

Building an Inclusive School: Faculty Training on PRASHAST

Pune, Maharashtra | 7th October, 2026



In a step towards strengthening an inclusive and sensitive learning environment, Dr. Bindu Saini, Principal, S.B. Patil Public School, Ravet, conducted a training programme for the entire faculty on PRASHAST (A Disability Screening Checklist for Schools) on 7th October, 2026.

The session introduced faculty members to the PRASHAST app, developed by NCERT under the Ministry of Education, Government of India, to support the preliminary screening of students for possible disabilities and facilitate timely referral for further assessment.

Through a 30-minute video-based training session, faculty members were introduced to different types of disabilities and encouraged to develop a deeper understanding of how these may affect a student's learning, communication, behaviour and participation in school. The session highlighted that disabilities are not always immediately visible and that certain learning, behavioural or communication difficulties may require careful observation and understanding.



A key focus of the programme was sensitisation. Faculty members were encouraged to create a supportive environment where students with disabilities are treated with dignity, patience and respect, free from stigma or discrimination. The training also emphasised the importance of helping students develop empathy and awareness towards their peers.



The session further addressed the role of educators in identifying, supporting and appropriately responding to students who may require additional assistance. Faculty members were guided on the importance of observing students across different situations and understanding their individual needs rather than making assumptions based solely on academic performance or behaviour.

The programme also highlighted that creating an inclusive school is a collective responsibility. Academic and administrative staff, school leadership and other members of the school community each have an important role in ensuring accessibility, appropriate support, effective communication and a safe and welcoming environment for every learner.

Importantly, faculty members were made aware that PRASHAST is a screening tool and not a diagnostic tool. Its purpose is to help identify students who may require further professional assessment and support, while ensuring that the process is handled with sensitivity and confidentiality.

The training served as a valuable opportunity for the faculty to reflect on the importance of recognising individual differences and responding to them with understanding and compassion. It reinforced the school's commitment to building an environment where every child feels respected, supported and included.



Through initiatives such as these, S.B. Patil Public School, Ravet continues to strengthen its approach towards inclusive education—where understanding a child's needs becomes the first step towards helping every learner participate, learn and thrive.