Little Explorers, Big Discoveries: The Grades I and II Field Visit

Pune, Maharashtra | 14th and 19th October, 2026



With cheerful smiles and curious minds, the young learners of S.B. Patil Public School, Ravet, Pune stepped beyond the classroom to explore the world around them. Grade II visited the Milkmade Factory, Chinchwad, on Wednesday, 14th October 2026, while Grade I explored Dinosaur Park, Pimple Gurav, on Monday, 19th October, 2026. Though the destinations differed, both visits offered valuable opportunities for hands-on learning and discovery.



At the Milkmade Factory, Grade II students gained insights into production processes and the importance of hygiene, cleanliness and quality. They observed machinery and the stages involved in preparing and packaging bakery products such as bread, buns, cakes and biscuits. Staff also explained the hygiene and safety practices followed during production, making the visit an engaging real-world learning experience.



Back in the classroom, Grade II students reflected on their field visit through drawings and short written responses. Their illustrations featured the machinery they had seen, including mixers, ovens, conveyor belts and packets of bread. Some students also described what had caught their attention and what they had learned during the visit.



During a follow-up discussion, a few children enthusiastically spoke about their dreams of becoming entrepreneurs and opening a bakery of their own one day—a delightful glimpse into the big aspirations of our little learners. This beautifully reflected the purpose of the field visit: to connect classroom learning with real-world experiences, nurture curiosity, encourage independent thinking and inspire young minds to explore new possibilities.



Meanwhile, Grade I students stepped into the fascinating world of dinosaurs at Dinosaur Park. They were thrilled to see the dinosaur models and listened with interest as their teachers shared facts about these prehistoric creatures. The children also observed a variety of plants, the water-irrigation system and butterflies in the garden, exploring the natural surroundings with enthusiasm.

Back in the classroom, Grade I students drew their favourite dinosaurs or memorable scenes from the park. Their colourful artwork, featuring details such as long necks, sharp teeth and spikes, reflected their observations and excitement. Together, these field visits brought learning to life through observation, exploration and creativity. By connecting classroom concepts with firsthand experiences, the students broadened their understanding of the world around them and created joyful memories beyond the classroom.