
At the Tata Motors BEACON Green School Programme

Pune, Maharashtra | 18th to 20th August, 2026



Ms. Varsha Deshmukh and Ms. Deepali Kale participated in the three-day Tata Motors BEACON Green School Programme held from 18th to 20th August, 2026 at Anjanvel Agro Tourism, Shilimb Village, Maval Taluka, Pune. The training was an enriching experience focused on environmental education, biodiversity, climate change, resource management and sustainable school practices.

The programme provided practical exposure to the UNESCO Green School framework and Green School assessment criteria. The second day focused particularly on biodiversity and resource management. The early-morning Shivar Feri activity enabled the teachers to observe local ecosystems and understand the importance of biodiversity conservation through experiential learning.

The training highlighted the importance of School Administration (Shala Prashasan) in developing a Green School. Key aspects included:

- Developing a Green Vision, Policy and Action Plan.
- Adopting project-based learning across different subjects.
- Creating awareness and knowledge about climate change.
- Involving the local community in environmental initiatives.
- Promoting collaboration among schools and sharing best practices.



The programme also focused on Facilities and Operations. Schools should have active Eco/Environment Clubs and a Green School Committee involving teachers, participants, students and the administration. The school premises and playground can be effectively used as learning resources for environmental education.

Other important areas included proper maintenance of basic facilities, safe and sustainable transport, waste segregation and management, water and energy audits, biodiversity conservation, environmental awareness events, resource conservation and community participation. The principles of Reduce, Reuse and Recycle were emphasised as practical ways to minimize waste and unnecessary consumption.

The three-day BEACON training was a valuable learning experience for Ms. Varsha Deshmukh and Ms. Deepali Kale. It emphasized that a Green School is not merely a school with green surroundings, but a whole-school approach to sustainability involving administration, teaching and learning, infrastructure, resource management, students and the community.

The training has equipped the teachers with ideas and practical approaches that can be implemented in school to promote environmental awareness, sustainable practices and responsible citizenship among students.

