

Empowering Educators: A Workshop on Gender Sensitivity at S.B. Patil Public School

Pune, Maharashtra | 28th October, 2025



In its steadfast pursuit of creating an inclusive and equitable learning environment, S.B. Patil Public School organised a comprehensive workshop on Gender Sensitivity on 28th October, 2025, from 9:00 a.m. to 5:30 p.m. The session aimed at deepening educators' understanding of gender-responsive teaching practices and cultivating a culture of equality, empathy, and respect within the school community.

The day-long training was led by two eminent educationists — Ms. Rinku Agarwal, Principal, Podar International School, and Ms. Swati Rai, Senior School Counsellor, The HDFC School/ The Knowledge Habitat — both of whom brought extensive experience and profound insights into gender education, adolescent psychology, and inclusive pedagogy.



Drawing from the CBSE Gender Sensitivity Framework, the workshop encouraged teachers to reflect on ingrained stereotypes, unconscious biases, and the subtle ways in which gender roles influence classroom interactions.

The sessions were highly interactive, comprising group discussions, reflective exercises, and case analyses that inspired participants to introspect on their own practices and classroom dynamics.



The resource persons also highlighted the critical role of educators in promoting gender equity through curriculum planning, classroom language, co-curricular participation, and policy implementation. A special segment focused on creating inclusive schools for transgender students, emphasising the importance of gender-neutral infrastructure, supportive counselling mechanisms, and inclusive communication.

Throughout the workshop, participants engaged with CBSE handouts and activity modules that provided practical tools for integrating gender sensitivity into daily teaching and school management. The facilitators stressed that true inclusivity begins with awareness, and extends to conscious, every day actions that affirm dignity and respect for every student, regardless of gender identity.



The session concluded with a renewed sense of purpose among educators, who expressed their commitment to fostering a more compassionate and equitable learning space. The school extended its gratitude to Ms. Rinku Agarwal and Ms. Swati Rai for their enlightening guidance, and for empowering teachers to become active agents of social change within and beyond the classroom.