

## Preparing with Purpose: Hosting the Three-Day NABET Training

Pune, Maharashtra | 9<sup>th</sup> to 11<sup>th</sup> January, 2026



S.B. Patil Public School hosted an intensive three-day NABET training programme for all departmental incharges from 9<sup>th</sup> to 11<sup>th</sup> January, 2026, reaffirming its commitment to structured quality assurance and continuous institutional growth.

The programme, titled Preparing School for Accreditation, was led by Dr. Leena Pimpley, an experienced resource person associated with the National Accreditation Board for Education and Training (NABET) under the Quality Council of India. The sessions were observed by Mr. Bhramar Mhaiskar from the Quality Council of India, whose presence added rigour and authenticity to the accreditation-oriented deliberations.



Designed specifically for academic and administrative leadership teams, the training focused on maintaining quality, building clarity, consistency, and compliance across all operational domains of the school. Over the course of three days principals, vice principals and departmental incharges from nearly 40 schools from over Pune were guided through the NABET accreditation framework, gaining a comprehensive understanding of its key domains — School Governance, Education and Support Processes, and Performance Measurement and Improvement.

The sessions were highly interactive in nature, combining expert inputs with collaborative learning. Faculty members actively participated in group discussions, individual tasks, group presentations, and reflective exercises that encouraged critical examination of existing practices. Real-time case studies, scenario-based problem-solving, and peer sharing enabled participants to contextualise accreditation standards within their respective departments.



A strong emphasis was placed on viewing school functioning through an evidence-based lens. Participants were guided to identify gaps, analyse documentation practices, and align departmental processes with nationally recognised quality benchmarks. The training went beyond procedural compliance, reinforcing the philosophy of accreditation rooted in accountability, transparency, and continuous improvement.

Inter-departmental alignment emerged as a key focus area, with discussions centred on breaking functional silos and ensuring that academic, administrative, and support systems operate cohesively. Departmental incharges were encouraged to perceive accreditation not as a one-time inspection-driven exercise, but as a sustained culture of self-review, reflection, and refinement.



On the third day, participants undertook a comprehensive two-hour assessment designed to evaluate their understanding of the NABET framework, interpretation of standards, and application of quality indicators at the departmental level. The assessment served both as a consolidation of learning and a readiness check for future accreditation processes.



and pursued collectively.

The workshop proved to be both rigorous and reflective, equipping school leaders with practical tools to strengthen internal systems while keeping learner-centric priorities at the forefront. It also reinforced the critical role of leadership in sustaining quality practices well beyond the accreditation cycle.

Through this structured NABET training initiative, S.B. Patil Public School continues to demonstrate that excellence is not incidental — it is planned, prepared for,

