतृत्व कौशल्य विकास.	कथाकथन पद्धत , चर्चात्मक पद्धत,स्पष्टीकरण पद्धत	क्रांतीज्योती सावित्रीबाई फुले यांच्या विषयी माहिती सांगणे.		Effective communication and collaboration ,Humility	Reading , speaking	Cognitive domain -देशाच्या इतिहासातील सावित्रीबाईची कामगिरी याविषयी माहिती घेतात .सावित्रीबाईसारख्या वीर स्त्रिया व त्यांचे संस्कार याविषयी ज्ञान मिळते. Affective domain - विद्यार्थी सामाजिक कार्यात सहभाग घेतात. Psychomotor domain- कृती करणे शिकतात.		
			पाठ १५. पतंग (कविता)	कविता तालासुरात म्हणणे.यमक जुळणारे शब्द सांगणे.	सुस्वर वाचन पद्धत., वर्णनात्मक पद्धत	कविता तालासुरात म्हणून घेणे.पतंग बनविणे.		Effective communication and creativity	Auditory and visual learners	cognitive domain- विद्यार्थ्यांना पतंग उडविणे यासारख्या कौशल्यपूर्ण खेळाची माहिती होते. Psychomotor domain- पतंग बनविण्यास शिकतात.		
			पाठ १४. मी सैनिक बोलतोय	लेखन कौशल्य, श्रवण कौशल्य	स्पष्टीकरण पद्धत , कथाकथन पद्धती	हाताने बनविलेल्या राख्या सैनिकांना आदराचे प्रतिक म्हणून पाठविणे.		Effective communication	Visual, Read/Write, speaking	Cognitive domain-आपले आयुष्य कोणामुळे सुखाचे आहे याची जाणीव विद्यार्थ्यांना होते. psycho motor domain- स्वतःच्या हाताने राख्या बनवतात .		
			व्याकरण (सर्वनाम) पान क्र. ७४	सर्वनाम ओळखणे. (व्याकरण)	उदगामी पद्धत,स्पष्टीकरण पद्धत	शब्द खेळ घेणे.		Effective communication and collaboration	Read/Write, Logical Intelligence	Cognitive domain - विद्यार्थी वाक्यातील सर्वनाम ओळखू शकतात. विविध नामांच्या एवजी वापरले जाणारे सर्वनाम तो ,ती ,ते ,त्यांना ,तिने हे कसे, कुठे वापरतात हे शिकतात.		
		Mathematics	L.13 Perimeter and Area	Explain the terms area and perimeter, Calculate area and perimeter of simple geometric shapes. Commute area and perimeter using a square grid.	Explanation, Inductive-Deductive, Discussion method	To find perimeter of a ground while playing a game.	Class test	Logical reasoning, Collaboration,observation	Visual, Auditory and Kinesthetic learner	Students are able to- Cognitive domain- Explain perimeter and area. Find perimeter of simple geometrical shapes. . Affective domain- Compute area and perimeter of layout given. Psychomotor domain- Design his/her own park by allocating appropriate areas in square grade sheet and find area of allocated place.		
			L.No-11 Data Handling	1) Represent the data in pictographs. 2) Read bargraph and make observations based on data.	Interactive Lecture method	To draw inferences from bar graphs.	Worksheet	Observation, Thinking, Humility	visual learners	Cognitive domain: observe the bargraph, pictograph and answer the questions.		
		Science/ EVS	L 6 Force	1)Push and pull 2)Types of forces	Active Collaborative learning, Flipped classroom, Play-way method, Self Assessment, Story telling	1.Create a list -Daily life activity (Task)and types of force 2. Frictional force activity:	Class test	Problem solving, Analytical thinking, critical thinking	Reading, learning , visual, kinesthetic, auditory	Students will be able to Cognitive: 1.Define force 2.Distinguish between Pull and Push 3.Explain - Types of forces and differentiate between different kinds of force(Muscular force, Gravitational force, Mechanical force and Frictional force) Affective: 1. Learn and implement the types of forces taught in their daily lives. 2.Emotionally connected to the story of Sir Issac Newton - who discovered gravity. Psychomotor: Mould a clay to give a shape. Use of scissors, any tool to demonstrate mechanical force. Sketch any 2 objects which requires mechanical force.		

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February	Positivity	English	Grammar Ls.17 Types of sentences	1. Declarative sentences 2. Interrogative sentences 3. Imperative sentences 4. Exclamatory sentences	Interactive lecture method, ICT Integration and Project based	Poster Making - Design a poster using different types of sentences.	Frame sentences for each situation given below. The type if sentence you need to frame is mentioned in the bracket. (pg. no 74 of Grammar textbook)	Effective communication and critical thinking	Kinesthetic learners ,visual learners and auditory learners.	The students will be able to Cognitive domain – 1. Understand the various types of sentences. 2. Identify different types of sentences. 3. Frame different types of sentences. Affective domain – 1. Incorporate different types of sentences in daily communication. Psychomotor domain – 1.Design a poster using different types of sentences.		
			Grammar Ls.18 Prepositions time, place and movement	Prepositions 1. Prepositions of Time 2. Prepositions of Place 3. Prepositions of Movement	ICT Integration, Song on prepositions	Prepare a map of your house and write the directions for different rooms using prepositions.	Fill in the blanks by choosing the correct prepositions from the box. (pg. no. 77 fo Grammar textbook)	Effective communication and critical thinking	Kinesthetic learners ,visual learners and auditory learners.	Students are able to - Cognitive domain – 1. Identify and use prepositions correctly in the sentences. Affective domain – 1. Incorporate articles in daily communication. Psychomotor domain – 1. Prepare a map and write the directions using prepositions.		
			Grammar Ls.19 Articles	1. Indefinite articles 2. Definite articles	Project based, Recitation and Explanation	Make a chart on articles – a, an and the.	Read the following paragraph. Use a, an or the to fill in the blanks. (pg. no. 83)	Analytical Thinking and Effective communication	Kinesthetic learners ,visual learners and auditory learners	The students are able to - Cognitive domain – 1. Understand the usage of articles a, an and the. 2. Use articles in sentences. 3. Identify incorrect usages of articles and correct them. Affective domain – 1.Incorporate articles in daily communication. Psychomotor domain – 1.Make a chart on articles – a, an, the		
			Poem 10 A Tragic Story	Recitation Foolishness Finding solution for the problem	Recitation	Stick pictures of any five hairstyles which you like and write their names.	Dictation	Effective communication, critical thinking and creativity	Visual learners, Kinesthetic learners and Auditory learners	Students are able to - Cognitive domain – 1.Recite the poem with appropriate expressions and intonations. 2. Know new words and use them in their own sentences. 3.Know the rhyming words in the poem. Affective domain – 1.Discuss a situation if they would have a pigtail, what can be happen and how they can get rid of it. Psychomotor domain –		
		Hindi	पाठ १३ चाँद की चोरी (कहानी)	लेखन कौशल समाज में विदूषकों का महत्व	कहानी पद्धति	हास्य कविता लिखिए	class test	Effective communication and creativity	Visual, Read/Write, speaking and Kinaesthetic.	Cognitive: छात्र हास्य कविता लिखने में सक्षम हैं Affective: १) छात्रों को ज्ञात हो चुका है कि मुसीबत के समय हमें बुद्धिमानी से काम लेना चाहिए २) छात्र समाज में विदूषकों के महत्व से अवगत हो चुके हैं		
			पाठ १८ अनुच्छेद लेखन	लेखन कौशल	उद्गामी पद्धति, स्पष्टीकरण पद्धति	अनुच्छेद लेखन करना	अनुच्छेद लेखन	Effective communication and creativity	Visual, Read / Write	Cognitive: छात्र अनुच्छेद लिखने में सक्षम हैं		
			पाठ १२ शब्द-भंडार (व्याकरण)	पर्यायवाची शब्द,अनेक शब्दों के लिए एक शब्द और विलोम शब्दों	उद्गामी पद्धति	रंगीन शब्दों के विलोम शब्द लिखना	विलोम शब्द द्वारा वाक्य पूर्ण करते हैं	Effective communication and creativity	Kinesthetic learners ,visual learners and auditory learners	Cognitive: छात्र पर्यायवाची शब्द,अनेक शब्दों के लिए एक शब्द और विलोम शब्द समझने में सक्षम हैं		
			Marathi	पाठ ११.आईचे संस्कार	वाचन व संभाषण कौशल्य	चर्चात्मक पद्धत, स्पष्टीकरण पद्धत,कथा कथन पद्धती	शब्दकोडे (किल्यांची नावे शोध व लिहा)		Analytical Thinking and creativity	Visual, Auditory	cognitive domain - विद्यार्थी ऐतिहासिक व सांस्कृतिक वारशाचे महत्व समजून घेतात.देशाच्या इतिहासातील शिवरायांची कामगिरी याविषयी माहिती घेतात.	
व्याकरण (शब्द समूहाबद्दल एक शब्द) पान क्र.७२	शब्दांचा वापर , लेखन कौशल्य	उद्गामी पद्धत		वाचन		Analytical Thinking and Effective communication	Kinesthetic learners ,visual learners and auditory learners	cognitive domain - विद्यार्थी भाषेतील व्याकरणाचे महत्व समजतात.शब्द समूहाबद्दल एक शब्द वापरण्यास शिकतात.				

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Month	Value	Subject	Name of the lesson	Concept	Methodology	Activity in Detail	Assessment	Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome
April	Adaptability	English	Grammar - Ls.1 Types of Adjectives	Types of Adjectives - quality, quantity, number, possessive, demonstrative, interrogative, distributive	Inductive Method, Explanation and Interactive Discussion	The teacher writes a few sentences on the board and asks the students to guess the type of adjectives.	Formative Assessment- Think Sheet	Effective communication, critical thinking and creativity/ 21st century skills	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Recollect the concept of adjectives. 2. Identify the types of adjectives in sentences. 3. Use appropriate adjectives of the types mentioned in a sentence. Affective domain – 1. Incorporate different types of adjectives in daily communication. Psychomotor domain – -----
			Ls.1 Raghu's Adventures	1. Reading skill 2. Role-play	Role-play, Experiential Learning, Story telling	An Adventure Story' - Read any adventure story and fill in the details given on page no.13 of textbook. (Critical Thinking)	Class Test - Dictation Test	Value of understanding the situation and accepting it, never complain, helping others, problem solving and adaptability.	Visual learners, kinesthetic learners and auditory learners	Students are able to - Cognitive domain – 1. Read the text fluently with right pause, intonation and pronunciation. 2. Learn new words and use in their own sentences. 3. Identify the various characters they have come across in the play. Affective domain – 1. Understand the value of respect and helping others. Psychomotor domain – 1. Enact a play with the available minimum properties.
		Hindi	पाठ १ - भाषा और व्याकरण (व्याकरण)	१. भाषा के रूप २. बोली ३. लिपि ४. व्याकरण	उदगामी पद्धति	किसी भी एक प्रदेश का नाम, उनकी भाषाएँ और लिपि का नाम लिखिए तथा संबंधी कोई चित्र चिपकाइए।	आप जिस जगह घूमने गए वहाँ की भाषा लिपि, वेशभूषा, खानपान का नाम लिखिए class test/ SA/FA/ Home fun	critical thinking	visual learners	Cognitive domain - १) छात्र भाषा के रूप, महत्व और लिपियों को पहचानने में सक्षम हैं। २) छात्रों में भाषिक कौशल का विकास होता है।
			पाठ-२ वर्ण-विचार (व्याकरण)	वर्णों के प्रकार	उदगामी पद्धति	दिए गए शब्दों का वर्ण-विच्छेद कीजिए।	संयुक्त और द्वित्व व्यंजन पहचानिए।	Creative thinking, Collaboration	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain - छात्र वर्णों के प्रकार को समझने में सक्षम हैं।
			कविता - १ अपना भारत प्यारा है	सस्वर वाचन कौशल, लेखन कौशल, देश को आगे बढ़ाने के लिए संकल्पित होकर आगे बढ़ना	सस्वर पद्धति	बेटा-बेटी एक समान' विषय पर उदघोष (slogan) लिखिए।	Class Test	Creative thinking, Collaboration	Visual, Auditory, Read/Write and Kinaesthetic	Cognitive domain - छात्रों के वाचन कौशल में वृद्धि होगई। Affective Domain- छात्रों में देश को आगे बढ़ाने के लिए संकल्पित होकर आगे बढ़ने का भाव जागृत हो गया।
		Marathi	पाठ १ प्रार्थना	बंधुभाव आणि समतेचे महत्व	Explanation , Discussion	कविता तालासुरात म्हणणे.	Recitation	critical thinking	Visual learners, kinesthetic learners and auditory learners	Cognitive domain -भाषिक कौशल्यांचा विकास होतो.

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			पाठ ८ हुशार मुंग्या	चित्रकथा , मानव आणि इतर प्राण्यांच्या अन्न साठवणूक पद्धती	कथाकथन पद्धती व चर्चात्मक पद्धती, स्पष्टीकरण पद्धती	अन्न साठवणुकीचा तक्ता बनविणे	-	Creative thinking, critical thinking o	Visual learners and auditory learners	Cognitive domain -समस्या निराकरण व तर्कशुद्ध विचार करणे.
		Mathematics	Ls.1 Large Numbers	Read and write numbers in Indian and International system of numeration upto 9-digits, Place value and face value and expanded form of numbers as per Indian and International system of Numeration, Comapring, Reversing and ordering of numbers upto 9-digits, Rounding off numbers upto nearest ten, hundred and thousand, Roman numerals	Explanation, Inductive-Deductive, Activity based, Art integration	Math Lab Activity- To write any one expense transaction from the expense list in word form and figures according to Indian Number System on Cheque.	To convert expanded form of a 6-digit number into its usual form	Critical thinking, Communication	Audio Visual and Kinesthetic learners linguistic intelligence, visual-spatial	Students will be able to: Cognitive domain- 1) Read and write numbers upto 9-digits in words and figures in Indian and International system of Numeration 2) Identify and relate place value and face value of a digit in a given number. 3) Compare and order, and reverse numbers upto 9-digits. 4) Round off numbers to nearest tens, hundreds and thousands. 5) Represent numbers using roman numerals.
		Science/ EVS	L-4 Food and Health	Nutrients in food Dependence on environment for food Diseases and their prevention	Technology Blended learning,Active collaborative learning	1.Food Pyramid: Students observe the food pyramid image and make their own food pyramid by pasting different pictures on A4 size paper regarding components of food. 2.ORS/ Lemonade -Preparation	Worksheet	Analytical thinkingAdaptability Critical thinking, Creative thinking Adaptability	Visual, Auditory and Kinaesthetic.	Students will be able to: Cognitive: 1. Describe how to lead a healthy life. 2. Explain food and its components. 3. Describe the need for a balanced diet and appreciate the value of eating nutritious food. Affective: 1.Shares the importance of healthy life. 2. Imbibe value for food. Psychomotor: Create and demonstrate a food pyramid on a balanced
		Social Science	L-1 Global Warming	Greenhouse effects Global warming and its effects Reduce, recycle reuse	Blended learning Active collaborative learning	Chart making: On a chart paper draw properly labelled diagrams of, global warming, green house effects.	Class test	Learning skill: Critical thinking, Observation, Communication. Literacy skill: Social literacy	Auditory, Visual learners, Kinesthetic learners	Students will be able to: Cognitive Domain- Identify the causes and effects of Global Warming Affective Domain- Understand importance of Reduce, Recycle and Reuse (3 R's) Psychomotor Domain- Draw the diagram of greenhouse effect
		Computer	Ls no-5 Enhancing a Presentation.	1)Working with the Slide Master 2) Create a new custom layout 3) Inserting a SmartArt Graphic, a Table, a Chart 4)Applying Animation and Transition effects	Interactive and Demonstrative method	For concept clarity : Activity given in textbook pg no-63 conducted in lab session. (Highlights of School, Marksheet)	Create a PowerPoint presentation on Sustainable development goal(SDG-1) No Poverty	Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology	Auditory, Visual learners, Kinesthetic learners	The student will able to - Cognitive domain- 1.know about slide master 2.know about custom layout Psychomotor domain- Perceive &Cognitive domain- Applying 3.work with slide master 4 create a new custom layout

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		PE	Track event - 100m,200m Running,Relay,Hurdle, Height & Weight measurment	Physical development	Practical and demonstration method.	Stuedents will perform Track event - 100m,200m Running,Relay,Hurdle, Height & Weight measurment	play at home	self confidents, self disciplain, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	students are able to do Track event - 100m,200m Running,Relay,Hurdle, Height & Weight measurment
		Yoga	1] surynamaskar 2] Tadasana 3] Anulom vilom - pranayam	physical fitness,	practical and demonstration method.	stuedents will perform 1] Surynamskar 2] Tadasan 3] konasana	practice at home	self confidents, self disciplain, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	students are able to do 1] surynamaskar 2] Tadasana 3] Anulom vilom - pranayam
		Music	Introduction - Bhartiya Sageet ki Padhhatiya , Defination Naad , Swar ,Dhwani .		Explanation and Demonstration	Teacher first explain about music information and defination and the shows defination on projector and say to students in learn it.				Draw the diagram of greenhouse effects.
		Drawing	Zentagonal Patterns	learning and drawing zentagonal patterns.	Explanation and Demonstration method	1)Teacher first draw different types of Zentagonal drawing. 2) Teacher explain how to colour patterns.	practice at home	Creative thinking	Kinaesthetic and Visual	Students are able to draw different types of zentagonal patterens and colour it in 3D technic.
	Colour wheel		1)Identify primary colours and secondary colours. 2) Understand colour mixing.	Demonstration and explanation	Teacher draw colour wheel and explain colour mixing. Teacher show houw to make secondary and tertiary colour.	practice at home	Critical thinking	Kinaesthetic and Visual	Students are able to mix primary and secondary colours for to make tertiary colours.	
	Bucket		Drawing and colouring of Bucket in steps	Explanation and Demonstration method	Teacher explain steps and show how to draw bucket and colour it.	practice at home	Skill of Colouring	Auditory, Visual learners,	Students are able to draw bucket and colour it in oil pastel light to dark colouring technic.	
	Cup and saucer		Drawing and colouring of Cup- saucer in steps	Explanation and Demonstration method	Teacher explain steps and show how to draw cup and saucer and colour it.	practice at home	Skill of Colouring	Auditory, Visual learners,	Students are able to draw cup and saucer and colour it in oil pastel light to dark colouring technic.	
		Robotics	Introduction to 1)Scratch-Motion Block 2) Scratch-Looks Block 3) Scratch-Control Block	To understand the function of 1) Motion block looks blocks and control blocks 2) Looks block commands 3) Control block commands	1.Group Activities with Interactive and Participative Methods	1)To move the sprite around the stage using go to random position, glide, move, turn and if on edge bounce commands 2) Double the size of the sprite and change the color of the sprite to green 3)The repetition, control commands, loops were executed to generate desired output with less coding	To complete the given activities in the school using Scratch Software	Team Work Creativity	Visual and audio learners	Students learnt 1) Motion blocks enables to move their sprite around the stage. 2)Looks blocks that allow you to edit the way your sprite looks. It can also change costumes for your sprite and make your sprite say something. 3)Control block function is to control the movement of the sprite under certain conditions, which can be done by inserting conditional statements, loops, repeats etc.

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June	Respect	English	Poem 2- Wander-Thirst	1. Recitation skill 2. Express a desire to travel	Recitation, Art Integration, Peer Discussion	My Found Poem - Compose a short poem and paste it on page no.27 of textbook.	Dictation Test	Observation, communication, being independent, sharing and respect.	Kinesthetic learners, visual learners and auditory learners	Students are able to - Cognitive – 1. Recite the poem with proper rhythm. 2. Know new words and use them in their own sentences. 3. Know the rhyming words in the poem. Affective – 1. Talk about personal choices and experiences in the context of travelling. 2. Predict and understand the theme of the poem. Psychomotor – 1. Compose a short poem on their own and will cut and paste words and phrases from old newspapers, magazines etc. and paste it in their textbook.
			Poem 6 - The Coming of Spring	1. Recitation skill 2. How nature prepares for the arrival of spring.	Recitation, Collaboration	Teacher explains the poem and asks the students to recite the poem with proper actions using props.	Formative Assessment - Recitation - Recite any three stanzas of the poem.	Recitation, Creativity and respect.	Auditory, visual learners and kinesthetic learners.	Students are able to - Cognitive domain – 1. Recite the poem with appropriate expressions and intonations. Affective domain – 1. Appreciate the poem and express happiness about arrival of each season of the year. 2. Understand and express the changes in the nature in spring season. Psychomotor domain – 1. Make pictures of sun, flowers, blue-bird, scenery depicting spring season, etc.
			Grammar - Ls.2 Adverbs of Degree	1. Adverbs of degree	Story-telling, Interactive Discussion and Inductive Method	Mind-map on Adverbs of Degree	Identify the errors and rewrite the sentences correctly on page no. 12 and 13 of Grammar Workbook.	Effective communication and critical thinking	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Recollect the concept of adverbs. 2. Identify different types of adverbs. 3. Identify adverbs of degree used in sentences. Affective domain – 1. Incorporate different types of adverbs in daily communication. Psychomotor domain – -----
			Grammar - Ls.3 Prepositions of Place, Time and Movement	1. Prepositions of Place 2. Prepositions of Time 3. Prepositions of Movement or direction	Recitation, Interactive Discussion and Inductive Method	1. Recitation - Recite the song on prepositions. 2. Simon says - Students play a game. 3. Story sequencing.	Formative Assessment- Think Sheet	Effective communication and critical thinking	Visual learners, kinesthetic learners and auditory learners	Students are able to - Cognitive domain – 1. Identify the prepositions of position and direction of movement. 2. Use prepositions to make meaningful sentences. 3. Recognise, understand and do the activities on prepositions. Affective domain – 1. Incorporate different types of prepositions in daily communication. Psychomotor domain – 1. Recite the song with actions and play game 'Simon says'.
		Hindi	पाठ १९ कहानी लेखन SDG	लेखन कौशल	स्पष्टीकरण पद्धति	चित्र को देखकर कहानी लेखन करना	चित्र को देखकर कहानी लेखन करना	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read, Logical Intelligence	cognitive - छात्र कहानी लिखने में सक्षम हैं

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			पाठ २ ज़रा फिर से बताओ (लोककथा)(F.A.)	मौखिक कौशल अपनी बुद्धि का सही उपयोग करना	कथा-कथन पद्धति	(F.A.)	(F.A.)	Critical Thinking Problem solving efficiency	Visual, Auditory, Read, Logical Intelligence	Cognitive : १) छात्र अपनी बुद्धि का सही उपयोग करने का महत्व समझने में सक्षम हैं। २) छात्र किसी एलियन के मुखौटे (mask) के साथ 'अपना ग्रह बचाओ' का संदेश देते हुए भाव व्यक्त करने में सक्षम हैं। Affective : छात्र हमारे ग्रह 'धरती' का महत्व समझने में सक्षम हैं। Psychomotor : छात्र एलियन के मुखौटे (mask) बनाने में सक्षम हैं।
			पाठ ४. बच्चों की कचहरी (नाटक) (F.A.)	अभिनय कौशल खेल द्वारा अनुशासन का महत्व	नाटकीय पद्धति	(F.A.)	(F.A.)	Analytical Thinking Problem solving efficiency	Visual, Auditory, Read, Logical Intelligence	Cognitive : १) छात्रों के वाचन और आकलन कौशल का विकास हुआ है। २) छात्र पाठ को समझ कर उत्तर लिखने में सक्षम हैं [(Open book test)] Affective : छात्र अनुशासन का महत्व समझने में सक्षम हैं।
		Marathi	व्याकरण -वचन	वचनाचे प्रकार	प्रश्नोत्तरे पद्धत, चर्चा पद्धत	वाक्यातील शब्दाच्या पदावरून वचन ओळखणे.	एकवचन आणि अनेकवचन ओळखून लिहा.	Thinking	auditory, Visual learners	Cognitive domain:विद्यार्थी वचनओळखून लिहू शकतात. विद्यार्थी वचन बदलून लिहू शकतात.
			पाठ १७ अंकगणित	अंक १ ते ५० अंक अक्षरात लिहिणे	स्पष्टीकरण पद्धत	F A 1 १ ते ५० अंक ओळखणे व म्हणणे .	F A 1 Chart presentation	Critical thinking, Communication	Visual, Auditory, Read, Logical Intelligence	विद्यार्थी देवनागरी अंक ओळखतात.त्याचा व्यवहारात उपयोग करू शकतात.
			व्याकरण - समानार्थी शब्द	समानार्थी शब्द	स्पष्टीकरण पद्धती चर्चात्मक पद्धत प्रश्नोत्तर पद्धत	समानार्थी शब्दांचा खेळ घेणे.	-	Creative thinkingObservation, Thinking,	Auditory, Visual learners	Cognitive domain - विद्यार्थ्यांना समानार्थी शब्दांचा वापर करता येतो.
		Mathematics	LS.1 Large Numbers	Comparing, Reversing and ordering of numbers upto 9-digits, Rounding off numbers upto nearest ten, hundred and thousand, Roman numerals	Explanation, Inductive-Deductive, Activity based, Art integration	Math Lab Activity- To write any one expense transaction from the expense list in word form and figures according to Indian Number System on Cheque.	To convert expanded form of a 6-digit number into its usual form	Critical thinking, Communication	Audio Visual and Kinesthetic learners linguistic intelligence, visual-spatial	Students will be able to: Cognitive domain- 1) Compare and order, and reverse numbers upto 9-digits. 2) Round off numbers to nearest tens, hundreds and thousands. 3) Represent numbers using roman numerals.

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			L.No-3 Geometry	Naming, defining and identifying an angles and its parts. Define different types of angles differentiate between parallal, intersecting and perpendicular line. Measuring and constructing an angle usig a protractor. Identify the nets of a cube.	Active Collaborative Learning, Experiential, Inductive and deductive, Art Integration	Math Lab Activity- Look for Angles in Letters- To create the angles using their own name and to find as many angles as possible within the letter and measure each angle.	Measure Door Angles	Critical thinking, problem solving, creativity, logical reasoning	Visual, kinesthetic and audio	Students will be able to: Cognitive domain- 1) Name , define and identify an angle and its parts. 2) Define different types of angles. 3) Differentiate between parallel intersecting and perpendicular lines. 4) Identify the nets of a cube. Pschomotor domain - 1) Measure and construct an angle using a protractor.
		Science/ EVS	L-4 Food and Health	Nutrients in food Dependence on environment for food Diseases and their prevention	Technology Blended learning, Active collaborative learning	1.Food Pyramid: Students observe the food pyramid image and make their own food pyramid by pasting different pictures on A4 size paper regarding components of food. 2.ORS/ Lemonade -Preparation 3.Classification -Nutrients in the food	Worksheet	Analytical thinking Critical thinking, Creative thinking Respect	Visual, Auditory and Kinaesthetic.	Students will be able to: Cognitive: 1.Describe how to lead a healthy life. 2. Explain food and its components. 3. Describe the need for a balanced diet and appreciate the value of eating nutritious food. Affective: 1. Shares the importance of healthy life. 2. Imbibe value for food. Psychomotor: 1. Create and demonstrate a food pyramid on a balanced diet.
			L-3 Our Nervous System	The brain, The spinal cord and nerves	Demonstration, Interactive discussion method, Flipped classroom, Play way method, Collaboration and Questionnaire method	1.Model making: a) Students make model of spinal cord with beads and thread(wool) b)Students make a model of the eyeball using clay and describe its structure.	Worksheet	Observation,Creative thinking,critical thinking	Auditory,Visual, Kinesthetic	The students will be able to- Cognitive- 1.State the organs and function of the nervous system. 2.Describe the structure of the brain and state the functions of each part. 3.List down the three types of nerves and their functions. 4.Discuss the structure, functions of our five sense organs and the ways to take good care of them. Affective- 1.Propose ways to care for internal organs. Psychomotor: 1.Draw diagrams of parts of eye and ear . 2.Make the model of the eyeball.

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		Social Science	L-1 Global Warming	Greenhouse effects Global warming and its effects Reduce, recycle reuse	Interactive and Demonstrative method	Chart making: On a chart paper draw properly labelled diagrams of, global warming, green house effects.	Class test	Learning skill: Critical thinking, Observation, Communication. Literacy skill: Social literacy	Auditory, Visual learners, Kinesthetic learners	Students will be able to: Cognitive Domain- Identify the causes and effects of Global Warming Affective Domain- Understand importance of Reduce, Recycle and Reuse (3 R's) Psychomotor Domain- Draw the diagram of greenhouse effect
			L-2 Natural Calamities	Earthquake, Tsunami and Volcanic Eruption, Cyclones, Flood and Drought	Blended learning, Interactive collaborative method, group discussion	Students will share information of natural disasters around the world. To prepare first aid kit.	Quiz	Analytical thinking, Reflective thinking	Auditory, Visual learners, Kinesthetic learners	The students will be able to learn - Cognitive domain – Understand and identify the different types of natural disasters Affective domain - Preventions to be taken before and during natural disasters. Psychomotor domain- Prepare a chart presentation. To prepare a first aid kit.
		Computer	Ls no 5 Enhancing a Presentation continue in June. Ls No 1 - Evolution of computers	1) The history of Computers - Early Calculating Devices 3)Generations of computers 4) Characteristics of computers 5) Limitations of computer	Interactive and Demonstrative method	Lab Activity: Create a word document on the 'Early Calculating Devices'. Home assignmen t: Make a collage on the "different Types of Calculating devices' by collecting pictures from the internet and magazine	To know more about computer history ,visit the following link https://www.computerhistory.org/timeline/computers/ Collect more information on Early calculating devices using Internet and Discuss in play at home	Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory, Visual learners, Kinesthetic learners	The student will be able to- Cognitive domain-1) know about the history of computers by Early Calculating devices 2.Distinguish between different generations of computers 3.Explain characteristics of computers 4.Understand limitations of computers
		PE	Types of Jump,Throw Ball, Wall Vally & hygiene , Attya Pattya International yog day	Physical development	Practical and demonstration method.	Stuedents will perform Types of Jump,Throw Ball, Wall Vally & hygiene , Attya Pattya International yog day		self confidents, self disciplain, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	students are able to do Types of Jump,Throw Ball, Wall Vally & hygiene , Attya Pattya International yog day
		Yoga	1] Vipritkarniasan 2] Trikonsana 3] Bhramari -pranayam 4] Nutrition	physical fitness,	practical and demonstration method.	stuedents will perform 1] Vipritkarniasan 2] Trikonsana 3] Bhramari -pranayam 4] Nutrition	practice at home	self confidents, self disciplain, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	students are able to do 1] Vipritkarniasan 2] Trikonsana 3] Bhramari -pranayam 4] Nutrition
		Music	Raag Yaman Kalyan Introduction	understand and learn the concept of raag memorise the lyrics of bandish.	practical and demonstration method.	To learn Raag yaman kalyan Aaroh Avroh Pakad and bandish with proper rhythm and tone.	practice at home	Critical Thinking, Analytical Thinking	Audio, Visual ,	1)Studnets are able to sing Raag Yaman Kalyan Aaroh, Avroh , Pakad and bandish. 2)Students are able to clear Raag Conscept with details. 3)Students are able to sing raag with proper rhythm and tone.
		Drawing	Watermelon	Pencil Shading	Demonstration and explanation	Teacher Shows to students how to use and draw pencil stroks in Shading. Teacher explain how to do Light and Dark Strokes.	Do practice at home	Pencil shading skill	Kinaesthetic and Visual	Students are able to draw and colour Watermelon in pencil shading.

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July	Self Discipline	English	Ls. 3 Raju's Hero	1. Reading skill 2. Speaking skills 3. Believe in your dreams	Flipped Classroom, Interactive Discussion	My Hero - Fill in the details about your hero on page no.45 For example - Personal information, Family Life, Qualities, Important Events, Interesting Facts	Class Test	Care for siblings, taking care of your health	Kinesthetic learners, visual learners and auditory learners	Students are able to - Cognitive domain – 1. Read the text fluently with right pause, intonation and pronunciation. 2. Learn new words and use in their own sentences. 3. Identify the various characters they have come across in the lesson. 4. Explain the lesson in their own words during the flipped classroom method. Affective domain – 1. Understand the value of love and care for sibling and family members. Psychomotor domain – 1. Think and write the details about their hero and stick/draw picture of their favourite hero.
			Grammar - Ls.4 Reflexive and Emphatic Pronouns	1. Reflexive Pronouns 2. Emphatic Pronouns	Explanation and Interactive Discussion, Inductive Method	Form two sentences using the pronoun functioning differently 1. as a reflexive pronoun 2. as an emphatic pronoun	Complete the conversation with appropriate reflexive and emphatic pronouns on page no. 23 of Grammar Workbook.	Effective communication and analytical thinking	Auditory and visual learners	Students are able to - Cognitive domain – 1. Recall what are pronouns. 2. Know different types of pronouns. 3. Identify differences between reflexive and emphatic pronouns. Affective domain – 1. Incorporate reflexive and emphatic pronouns in daily communication. Psychomotor domain – -----
		Hindi	पाठ-३ शब्द संरचना (व्याकरण)	वाचन कौशल, शब्द भेद	उदगामी पद्धति	वर्ग पहेली	रुढ़ तथा योगरुढ़ शब्द पहचानिए	Problem solving, Critical thinking, Creativity	Visual, Auditory, Read, Logical Intelligence	cognitive - छात्र शब्द भेद समझने में सक्षम हैं
			५. दृश्य प्रकृति के सुखद अनूठे	श्रवण कौशल, पर्यावरण की सुरक्षा	सस्वर वाचन पद्धति	CW में इन्द्रधनुष का चित्र निकालिए	Class Test	Effective communication, creativity and critical thinking	Visual, Auditory, Read/Write, and Kinaesthetic.	Affective – छात्र पर्यावरण की सुरक्षा का महत्व समझने में सक्षम हैं Psychomotor – छात्र इन्द्रधनुष का चित्र निकालने में सक्षम हैं
			पाठ ४. संज्ञा,	संज्ञा के भेद	उदगामी पद्धति	दिए गए शब्दों को भाववाचक संज्ञा में बदलकर लिखिए	व्यक्ति, वस्तु, स्थान और पशु की सूची पूरी कीजिए	Writing	visual and kinaesthetic learners.	Cognitive domain: छात्र संज्ञा का अर्थ व प्रकार बताने में सक्षम हैं
			पाठ ५. लिंग	लिंग के भेद	उदगामी पद्धति, चर्चा पद्धति, प्रश्न-उत्तर पद्धति, Multimedia	शब्दों की अंताक्षरी खेलना	wordwall	Writing	visual and kinaesthetic learners.	Cognitive domain: छात्र wordwall activity समझने में सक्षम हैं
		Marathi	पाठ १३ व्यायामाचे महत्त्व	व्यायामाचे शरीराला होणारे फायदे	स्पष्टीकरण पद्धती चर्चात्मक पद्धत प्रश्नोत्तर पद्धत	व्यायाम या विषयावर घोषवाक्य तयार करणे.	FA 1 व्यायामाचे महत्त्व Speaking	Analytical Thinking Problem sloving efficiency, Self Discipline	Visual, Auditory, Kinesthetic, fine motor skills	Cognitive domain: विद्यार्थी व्यायाम करण्याचे फायदे व तोटे सांगू शकतात.Psychomotor domain – विद्यार्थी शारीरिक व्यायाम करतात.
			पाठ ७ अभंग	वारी आणि विठ्ठल या महाराष्ट्राच्या खास परंपरेविषयी माहिती	चर्चात्मक पद्धती	वारी आणि वारकरी यांचे चित्र काढणे.	वारीमध्ये असणारे भजन त्यासाठी लागणारे साहित्य यांची माहिती देणे.	observation,Thinking	auditory, Visual learners	Cognitive domain:विद्यार्थ्यांना संतकाव्याची माहिती देणे . विद्यार्थी अभंग तालासुरात गाऊ शकतात .
			सुंदर अक्षर(वाचू आनंदे) (Page 53)	सुंदर हस्ताक्षराचे महत्त्व	चर्चात्मक पद्धती, व्याख्यान पद्धत स्पष्टीकरण पद्धत	सुंदर हस्ताक्षर स्पर्धा	शुद्धलेखन करणे	Creative thinkingObservation, Thinking,	Visual, Auditory, Kinesthetic, fine motor skills	Cognitive domain: विद्यार्थी सुंदर हस्ताक्षराचे महत्त्व जाणतात. Psychomotor – विद्यार्थी सुंदर हस्ताक्षरात लेखन करतात.

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		Mathematics	L.No-2 Four Operations together	Add and subtract large numbers Multiply and divide large numbers, single step and multi step word problems, apply the fundamental mathematical operations according to the DMAS rule.	Active collaboration learning, Inductive and deductive method, Game based learning	Math Lab Activity- To add, subtract, multiply or divide the given numbers.	Can You Make 54 Using 5, 4, 6, 9, 8, 2? 6 x 9 = 54 46 + 8 = 54 55 + 8 - 9 = 54 98 + 2 + 5 = 54	Critical thinking, Communication, problem solving	Visual, audio and logical intelligence	students are able to: Cognitive domain -add and subtract large numbers 2) multiply and divide large numbers 3) Solve single and multi step word problem 4) apply fundamental operations using DMAS rule
			L.No-4 Views and Maps(Activity based)	Recognition and drawing the top front and side view of solid shapes.	Explanation, Practical method	Math Lab Activity- To recognise and draw the top side and front view of objects.	Game- https://in.mathgames.com/skill/5.7-front-side-and-top-view	Creative thinking, decision making,self awareness	Visual, kinesthetic, audio and Spatial intelligence	Students are able to: Cognitive domain- 1) Recognise and draw the top,front and side view of solid shapes.
		Science/ EVS	L-1 Our Skeletal System	Components of a skeleton Joints	Technology Blended learning, Project-based learning, Lab-based learning, Interactive-Discussion Method, Questionnaire Method, Demonstration method	1.Identification of different animal's Skeleton: Students identify skeletal systems of different animals shown on the projector. 2.Model making of vertebral column: Students make a model of vertebral column by using egg or fruit tray, thread and straw 3.My Miniature Skeleton- The students make their miniature skeleton using toothpicks ,plastic	Worksheet-Crossword Puzzle	Analytical thinking, Reflective thinking, Creative thinking	Auditory,Visual, Kinesthetic	Students will be able to: Cognitive: 1.Identify the components of the skeleton. 2.Describe the characteristics and functions of the bones in the skull. 3.Describe the components of the skeleton. 4.Explain the vertebral column and its importance. 5.Differentiate between arms and legs bones. 6.Identify the location of-hinge joint, ball and socket joint, pivot joint,immovable joints and gliding joints. Affective:
		Social Science	L-3 Rocks and Minerals	Rocks and Minerals Conservation of coal and petroleum	Interactive and participative method Questioning technique Activity method	Stone Mosaic- Collect some stones of different colours. Draw a pattern on the chart paper. Paste and colour the stones on that. Decorate it in your home.	Quiz activity	Analytical thinking,Critical thinking	Auditory, Visual learners, Kinesthetic learners	The students will be able to- Cognitive Domain- Differentiate between types of rocks based on the formation process. Understand the difference between types of rocks Identify metallic and non metallic minerals Affective Domain- understand the importance of natural sources and conservation. Psychomotor Domain- prepare a file project based on the types of rocks
		Computer	Is no- 2 Understanding Windows 10	Features Windows 10 and its features 2) Desktop 3) Taskbar 4) Icons 5)Universal apps of Windows 10 6) Customising the Desktop 7)Using multiple Windows at a time	Interactive and Demonstrative method	Lab session Perfection through practice: Follow the instructions to add a new group of tiles to the Start Menu.	Make a presentation on the topic - Universal apps of Windows 10. Collect and insert the pictures along with the information about the following apps- Alarms and Clock, Maps,Calendar,News,Sport	Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory, Visual learners, Kinesthetic learners	Students are able to- Cognitive domain- 1) Know about Windows 10 and its features. 2) Understand the components of the Windows 10 desktop. Psychomotor domain- Perceive- Start menu and Taskbar 3) Customize the desktop. 4) Handle multiple windows at a time. 5)Use the Pictures folder.
		PE	Dodge Ball, Rhythmic activity -Dumbless, lezim	Physical development	Practical and demonstration method.	Students will perform Dodge Ball, Rhythmic activity -Dumbless, lezim	play at home	self confidents, self disciplain, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	students are able to do Dodge Ball, Rhythmic activity -Dumbless, lezim
		Yoga	1] Dhanurasana 2] konsanan 3] Vajrasana	physical fitness,	practical and demonstration method.	students will perform 1] Dhanurasana 2] konsanan 3] Vajrasana	practice at home	self confidents, self disciplain, Celebrate Achievements	Visual Learners,Auditory Learners,Kinesthetic Learners:	students are able to do 1] Dhanurasana 2] konsanan 3] Vajrasana
		Music	Raag Yaman Kalyan Asthayi Aalap , Antara Aalap and taan.	understand and learn the concept of raag memorise the lyrics of bandish and elaborate raag swaras in the form of aalap and taan.	practical and demonstration method.	To learn Raag yaman kalyan Ashthayi alap antara aalap, and taan with proper rhythm and tone.	practice at home	Critical Thinking, Analytical Thinking	Audio, Visual ,	1)Students are able to sing Raag Yaman Kalyan Aaroh, Avroh ,Pakad and bandish. 2)Students are able to alap and taan. 3)Students are able to sing raag with full alap and taan proper rhythm and tone.
		Drawing	Drawing- Saffer food better health	Students understand the the benefits of Food.	Demonstration method and Explanation method	Teacher draw food basket and explain their benefits.	Colour and practice at home.	Skill of shading Critical thinking	visual and kinaesthetic learners.	Students are able to explain the benefits of Food and students colour it with Water colour.
			Mixing colours	Water colour and Poster colour mixing.	Demonstration method	Teacher shows how to mix transperent and Opaque colours.	Practice at home	Skill of blending and Shading	visual and kinaesthetic learners.	Students are able to mix Both Transperent and Opaque.
			Design on a Bag	Print making activity	Demonstration method	Teacher shows how print leaf on a bag and decorate it.	Make Paper bags and print leaf on it.	Skill of printing	visual and kinaesthetic learners.	Students are able to print things/ materials on a bag.
			Writing letters A to Z	understand Importance of letter in word and sentence.	Demonstration method and Explanation method	Teacher Write letters and explain how to draw between two lines.	Try to write your family members name and colour it.	Skill of drawing and Critical thinking	visual and kinaesthetic learners.	Students are able to write Their family members nate in new style.

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August	Patriotism	English	Poem 4 A Collar Would Do	1.Recitation Skill 2.Taking care of the pets	Recitation and Interactive Discussion	Cinquian - Write a cinquian on "My Pet". (Refer page no. 58 of the textbook)	Dictation Test	Love and care for the animals around us.	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Recite a poem with proper rhythm. 2. Know new words and use them in their own sentences. 3. Know the rhyming words in the poem. Affective domain – 1. Know how to take care of the pets. 2. Share their feeling towards their pets. 3. Compose a cinquian on their pet. Psychomotor domain – -----
			Grammar - Ls.5 Transitive and Intransitive Verbs	1. Transitive Verbs 2. Intransitive Verbs	Inductive Method, Explanation and Interactive Discussion	Make two sentences for each - one as a transitive verb and the other as an intransitive verb for example - open, close, live, change etc.	Circle the verbs in the box that can be used as both transitives and intransitives on page no. 29 of Grammar Workbook.	Effective communication and critical thinking	Auditory and visual learners	Students are able to - Cognitive domain – 1. Identify verbs and objects in a sentence. 2. Differentiate between a transitive verb and a intransitive verb. 3. Supply appropriate transitive verb with an object to complete a sentence. Affective domain – 1. Incorporate transitive verbs and intransitive verbs in daily communication. Psychomotor domain – -----
			Grammar - Ls. 6 Gerunds	Gerunds	Explanation and Interactive Discussion, Inductive Method	Fun Game - Sentence Building Activities	Identify the errors and rewrite the sentences correctly on page no. 34 and 35 of Grammar Workbook.	Effective communication and critical thinking	Auditory and visual learners	Students are able to - Cognitive domain – 1. Differentiate between a verb and a gerund. 2. Identify gerunds in a sentence. 3. Supply appropriate gerunds to complete a sentence. Affective domain – 1. Incorporate gerunds in daily communication. Psychomotor domain – -----
			Grammar- Ls.7 Phrases1: Noun, Verb and Adverb	1. Noun Phrase 2. Verb Phrase 3. Adverb Phrase	Inductive Method, Explanation and Interactive Discussion	Quiz - Identify whether the sentences written on the board are noun phrase, verb phrase or adverb phrase.	Underline the phrases and also circle the head words in them.	Effective communication and critical thinking	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Understand the concept of phrase, head word and types of phrases. 2. Understand and identify noun, verb and adverb phrase and its head word in a sentence. 3. Supply phrases to complete sentences. Affective domain – 1. Incorporate phrases in daily communication. Psychomotor domain – -----
		Hindi	पाठ २१. अनुच्छेद लेखन (व्याकरण) SDG	लेखन कौशल	उदगामी पद्धति	बढ़ता शहरीकरण' दिए गए विषय पर अनुच्छेद लिखना	दिए गए विषय पर अनुच्छेद लिखना	Problem solving, Critical thinking, Creativity	Visual, Auditory, Read, Logical Intelligence	Cognitive - छात्र दिए गए विषय पर अनुच्छेद लिखने में सक्षम हैं
			पाठ ३ चाँद किसी दिन गिर पड़ा तो	वाचन कौशल, धीर्य, संयम एवं चातुर्य का ज्ञान	कहानी पद्धति	बिन्दुओं से चित्र बनाकर उसमे मनचाहे रंग भरीए	Class Test	Problem solving, Creativity	Visual, Auditory, Logical Intelligence	Cognitive - छात्र ठंडे दिमाग का महत्व समझने में सक्षम हैं Psychomotor domain – छात्र बिन्दुओं से चित्र बनाकर उसमे मनचाहे रंग भरने में सक्षम हैं
			पाठ ६. किताबों की दुनिया,	श्रवण कौशल, किताबों का महत्व	सस्वर वाचन पद्धति	पसंदीदा किताब की जानकारी लिखिए	Class Test	Critical thinking, Creativity	Visual, Auditory, Logical Intelligence	Cognitive - छात्र पसंदीदा किताब की जानकारी लिखने तथा समझने में सक्षम हैं
			पाठ ६. वचन,	वचन के भेद	उदगामी पद्धति, चर्चा पद्धति, प्रश्न-उत्तर पद्धति, Multimedia	दिए गए शब्दों से वचन भेद के अनुसार वाक्य बनाइए	दिए गए शब्दों के वचन भेद पहचानना	Writing	visual and kinaesthetic learners.	Cognitive domain: छात्र वचन का अर्थ और भेद बताने में सक्षम हैं

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		Marathi	पाठ १० स्वप्नातला गाव (कविता)	विद्यार्थ्यांची कल्पनाशक्ती वाढविणे.	वर्णनात्मक पद्धती	माझ्या स्वप्नातील शाळा या विषयावर दहा ओळी लिहा.	सर्जनशील विचार करायला लागतात.	Critical thinking and imagination	Visual, kinesthetic and audio Verbal	cognitive domain - विद्यार्थी कल्पनाशक्ती आणि विचारशक्तीचा वापर योग्य प्रकारे करतात.माझ्या मनातील शाळा या विषयी वर्गात बोलतात.
			पाठ ९ त्र्यंबकेश्वर	महाराष्ट्रातील प्राचीन वारसा संबंधी माहिती . पुरातन वास्तू जतन करणे.	चर्चात्मक पद्धती, कथाकथन पद्धत	मंदिराचे चित्र काढणे.		information about heritage places, problem solving	Visual learners,Kinesthetic learners	cognitive domain- प्राचीन वारशाचे जतन करायला शिकतात. भेट दिलेल्या तीर्थक्षेत्राचे वर्णन करू शकतात.
			वाचाल तर वाचाल (वाचू आनंदे) (Page 81)	वाचन कौशल्य	चर्चा पद्धत ,प्रश्नउत्तरे पद्धत, स्पष्टीकरण पद्धत	वाचन			Auditory, Visual learners	Cognitive domain: विद्यार्थी वाचनाचे महत्व जाणतात. विद्यार्थी पुस्तकांचे महत्व जाणतात.
			पाठ १४ वारली चित्रकला	महाराष्ट्रातील आदिवासी कलेचे महत्व कळणे.	कथाकथन पद्धत. चर्चा पद्धत, art intigration	वारली चित्र काढून वर्गात चिकटवा.		Creativity	Auditory, Visual learners, Kinesthetic learner	Cognitive domain:विद्यार्थी आदिवासी जीवन समजू शकतात.
		Math	L.No-5 Factors and Multiples	Test of divisibility, prime / composite numbers. Prime factorisation by factor tree method. HCF and LCM ,Solve word problem on HCF and LCM	Demonstration, Explanation, Problem solving, Inductive and deductive, Art Integration	Math Lab Activity- To find HCF and LCM of two numbers using model https://www.youtube.com/shorts/cD7JNKVprEE	Next, the person conducting the activity has to call out random numbers such as 12, 1, 17, 98, and the students will be required to decide if the number called out is a composite or prime number. If it is a prime number, the students should sit, and if the number is a composite	Problem solving, critical thinking, collaboration, decision making	Visual, kinesthetic and audio	Students are able to : Cognitive domain- 1) Apply test of divisibility 2) identification of prime/ composite numbers 3) Find factors using division and factor tree method. 4) Solve word problems based on HCF and LCM. Psychomotor domain- 1) Find HCF and LCM using model
			Ls. no. 6 Fractions	1) Compare and order unlike fractions, 2) add and subtract unlike fractions, 3) multiply fractions by whole numbers and by other fractions, 4) divide whole numbers by fractions, and vice versa 5) divide fractions by other fractions, 6) solve word problems based on fractions	Active collaborative learning, Explanation, Experiential learning, Inductive, Problem solving, Art Integration	Math Lab Activity- To divide a fraction by a fraction using paper folding activity	Perform operations of fraction using paper folding method	Observation, logical reasoning, communication, problem solving, creativity and innovation, Patriotism	Visual , Auditory, Kinesthetic, fine motor skills	Cognitive: 1) Compare and order unlike fractions, 2) add and subtract unlike fractions, 3) multiply fractions by whole numbers and by other fractions, 4) divide whole numbers by fractions, and vice versa 5) divide fractions by other fractions. Affective: solve word problems based on fractions Psychomotor: Multiply fractions using paper folding method
		Science/ EVS	L-2 Our Muscular system	Muscles and movement Types of muscles	ICT based method, Experiential method, Interactive, Demonstration method	1.Activity on contraction and relaxation: a.Move your arms for lifting bag and feel contraction and relaxation of muscles. 2.Model of contraction and relaxation of muscles: Students make model of contraction and relaxation of muscles with the help of ice cream sticks, rubber band balloon etc.	Crossword puzzle	Analytical thinking,Critical thinking	Auditory,Visual, Kinesthetic	"Students will be able to Cognitive: 1.Describe muscles and how they help in movement 2.Categories skeletal , smooth and cardiac muscles Affective: 1.Share importance of muscles. Psychomotor: 1.Demonstrate the model of contraction and relaxation of muscles.

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		Social Science	L-3 Rocks and Minerals	Rocks and Minerals Conservation of coal and petroleum	Interactive and participative method Questioning technique Activity method	Stone Mosaic- Collect some stones of different colours. Draw a pattern on the chart paper. Paste and colour the stones on that. Decorate it in your home.	Quiz	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read/Write, and Kinaesthetic.	The students will be able to- Cognitive Domain- Differentiate between types of rocks based on the formation process.. Understand the difference between types of rocks Identify metallic and non metallic minerals Affective Domain- understand the importance of natural sources and conservation. Psychomotor Domain- prepare a file project based on the types of rocks.
			L-4 Soil Resources	1. Types of soil 2. Soil erosion 3. Soil Conservation	Interactive/participative methods	Soil collection Activity Collect the soil samples from your surrounding and make a packet of soil and paste them on chart paper. with their types.	Group Discussion on soil conservation.	Analytical thinking, Critical thinking	Visual, Auditory, Read/Write, and Kinaesthetic.	Student will be able to Cognitive Domain- Different types of soil and its fertility according to area and atmosphere. Understand the difference between deforestation and overgrazing Know the formation of soil and its classification Affective Domain- understand the concept of soil conservation. Psychomotor Domain- Collect soil samples and identify types.
		Computer	Ls no- 3 Working with Tables in Word	Creating a Table • Entering data in a table. To know how to create a table •Modifying a Table • Insert and Delete Rows/ Columns • Changing Column Width and Row Height • Splitting and Merging Cells. Formatting a table • Applying Borders and Shading • Converting Text to	Interactive and Demonstrative methodology, Practical method, Game-based learning	For concept clarity : Activity given in textbook pg no-38 conducted in lab session. (Progress report card) Activity 2: Open a word document and create the table 'Devices '	Open a Word document and design table on Table of Vitamins to prevent Malnutrition in under privilege children.	Learning skill: Compassion (about under privilege children) Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory, Visual learners, Kinesthetic learners, Audio-Visual	Students are able to- Cognitive domain- 1)Create and enter data into a table. resize, format and modify a table. Psychomotor domain- 2) Change column width, split and merge cells, and apply border and shading to a table. 3)Convert text into a table, insert pictures in a table and perform calculations in a table.
		PE	Handball, kabaddi	Physical development	Practical and demonstration method.	Handball, kabaddi Handball, kabaddi	play at home	self confidants, self disciplin, Celebrate Achievements	Visual Learners, Auditory Learners, Kinesthetic Learners:	students are able to do Handball, kabaddi
		Yoga	1] Makrasana 2] Vrikshasana 3] Parvtanasan	physical fitness,	practical and demonstration method.	stuedents will perform 1] Makrasana 2] Vrikshasana 3]	practice at home	self confidants, self disciplin, Celebrate Achievements	Visual Learners, Auditory Learners, Kinesthetic Learners:	students are able to do 1] Makrasana 2] Vrikshasana 3] Parvtanasan
		Music	Patriotic song	To show the respect, patriotism, love towards the our country	On the occasion of 15th August sing a patriotic song and show respect towards the our country.	On 15th August students will sing song and produce their respect towards country.	practice at home	Respect to the country,	Audio, Visual, Vocal singing	1) Students will show their respect towards the country. 2) Students will aware about freedom fighters and war of freedom.
			Song Based on Raag Yaman Medley of bollywood songs	understand and learn the raag yaman related songs.	Practical Demonstration and Method 1)Teacher will use Practical and Demonstration Method to teach Raag yaman medly songs on taanpura and	To learn songs based on raag yaman with proper rhythm and tone.	practice at home	Analytical thinking and application	Audio and visual learners	1) Studnets are able to sing series of songs one by one . 2) Students are able to recognised another bollywood songs which is based on raag yaman. 3) Students are able to sing raag yaman based song with proper rhythm and tone.
		Drawing	Drawing - Sketchpen Art,	Use Sketch pen for special art	Demonstration and discussin method	Teacher draw one drawing and explain how to draw pattern on drawing.	Draw another simple drawing and make pattern on it.	Skill of pattern and critical thinking	visual learners and Kinetic	Students are able to Draw any drawing and make pattern with Sketchpen.
			Ice cream	Origami activity	Demonstration and discussin method	Teacher shows how to make Icecream with using steps.	practice at home	Skill of folding and Drawing	Audio and visual learners	Students are able to make Ice cream with Craft paper.
			Texture effect with paint	Printing activity	Demonstration and discussin method	Teacher show demo about Thread, Earbud, Leaf printing.	Complete and practice at home	Skill of Printing	visual learners and Kinesthetical learners	Students are able to print any materials with poster colours.

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September		English	Grammar - Ls.8 Phrases 2: Adjective and Prepositional	1. Adjective Phrase 2. Prepositional Phrase	Explanation and Interactive Discussion	Identification - Complete the sentence with appropriate phrase. Write A for adjective phrase and P for prepositional phrase	Underline the adjective phrase and circle the prepositional phrase in the following sentences.	Effective communication and critical thinking	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Recollect the concept of phrases. 2. Understand adjective phrases. 3. Identify the prepositional phrase and its function in a sentence. Affective domain – 1. Incorporate adjective phrases and prepositional phrases in daily communication. Psychomotor domain – -----
	Contentment		Grammar - Ls.9 Perfect Tenses	1. Present Perfect 2. Past Perfect 3. Future Perfect	Project based and explanation	Perfect tenses Rainbow - Make a rainbow. Choose a verb and write it down on the cloud and make its sentences in Present, Past and Future Perfect tenses and write it on the different colours of the rainbow.	Rewrite the sentences given below as per the instructions provide in the brackets on page 55 of workbook.	Effective communication and critical thinking	Kinesthetic learners, Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Understand the concept of Present, Past and Future Perfect tenses. 2. Identify the tenses of a sentence. 3. Change the tense of a sentence. 4. Identify the errors in the usage of tenses and correct them. Affective domain – 1. Incorporate Perfect tenses in daily communication. Psychomotor domain – 1. Make a perfect tense rainbow using a verb.
			Ls.5 To the Amazon	1. Role-play 2. Importance of Rain Forest 3. Expedition to the Amazon	Role-play, Experiential Learning	Role-play - Students will enact the role-play in the class.	Activity - Role-play - Students will enact the role-play in the class.	Critical Thinking, Logical Reasoning and contentment	Kinesthetic learners, visual learners and auditory learners	Students are able to - Cognitive domain – 1. Understand the importance of Rain Forest. 2. Know what is an expedition. Affective domain – 1. Understand the importance of nature and protect it. Psychomotor domain – 1. Enact the role-play in the class.
		Hindi	पाठ ८. सर्वनाम	सर्वनाम का परिचय ,लेखन कौशल	उदगामी पद्धति, चर्चा पद्धति, प्रस्तुतीकरण, प्रश्न-उत्तर पद्धति, Multimedia	राघव रास्ता भूल गया है सर्वनाम शब्दों की सहायता से उसे घर पहुँचाना	रंगीन सर्वनाम शब्दों के भेद लिखिए	Writing	visual and kinaesthetic learners.	Cognitive domain: छात्र सर्वनाम का अर्थ और भेद बताने में सक्षम हैं
			पाठ ७. रक्षा का उपाय	संवाद कौशल , पशु-पक्षियों के साथ सहानुभूति	कहानी पद्धति	बाघ का मुखौटा बनाकर 'हाँ, मुझे इनसानों से शिकायत है' विषय पर आपबीती सुनाइए।	Class Test	Analytical and critical thinking	visual learners and auditory learners	Affective domain – छात्र बाघ का मुखौटा बनाकर 'हाँ, मुझे इनसानों से शिकायत है' विषय पर आपबीती सुनाने में सक्षम हैं Psychomotor domain – छात्र बाघ का मुखौटा बनाने में सक्षम हैं
		Marathi	पाठ ११ आईची अपेक्षा	स्वतःचे विचार मांडणे	चर्चात्मक पद्धती, स्पष्टीकरण पद्धत	तुमची आई तुमच्याकडून काय अपेक्षा करते ते लिहा.		Analytical and critical thinking	visual learners.	Affective domain : विद्यार्थी कौटुंबिक व सामाजिक जबाबदारी पेलण्यास सक्षम आहेत.

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			व्याकरण जोडशब्द	जोडशब्द म्हणजे काय त्याचा अर्थ समजून घेतील.	सामुहिक चर्चा पद्धती	जोडशब्द तक्ता तयार करणे.	जोडशब्दांचा वापर करून वाक्य तयार करणे.	Analytical and critical thinking	visual learners	cognitive domain -अन्नपाणी,गुरेढोरे,बाजारहाट, भाजीपाला, हवापाणी इत्यादी शब्द कसे बनले व त्याचा अर्थ समजून घेतील. दिलेल्या शब्दांचे जोडशब्द बनवू शकतात.
			व्याकरण क्रियापद	क्रियापद	चर्चात्मक पद्धती, स्पष्टीकरण पद्धत	क्रियापदांचा वाक्यात योग्य उपयोग करणे.		Analytical and critical thinking	visual learners	Cognitive domain : विद्यार्थी वाक्याचा अर्थ पूर्ण करणाऱ्या शब्दाला क्रियापद म्हणतात हे शिकतात व क्रियापद ओळखण्यास शिकतात.
		Mathematics	Revision for Summative Assessment I							
		Science/ EVS	Revision for Summative Assessment I							
		Social Science	L-4 Soil Resources (Continued..)	1. Types of soil 2. Soil erosion 3. Soil Conservation	Interactive/participative methods	Soil collection Activity Collect the soil samples from your surrounding and make a packet of soil and paste them on chart paper. Write their types.	Group Discussion on soil conservation..	Analytical Thinking Critical Thinking Problem solving efficiency	Visual, Auditory, Read/Write, and Kinaesthetic.	Student will be able to Cognitive Domain- Different types of soil and its fertility according to area and atmosphere. Understand the difference between deforestation and overgrazing Know the formation of soil and its classification Affective Domain- understand the concept of soil conservation. Psychomotor Domain- Collect soil samples and identify types.
		Computer	Computer Practical exam and Revision							

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		PE								
		Yoga								
		Music	1) Raag parichay - Raag desh Aaroh,Avroh , Pakad and Bandish	To know the raag and raagas swaras for searching songs from the same raag.	Practical and demonstration method	To build our vocal singing skill raag is very important. Raag desh is melodious raag for singing .	Practice of Raag desh with the bandish	To develop vocal singing skill by singing many more songs from raag desh.	Audio, Visual, Vocal singing	1) Students are able to sing raag desh with proper rhythm and tone. 2) Students will develop their vocal singing skill 3)Students are able to indentify raag desh and its songs.
		Drawing	Teachers day Card							
	Name plate									
	Freehand motifs									
		Robotics	1)Remote Control using Limit Switch 2) Detect Black Line using IR Sensor 3) Black Line Detection using 2 IR Sensor	1)To make drive base and program it to control using Limit Switch 2) To make drive base and detect black Line using IR Sensor using programming 3) To do black Line detection using 2 IR Sensors	1.Group Activities with Interactive and Participative Methods	1)To make drive base and program it to control using Limit Switch 2)To make drive base and detect black Line using IR Sensor using programming 3) To use 2 IR Sensors to detect Black Line	To complete the given activities in the school using the STEM Inventor Kit and Ardublock Software	Team Work Creativity	Visual and audio learners	Students are able to 1)To make drive base and program it to control using Limit Switch 2)To make drive base and detect black Line using IR Sensor using programming 3)To do Black Line Detection using 2 IR Sensor

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October	Humanity	English	Grammar - Ls.10 Independent and Dependent Clauses	1. Clauses 2. Types of Clauses - Independent and Dependent	Collaboration, Explanation and Interactive Discussion	Make a team - Group A with Dependent Clause, Group B with Coordinating Conjunctions and Group C with Independent Clause - Divide the class into three groups and ask them to find the student from the other groups to make a complete sentence	Formative Assessment- Think Sheet	Effective communication and critical thinking	Kinesthetic learners, Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Understand clauses and differentiate between phrases and clauses. 2. Understand and identify independent and dependent clauses in sentences. 3. Understand the use of conjunctions before dependent clauses. 4. Make sentences with clauses.. Affective domain – 1. Incorporate clauses in daily communication. Psychomotor domain – 1. Make a complete sentence by choosing correct Dependent, Independent clause and Coordinating conjunction by making a team.
			Grammar - Ls.12 Conjunctions: Coordinating, Subordinating and Correlative	1. Conjunctions 2. Types of conjunctions - coordinating, subordinating and correlative conjunctions	ICT Integration, Explanation and interactive discussion	Wheel of conjunction - Students will spin a wheel and use conjunction to form a sentence.	Formative Assessment- Think Sheet	Critical Thinking and Logical Reasoning	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Understand Coordinating, Subordinating and Correlative conjunctions. 2. Identify Coordinating, Subordinating and Correlative conjunctions. Affective domain – 1. Identify and incorporate different types of conjunctions - coordinating, subordinating and correlative conjunctions in daily communication. Psychomotor domain – -----
			Ls.7 Bukka Learns a Lesson	1. Reading skill 2. Do not take things for granted 3. Qualities of a good leader	Explanation, Story telling and Interactive Discussion	Qualities I Have! - Write any five qualities you have and what do you wish to enrich.	Open Book Test	Problem Solving, Decision Making, Critical Thinking, Logical Reasoning and Humanity	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Read the text fluently with right pause, intonation and pronunciation. 2. Learn new words and use in their own sentences. 3. Identify the various animals they have come across in the lesson. Affective domain – 1. Know the qualities of a good leader. 2. Learn not to take things for granted. Psychomotor domain – -----
			Poem 12 The Auto	1. Recitation skill 2. Importance of automobiles	Recitation and Interactive Discussion	My auto - If you have given an opportunity to change some features of an auto, what would you like to change? Why? Write a few sentences.	Formative Assessment - Listening Activity on automobiles	Critical thinking and Logical Reasoning	Kinesthetic learners, visual learners and auditory learners	Students are able to - Cognitive domain – 1. Recite the poem with proper rhythm. 2. Know new words and use them in their own sentences. 3. Know the rhyming words in the poem. Affective domain – 1. Appreciate the importance of automobiles. 2. Share their ideas to minimise the negative impact of automobiles on the environment. Psychomotor domain – -----
		Hindi	पाठ ९ विशेषण (व्याकरण)	विशेषण के भेद	१) उद्गामी पद्धति २)प्रश्नोत्तर पद्धति 3) चर्चा पद्धति	दिए गए शब्दों के विशेषण भेद पहचानना दस विशेषण शब्द लिखिए	critical thinking	Auditory, Visual learners	Cognitive domain: छात्र विशेषण के भेद पहचानने में सक्षम हैं Affective domain:- छात्र अपनी विशेषता पहचानने में सक्षम हैं	

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			18. अपठित गद्यांश (व्याकरण)	आकलन कौशल	१)प्रश्नोत्तर पद्धति २) चर्चा पद्धति	अपठित गद्यांश पढ़कर प्रश्नों के उत्तर लिखिए	अपठित गद्यांश पढ़कर प्रश्नों के उत्तर लिखिए	critical thinking	Kinesthetic learners and visual learners	Cognitive domain: छात्र अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर बताने और लिखने में सक्षम हैं।
		Marathi	पाठ ४ प्रदूषण	प्रदूषण आणि त्याचे प्रकार आणि प्रदूषण रोखण्याचे उपाय	चर्चात्मक पद्धती, प्रश्नोत्तर पद्धति	प्रदूषण टाळण्यासाठी कोणत्या उपाय योजना करा.ते लिहा.	स्वाध्याय सोडवणे.	Critical thinking, collaborations, experiential, Conversion, problem solving, calculation, decision making, logical reasoning.	Kinesthetic learners, visual learners and auditory learners	Cognitive domain: विद्यार्थी प्रदूषण टाळण्याचे उपाय सांगू शकतात.
			व्याकरण समूहदर्शक शब्द	समूह दर्शक शब्दांचा वापर	स्पष्टीकरण	समूहदर्शक शब्दांचा तक्ता बनविणे		Analytical thinking	auditory learners	Cognitive domain:विद्यार्थ्यांना समूहदर्शक शब्द सांगता येतात.
		Mathematics	Ls. no. 7 Decimals	1) Add and subtract decimal number, 2) multiply a decimal number by a whole number and a decimal number, 3) divide a decimal number by a whole number, 4) solve word problems on decimal numbers	Explanation, Experiential learning, Inductive, Problem solving, Game Based Learning, Art Integration	Math Lab Activity- To multiply decimal numbers.	Magic square - Complete the magic square with appropriate decimal numbers(Fun Time - pg.no. 117)	Critical thinking, Observation, Analytical thinking, problem solving, art integration, logical thinking Humanity	Visual learners and kinesthetic learner.	Cognitive: 1) Add and subtract decimal number, 2) multiply a decimal number by a whole number and a decimal number, 3) divide a decimal number by a whole number, Affective: solve word problems on decimal numbers
		Science/ EVS	L-6 Plants around us	Reproduction in plants Seed dispersal Seed germination	Inquiry based method, Interactive ,Questionnaire method, Experiential Learning, Demonstration method, Technology blended learning, Experiential learning- Self Assessment	Structure of seed: Students soak gram seed and study the internal structure of seed.Also by tearing the seed coat they observe the parts found inside the seed coat.They draw the diagram of parts of seed and label it. Chart making Group activity: Students collect sample of seeds and describe it's way of dispersal.	Worksheet	Observation,Creativity and self assessment Humanity	Visual learners and kinesthetic learner.	Students are able to: Cognitive: 1.Explain reproduction in plants through vegetative parts, spores and reproductive parts. 2.Describe the internal parts of a seed. 3.Explain seed dispersal through different methods of dispersal. Affective: 1.Use the knowledge while plantation. 2.Respect for nature Psychomotor: 1.Draw the structure of a seed.

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November	Integrity	English	Poem 8 Georgie's Treat	1.Recitation Skill 2.Importance of sharing and giving	Recitation, Interactive Discussion and Collaboration	A Treat - Write the name of a friend and a family member and the treat you wish to give them.	Dictation Test	Sharing, Giving, Problem Solving, Critical Thinking and Integrity	Visual learners and auditory learners	Students are able to - Cognitive domain – 1. Recite the poem with proper rhythm. 2. Know new words and use them in their own sentences. 3. Know the rhyming words in the poem. Affective domain – 1. Learn the importance of sharing and caring. Psychomotor domain – -----
		Hindi	पाठ 9. पक्षियों का कवि सम्मलेन (कहानी)	लेखन कौशल, कविताओं द्वारा भावाभिव्यक्ति	कहानी पद्धति	लुप्त हो रहे पक्षियों का कोलाज बनाइए	FA I	critical thinking	Auditory, Visual learners	Cognitive domain : छात्र 'पक्षी बचाओ ' विषय समझने में सक्षम हैं Affective: छात्र समाज में कवि और कविताओं के महत्व को समझने में सक्षम हैं पक्षियों का भी महत्व वो समझते हैं Psychomotor domain – छात्र लुप्त हो रहे पक्षियों का कोलाज बनाने में सक्षम हैं
			पाठ १३ मशीन वाला हाथी	नैत्स शहर तथा वहाँ स्थित संग्रहालय के बारे में जानना	१) स्पष्टीकरण पद्धति २) वर्णनात्मक पद्धति 3) प्रश्नोत्तर पद्धति	FA I	FA I	Creativity,Imagination	Visual, Auditory and Kinesthetic learner	Cognitive domain : १) छात्र फ्रांस के नैत्स शहर तथा वहाँ स्थित संग्रहालय के बारे में जानने में सक्षम हैं २) छात्र 'best out of waste ' संकल्पना तथा उसका महत्व समझने में सक्षम हैं
			पाठ १० मुफ्त ही मुफ्त	अवगुणों से दूर रहने की प्रेरणा, कड़ी मेहनत व समर्पण भाव. निष्काम कर्म का महत्व समझना	१) कहानी पद्धति, २) प्रश्नोत्तर पद्धति	बिंदुओं से चित्र बनाकर उसमें मनचाहे रंग भरिए	Class Test	Critical thinking, Creativity	Auditory, Visual learners	Cognitive domain : छात्र मुफ्त की अभिलाषा न करना तथा कड़ी मेहनत का महत्व समझते हैं Affective: छात्र लालच और कंजूसी जैसे अवगुणों से दूर रहने में सक्षम हैं Psychomotor: -----
			पाठ१० क्रिया (व्याकरण)	क्रिया के भेद	१) उदगामी पद्धति २) खेल पद्धति 3) चर्चा पद्धति	वर्ग पहेली	कर्म को क्रिया से मिलाइए	critical thinking	Kinesthetic learners and visual learners	Cognitive domain: १)छात्र क्रिया के भेद पहचानने में सक्षम हैं २)छात्र वर्ग पहेली पूरी करेंगे
			पाठ २० पत्रलेखन (व्याकरण)	दिवाली की शुभकामना देना	उदगामी पद्धति	दिवाली की शुभकामना देते हुए मित्र/सहेली को पत्र लिखिए	मामाजी के घर का हाल बताते हुए माता जी को पत्र लिखिए	Observation, communication,Creativity	Visual learners and kinesthetic learner.	Cognitive domain: छात्र पत्र लिखने में सक्षम हैं
		Marathi	कर्नाळा अभयारण्य (वाचू आनंदे) Page 29	पर्यावरणाचे शिक्षण	चर्चात्मक पद्धती नाट्यीकरण पद्धत स्पष्टीकरण पद्धत	कर्नाळा अभयारण्यातील पक्ष्यांची चित्रे गोळा करून चिकटवणे.	Class Test	Critical thinking, Observation, Analytical thinking, problem solving, art integration, logical thinking	Auditory, Visual learners	Cognitive domain:विद्यार्थी अभयारण्यातील विविधता आणि त्याचे संरक्षण याविषयी जागरूक होतात.
			पाठ १५.फुशारकी (कविता)	कल्पनाशक्तीला चालना देणे	वर्णनात्मक पद्धती, सुस्वर वाचन पद्धत कथाकथन पद्धत	विनोदी कवितेचे वर्गात वाचन करणे.	अधिपती , गणपती ,राष्ट्रपती असे शब्द सारख्या शब्दाने संपणारे शब्द तयार करणे.	Creativity	Auditory, Visual learners	Cognitive domain -विद्यार्थ्यांना प्राणी व त्यांच्या भावना समजतील. प्राण्यांची योग्य काळजी घेऊ शकतील.

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December	Sportsmanship	English	Ls.9 The Lantern and the Fan	1. Culture and traditions of Japan 2. Obey your elders 3. Use of intelligence	Explanation, Interactive Discussion and Story telling	Lantern making - Make a paper lantern with the help of picture clue given on textbook page 38 and 39.	Class test -Open book Test	Effective communication creativity and critical thinking	Auditory, Visual learners, Kinesthetic learners	The students are able to - Cognitive domain – 1. Read the text fluently with right pause, intonation and pronunciation. 2. Speak few lines on culture and traditions of Japan. 3. Learn new words and use them in their own sentences. Affective domain – 1. Understand the importance of obeying elders. 2. Relate to the story on a personal level. 3. Talk about their feelings. Psychomotor domain – 1. Make a paper lantern with the help of picture clue.
		Hindi	पाठ ८ भारत की प्रमुख नदियाँ	जीवनदायिनी नदियों के प्रति सदैव श्रद्धावान रहकर अपने कर्तव्य का पालन करना	१) स्पष्टीकरण पद्धति २) वर्णनात्मक पद्धति ३) प्रश्नोत्तर पद्धति	भारत का मानचित्र निकालकर / चिपकाकर सिंधु, गंगा, ब्रह्मपुत्र, गोदावरी और सरयू नदियों को दर्शाना	Class Test	Critical thinking	Auditory, Visual learners	Cognitive domain : छात्र नदियों को स्वच्छ रखने संबंधी उपाय योजना की जानकारी प्राप्त हुई Affective: छात्र नदियों को स्वच्छ रखने का संकल्प लेने की भावना को समझते हैं Psychomotor:
			पाठ ८ काल (व्याकरण)	काल के भेद	१) उद्गामी पद्धति २) चर्चा पद्धति	काल के भेद पहचानिए	काल के अनुसार उचित मिलान कीजिए	Creativity	Auditory, Visual learners	Cognitive domain ; छात्र वाक्य पढ़ते ही काल के भेद पहचानने में सक्षम हैं
	Marathi	पाठ २ पाणी	पाण्याचे महत्त्व समजेल.	चर्चात्मक पद्धती , प्रश्नोत्तरे पद्धत, कथाकथन पद्धत	कविता तालासुरात म्हणणे	जलचक्र तक्ता बनविणे.	critical thinking and communication		cognitive domain -विद्यार्थी पाण्याचे महत्त्व समजून घेतात. Affective domain - पाणी जपून वापरायला शिकतात	चर्चात्मक पद्धती आणि स्पष्टीकरण
		पाठ ३ बोलावे कसे?	सामाजिक आदरभावाचे महत्त्व	चर्चात्मक पद्धती , कथाकथन पद्धती स्पष्टीकरण पद्धत	चांगल्या सवयी कोणत्या व वाईट सवयी कोणत्या याचा तक्ता बनविणे.	चांगल्या सवयी आणि वाईटसवयी यांची तुलना वर्गात करा.	observation,Thinking	auditory, Visual learners	Cognitive domain:विद्यार्थी चांगल्या सवयी आणि वाईट सवयी फरक ओळखतात. Affective domain:-विद्यार्थी चांगल्या सवयी शिकतात. Psychomotor domain: - विद्यार्थी चांगल्या सवयी व वाईट सवयीचा तक्ता बनवू शकतात.	
		पाठ ५ भीमाचे गर्वहरण	पौराणिक कथा	कथाकथन पद्धती	गर्वाचे घर खाली' या शीर्षकाच्या आधारे वर्गात गोष्ट तयार करा.	पौराणिक कथा सांगणे.	Critical thinking, Communication, problem solving	Visual, kinesthetic and audio logical intelligence	Cognitive domain – इतरांविषयी आदरभाव व सन्मान जबाबदारीची जाणीव होणे.	
	Math	Ls. no. 8 Measurement	1) Convert a unit into another larger or smaller unit, 2) compare measurements that have different units, 3) perform mathematical operations on measurements expressed in decimals, 4) solve word problems related to length, weight and capacity,	Experiential learning, Inductive-deductive, Problem solving, Lab based learning	Math Lab Activity- To prepare a metric measure chart(length, weight and capacity) in a group using paper folding	Class test	Critical thinking, collaborations, experiential, Conversion, problem solving, calculation, decision making, logical reasoning.	Visual learners and kinesthetic learner, Sportsmanship	Cognitive: 1) Convert a unit into another larger or smaller unit, 2) compare measurements that have different units, 3) perform mathematical operations on measurements expressed in decimals. Affective: Solve word problems related to length, weight and capacity, Psychomotor: 1) Calculate the perimeter of their own garden using threads or measuring tape.	

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January	Humility	English	Poem 10 The Fox and the Stork	1. Recitation skill 2. Tit for tat	Recitation, Interactive Discussion, Story Telling	Story Writing - Write a small story relating to 'Tit for Tt' that you have heard of.	Dictation Test	Problem Solving and Logical Reasoning	Visual learners, Kinesthetic learners and Auditory learners	Students are able to - Cognitive domain – 1. Recite the poem with proper rhythm. 2. Know new words and use them in their own sentences. 3. Know the rhyming words in the poem. Affective domain – 1. Relate a topic to real-life scenarios. 2. Think of actions in a particular situation. Psychomotor domain – -----
			Grammar - Ls.13 Sentences: Simple, Complex and Compound	1) Simple sentences 2) Structure of compound and simple sentences 3) Complex sentences 4) Structure and use of complex sentences	ICT Integration, Explanation and interactive discussion	Group Discussions - Work in a group of four and create a sentence with multiple clauses. Make sure every clause ends with a noun before you use the subordinating conjunction. Share your sentence with the class.	Divide the class into two teams. Students of each team will take turns to say a simple sentence. Students from the other team should use a coordinating conjunction and add to that sentence.	Effective communication and critical thinking	Visual learners and auditory learners	Cognitive domain – 1. Understand three types of sentences: Simple, Complex and Compound 2. Identify the type of sentence. 3. Join two sentences to create a compound sentence. 4. Identify clauses and conjunction in a complex sentence. Affective domain – 1. Incorporate three types of sentences in daily communication. Psychomotor domain – 1. Make a chart on three types of sentences.
			Grammar- Ls.14 Active and Passive Voice	1) Revision of subject, verb and object 2) Structure of Active and Passive Voice 3) Use of Active and Passive Voice	Explanation and Interactive Discussion and Collaboration	Build a story- Let one student begin with the first sentence. Then, take turns to add a sentence to move the story forward.	Teacher asks some questions and encourages students to answer them in active voice and then passive voice.	Effective communication and critical thinking	Kinesthetic learners, visual learners and auditory learners	Students are able to Cognitive domain – 1. Learn about active and passive voice. 2. Identify whether a sentence is in active or passive voice. Affective domain – 1. Incorporate active and passive voice in daily communication. Psychomotor domain – 1. Read and cut any article from newspaper/ magazine/ story book and highlight every sentence, using one colour for active voice sentences and a different colour for passive voice sentences and paste it in your English Notebook.
			Grammar - Ls.16 Contractions	1. Contractions 2. Use of different contractions like what's, let's, he'd etc.	Induction Method, Explanation and Interactive Discussion	Macroni Chart - Make a chart and glue down the macroni noodle where the apostrophe would go in a contraction sentence.	Identify the errors and rewrite the sentences correctly.	Effective communication and critical thinking	Auditory learners, Visual learners, Kinesthetic learners	Students are able to- Cognitive domain – 1. Learn contractions of different words and phrases and with dual expanded form. 2. Identify the contractions in a sentence. 3. Apply the rules for converting contracted form to expanded form and expanded form to contracted form. Affective domain – 1. Incorporate contractions in daily communication. Psychomotor domain – 1. Macroni Chart - Make a chart and glue down the macroni noodle where the apostrophe would go in a contraction sentence.
		Hindi	पाठ १४ शब्द-भंडार (व्याकरण)	श्रुतिसम-भिन्नार्थक शब्द,	उदगामी पद्धति	उचित शब्द से रिक्त स्थान भरीए	दिए गए शब्दों से वाक्य बनाइए	Creativity	Kinesthetic learners and visual learners	Cognitive domain: छात्र इस पाठ के माध्यम से अपना शब्द भंडार समृद्ध करने में तथा श्रुतिसम-भिन्नार्थक शब्द समझने में सक्षम हैं

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			पाठ 11. गुरुत्व शक्ति (कविता)	सस्वर कौशल, वैज्ञानिक दृष्टिकोण का महत्व	सस्वर पद्धति	अविष्कारकों के नाम लिखिए १) पेंसिल, २) फ्राउंटेन पेन, ३) बॉल पॉइंट पेन	Class Test	Creativity	Auditory, Visual learners	Cognitive domain : १) छात्र गुरुत्व-शक्ति तथा न्युटन के बारे में जानकारी रखते हैं तथा उस सिद्धांत को समझते हैं २) छात्र कविता वाचन तथा सस्वर गाने में सक्षम हैं
			पाठ १२ गुलदस्ते-सा अपना देश	लोकतंत्र से परिचय, देशप्रेम, न्याय, समान भाव एवं निष्पक्षता का महत्व	१) स्पष्टीकरण पद्धति २) वर्णनात्मक पद्धति ३) प्रश्नोत्तर पद्धति	सांसद के पदाधिकारियों के नाम लिखिए (राष्ट्रपति, उपराष्ट्रपति, प्रधानमंत्री, शिक्षामंत्री और रक्षामंत्री)	Class Test	Critical thinking	Auditory, Visual learners	Cognitive domain : छात्र मंत्रिमंडल के बारे में जानते हैं Affective: छात्र गणतंत्र का महत्व समझते हैं तथा उसका आदर करते हैं
			पाठ - १९ संवाद-लेखन (व्याकरण)	लेखन कौशल	उदगामी पद्धति	क्रिकेट मैच देखते हुए पिता-पुत्र का संवाद	मनपसंद खिलौना लेते हुए बच्चे का दुकानदार से संवाद	Creativity	Kinesthetic learners and visual learners	Cognitive domain : छात्र स्पष्ट शुद्ध संवाद करने में सक्षम हैं
			15. मुहावरे और लोकोक्तियाँ (व्याकरण)	लेखन कौशल	उदगामी पद्धति	चित्रों की मदद से मुहावरा लिखना	मुहावरों का वाक्य में प्रयोग कीजिए	Creativity	Kinesthetic learners and visual learners	Cognitive domain : छात्र मुहावरे को पहचानने तथा उसका अपनी भाषा में प्रयोग करने में सक्षम हैं
		Marathi	पाठ १६ देशभक्तीपर गीत	आपला भारत देश या विषयी मनामध्ये आत्मीयता जागरूक करणे.	चर्चा पद्धत , प्रश्नोत्तरे पद्धत, स्पष्टीकरण पद्धत	माझा देश या विषयी माहिती लिहा.		सर्जनशीलता	Auditory, Visual learners	Affective: विद्यार्थी देशातील विविध परंपरांचा अभिमान बाळगतात.
			व्याकरण लिंग	लिंग	स्पष्टीकरण पद्धती , चर्चात्मक पद्धत		दिलेल्या शब्दांचे लिंग बदला .	critical thinking	Auditory, Visual learners	Cognitive domain: विद्यार्थी शब्दांचे लिंग बदलून लिहू शकतात.

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			स्वामी विवेकानंद (वाचू आनंदे) Page 64	स्वामी विवेकानंदांचे कार्य आणि माहिती.	कथाकथन पद्धती , स्पष्टीकरण पद्धती	हे वीर विवेकानंद हे गीत पाठ करणे.		Auditory, Visual learners	Auditory, Visual learners	Cognitive domain- विद्यार्थी भारतातील महान व्यक्तींचे जीवनकार्य जाणतात. देशातील महान व्यक्तींविषयी आदर बाळगतात. Psychomotor domain हे वीर विवेकानंद हे गीत पाठ करतात .
		Mathematics	Ls. no.11 Data Handling	1) Interpret data from a bar graph 2) Draw a bar graph 3) Interpret data from a line graph 4) Interpret data from a pie chart	Interactive Lecture method, Case based study	Math Lab Activity- To prepare a bargraph on literacy rate in India to understand Data handling.	To prepare a pictograph to understand Data handling.	Observation, Thinking, communication, collaboration, Humility	visual learners	Students are able to Cognitive domain: 1) Interpret data from a bar graph. 2) Draw a bar. Psychomotor domain- 3) Interpret data from a line graph. 4) Interpret data from a pie chart.
			Ls.14- Percentage	Define percentages as fractions,with 100 as the denominator.Understand the relationship between fractions ,decimals and percentages.Represent percentage pictorially. Convert fraction to percentage and vice versa. Convert decimals to percentages and vice versa.Solve word problems on percentage.	Problem solving, Case based study, Discussion	Math Lab Activity- To express a given number /quantity in percentage.	Class test	Critical thinking,decision making,logical reasoning	Auditory, Visual learners, Kinesthetic learners	Students are able to- Cognitive domain- Define percentages as fractions,with 100 as the denominator. Understand the relationship between fractions , decimals and percentages. Affective domain- Convert fraction to percentage and vice versa.Convert decimals to percentages and vice versa.Frame word problems on percentage. Psychomotor domain- Represent percentage pictorially
		Science/ EVS	L-8 Matter	Components of matter States of matter Physical and chemical change Solutions	Demonstration, Technology blended learning, Experiential and Experimental learning.	Solubility Test Activity: 1.Students collect different items like flour, sugar,rice, tea powder and test their solubility and record the observations	Worksheet	Critical thinking, Collaboration,Observation	Auditory, Visual learners, Kinesthetic learners	Students will be able to: Cognitive: 1. Define atom, molecule, element and compound 2. Describe the molecular arrangement of solid, liquid and gas 3. Explain miscible and immiscible liquids Affective: Recognize the need for reuse things in their day to day life. Psychomotor: Demonstrate the solubility test and record the observations
			L-5 Air supports life	Layers of the Earth's atmosphere Composition of air Properties of air Air pollution	Demonstration, Interactive discussion , Experiential learning, questionnaire method, Collaboration, Self-assessment and Lab-based learning.	Poster making : Chart making on layers of atmosphere. Lab Visit -Presence of Carbon dioxide gas.	Worksheet	Creativity,Collaboration, Imagination	Visual, Auditory and Kinesthetic learner	The students will be able to- Cognitive- 1.Explain what the atmosphere is and state its importance. 2.Describe the different layers of the atmosphere and the composition of air. 3.Tell the properties of air. 4.Identify the causes and effects of air pollution. 5.List the measures to prevent air pollution. Affective- 1.Analyse the importance of oxygen. 2.Proposes ways to prevent air pollution and save environment.

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		Social Science	Ls.- 7 Our Heritage	1. Monuments of India 2. Dances of India	Picture description methodology, Audio-visual presentation methodology, Interactive methodology	1. Paste the pictures of the important monuments in India on the chart paper. 2. Find information and talk on the classical dance forms of India. 3. Collect the and information of various types of musical instument of India and paste in CW.	Class test	Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory, Visual learners, Kinesthetic learners	"The students will be able to - Cognitive domain – Describe the rich cultural heritage of India.(Monuments, dances and musical instruments). Affective domain - Understand the importance of the rich cultural heritage of India and how to preserve/ conserve it. Psychomotor domain- 1. List and paste pictures of monuments, various dance forms, and musical instruments on the chart paper or in the notebook or on the chart paper
		Computer	" Ls-7 Introduction to Excel Ls -9 Algorithms and Flowcharts	1. Features of Excel • Starting Excel 2019 2. Workbook and Worksheet 3.Components of worksheet. 4.Moving Around the Spreadsheet. 4. Entering Data. 5. Types of Data. Performing Calculations 6. Managing Worksheets 7. Saving a Workbook. 1.Algorithm 2. Flowcharts.	Interactive and Demonstrative methodology, Practical method	For concept clarity : Create a datasheet on Sustainable Cities and Communities in Microsoft Excel application. A) Write algorithms for the following problems. 1) To polish your shoes. 2) To input 3 sides of a triangle and print if it is a scalene, an isosceles, or an equilateral triangle. 3) To find out the sum of the first 100 even numbers. B) Monika wants to draw a flowchart to find the cube of a given number. Help her to accomplish this task. C) Make flowcharts for the following statements: Input the age of a person. diaplay the message' Eligible For Role' if the age is equal to or greater than 18, otherwisw display the message 'Not Eligible'.	Create Progress Report Card datasheet in Microsoft Excel application.(Text book Page no 89) Group Discussion on topic: Advantages of using Algorithms and Flowcharts.	Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory, Visual learners, Kinesthetic learners	Psychomotor domain- Students are able to: Cognitive domain- 1.Understand the features of Excel. 2. State the components of the Excel window. 3. Define a workbook and worksheet. 5. create and edit a worksheet. perform calculations in a spreadsheet. Students are able to:- Cognitive domain - 1)Understand algorithms and flowcharts. 2) write algorithms and draw flowcharts. Psychomotor domain-

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		PE								
		Yoga								
		Music								
		Drawing								
		Robotics	1) Activities in Scratch I 2) Activities in Scratch II 3) Animating Bat I 4) Animating Bat II	1)Uses of commands learnt in Scratch to combine and make a program 2)Basics of animation 3)Make a small animation using basics of animation	1.Group Activities with Interactive and Participative Methods	1)To do stipulated activities given by teacher in Scratch 2)To do a program using basics of animation 3)To make a small animation using animation techniques	To complete the given activities in the school using Scratch Software	Team Work Creativity	Visual and audio learners	Students are able to recap all the uses of commands learnt in Scratch to combine and make a program 2)To learn basics of animation 3)To make a small animation using basics of animation 1)To 1)To

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February	Positivity	English	Ls.11 Ricky, the Robot	1. Reading	ICT Integration, Explanation and Interactive Discussion	Reading Activity- Students will read two paragraphs from the lesson.	Listening Activity- Student will listen to the passage and they will answer the questions based on it.	Critical Thinking and Logical Reasoning	Kinesthetic learners, visual learners and auditory learners	Students are able to- Cognitive domain – 1. Understand the importance of technology. 2. Know what is programming language used in robots? Affective domain – 1. Understand the importance and use of technology 2. Understand the use of different modern gadgets. Psychomotor domain – -----
		Grammar - Ls.15 Direct and Indirect Speech	1. Structure and use of Direct and Indirect speech	Explanation and Interactive Discussion and collaboration, ICT Method	Work in pairs. Take turns to whisper something into your partner's ear. Then each student should report to the class "what was whispered in his/her ear."	Teacher asks students to tell the story of the movie they watched recently.	Effective communication and critical thinking	Auditory, Visual learners, Kinesthetic learners	Students are able to - Cognitive domain – 1. Distinguish between direct and indirect speech in sentences. 2. Identify the sentences of direct and indirect speech. 3. Apply the rules for converting direct speech to indirect speech and indirect speech to direct speech. Affective domain – 1. Incorporate direct and indirect speech in daily communication. Psychomotor domain – 1. Prepare rule chart on Direct and Indirect Speech.	
		Grammar - Ls.17 Question Tags	1. Question tags 2. Use of question tags in positive and negative sentences	Induction Method, Explanation and Interactive Discussion, ICT Method	You were listening. Weren't you? - Student will collect 10 -15 information questions that they will ask their partners. Once they have finished, they will write a tag question beneath each information question to check how well they remember their partner's answer.	Match the main statements with the correct question tags.	Effective communication and critical thinking	Auditory, Visual learners, Kinesthetic learners	Students are able to - Cognitive domain – 1. Distinguish between positive and negative sentences. 2. Identify and understand positive and negative question tags. 3. Apply the rules for making question tags. 4. Identify question tags for a main statement. Affective domain – 1. Incorporate question tags in daily communication. Psychomotor domain – 1. Prepare rule chart on Question tags.	
		Grammar - Ls.18 Punctuation	1. Punctuation 2. Use of different punctuations like capital letters, full stop, exclamation mark etc.	Inductive Method, Explanation and Interactive Discussion	Punctuation Cards - Teacher gives cards that display different end punctuation marks. The teacher will then write a sentence on the board and have the students hold up a card they believe has the correct punctuation mark.	Arrange these words or phrases to form sentences on page 112. Use punctuation marks wherever necessary.	Effective communication and critical thinking	Auditory, Visual learners, Kinesthetic learners	Students are able to - Cognitive domain – 1. Recollect the concept of punctuation. 2. Understand the usage of capitalisation, full stop, question mark and exclamation marks, comma, semicolon and colon. 3. Punctuate a paragraph. 4. Rearrange words to form sentences with punctuation marks. 5. Identify the errors in the usage of punctuation marks and correct them. Affective domain – 1. Incorporate punctuations in daily communication. Psychomotor domain – -----	
		Hindi	पाठ 14 . एक लड़की जिसे किताबों से नफरत है। (प्रेरक प्रसंग)	वाचन कौशल, किताबों से जुड़ना	१) कहानी पढ़ति २) उद्बोधन पढ़ति 3) प्रश्नोत्तर पढ़ति	किसी एक किताब की जानकारी लिखिए	Class Test	critical thinking	Auditory, Visual learners	Cognitive domain: १) छात्र वाचन का महत्व समझने में सक्षम है। २) छात्र किसी एक किताब की जानकारी लिखने में सक्षम है। Affective domain:- छात्र किताबों के प्रति आदर भाव रखेंगे
		पाठ 1६ अशुद्धि- शोधन (व्याकरण)	वाचन कौशल, श्रवण कौशल	उद्गामी	दिए गए अशुद्ध शब्दों के शुद्ध रूप लिखिए	शुद्ध वाक्य पहचानिए	Creativity	Kinesthetic learners and visual learners	Cognitive domain : छात्र अशुद्ध शब्द पहचानने में तथा शुद्ध भाषा का प्रयोग करने और लिखने में सक्षम हैं	

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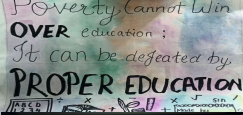



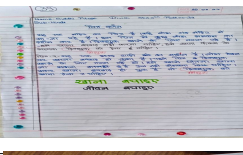



Month	Value	Subject	Name of the lesson	Concept	Methodology/ Activity	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome
			पाठ 17. विराम चिह्न (व्याकरण)	लेखन कौशल	उदगामी	दिए गए अनुच्छेद में विराम-चिह्न लगाइए।	उचित मिलान कीजिए।	Creativity	Kinesthetic learners and visual learners	Cognitive domain : छात्र लिखते वक्त विराम चिहनों का प्रयोग करने में सक्षम हैं।
		Marathi	पाठ ६. गानसमाजी - लता मंगेशकर	लता मंगेशकर यांचे जीवन व कार्य	कथाकथन पद्धत , चर्चा पद्धती , स्पष्टीकरण पद्धती	लता मंगेशकर यांच्या तुम्हाला आवडणाऱ्या गाण्यांची यादी तयार करा.		Creativity	Auditory, Visual learners	Cognitive domain : विद्यार्थी गायन क्षेत्रातील श्रेष्ठ व्यक्तिविषयी माहिती घेतात.
			व्याकरण विशेषण	विशेषण समजणे	चर्चा पद्धती , स्पष्टीकरण पद्धती	शब्दकोड्यातील विशेषण ओळखून लिहिणे.		critical thinking	Auditory, Visual learners	Cognitive domain : विद्यार्थी योग्य विशेषणांचा वाक्यात उपयोग करून लिहू शकतात.
			पाठ १२. जाणता राजा	शिवाजी महाराज यांचे जीवन व कार्य	चर्चा पद्धती , स्पष्टीकरण पद्धती	शिवाजी महाराज यांच्या किल्ल्यांच्या नावांचा तक्ता तयार करणे	पाठातील सनावळी क्रमाने लिहा.	Decision making,logical reasoning	Auditory, Visual learners	Cognitive domain : विद्यार्थी महाराज यांचे गुण पाठतून शिकतात.
		Mathematics	Ls.10 Unitary Method, Profit and Loss	1) Find the value of one unit using the value of many units 2) Find the value of many units using the value of one unit 3) Apply the unitary method to solve word problems 4) Calculate profit or loss for the given values of cost price and selling price.	Problem solving, Discussion	Math Lab Activity- Role play	Class test	Collaboration ,decision making,critical thinking	Visual, Auditory and Kinesthetic learner	Students are able to- Cognitive domain- Find the value of one unit using the value of many units.Find the value of many units using the value of one unit.Calculate profit or loss for the given values of cost price and selling price. Affective domain- Apply the unitary method to solve word problems.
		Science/ EVS	L-5 Air supports life (Continue from January)	Layers of the Earth's atmosphere Composition of air Properties of air Air pollution	Demonstration, Interactive discussion ,Experiential learning,questionnaire method,Collaboration, Self-assessment and Lab-based learning.	Poster making : Chart making on layers of atmosphere. Lab Visit -Presence of Carbon dioxide gas.	Worksheet	Creativity,Collaboration, Imagination	Visual, Auditory and Kinesthetic learner	The students will be able to- Cognitive- 1.Explain what the atmosphere is and state its importance. 2.Describe the different layers of the atmosphere and the composition of air. 3.Tell the properties of air. 4.Identify the causes and effects of air pollution. 5.List the measures to prevent air pollution. Affective- 1.Analyse the importance of oxygen.

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Month	Value	Subject	Name of the lesson	Concept	Methodology/ Activity	Activity in Detail	Assessment	Life Skill Domain	Types of Learners & Multiple Intelligence	Learning Outcome
		Social Science	L- 7 Our Heritage (Continued..)	1. Monuments of India 2. Dances of India	Picture description methodology, Audio-visual presentation methodology, Interactive methodology	1. Paste the pictures of the important monuments in India on the chart paper. 2. Find information and talk on the classical dance forms of India. 3. Collect the and information of various types of musical instrument of India and paste in CW.	Class test	Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory, Visual learners, Kinesthetic learners	The students will be able to - Cognitive domain – Describe the rich cultural heritage of India. Affective domain - Understand the importance of the rich cultural heritage of India and how to preserve/ conserve it. Psychomotor domain- List and paste pictures of various dance forms, and musical instruments on the chart paper or in the notebook.
		Computer	LS-8 Internet and E-mail	1. Internet and its Uses 2. Requirements for Connecting to the internet 3. Browsing the internet • Search Engines. Email 4. Creating an E-mail Account 5. Sending E-mail 6. Replying and Forwarding E-mail. Adding a Signature to E-mail 7. Managing Contacts 8. Grouping Contacts 9. Signing Out.	Interactive and Demonstrative methodology, Practical method	Activity : Visit the site WWW.google.co.in to find information on different modes of transport used in different countries. For concept clarity : Activity given in textbook pg no-104 conducted in lab session.	Create an email account on WWW.gmail.com and send mail to your friends describing about the place you visited in last summer vacation	Learning skill: Critical thinking, Collaboration, Observation, Communication. Literacy skill: Technology literacy.	Auditory, Visual learners, Kinesthetic learners	Students are able to: Know the internet and its different uses.
		PE								
		Yoga								
		Music								
		Drawing								
		Robotics	1) Communication between multiple sprites 2) Create a short story on Rocket landing 3) To create your own maze game	1) Adding multiple sprites and a communication between sprites 2) Create a short story on any theme 3) Create your own maze game	1. Group Activities with Interactive and Participative Methods	1) Adding multiple sprites and a communication between sprites 2) Create a short story on any theme eg a day-to-day conversation 3) Create an own maze game	To complete the given activities in the school using Scratch Software	Team Work Creativity	Visual and audio learners	Students are able to 1) Adding multiple sprites and a communication between sprites 2) Create a short story on any theme eg a day-to-day conversation 3) Create an own maze game

Grade -VII Term- 1 Curriculum Matrix (A.Y.2024-25) Integrated

Month	Theme / SDG	Value	Subject	Name of the lesson/Topic	Concept	Methodology	Pictures of activity (Only One/Two best)	Activity in Detail	Assessment	21st Century Skills	Learning style	Learning Outcome	Overall Learning Outcome
JUNE	No poverty/Zero hunger	Empathy	Science	Ch.1. Nutrition in plants	Organic farming and organic fertilisers	Group Activity * Poster making		Students will discuss with their group and will make a poster to communicate on the issues and connections between combating hunger and promoting sustainable agriculture and improved nutrition through organic farming.	Did the students relate the importance of organic farming to achieve zero hunger? Did the students represent the good effects of organic farming on the ecosystem? Did students explain as how organic farming can contribute to the goal of Zero hunger?	Critical thinking, Problem-solving, Collaboration, creativity	Multiple Intelligence, Kinesthetic	Students are able to promote the use of organic farmed food products for good health and well being.	Students are able to Knowledge (Cognitive Domain) : Understands how extremes of poverty and extremes of wealth affect basic human rights and needs. Attitude (Affective Domain) : feel empathy, responsibility and solidarity for and with people suffering from hunger and malnutrition. Skill (Psychomotor) : Communicate on the issues and connections between combating hunger and promoting sustainable agriculture and improved nutrition.
			Social Sci.	Pol Sci Ch1 - On Equality	Mid day meal	Collaborative learning		Students will gather government schemes and programmes - PAPs based on eradication poverty and hunger.	Collage making-Did students know about poverty and their schemes introduced by the government.	Empathy, Logical Thinking	Audio and visual learners	Students will create awareness about the schemes introduced by the govt. for below poverty line.	
			Mathematics	Ch-2. Fractions and Decimals	Multiplication of a fraction by a whole number	Demonstration		Multiplication of a fraction by a whole number	Demonstration	Empathy, Logical Thinking	Audio and visual learners	Students are able to solve multiplication and division of fractions .	
			हिंदी	पाठ - 5 मिठाईवाला	फैरीवाले के दृश्यात्मक जीवन का उन्मुख और उनके संघर्ष का दर्शन	नाटकीकरण पद्धति		पाठ पर आधारित परीक्षा के उत्तर लिखिए। पाठ में दिखाए गए मिठाईवाले की तरह अन्य फैरीवालों की दिनचर्या कैसी सोते होगी? इसपर विचार करके पाठ पर-संघ तैयार करते हैं।	पाठ पर आधारित परीक्षा के उत्तर लिखिए। पाठ में दिखाए गए मिठाईवाले की तरह अन्य फैरीवालों की दिनचर्या कैसी सोते होगी? इसपर विचार करके पाठ पर-संघ तैयार करते हैं।	अभिनय कौशल, सहयोगात्मक शिक्षा, साजसज्जा, चित्रकारी कौशल।	अभिनय कलाकार, साजसजी कला, संवेदनशील	1. पाठ फैरीवालों की दृश्यात्मक अवस्था और उनकी समस्याओं से अवगत हो गए हैं। 2. उनकी भावनाओं का आदर करते हुए उनके साथ सहानुभूतिक व्यवहार करने के और उनकी समस्याओं पर चर्चा कर प्रयास करते हैं। 3. विद्यार्थी अभिनय कला में निपुण हैं।	
			English	Creative Writing	slogan writing - 'Eradicating Poverty'	Task Based learning-Teacher explains the topic and ways to write effective slogans.		Students create their own slogans on 'Eradicating Poverty' and display on the soft boards	The Slogans made by the students are assessed. Did the students demonstrate critical thinking in observing the issues of poverty in society b) Did they create social interventions while preparing the slogans ?	Creativity, Critical Thinking	Linguistic, Intra-personal.	Students are able to make effective and creative slogans using appropriate vocabulary on the given topic.	
			CCA	World Environment Day	Healthy ecosystem	Demonstration method		Students presents PPT and explains the counteract climate change, and stop the collapse of biodiversity	Were the students able to relate environment and hunger?	self awareness and problem solving	Visual, kinesthetic	Methods to prevent damage to the environment through human activities and everyone can get healthy food to eat	
Lifeskills	A day without food	Children will be given an imaginative situation	Group discussion		Students will understand the issue of hunger, empathize with those affected, and explore ways to contribute to solutions, fostering compassion and awareness. They will discuss the challenges faced by people who experience hunger (e.g., lack of energy,	Discussion in class	interpersonal, communication, problem solving	auditory, interpersonal	Students will develop empathy for those experiencing hunger, understand the challenges faced, and identify ways they can contribute to solutions, fostering compassion and awareness.				
Subject Linkage -2 July	Good Health & Wellbeing	Wisdom (the ability to contemplate and act productively using knowledge.)	Science	Ch. 10. Respiration in Organisms	Mechanism of Breathing	Experiential Learning		Group activity: To make a lung model and to explain the adverse effects of Smoking on human health	Viva -Did students prepare the lung model and explain it correctly? Did students understand the ill effects of smoking?	Creativity, Critical thinking	Intra-personal, Kinesthetic,	Students are able to describe the process of breathing in humans and elaborate on the harmful effects of smoking on health.	Students are able to 1. Knowledge (Cognitive Domain) :1) Comprehend the benefits of good health and express their views on it.2) Become aware of what's going on inside and around their own thoughts, feelings, sensations, and environment.2. Attitude (Affective Domain) : Recognise that high levels of well-being and good health will bring out productive work and will be more likely to contribute to their communities.3. Skill (Psychomotor) : Describe the issue / event through brief slogans and symbolic art. Express their creativity in a precise yet greatly presentable manner through posters.
			हिंदी	पाठ - 3. हिमालय की बेटियाँ रचनात्मक कार्य	छात्रों को नदियों के उद्गम और बहाव के बारे में जानकारी देना। नया नदी में अनेक नदियों का मिलना, उसके अनेक रूपों के बारे में पढ़ा करना। नदियों के जल प्रदूषण से अवगत करना।	पार्श्व पद्धति		छात्र द्वारा कक्षा में 'जल प्रदूषण और हमारा स्वास्थ्य' पर विषय पर अनुसंधित लिखावट जायरा।	पाठ पर आधारित परीक्षा के उत्तर लिखिए। पाठ में आप विशेषण शब्दों का विशेषण के साथ मिलान कीजिए। उदा. वर्षा- गुरुवाधर	रचनात्मक अभिव्यक्ति, संज्ञक कौशल का विकास, अवलोकन कौशल	चित्रकारी, खोजी पद्धति, विश्लेषणात्मक	1. छात्र अनुसंधित लिखने में सक्षम हैं। 2. आज के समय में नदियों की सफाई रचना और अपने स्वस्थ के प्रति बुराई रहना छात्र को-अति स्वादु पड़े हैं। 3. अभिनय विकास अभियान से जुड़े रहने का संकल्प करते हैं।	
			English	Creative Writing	Paragraph writing	Task Based Learning		Students write a paragraph on 'Importance of Health'	The paragraphs written by students are assessed. Did the students identify the importance of good health and well being and present their ideas by paragraph writing?	Critical Thinking, Creativity	Linguistic Intelligence	Students are able to write effective paragraphs using appropriate vocabulary and phrases and through proper sentence construction.	
			Social Sci.	Pol Science - L- 2 Role of government in health	Healthcare in India, comparative study - Public & Private health care services.	Data Collection and analysing data and discussion		Students conduct a survey on health facilities provided by hospitals of their area During Covid and give suggestion on how it can be improved.	Data collection-Did students know about health facilities provided by hospitals in their area	Critical and analytical thinking	Multiple intelligence	Students are able to comprehend about the health facilities provided in hospitals of their areas.	
			Mathematics	Ch-3. Data Handling	Collection of data and finding Mean, Median and Mode	Practical		To find height of any five students in the class and calculate the mean height.	Class Test	Problem solving, Accuracy	Multiple intelligence	Students are able to calculate mean and understand the importance of their health and wellbeing.	

			CCA	World Nature Conservation Day	Healthy Planet Healthy People	Demonstration and presentation		Students prepare a speech on conservation of nature and speaks how health and well being is linked to nature- the water we drink, air we breath, food we eat	Were the students able to relate human health with nature?	observation ,critical thinking,problem solving	Audio, Visual, Kinesthetic	Students are able to 1. describe importance of conservation of nature 2.ways to protect our planet 3.relate human health with nature 4. interpret that healthy environment leads to healthy life style.
			Drawing	Drawing and sketching	Poster making on How to take care during Summer season Theme - Beat the heat	Awareness and hands on work in art form.		Students will be informed about what is Poster Design? they will be made aware of how to take care of health and wellbeing by taking proper diet and adequate quantity of water and well being during Summer season.	Students will draw and do the pen pencil rendering for the given objects.	Observation, Creative skills, aesthetic skills . Capacity of life long learning, Citizenship and Character	Kinesthetic	Students are able to draw the objects by using simple lines
			Lifeskills	We are the Change	The session emphasized the importance of empathy, respecting personal boundaries, and distinguishing between hurtful and playful teasing.	Power point presentation and interactive session		The counselling department held a session titled "We are the Change" for 8th-grade students, focusing on issues like groupism, name-calling, disrespect, and bullying.	follow up session in lifeskills class, question answer session	Problem solving, communication, assertiveness, decision making	Interaction, question answer, ppt	Develop a stronger sense of empathy and understand the importance of maintaining and respecting personal boundaries. Commit to positive behavior changes and appropriate class discipline, contributing to a more respectful and supportive school environment.
Subject Linkage -3, August	Affordable & Clean Energy	Wisdom (the ability to contemplate and act productively using knowledge.)	Science	Ch3. Heat	Mode of heat transfer- Radiation (Solar energy)	Project based learning		Group discussion and Chart-making : Students will discuss the benefits of solar energy and will prepare a chart to show the various uses of solar energy in homes, industries etc.	Chart Presentation . Did students understand the reason to adapt the affordable and clean energy? Did student find out more innovative ways to use solar energy ?	Creative thinking, critical,problem solving, collaboration	Kinesthetic learners, Audio, Visual	Students are able to create charts showing importance of Green and affordable energy.
			Social Sci.	Geo- L-4 Air	Composition structure of atmosphere and factors affecting air pressure.	Project based learning		Model Making : Students will make a working model of windmill.	Did students understand the generation of energy through wind? Did students understand the conversion of air into energy?	Analytical thinking, critical, creative thinking	Intra-personal, Kinesthetic,	Students develop an understanding of how wind is used to generate electricity.
			English	Speaking skills	Role play- Solar Energy, Wind Energy, Hydel energy	Role Play Method		Students are given the roles of different forms of clean and affordable energy and enact the roles.	Assessment of role plays- Relevance, Dialogue Delivery, Fluency, Were the students able to express their views through the roleplay?	Creative skills, aesthetic skills , Analytical Thinking,	Kinesthetic, Visual	Students are able to play the roles assigned to them through effective dialogue delivery.
			CCA	National Handloom Day	Handloom items	Demonstration and Discussion		Students prepare a skit showcasing the handloom items, encouraging handloom business shall lead to clean and affordable energy .Because handloom does not require electric machinery or emissions.. House students on duty conducted quiz based on this theme.	Were the students able to identify handloom products and machinery products? Did students able to answer the quiz questions?	Self awareness, creative and analytical thinking	Audio, Visual, Kinesthetic	Students are able to 1.explain handloom industries are one of the most important cottage industries in the country giving livelihood to the most of the people in rural India 2.relate handloom with environment, specify that encouraging handloom industries can lead to clean energy (no harmful emissions)
			Hindi	8 - शम एक किसान	किसान के परिवार से अन्न का क्या ज्ञान। किसान की दिनचर्या को समझकर वह रोज के जीवन में सौर ऊर्जा का उपयोग किस तरह करना है वह समझना जरूरी है।	कौशलमूक ध्वनि।		एक किसान किसान के खेत में जाकर उनके सोलर पैनल का ज्ञान लेते हैं और फिर सोलर पैनल की प्रत्यक्ष दृष्टी जासकरी से सकते हैं।	किसान शक्ति का विकास एवं किसानों को प्रोत्साहित, सिद्धि और	जिज्ञासु, अनुकूलन - सौंदर्य प्रेमी	1.कृषि के बिना हमें जीवन नहीं है। 2.किसान के बिना हमें भोजन और कपड़े के बिना हमें जीवन नहीं है। 3.किसानों को प्रोत्साहित करने से हमें भोजन और कपड़े का संचयन और कृषि से जुड़े सौंदर्य मिल सकते हैं।	
			Lifeskills	Gratitude	Gratitude for Green Energy	Group discussion and brainstorming		Students will learn about the importance of affordable and clean energy, explore how it impacts their lives, and express gratitude for the benefits it provides.	Each group will come and share their points with the class	Creative thinking, communication skills	Inter-personal learning, audio-visual, kinesthetic	Students will understand the importance of affordable and clean energy, use it wisely and be grateful for it.
			Field Visit	Pune Metro visit - Affordable and Clean Energy	Metro rail will act as the backbone to the public transport system of the Smart City Project and strengthen on various parameters:	Placards making and displayed during Field Visit		Grade 7 students took a ride by Pune Metro and had an interactive session with MahaMetro DGM Mr. Manoj Kumar at Civil Court metro station as Metro Samvad. During this visit our students have displayed placards of Affordable & Clean Energy	Are students are able to tell, how metro trains have set an example of Eco - Frindly transportation.	Creative Thinking, Communication skills, Problem solving skills,	Students are able to explain benefits of Metro trains. These metros reduce the traffic load on buses and other forms of public transport.	
Drawing	Drawing of City scape	Drawing of City scape - Creating idea on future energy efficient city.	Students will be made aware of natural resources that are converted in to energy that can be used in our day to day life. by showing pictures and videos.		Students will draw and colour a City scape showing a future energy efficient city of their own imagination.	assessment will be done on the base of rubrics	Observation, Creative skills, aesthetic skills . Capacity of life long learning, Citizenship and Character	Kinesthetic	Students are able to draw the objects by using simple lines			

Students are able to **Knowledge (Cognitive Domain)**: understands the importance of use of renewables contribute to climate change mitigation and disaster risk reduction. **2. Attitude (Affective Domain)** : Promote use of green energy as affordable and clean energy-3 Skill (Psychomotor) - Created meaningful posters related to affordable and clean energy and displayed during Pune Metro Field Visit.