

# Strengthening Pedagogical Practices: NCF Foundational Stage Seminar at S.B. Patil Public School

Pune, Maharashtra | 24<sup>th</sup> December, 2025



An all-day capacity-building seminar aligned with the National Curriculum Framework (NCF) for the Foundational Stage was successfully conducted on 24<sup>th</sup> December, 2025, bringing together foundational stage educators from S.B. Patil Public School and visiting schools. The seminar witnessed the active participation of over 40 faculty members, reflecting a shared commitment to strengthening early childhood education through informed, research-backed practices.

The seminar was jointly led by Ms. Tejashree Bhilare, principal of JSPM'S Cygnet Public School; and Dr. Bindu Saini, principal of S.B. Patil Public School. Drawing on their extensive academic and leadership experience, both facilitators guided educators through the vision, structure, and classroom implications of the NCF Foundational Stage 2022.



The sessions focused on transforming traditional classrooms into activity-based learning centres, emphasising experiential, play-driven, and holistic learning approaches for children aged 3 to 8 years. Key areas explored included curriculum design rooted in developmental domains, classroom management through purposeful learning environments, and the integration of language, numeracy, art, and environmental studies through hands-on activities. Special attention was given to aligning pedagogy with the Panchakosha Vikas framework, enabling teachers to address physical, emotional, cognitive, aesthetic, and spiritual development in a cohesive manner.

Interactive discussions, reflective self-assessment tools, and practical demonstrations formed the backbone of the seminar, ensuring that educators not only understood the theoretical foundations of the NCF but were also equipped to translate them into meaningful classroom practices.



Teachers engaged deeply with concepts such as competency-based learning, the use of local and accessible resources, and the creation of inclusive, child-centric learning spaces.

Addressing the participants, Ms. Bhilare highlighted the importance of reimagining the role of the teacher as a facilitator of curiosity and exploration, while Dr. Saini underscored the school's ongoing commitment to continuous professional development and curricular excellence. The collaborative nature of the seminar fostered rich exchanges of ideas among educators from different institutions, reinforcing a shared vision for quality foundational education.





The seminar concluded with a strong sense of professional renewal, leaving participants better prepared to implement the principles of the NCF Foundational Stage in their daily teaching practice. Such initiatives reaffirm S.B. Patil Public School's dedication to empowering educators and nurturing learning environments that truly support holistic child development.