

Two Education Systems, One Shared Vision: Zanzibar Government Delegation Visits

Pune, Maharashtra | 9th September, 2026



On 9th September, 2026, S.B. Patil Public School, Ravet, welcomed a distinguished delegation from the Government of Zanzibar for an engaging exchange of ideas on educational practices, reforms and the changing landscape of school education. The interaction brought together diverse perspectives, with a shared focus on creating relevant, inclusive and future-ready learning experiences for students.

The delegation comprised Dr. Mwanakhamis Adam Ameir, Deputy Principal Secretary – Academic, Ministry of Education and Vocational Training, Zanzibar; Dr. Bakari Ali Silima, Executive Director, Vocational Training Authority (VTA), Zanzibar; Mrs. Umrat Suleiman Mohamed, Executive Director, Zanzibar Higher Education Students' Loans Board (ZHESLB); and Mr. Ibrahim Khatib Mwinyi, Director – Loan Issuance and Recovery, ZHESLB. They were accompanied by Ms. Nisha Kotak from Nairobi, Kenya, who is instrumental in international admissions at PCET.



During an enriching interaction with Principal Dr. Bindu Saini, the delegation and school leadership exchanged perspectives on the Indian education system and the reforms introduced through the National Education Policy (NEP) 2020. Dr. Saini explained the 5+3+3+4 curricular structure, along with the changing approaches to teaching, assessment and student development across the four stages of schooling.

The discussion explored several progressive practices followed at the school, including experiential learning, bagless days, vocational and skill-based education, inclusivity and faculty development programmes. Dr. Saini also spoke about the introduction of Artificial Intelligence as a subject, as well as the ways in which AI tools are being used responsibly by both students and faculty to enhance teaching, learning and academic engagement.



Sharing the school's experience during the COVID-19 pandemic, Dr. Saini spoke about the swift transition from conventional classroom teaching to online learning and the efforts undertaken to ensure continuity of education during an unprecedented period. The discussion also highlighted the importance of continuously upskilling and training teachers, enabling faculty members to adapt to emerging technologies, pedagogical approaches and changing educational needs.

The interaction was marked by a genuine exchange of ideas rather than a one-way presentation. The visiting delegation showed keen interest in understanding how educational reforms are translated into everyday classroom practices, while also sharing their own perspectives and aspirations for education in Zanzibar. The delegates expressed that they are strongly working towards bringing similar reforms and progressive practices into their own educational system, making the exchange particularly meaningful.





The visit served as a valuable platform for international educational dialogue and shared learning, reaffirming that while education systems may differ across countries, the aspiration remains remarkably similar: to create learning environments that are inclusive, innovative and equipped to prepare young people for the opportunities and challenges of the future.