

The Grades I and II English Story-telling Activity

Pune, Maharashtra | 30th June, 2026



audience.

An English Storytelling Activity was conducted for the students of Grades I and II on Friday, 30th June, 2026, during regular classroom hours. Two English periods were dedicated to the activity with the aim of developing students' English speaking and communication skills, building their confidence in public speaking, improving their pronunciation, fluency, voice modulation, and expressive narration, while fostering creativity, imagination, and a love for reading through stories beyond the prescribed syllabus.

Students were encouraged to choose stories beyond the prescribed curriculum, exposing them to a wider range of themes, characters, and literary styles. They prepared enthusiastically for the event and narrated their stories with confidence, making effective use of props, costumes, and visual aids to enrich their performances and captivate their



The activity provided a meaningful platform for students to strengthen their communication skills while developing clarity of speech, accurate pronunciation, expressive narration, and effective voice modulation. It also encouraged them to think creatively, explore their imagination, and present stories in an engaging and interactive manner.

Teachers assessed each presentation using a structured evaluation rubric that considered content, fluency, pronunciation, expression, confidence, creativity, effective use of props, and overall presentation. The rubric ensured a fair, comprehensive, and objective assessment of every student's performance.

The storytelling sessions were vibrant, enjoyable, and highly interactive, with every student participating enthusiastically. Through the activity, students demonstrated greater confidence while speaking before an audience, improved their pronunciation, fluency, and expressive narration, and effectively used props and visual aids to enhance their presentations. They also showcased creativity by selecting stories beyond the prescribed curriculum and developed a deeper appreciation for reading and storytelling. Overall, the activity proved to be a rewarding learning experience that successfully strengthened students' language skills, creativity, confidence, and communication abilities.

