

The Student-Led Brilliance:

Showcasing Global Learning, Creativity, and Conscious Citizenship Via the Grades III to V Student-Led Activities (SLA)

Pune, Maharashtra | 22nd November, 2025

S.B. Patil Public School successfully conducted the Student-Led Activities (SLA) on Saturday, 22nd November 2025, offering students a dynamic platform to demonstrate leadership, creativity, and deep learning. The event underscored the school's commitment to holistic education and meaningful, student-centred experiences.

This year's SLA was integrated with the Sustainable Development Goals (SDGs) and the British Council's Recognition of International Dimension in Schools (RIDS) project. Students reflected on global issues, shared insights from their research, and presented their contributions towards the SDGs. The British Council will use the submitted information for the RIDS programme and may contact participants for related projects and events.



Students attended school from 09:45 a.m. to 01:30 p.m., dressed in full school uniform. Parents visited according to roll-number-wise time slots as mentioned in the school diary, ensuring a smooth and well-organised flow throughout the day. Their active involvement enriched the experience and encouraged the young presenters.

The core aim of the Student-Led Activities was to provide a platform where students took ownership of their learning. By curating and delivering their presentations, they honed essential skills — communication, collaboration, decision-making, and critical thinking — while deepening their understanding of real-world challenges.



The initiative further aimed to:

1. Develop leadership qualities through student-owned presentations.
2. Strengthen decision-making and problem-solving abilities as students designed and organised their activities.
3. Promote accountability and responsibility by encouraging reflection on their learning.
4. Build global awareness by connecting student work with SDGs and the RIDS project.
5. Encourage creativity and innovation through self-directed presentations.
6. Foster stronger parent-child engagement by showcasing students' growth and achievements.
7. Through the SLA, the school nurtured confident,

responsible, and globally aware learners who demonstrated initiative and a commitment to positive change.





Grade III: Body to Mindful Bliss – Unwrapping Global Culinary Wisdom

Grade III students presented their SLA titled Body to Mindful Bliss — Unwrapping Edible Essentials of India, Spain, and Thailand. As part of this activity, students prepared posters featuring their favourite cuisines from the three countries. They spoke about the nutritional value of these dishes in a one-minute talk delivered in Indian or foreign languages of their choice.

To further connect health and wellness, the students also performed yoga demonstrations. Their presentations showcased how mindful eating and physical well-being complement each other. Originally conducted as an in-house RIDS activity in August, this work was revisited and presented once again for parents during the SLA, allowing families to witness the students' growth and understanding.



Grades IV & V: Unravelling the Magic of Land – A Journey Through Flora and Fauna

Grades IV and V participated in RIDS Activity 5 (Collaborative), themed Unravel the Magic of Land — Flora and Fauna of India, South Korea, and Dubai, aligned with SDG 15 — Life on Land.

Grade IV explored flora, while Grade V focused on fauna. Students created colourful scrapbooks covering at least four characteristics of various species from the selected countries. They also crafted vibrant posters and slogans on the theme Human Interaction with Life on Land, which were displayed on the Global Forest Forum poster wall.



Further enriching the activity, students decorated classrooms with handmade masks and props representing flora and fauna. They presented an engaging story performance centred on endangered species in India, South Korea, and Dubai, emphasising conservation efforts and human responsibility. Parents thoroughly enjoyed the storytelling, visuals, and thoughtful explanations, appreciating the creativity and depth of their children's work. Feedback forms submitted by parents reflected enthusiastic support for the initiative.

Grades III to V: Roots of Culture – Shoots of Gratitude

Students from Grades III to V participated in a culturally enriching activity titled Roots of Culture — Shoots of Gratitude. They wrote the names of foods from India, Spain, and Thailand in the respective native languages on paper leaves, which were then added to the Food Gratitude Tree. The display blossomed into a colourful tribute celebrating global cuisines and healthy food choices.



Teachers and students worked together to decorate classrooms creatively, transforming each space into a vibrant thematic showcase. The collective enthusiasm and effort were visible across all grades. The success of the Student-Led Activities reaffirmed S.B. Patil Public School's dedication to fostering global awareness, creativity, leadership, and responsible citizenship — preparing learners to engage thoughtfully with the world around them.