

From Mentees to Mentors:

The City Pride School Capacity Building Programme Experiential Learning Training Workshop

Pune, Maharashtra | 27th and 28th September, and 11th October, 2024



On 27th and 28th September, 2024, four teaching faculty members from our school attended a two-day capacity building programme at City Pride School, Nigdi. Ms. Sujata Bhoite, Ms. Gouri Hundekari, Ms. Pallavi Arali and Ms. Savita Hawale attended the Experiential Learning Training Workshop.

Day 1

Through sessions full of activities, on the first day, they learned about good and bad experiences, the narration of good and bad experiences through smiles, aspects of differences between traditional learning and experiential learning, etc.



They also understood the aspects of pedagogies according to grades: behaviorism, cognitivism, constructivism, experientialism and social contextualism. Kolbs cycle, Blooms taxonomy, and Daves' psychomotor Domain were also explained through myriad interactive activities.

Day 2

Multidisciplinary activities which elaborated the use of media and various ways of media for experiential learning in classrooms was stressed on. The differences between objectives and outcomes was also elaborated upon.

Learning and Teaching



The session proved to be extremely useful and insightful to the four faculty members. In the following weeks, they held a session for all the teachers and co-teachers of Grade I and II on 11th October, 2024 wherein they imparted all that they had learned to their fellow faculty members.

They all received an overwhelming response for the way they conducted the workshop at school, and how efficiently they conveyed all that they had learned.

From Mentees to Mentors



We thank our principal, Dr. Bindu Saini; vice principal; Ms. Padmavati Banda; and HM, Ms. Shubhangi Kulkarni for encouraging our faculty to undertake such training programmes.



We also thank our four faculty members: Ms. Sujata Bhoite, Ms. Gouri Hundekari, Ms. Pallavi Arali and Ms. Savita Hawale for attending the two-day session; and from mentees, becoming mentors to fellow teachers and imparting that knowledge learned.